



Brookvale Primary School

Curriculum Overview

Reception

Class Literature: 'Rumble in the Jungle' by Giles Andreae

Class Nursery Rhyme: 'Down in the Jungle'

Primary Curriculum Focus: Understanding the world

Communication and Language: In talk partners, the children will be asking each other questions about the text 'Rumble in the Jungle' by Giles Andreae. Firstly, they will discuss with each other the setting of the story and then continue to discuss the characters and the main events of the story. Through back-and-forth conversation they will discuss where they might have met some of these animals.

Literacy: As the children read through the story of 'Rumble in the Jungle' they will be asked to write on whiteboards the rhyming words that they have identified. They will then be asked to write a string of rhyming words, both real and nonsense words. During writing sessions, the children will be asked to write a description of their favourite jungle animal, remembering to use a capital letter and full stop.

Maths: In maths the children will be revisiting what they have learnt about shapes and then manipulating these shapes. The children will have the opportunity to make 2D shapes using pipe cleaners. During continuous provision the children will also be able to make 3D shapes using straws and marshmallows!

PSED: The children will be asked to take turns sharing the experiences of encounters they may have had with any jungle animals and what animal they would like to be if they had the choice! The children will then discuss ways they think these animals could be cared for by others. The children will listen to each other's answers and ask questions when necessary.

Physical Development: The children will be continuing their games topic in PE this week. The focus will be to follow instructions and move safely when playing tagging games. The children will also have access to the large motor skill activities in the big playground each day eg bikes, scooters, tyres etc

Understanding the World: The children will be looking at the habitats of the jungle animals in our class text and exploring what these animals need to survive. The children will look at photos of the animals in the wild as a stimulus for discussion.

Expressive Arts & Design: The children will be learning the nursery rhyme 'Down in the Jungle.' They will also be able to paint a jungle animal and make a 3D model of one using recycled materials.

Phonics: Phonics will be a consolidation week of the sounds learnt this half term. The sounds being consolidated are /oi/ /ear/ /air/ /ure/ /er/ /ar/ /or/ /ur/. They will also be revisiting the common exception words **little** and **what**.

Spelling This month's spellings are: change, went, light, kind, off, need, house, picture, try and us. The children will be taught a new spelling each day and the meaning of the word if it is unfamiliar.

Year 1

Class Literature: *Goldilocks and Just the One Bear* - Leigh Hodgkinson

English Writing: The children will start the week by role playing Goldilocks and the bear discussing what they have been doing since they last saw each other on the cottage years ago. The children will think of 'who, what, why, when and how' questions and use them to find out more information. Next, the children will begin to plan their story. They will change just one detail – where Goldilocks lives, before planning each part – beginning middle and end. The children will plan their story over a couple of days, including detail of the setting and character descriptions. After that the children will begin to edit and improving their work. Finally, they will publish their story.

Phonics: Group 1 will focus on 'ey' as in key and 'u-e' as in cube. Group 2 will focus on 'ue' as in blue and 'ew' as in chew. Group 3 will focus on recapping the sounds 'mb, kn, gn, wr and tch.'



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Maths: After a successful week finding and recognising half, this week the children will move onto finding a quarter. They will start the week by recognising a quarter of a shape before moving on to finding a quarter of a shape. Next, with the knowledge they have gained, they will move on to recognising and finding a quarter of a quantity. To support their learning, the children will use a range of resources to support their understanding of this concept. **Science:** The children will focus on the key question 'Is a snail an insect?' this week. They will get the opportunity to deep dive into being a scientist by asking relatable questions and supporting their understanding of what an invertebrate is by comparing the information gathered to their understanding of what a snail is. They will ask questions such as: What do snails eat? How do snails move? Where do snails live? Are snails born with shells? They will conclude the session by creating a fact file to share with a reception child about snails.

History: This week the children will continue to write a newspaper report based on Grace Darling's heroic rescue. They will recall key facts of the rescue and include them in their text. They will also have the opportunity to 'interview' Grace and get her perspective on the rescue.

Geography: After an exciting visit to North America, this week the children are travelling to South America. They will be able to locate South America on a world map and then explore the features and characteristics of Brazil. The children will focus on the Mardi Gras celebration, and they will create their own amazing masks ready to take part in their very own carnival celebration.

Religious Education: This week the children will focus on the festival of Raksha Bandhan. This where, brothers and sisters celebrate their relationship with each other and how they will look after one another. The girls tie a Rakhi (a cotton thread) around the wrist of their brother to show they are always looking out for them.

