



Reception

Class Literature: Goldilocks and the Three Bears

Class Nursery Rhyme: When Goldilocks went to the house of the Bears

Primary Curriculum Focus: Communication, language and literacy

Communication and Language: Children will listen carefully to the story of Goldilocks and the Three Bears, learning new vocabulary and key phrases and when necessary, asking relevant questions to check they understand what has been read to them. When re-telling the story, the children will be using repeating phrases and vocabulary from the text. The children will be encouraged to apply any newly introduced vocabulary elsewhere in their learning. The children will use a story map, which they will be helping to create, to retell the story in the correct order.

Literacy: The children will be exploring the story of Goldilocks and The Three Bears by sequencing the events and acting parts of the story out. The children will begin to learn the repeating phrases within the text and use this to allow the characters to speak using the chatterpics app. During continuous provision, the children will also be able to write speech bubbles for the characters.

Maths: The children will be investigating the terms odd and even this week and will also be looking at what happens when a number is doubled. The children will be using the numicon and large outdoor blocks to support them with their learning of these new concepts.

PSED: Throughout the week the children will be thinking about the feelings of others from their perspective. Children will be asked how Goldilocks feels and whether the Bears have the same feelings?

Physical Development: During outdoor activities, the children will be copying and repeating actions showing confidence and imagination. The children will be using the story of Goldilocks and the Three Bears to inspire them.

Understanding the World: The children will look at the family unit of the Three Bears and compare this to their own family. Through discussions the children will explore what different family units look like.

Expressive Arts & Design: Children will be challenged, with various construction materials and recycling materials, to create a new chair for Baby Bear. They can also create a bed for Goldilocks which they need to find materials for that will ensure she is kept warm.

Phonics: In phonics the children will be learning the digraphs /ch/ as in chick and /sh/ as in sheep. They will also be learning the common exception words **he** and **she**.

Spelling: The children will begin learning their new set of spellings this week. The spellings for February are: sentence, set, three, want, air, well, also, play, small, end. The children will learn a new spelling each day alongside learning the meaning of each word.

Year 1



Class Literature: The children are starting a new class text this week 'Pig the Pug' by Aaron Blabey. The children are also continue reading the class novel 'The Adventures of the Wishing Chair' by Edith Blyton.

English Reading: The children will start interpreting the class text 'Pig the Pug' and start by deciphering the meaning of words from context and using these in sentences. They will discuss the characters and their characteristics.

English Writing: Children will be focusing on 'Pig the Pug' as their inspiration and will be exploring the character motives and feelings before researching a selection of animals and writing their own version of the narrative.

Phonics: This week the children will consolidate 'i', 'i-e', 'ie', 'y', and 'o-e' sounds.

Maths: The children have started a new topic of subtraction and addition within 20. This week they will be learning about doubles and near doubles and how this can help them with subtraction and addition problems.

History: This week the children will continue to learn about toys from the past and what characteristics they have compared to present day toys. They will learn how to describe them and identify what is the same and what is different.

Geography: This week the children will be exploring different types of weather and how weather can be dangerous. They will also look at how to interpret weather charts and how they can help to recommend when weather can be dangerous such as a flood warning and danger to life.

Religious Education: The children this week will continue learning about special books. This week they will focus on the Qur'an and learn why this is special to Muslims.

Personal Development & Wellbeing: The children this week will continue to explore brain. They will be learning about what happens when we are happy and when we are sad and how the different part of the brain reacts (hippocampus, amygdala and prefrontal cortex).

Art: This week the children will focus on using the primary colours when printing from shapes.

Computing: This week the children will focus on how to debug algorithms. They will learn how to spot bugs in algorithms and explain what can be done to resolve basic problems.

Music: The children will continue to learn about different tempos and how to appraise music. They will also be focusing on rhythm 'In the way we walk.'

Physical Education: The children will listen to a poem and discuss the different actions that may be associated with the theme of pirates.

Spelling: The spelling focus this week will be adding 'er' and 'est' to adjectives where no change is needed to the root word. They will learn to spell such words as grandest and quicker.

Grammar: This week the grammar focus will be writing sentences with a focus on past and present verbs.



Year 2

Class Literature: *'The Great Fire of London'* by Emma Adams and *'The Emperor's Egg'* by Martin Jenkins

English Reading: The children will continue their new unit on *'The Emperor's Egg'* by Martin Jenkins. They will start the week by deciphering the meaning of words from context and using these in sentences. Following this, they will take part in discussions surrounding the new book's setting, plot and title as well as their knowledge on penguins. At the end of the week, they will brainstorm verbs that could use to describe how penguins move and create a poem using these.

