



Brookvale Primary School

Curriculum Overview

Reception

Class Literature: 'Handa's Surprise' by Eileen Brown

Class Nursery Rhyme: 'Down in the Jungle where nobody goes'

Primary Curriculum Focus: Understanding the World

Communication and Language: During class circle time, the children will be discussing their new story 'Handa's Surprise,' by Eileen Brown. They will begin by exploring the different feelings the character of Handa may have as the story progresses. Through the Jungle. They will also be taking turns to ask questions of each other, e.g. 'If you were going to collect some gifts for a friend, what would you get them?' 'What surprises has someone arranged for you?' 'How could you surprise someone else?'. The teachers will be modelling how to exchange a back-and-forth conversation whilst discussing the questions.

Literacy: The children will be sequencing events from the story this week. They will then learn to orally rehearse and write sentences about different parts of the story. Finally, they will have the opportunity to write name labels for each of the animals from the story during continuous provision.

Maths: In maths this week the children will be learning how to take away and how we can show the calculation in a number sentence. The children will begin taking away practically and as the week progresses will use stem sentences to talk about their working out. During continuous provision the children will be using natural resources to take away in the outdoor area.

PSED: In PSED the children will be considering the feelings of the characters in the class story. They will then discuss the facial features that are related to those feelings and actions that may occur when we feel certain ways. Teachers will then discuss with the children the 'Zones of Regulations' and different ways that we can calm ourselves down when feeling dysregulated.

Physical Development: The children will be continuing their games topic and will be playing a variety of team games where they will be learning about the importance of just trying their best. The children will also have access to bikes, scooters and other large motor skill equipment daily in the playground.

Understanding the World: The children will be discussing with their peers the similarities and differences between Handa's life in a Kenyan village and their own lives here in Birmingham. During this activity, they will be introduced to new vocabulary to describe the landscape, weather, wildlife and the home where Handa lives.

Expressive Arts & Design: The children will be finding creative ways to make fruit pictures this week. The children will learn how to sketch different pieces of fruit and will be shown how they can use pencil to shade their fruit too. During continuous provision, the children will have access to paint, playdough, collage material, plasticine, chalk, wax crayon, charcoal etc to show off their artistic talents.

Phonics: This week the children will be learning the /uh/as in hammer alongside consolidating the sounds /ar/ /or/ /ur/ and /ow/. They will also be learning the common exception words **little** and **what**.

Spelling: This month's spellings are: change, went, light, kind, off, need, house, picture, try and us. The children will be taught a new spelling each day and the meaning of the word if it is unfamiliar.

Year 1

Class Literature: *Goldilocks and Just the One Bear* - Leigh Hodgkinson

English Writing: After a successful first week in deep diving into the beginning of our new text, this week the children will learn how to use the plural noun suffixes -s and -es to label items the bear notices on his walk. Next, the children will freeze frame key events so far in the story to show the expressions of the bear in different scenarios. Then finally, the



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children will write a diary entry as the bear. They will discuss in order all the key events that happened to him over the course of the story so far. The children will focus on using capital letters and full stops within their writing and where appropriate using ambitious adjectives to describe how the bear felt, building up a picture of events.

Phonics: Group 1 will focus on the sounds 'ow' as in snow and 'oe' as in toe. Group 2 will focus on 'ue' as in statue and 'ew' as in chew. Group 3 will focus on consolidating previously taught sounds such as 'ie' 'mb' and 'ed'.

Maths: Last week, the children found grouping by sharing extremely challenging. The children worked tirelessly across the week to secure their understanding. Therefore, this week they will begin their new unit on fractions. They will begin by recognising half of an object or shape before moving onto finding half of an object or shape. It is important that children understand that a half means "one of two equal parts" and can count them. Next the children will move towards recognising half of a quantity and finally finding half of a quantity. They will understand how the total can be shared equally into two groups, using learning covered in the previous block on multiplication and division. The children will use concrete resources such as cubes, beads, counters and other small world objects to support this.

History: This week in history, the children will write a newspaper report based on Grace Darling's heroic rescue. They will recall key facts of the rescue and include them in their text. They will also have the opportunity to 'interview' Grace and get her perspective on the rescue.

Geography: Continuing our amazing adventure around the world, visiting the seven continents, this week the children will be visiting North America. They will learn about the physical and human features North America has to offer such as Mount Rushmore, Yellow stone National Park and Disney Land. Together in groups they will sort each landmark into either a physical or human feature.