Personal Development & Wellbeing: This week the children will be focusing on 'Mental Health Week'. The focus is no mind is left behind and my voice matters. The children will take part in a range of activities such as mindfulness breathing, yoga and daily affirmations. The children will have the opportunity to attend a yoga session during the week and will complete daily gratitude tasks and positive statements about themselves.

Art: The children will be taking part in a mindful art session this week. This will include, listening to calming music, taking part in a breathing exercise before completing a mindful art picture. This will link to our Mental Health Week activities.

Computing: This week the children will learn how can they add text and decorative effects to create a high-quality photo collage. Using their wonderful photo collage they created last week; the children will add a range of text effects to add detail to their collage.

Music: Across the week the children will listen to a range of mindful pieces of music. They will use music alongside breathing activities to calm and centre themselves and learn how music can create a peaceful mindset.

Physical Education: In athletics the children will learn how to throw for distance. In net and wall, they will learn how to develop hitting a ball over a net.

Spelling: This week the spelling focus will be the vowel trigraphs 'air' and 'are'. They will spell words such as chair, share and bare.

Grammar: This week the children will focus on writing question sentences. They will use the words 'Who, What, Why, When and How' to start their sentences.

Year 2

Class Literature: Fred: Wizard in Training – Simon Philip

English Reading: This week we will change our reading focus to a different genre; poetry. Our focus will be "The Owl and The Pussycat" by Edward Lear. At the beginning of the week children will explore ideas about the main characters



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and predict what will happen in the poem. And the week progresses, children will rehearse how to speak audibly and fluently in preparation for a whole class recital.

English Writing: This week in English the children will continue to explore the text, *The Bear and the piano* by David Litchfield. They will begin the week learning about inference. The children will use first person to write sentences about how the Bear is feeling at different points in the story. The children will then sequence the story, learning about adverbs and adverbials, suffixes ending in *ing* and extending their sentences using conjunctions.

Maths: This week in Maths the children will be ending their learning on mass, volume and capacity by reading scales on a thermometer and finding the difference. They will then begin a new topic on Fractions. They will begin by recognising parts and whole for shapes and number, recapping previous skills from Year 1 and sharing their understanding. They will then learn how to recognise and find halves and quarters of numbers and shapes, using their number knowledge to help them solve problems.

Science: This week children will use their knowledge about food chains to move on to a new unit of learning all about plants. Children will investigate different plants on our school site and use a resource sheet with images to help with their identification. Children will hunt for plants such as birch, oak, sycamore, dandelion, daisy and horse chestnut.

History: This week in History the children will be learning about the legacy of Mary Seacole. They will explore different sources of evidence that describe events from her life and career. The children will extract information and present their findings in small groups.

Geography: This week in Geography the children will be using their knowledge of compass directions to describe how to get from one place to another on a map of Kenya. They will locate the position of different African animals on a map and record their grid reference position.

Religious Education: This week the children will be coming to the end of their unit on Rights of passage. They will share the significant events in their lives to date and discuss ways that these would be considered rites of passage, for example taking your first steps, losing your first tooth, the first time you ride a bike etc.

Personal Development & Wellbeing: This week children will be learning about being respectful towards others. Children will learn that we are all different and may have different opinions and beliefs. Despite this, we can all live together happily and respect each other.

Art: This week children will continue their work on pattern, children will focus on using paint to create tone in patterns. Children will investigate how to create tone with various brush strokes and amounts of paint while considering which tones they will use in their final pattern piece of work.

Computing: This week children will learn what 'stop motion' means and begin to create a short animation using animation software. Children will be introduced to "onion skinning" and learn how animators use it in their work.

Music: This week in music the children will be using glockenspiels to follow the rhythm of the music. They will try to use syncopated rhythms and learn how to record their beat on a musical score.

Physical Education: This week in PE the children will be developing their skills to jump for distance. They will learn how to bend their knees to help them push off and use soft knees to land safely.

Spelling: There, their, they're, hear, here, see, sea, to, too, two. Children will need to spell these words correctly and use them in the correct contexts.

Grammar: This week children will be investigating past and present tense; identifying which word in a sentence tells the reader about the tense.

Year 3

Class Literature: 'Varjak Paw' by S. F. Said and 'Flotsam' by David Wiesner.

English Writing: In English, we will be following on from our planning to start writing our sequel to 'Flotsam' by David Wiesner. We will focus on using expanded noun phrases with prepositions and verbs, while also endeavouring to



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include fronted adverbials, thinking carefully about how best to group our writing into paragraphs. This will take us through to the end of the week, when we will also edit and improve our writing.