English Writing: The children will continue their new unit based on *'The Great Fire of London'* by Emma Adams. They will start the week by applying their understanding of past tense verbs to a diary entry. They will consider ways to uplevel their vocabulary, using their senses to describe. Following this, they will look at the conjunctions 'after,' 'because', 'but' and 'before', using these to write sentences about the Great Fire of London. Following this, they will explore the features of a non-chronological report before planning and beginning to write their own on the Great Fire of London.

Phonics: The children will be consolidating their knowledge of phoneme and grapheme correspondences. This week, they will be focusing on the graphemes 'ssi' and 'st' pronounced /s/. The common exception words for this week are 'thought', 'through', 'people', 'once' and 'please'.

Maths: The children will continue their unit on multiplication and division. Having looked at division through grouping last week, the children will start the week by looking at division through sharing. Following this, they will use their knowledge of counting in 2s to become more fluent in the 2 times-table. They will then learn about inverse operations and apply this understanding to divide by 2 as well as focus on doubling and halving. At the end of the week, the children will recap their knowledge of odd and even numbers.

Science: The children will be continuing their learning on push and pull forces. They will create a model character and explain what they did to change the shape of the playdough for each part (twist, squash, stretch or bend), specifying whether this was a push or pull force.

History: The children will continue exploring the key question 'Was a baker on Pudding Lane responsible for the Great Fire of London?'. After having sequenced the main events, the children will continue to write their news report before performing these.

Geography: The children will be continuing their new unit on 'Our Local Area'. In this lesson, they will explore how maps represent the real world. They will focus on symbols, keys and the scale.

Religious Education: The children will complete their mid topic quiz on Buddhism, recapping their knowledge on how Siddhartha Gautama became Buddha, the different features of a Buddha statue and the 'Monkey King' parable.

Personal Development & Wellbeing: The children will continue with 'Happy Minds'. They will focus on what happens when they are happy and sad and how to regulate their emotions.

Art: The children will continue learning how to mix secondary and tertiary colours in preparation to create their own version of Hundertwasser's work.



Computing: The children will complete their end of unit assessment, recapping their knowledge of algorithms, decomposition, debugging and abstraction.

Music: The children will begin by appraising 'I.G.Y What a Beautiful World' by Donald Fagen before improvising with 'Zoo time' on the glockenspiel.

Physical Education: The children will be continuing their unit on dance based around 'The Circus' by exploring pathways and levels. They will use counts of 8 to help them to stay in time with the music.

Spelling: The spelling focus this week will be on common exception words such as last, father and plant.

Grammar: This week, the grammar focus will be on sentence writing. They will look at different sentence types and ensure they have a capital letter in the appropriate places and the correct punctuation.

Year 3

Class Literature: 'Charlotte's Web' E.B White

English Reading: This week in reading, the children will be beginning and exploration of their second text for the Spring term, entitled 'The Miraculous Journey of Edward Tulane.' At the beginning of the week, they will be exploring key vocabulary in the text and making predictions based on the front cover. They will then begin the story and analyse the characters using inference skills in the first few chapters.

English Writing: The children will be completing their story re-write of 'The Pied Piper' this week by Micheal Morpurgo. They will be creating an alternative version of the story, using adverbial phrases of time, place and manner to add detail and depth to their stories. They will include ambitious vocabulary and expanded noun phrases.

Maths: Continuing with their exploration of measure, the children will begin the week by comparing and finding equivalent lengths, converting measurements between meters, centimetres and millimetres. Following this, the children will be adding and subtracting lengths.

Science: Key question for Science this week, is 'How can we change the shape of a shadow?' The children will be using their opaque puppets constructed in the previous lesson and completing a comparative test. They will be measuring the distance from the puppet and light source and then finally measuring the shape and size of the shadow, drawing a conclusion as to these things.

History: In History, the children will be looking at 'the boy king' learning factual information about the ruler of Ancient Egypt. They will be remembering factual information and collating this from a range of secondary sources. They will then present this information concisely.

Geography: This week in geography, the children will be learning what the international date line is. Using their prior knowledge of why we have day and night, they will be learning and able to articulate when a new day starts.



Religious Education: In RE this week, the children will be answering the key question 'how do Christians use the bible at Church and home?' They will be able to define what the bible is, identify the reasons as to how the bible is used and identify different workshop activities.

Art: As part of their still life drawing unit, the children will begin this week by drawing a range of 3-D shapes. They will work on drawing and sketching basic lines and then shading to add tone and depth to their shapes.