Religious Education: This week the children will be focusing on finding out about the Hindu festival of Ganesh Chaturthi. The children will learn about the festival of Ganesh Chaturthi and how Hindus celebrate the birthday of the god Ganesh.

Personal Development & Wellbeing: This week the children will use the knowledge they have gained so far in keeping themselves and others safe. Together they will work in groups to role play a range of scenarios about keeping safe.

Art: This week the children will work collaboratively to create a giant spider. They will use the skills they have learnt so far in sculpture such as rolling, sculpting and scrunching.

Computing: After a successful lesson on creating a poster page about themselves. This week the children will edit an image by adding text and decorative effects.

Music: The children will continue to focus the musical learning and activities on the song Get Ready. The pop song is all about getting ready in the morning. As the children sing and dance along to this song, the children will think about how music can be used to make normal activities fun!

Physical Education: In athletics the children will develop throwing for distance. In net and wall, they will learn how to develop sending a ball using a racket.

Spelling: This week the children will focus on the sound 'aw' and 'au'. They will spell words such as saw, draw, August and dinosaur.

Grammar: The focus for this week is capital letters for names of people and places. The children will be reminded of using

Year 2

Class Literature: The Three little wolves and the big bad pig by Eugene Trivizas

English Reading: Continuing our learning on The Secret Sky Garden, this week children will learn about visualisation and investigate the language the author uses. We will think about why the author has used certain words or phrases and



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think about how she wants to make the reader feel. We will focus on the main character Funni and predict what she will do next.

English Writing: This week the children will begin a new text, *The Bear and the Piano* by David Litchfield. They will begin the week making predictions about the text and exploring new vocabulary words from the story. The children will learn about the use of because as subordination within sentences and create compound sentences using but, and.

Maths: This week children will build on their knowledge of mass to move on to capacity. Children will learn about the units millimetres and litres. They will compare different volumes and capacities and towards the end of the week they will have the opportunity to use the four operations to solve worded problems.

Science: This week children will continue their learning about habitats but focus on the key question "Where do we fit into a food chain?" Children will use lots of different plants and animals and will be challenged to use as many as they can to make a food chain. Vocabulary such as predator, prey, producer, carnivore, herbivore, habitat and micro habitat will be used to justify choices.

History: Due to the bank holiday, there will be no History this week.

Geography: This week in Geography the children will be reviewing their knowledge of compass directions and navigating around a map of Kenya. The children will be using their skills to locate different African animals.

Religious Education: This week in RE the children will be exploring the Christian ceremony of marriage. The children will learn who is involved in a Christian wedding, why it is considered a rite of passage and what happens during the ceremony.

Personal Development & Wellbeing: This week in PDW the children will be exploring all the different jobs that adults can do to make money.

Design Technology: This week children will complete their models and their assessments of their final design. Children will examine the key components such as wheel, axle holder and axle and give reasons for their placement of each in their design.

Computing: This week children will begin their new unit of learning; creating media. Children will answer the key question- What does animation mean? The children will learn the term 'flip books' and learn that the first flip book appeared in 1868 when it was patented by John Barnes Linnett, under the name kineograph.

Music: Children will be learning and appraising "You give a little love" from the musical film *Bugsy Malone*.

Physical Education: Continuing our work on athletics children will experience running, jumping and throwing activities. Children will accurately replicate running challenges and competitions that require speed and changes in direction.

Spelling: any, many, clothes, water, pretty, Christmas, beautiful, busy, poor, kind.

Grammar: This week our focus will be on using apostrophes for possession.

Year 3

Please note that school is closed on Monday this week due to Bank Holiday, therefore some lessons such as French and PDW are missing.

Class Literature: 'Varjak Paw' by S.F Said.

English Writing: This week in English, the children will be continuing their fantasy writing, using the picture book 'Flotsam,' by David Wiesner as their stimulus. They will commence the week by writing a message in a bottle, hoping for this to be found by a scientist of some sort and explaining the mythical sea creatures that the film had captured. The children will then make predictions based on inferences, ordering their predictions from most to least likely to happen as they come towards the end of the text. The children will then deconstruct the plot, sequencing the events and commenting on the impact of each, in preparation for creating their own sequel for the book next week.

English Reading: The children will continue to read the text 'Varjak Paw' by S.F Said. They will be visualising the new character, Sally Bones as she is described as having one 'icy blue eye' and the 'smell of dark and deadly things,'.



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Having read and visualised these descriptions, the children will consider the impending danger that Varjak and his friends are in. Being inspired by the elaborate descriptions and author word choices, the children will then go on to create their own poems entitled 'The Language of Cat.'