English Reading: In our Reading sessions, Year 3 will be continuing to explore the expanding world of 'Varjak Paw' by S. F. Said. We will hear more about the sinister 'Vanishings' and write a persuasive letter to Varjak, encouraging him to help Holly save the other cats. We will role-play as Varjak teaching the other cats the skills that Jalal has taught him through his dreams, again exploring the extracts in which these are explained. Later in the week, we will prepare, plan and start to write a newspaper report about the 'Vanishings', including interviews and quotes from key witnesses, using our inference and prediction skills to speculate about what might be happening behind the scenes.

Maths: In Maths this week, we will learn about how many seconds there are in a minute, which units of time are best to measure certain activities and will solve problems involving time, before completing our end of unit assessment on time.

Science: Our key question for this week's Science lesson is 'What are magnets used for?' and as such, we will be exploring the common uses of magnets and which objects containing them are used in everyday life. We will look at a range of objects and discuss the advantages of involving a magnet and how this functions effectively.

History: In History this week, Year 3 will be exploring how Ancient Greek society was structured, investigating the way city-states were governed and exploring the ideas and features of monarchy, oligarchy and democracy.

Geography: In Geography this week, the children will be completing their mid unit assessment about this topic so far, covering erosion, coastal features and seaside activities.

Design Technology: In DT this week, we aim to prepare and cook some tasty apple crumble! We will explore the recipe, prepare our ingredients for cooking, and later evaluate the finished product.

Personal Development & Wellbeing: This week's PDW lesson investigates the key question: 'How can I overcome barriers?' and will include a discussion of goals which involve overcoming fears or problems and then creating 'steps to success' that could help us achieve them.

French: Our French lesson this week continues our work on ordering items of food and drink in a café or restaurant. This time, children will hold a conversation in French, acting as the waiter/waitress and the customer, focussing on accurate pronunciation.

Music: This week's Music lesson will see us listening to and appraising 'He's got the whole world' before learning how to sing this song and rehearsing it as a class.

Computing: Computing this week answers the key question; 'Does a tablet need a CPU?', building on our understanding of the Central Processing Unit so far in the topic. We will compare the components of computers and laptops with those of tablets, discussing the similarities and differences between how they are organised.

Physical Education: This week's PE lesson is a continuation of athletics and rounders. Children will warm up with the daily mile around the playground and focus on speed and agility, before moving onto their skills needed for rounders, discussing how to field more strategically and then playing a full game of rounders.

Spelling: This week's spelling focus is on words with the short /u/ sound, in words such as cousin and double.

Grammar: Our grammar focus this week is on the use of fronted adverbials and how to organise our writing into paragraphs appropriately.

Year 4

Class Literature: 'Danny Chung does not do Maths' by Maisie Chan and 'Windrush Child' by John Agard

English Writing: At the start of the week, the children will continue their poetry unit based on 'The Windrush Child' by John Agard. They will start the week by creating similes, metaphors and alliterative phrases based on aspects of life in England such as the food and scenery before incorporating these into a poem about embarking on a journey somewhere new, using a similar structure to the original. The children will then have the opportunity to perform their poems, considering their tone and intonation as well as any actions they would like to add to engage the listener. Later in the week, the children will begin their new poetry unit based on 'Look' by Grace Nicholls. They will start by selecting appropriate adjectives to describe different fruits and use these to create a shape poem. They will then consider what they may see and hear in the rainforest and create a couple of verses for a poem on this topic, again incorporating alliteration and metaphors to create a picture in the reader's mind.

English Reading: The children will continue their unit on 'Danny Chung does not do Maths' by Maisie Chan. They will start the week by considering all the times up to this point that fruit has featured in the story and learn about foreshadowing, a narrative device on which a storyteller gives an advance hint of what is to come later in the story before predicting what this may be. The children will then take on the role of Danny's parents and consider the pros



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and cons of allowing Danny to go and find Nai Nai on his own. Following this, they will think about advice they could give to Danny about how to best make amends with Nai Nai after losing her. At the end of the week, the children will look at Chapters 24 and 25 and find examples of how Danny and Nai Nai move and talk as well as what they say, do and think to infer their emotions in these chapters.

Maths: The children will start the week by completing their unit on money. They will first recap their knowledge of rounding to the nearest 10 and use this to round amounts to the nearest 10p to estimate totals and differences. Having learnt to add and subtract money in Year 3, the children will now extend this learning to include multiplying and dividing with money. They will then apply their calculating skills with money to solve problems using all four operations in real-life contexts, including multi-step problems. At the end of the week, the children will begin their new unit on time by recapping the relationship between a year, month, week and day from Year 3.