Computing: The children will be answering the question 'what is the purpose of an algorithm and how does it help us?' They will be continuing to create algorithms on Scratch, seeing the output of these.

Music: In music this week, the children will be learning how to sing the song 'you're a shining star'. They will be doing this as part of their composing unit. They will be understanding the song's structure and learning the melody and lyrics. They will also be trying a harmony.

French: The children will be giving justified opinions to French foods this week. They will be adding to their knowledge of the French foods and their new opinion phrases. They will be continuing to add to their knowledge of French phonics.

Physical Education: This week, the children will be applying tactics to small, sided games. They will work on the skills of keep the ball until a teammate is ready to receive. They will recognise when the correct time is to score a goal.

Spelling: Spelling rule this week is words with the suffix 'dis-' such as 'disobey'.

Grammar: This week's grammar focus is inverted commas.

Year 4

Class Literature: *'The Rhythm of the Rain'* by Grahame Baker Smith and *'Gorilla'* by Anthony Browne

English Writing: The children will continue their unit based on *'Gorilla'* by Anthony Browne. Having created sentences using correctly punctuated fronted adverbials in the previous lesson, the children will sequence the story so far and incorporate these into a diary entry, taking on the role of Hannah. Following this, they will use different images from the book to infer what the characters may be saying to each other and create a piece of dialogue, ensuring that their speech is correctly punctuated. They will then compare the image of Hannah at the dinner table with her father and then with the gorilla, choosing appropriate adjectives to describe the latter and writing a setting description. At the end of the week, the children will use evidence from the text to infer the character's emotions at different stages of the story and create an emotion graph.

English Reading: Our main character, Roz meets some new friends this week. Using their inference skills, the children will explore how the robot changes the way she speaks and acts to fit in with her new friends. The children will also explore a range of vocabulary such as acquaintance and mimicking support their understanding of key events.

Maths: This week, the children will start a new unit exploring length and perimeter where they will be introduced to 'kilometres. In year 3, they would have learnt to convert metres, centimetres and millimetres. Using their knowledge of multiplying and dividing. Y 10, 100 and



1000, the children will convert different units of measurements such as kilometres to m and hours to minutes.

Music: The children will continue their external keyboard tuition with Mrs Owen. They will revise the notes C, D and E on the keyboard and focus on reading on music notations and identifying D and E on the stave lines. They will continue singing and playing 'Hands, feet and heart.'

History: The children will continue their new History unit on 'The Anglo-Saxons.' They will explore the key question 'What was everyday life like in an Anglo-Saxon village?', looking at different features of Anglo-Saxon villages and what the hierarchy was within the village.

PDW: This week, the children will be exploring differences amongst families, such as their members, the roles of different members, their homes, and their traditions. They will learn about how these differ around the world.

Art: This week, the children will be exploring the use of different textures to create a base relief with their clay. They will practise the 'scrape and slip' technique where they etch the clay and use a slip made from wet clay as glue to join the pieces of clay together. Using different tools, they will experiment with creating different patterns and signs in the clay.

Geography: The children will continue their new geography unit on 'Rivers and the water cycle.' In this lesson, they will explore the River Thames, following it from its source to its mouth and identifying different features such as the meander at Greenwich. They will also learn why the river is so important.

P.E: As their swimming lessons come to an end, the children in their respective groups will continue practising different skills such as finessing their back stroke and front crawl, to creating and using flotation devices to support with their swimming before their final assessment at the end of this half term.

Spelling: This week, the children will be focusing on nouns ending in the suffix '-ation,' such as 'creation,' 'abbreviation' and 'translation.'

Grammar: This week, the grammar focus will be on expanded noun phrases. Children will explore a range of potential determiners and ensure they use the correct punctuation.

Year 5

Class Literature: *'Tom's midnight garden* by Philippa Pearce and *'The Island'* by Armin Greder

English Reading: The children will continue their reading unit, exploring 'Tom's Midnight Garden' by Philippa Pearce. At the beginning of the week, children will be creating a piece of work focusing on the illustrations in the book. They will then build their understanding of the setting by creating an illustration by focusing on the written description of the garden. They will then compare, contrast and discuss with their peers about the creative choices that they have made. By the end of the week, children will apply their learning to creating a script based on the style of a documentary.

English Writing: Children will begin their narrative writing unit inspired by 'The Island' by Armin Greder. Children will begin the week by inferring character thoughts and feelings based on their actions, they will then justify this with evidence from the text. Children will also learn how to write in



a formal register by making specific vocabulary choices and using exacting sentence structures to convey a level of formality.