Maths: Continuing with the topic of time this week, the children will read the time on a digital clock, reading the hours and minutes. They will read the time on an analogue clock and match this to the digital time, as well as writing the times displayed on a digital clock. Across the week, they will also be using start and end times to work out the duration of events, using a number line method and partitioning of 60 to help them.

Science: In science this week, the children will work to understand the concept of magnetism. Having tested which materials are and are not magnetic last lesson, they will be designing their own games this week, with a view of it being magnetic in some way. The children will list and label the materials used and explain the theory behind their games, using words such as 'magnetism,' 'repel,' 'attract.'

History: For their next key question in History, the children will be looking at a range of sources to learn about the clothes and food that the Ancient Greeks had. They will learn the vocabulary for clothing such as togas, tunics and peplos. They will also be learning of the food available and chosen to be eaten such as olives, bread and fish. They will make comparisons between these, and the food and clothes had in Stone Age Britain and Ancient Egypt.

Geography: During Geography, the children will be looking at features and activities that can be seen around the UK coast. This will be an introduction to economy around the coast and tourism. They will look at activities such as fishing and the impact this has on the local economy. The children will also be tasked with using geographical vocabulary to describe built coast features.

Design Technology: Prior to making their apple crumbles next week, the children will be learning how to create a healthy recipe using seasonal fruits and vegetables. The children will have a research task to complete, looking at the benefits of different coloured fruits and vegetables. The children will be creating recipes for savoury tarts.

Music: This week in music, the children will be singing the song 'Come Over'. They will start the lesson by listening and appraising the song, thinking about the instruments that they can hear and giving a constructive opinion on the piece of music, stating if they like the song or not and why this may be, using vocabulary such as 'dynamics, pitch, tempo, key.'

Computing: This week, the children will be working to understand the components in a laptop, discussing the purpose of each feature. They will do this by completing a scavenger hunt activity around the classroom, scanning QR codes and solving the riddles, matching the definition to the component being described.

Physical Education: In P.E, the children will continue to learn the fundamentals of rounders and practise their hand-eye coordination, taking it in turns to bat and bowl the ball. In athletics, the children will warm up with the daily mile run around the playground before practising their running skills.

Spelling: The spelling rules this week, will be words such as 'enough and rough.'

Grammar: This week's grammar focus will be paragraphs, considering how and why we need to implement paragraphs.

Year 4

Please note that school is closed on Monday this week due to Bank Holiday, therefore some lessons such as History and Geography are missing.

Class Literature: 'Danny Chung does not do Maths' by Maisie Chan and 'Where the Forest Meets the Sea' by Jeannie Baker

English Writing: At the start of the week, the children will continue their unit based on 'Where the Forest Meets the Sea' by Jeannie Baker by completing, editing, and publishing their information boards on the rainforest. They will then begin their poetry unit on 'The Windrush Child' by John Agard. They will start by inferring the emotions of the Windrush Generation as they travelled by boat from Jamaica to Britain, using these to write a postcard in role. They will then explore different features of the poem such as alliteration, personification, and repetition.

English Reading: The children will continue their unit on 'Danny Chung does not do Maths' by Maisie Chan. They will start the week by focusing on the chapter in which Danny leaves Nai Nai at the bingo and use evidence from the text in a conscience alley to decide whether they think this was the right decision. They will then focus on Chapter 14 and what the different children say or do in order to infer their feelings. Following this, they will discuss themes which have been covered in the book so far.



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Maths: The children will begin their new unit on money. Having presented amounts of money in pounds and pence as for example £4 and 25p, the children will be introduced to decimal notation for the first time for example £4.25. Following this, they will use their knowledge that £1 is equal to 100p to convert pounds and pence in decimal notation to pence and vice versa. They will then use their knowledge of place value to compare amounts of money. At the end of the week, the children will use their knowledge of rounding to the nearest 10 to estimate totals or differences.

Science: The children will begin their new unit on electricity. They will consider what electrical appliances they use and whether these are mains or battery operated.

Art: Having designed their bas-relief model last lesson, the children will use clay to create these, ensuring they use tools to incorporate texture.

Personal Development & Wellbeing: The children will focus on gender stereotypes and how these can lead to gender discrimination. They will link this to their knowledge of the Equality Act 2010 and protected characteristics.

French: The children will explore how to describe eye colour using the phrase 'J'ai les yeux...', taking liaison into consideration when pronouncing this. They will ensure that they make the adjective plural to agree with the noun.