Science: The children will continue their new unit on electricity. They will consider what the different dangers of electricity are and identify these in a picture.

History: The children will continue their unit on the Vikings by exploring the key question 'How did the Vikings try to take over Anglo-Saxon Britain and how close did they get?'. They will learn about the different Viking raids following the one at Lindisfarne.

Geography: The children will continue their unit on 'Earthquakes and Volcanoes'. This week, they will learn about what a volcano is and describe what happens when a volcano erupts.

Design Technology: In preparation to create their own torch, the children will identify a torch's features and learn about how it works. They will evaluate different torches and understand what is important in a torch design.

Religious Education: The children will begin their new unit on identify and belonging. In this lesson, the children will consider the things that help us shape our identity such as school, family, strengths and skills, culture and religion and friends and social groups.

French: The children will explore how to describe hair colour using the phrase 'J'ai les cheveux...' and ensuring they make the adjective plural to agree with the noun.

Music: The children will continue their external keyboard tuition with Mrs Owen. The children will continue to use the notes A, C, D, E, F and G to practise a Spanish themed song as well as focusing on identifying note values (crochet etc) and the rhythm of different pieces of music.

Computing: The children will continue looking at HTML by considering why it is useful to be able to alter text and images on a webpage. They will learn about how to find images that are permitted for reuse and how to use the Inspect Elements tool.

Physical Education: This term, the children will be focusing on football in PE lessons. In this lesson, they will learn how to use defending skills to delay an opponent and gain possession. They will try to slow down their opponent by moving slowly backwards in the direction that they are moving.

Spelling: This week, the children will be focusing on adding the prefix 'ex-' (meaning 'out') such as 'extend', 'exchange' and 'external'.

Grammar: This week, the children will recap all the grammar features covered this term such as verb inflections, conjunctions to express time and cause, suffixes, possessive apostrophes and paragraphs.

Year 5

Class Literature: 'Clockwork by Philip Pullman and 'The Paper Bag Prince by Colin Thompson.

English Writing: Children will continue with their writing unit with the story 'The Paper Bag Prince by Colin Thompson. Children will begin the week by writing paragraphs about each aspect of their planning. In the middle of the week, the children will be publishing their non-chronological about Landfill. At the end of the week, the children will be refining their published piece with images and additional material.

English Reading: The children will continue their reading unit, exploring 'Clockwork by Philip Pullman. At the beginning of the week, children will investigate a comic strip about the story so far and identify different parts of the narrative in pictorial form. In the middle of the week, the children will be creating role on the walls to depict the main characters and identify why they have and do not have in common. Finally, by the end of the week, children will be creating a newspaper report about the main event in the story, the unveiling of the town clock.



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Maths: Over the course of next week, the children will continue with their Maths unit on decimals. They will first learn Efficient strategies for adding and subtracting decimals. In the middle of the week, the children will be focusing on decimal sequences. Finally, the children will conclude their week with adding decimals learning to Multiply by 10, 100 and 1,000.

Science: Children will continue their unit about growing older and how the body changes over time. The key question will be 'what changes as our body gets older?' Children will have the opportunity to understand how our bodies change physically as well as well as focusing on the social aspect of aging.

History: This week, the children will continue their unit of learning about Birmingham. The children will be focusing on Birmingham's main influences and who the people who built Birmingham really were.

Personal Development & Wellbeing: Over the course of this week, the children will now be focusing on economic wellbeing, this week's key question is 'what can I do to be safe when handling financial risks online?'

French: The children will continue learning by focusing on their understanding of appearance and how to describe it. The children will be focusing on pronunciation when describing a person's appearance in the 3rd person.

Music: The children will continue their external keyboard tuition with Mrs Owen. The children will be focusing on the Turkish melody and learn to compare between what they have been learning during pervious lessons.

Computing: This term the children will work on creating media digitally using stop motion animation. This week the children will focus on creating a dynamic vision for their animation by using text slides to portray dialog or describe an action.

Physical Education: The children will begin with their new PE unit on athletics. The children will be focusing flexibility and concentrating on how flexibility can result in power when moving explosively.

Spelling: This week, children will Statutory Spelling Challenge Words such as amateur and ancient

Grammar: The grammar focus for this parenthesis to add information.

Some lessons may be subject to change regarding class performance rehearsals

Year 6

This week is examination week for SATs. Revision will commence prior to the examinations of that morning followed by revision that relates to the examinations taking place the next day.