Maths: Over the course of next week, the children will continue their new unit on decimals and percentages. The children will begin by exploring numbers that contain two decimal places and will learn that these are tenths and hundredths of a unit. Children will then apply this learning to find equivalent fractions and decimals.

Science: Continuing their unit on 'Living things and their habitats,' this week, children will be focusing on the key question, 'Why are some animals endangered?' and will explore reasons how human activity is leading to animals becoming endangered and extinct. Children will also learn about how creatures can be protected.

History: This week, the children will continue their unit of learning about the Maya. The children will be learning about what life was like for an everyday Mayan. The children will be focusing on main aspects of Mayan society such as; jobs, woman's role, clothing and food.

Geography: This week, children will continue to explore global trade, focusing on the key question 'what is fast fashion and what are its effects?' The children will focus on what is meant by 'fast fashion' and why this negatively impacts on the environment and the people who are part of this industry.

PDW: The children will continue working through understanding their brain using my happy mind to focus on manifestation.

Art In Year 5, we'll be exploring Batik art, a beautiful technique that uses wax and dye to create stunning designs on fabric. It's a fun and creative way to express ourselves, and we can't wait to see the colourful patterns everyone will make.

Music: The children will continue their external keyboard tuition with Mrs Owen. They will use the 'C' and 'D' keys to improvise a short refrain to unify a song.

French: The children will continue their unit of learning around 'la fete des rois' by practising and demonstrating their learning by recording their pronunciation of key phrases and responses and annotating their recordings on their iPads.

Physical Education: The children will be applying the skills they have acquired across the previous term and continue to improve their swimming skill and technique. Children will also complete a swimming assessment to determine how far they are from achieving swimming competency and life-saving skills.

Spelling: This week, children will continue to learn a wider range of homophones or near - homophones such as; alter and altar

Grammar: The grammar focus for this week will be to use using parenthesis.

Year 6

Class Literature: "The Final year" by Matt Goodfellow

English Reading: As we continue our learning based on "Private Peaceful" by Michael Morpurgo, children will learn the skills needed to answer various question types including



retrieval, inference, find and copy and authorial intent. Children will refine their skills, so they are confident to skim and scan the exact piece of text needed for each answer.

English Writing: As we continue our learning using the text "The Selfish Giant" by Oscar Wilde, children will edit and redraft their newspaper article concerning the disappearance of the boy from the giant's garden. Children will use year 6 punctuation and grammar and have a particular focus on direct and reported speech.

Maths: This week children will continue their work on algebra, beginning the week with form expressions and moving on to substitution and formulae. This learning will then cumulate with forming one step equations. Arithmetic lessons will continue in the afternoon with this week's focus being addition and subtraction.

SATS Mock Testing Week: Children will be assessed on their continued development and progress in preparation for the Key Stage 2 SATS assessments. Normal school timetables will be altered to allow for testing in Reading, Maths, Grammar and Spelling.

Science: This week we will begin our evolution unit of with a focus on the key question; "What can fossils tell us?" Children will build on their knowledge from year 3 and find out more about how living things have change over time. They will learn about how variation over time can make animals more or less likely to survive in certain environments. Children will be introduced to Mary Anning and Charles Darwin and begin to find out what their impacts were on evolution.

History: As we continue our learning about WW1 children will now learn about the countries involved, when they joined, which side they were on and how their involvement affected their people. Children will locate the countries on a map, using atlases and learn about how each country involved contributed to the events of WW1

Religious Education: As we began our unit of learning about Sikhism last week, children will now learn about how Sikhs worship through prayer. Just like people from other religions, Sikhs pray for different reasons: sometimes to ask God for things; sometimes to give thanks to God; sometimes to help focus their minds on God. Children will learn about the first of the Five Banis that are recited every morning which begin with the Mool Mantar. This is the first piece of text in the Guru Granth Sahib.

Art: After completing draft and final designs for their William Morris-inspired prints, this week children will be transferring these images to lino prints. The lino print process, using sharp carving tools under the supervision of school staff, will provide beautiful reliefs of their designs, ready to paint print next week.

Physical Education: In continuing our netball topic, Year 6 will improve their understanding of defensive tactics, utilising their previous learning on positioning and lateral movement alongside their developing understanding of the rudimentary rules of netball.

Spelling: Our spellings for this week are commit, committee, transmit, submit, commitment, emit, permit, intermittent, omit, unremitting.

Grammar: Our focus this week will be on coordinating conjunctions. Children will revisit conjunctions and understand that a **co-ordinating conjunction** is a connective placed between words, phrases, or clauses of **equal** grammatical value. Examples of co-ordinating conjunctions are for, and, nor, but, and yet. An acronym to remember them is FANBOYS.