Music: The children will continue their external keyboard tuition with Mrs Owen. The children will continue to use the notes A, C, D, E, F and G to practise a Spanish themed song as well as focusing on identifying note values (crochet etc) and the rhythm of different pieces of music.

Computing: The children will continue looking at HTML by learning about how they can use the inspect elements tool to explore the different components that make up a webpage and edit them.

Physical Education: This term, the children will be focusing on football in PE lessons. In this lesson, they will learn how to apply attacking skills to move towards a goal. They will ensure they look to see their target before passing and move quickly into a new space after passing.

Spelling: This week, the children will be focusing on adding the prefix 'auto-'(meaning 'self' or 'own') such as 'automatic', 'autonomy' and 'autograph'.

Grammar: This week, the children will focus on organising related information into paragraphs. They will apply this in English when writing their information boards on rainforests.

Year 5

Class Literature: 'Clockwork by Philip Pullman and 'The Paper Bag Prince by Colin Thompson.

English Writing: Children will continue with their writing unit with the story 'The Paper Bag Prince by Colin Thompson. Children will begin the week by researching examples of persuasive texts to understand what they all have in common, ready to use this in their own persuasive piece. In the middle of the week, the children will be breaking down the paragraphs into themes ready for planning and refining their own writing. At the end of the week, the children will be beginning to draft their paragraphs ready for publishing.

English Reading: The children will begin their new reading unit, exploring 'Clockwork by Philip Pullman. At the beginning of the week, children will produce letters in the role of the main character. In the middle of the week, the children will be creating flow charts regarding the journey of the two main characters in the narrative. Finally, by the end of the week, children will be creating their own visual representation of the story so far by designing a comic strip.

Maths: Over the course of next week, the children will continue with their Maths unit on decimals. They will first learn to add decimals with the same number of decimal places. In the middle of the week, the children will be focusing on subtracting decimals with the same number of decimal places. Finally, the children will conclude their week with adding decimals with different numbers of decimal places.

Science: Children will continue their unit about growing older and how the body changes over time. The key question will be 'How does a baby develop?' Children will have the opportunity to understand gestation and realise why the length of the gestation period is so important to a human.

History: This week, the children will continue their unit of learning about Birmingham. The children will be focusing on Birmingham's main influences and who the people who built Birmingham really were.

RE: Over the course of this week, the children will be thinking about their own community and how their community adheres to different types of religious freedoms.



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Music: The children will continue their external keyboard tuition with Mrs Owen. The children will be focusing on the Indian melody 'Rama'. The children will be using all previous understanding to help them perform their piece in front of an audience. This will be the final time the children will have to perform this piece of writing.

Computing: This term the children will work on creating media digitally using stop motion animation. This week the children will focus on creating speech card for their animation allowing them to show a verbal description of their piece.

Physical Education: The children will begin with their new PE unit on Basketball. The children will be focusing on passing and moving and how to receive the ball correctly.

Spelling: This week, children will learn words with the ere sound such as sphere and sincere.

Grammar: The grammar focus for this parenthesis to add information.

Some lessons may be subject to change regarding class performance rehearsals and bank holiday Monday.

Year 6

As children prepare to sit their end of key stage assessments at the beginning of May, many of the lessons will be replaced with additional revision sessions to ensure children have the opportunity to review previously taught content.

Reading: As part of the ongoing support for your child's SATS Examinations, reading revision will now include all content domains, which will cover vocabulary, summarising, inference, prediction and explanation of vocabulary choices used by the author. At home, you can help your child with their reading revision at home through reading plus (minimum of 40 minutes at a time), reading aloud to your child from a book they enjoy and access additional links sent via homework to support with comprehension.

Maths: As we work towards SATs in a few weeks, the children will be completing revision packs revising all the content strands taught this year with a focus on time for the first week. The children will be exposed to different types of timetables such as bus, train and school timetables and will complete problem solving questions linked to time. The children will also continue to recap their four operations and apply those skills to both arithmetic and reasoning style SATS questions.

SPaG: As with maths and reading, the children will begin revision packs for their punctuation and grammar recapping all the key content starting with verb tenses. They will recap the past participles for perfect past, present and future tense along with past and present progressive tense. The children will then move on and recap the different word classes and demonstrate their knowledge by answering SATs style SPaG questions.

Additional links for online support are attached to their Easter homework which will provide online support they can access as additional revision between now and their SATs. There are additional workbooks that focus on specific content domains on their Showbie as well that will support their learning. Mark schemes will be uploaded to children who complete the workbooks to then self-assess.