



# Brookvale Primary School

## Curriculum Overview

### Reception

**Class Literature:** 'Night Night Birmingham' by Kathrine Sully

**Class Nursery Rhyme:** 'There was an old woman who lived in a shoe'

**Primary Curriculum Focus:** Understanding the World

**Communication and Language:** On Monday, the children will begin their topic by discussing their favourite activities to do on the weekend or after school. They will learn what the word 'local' means alongside the word 'area'.

**Literacy:** The children will be writing about their favourite activity they like to do at the weekend in their local area. They will be encouraged to write with recognisable letters, most of which will be correctly formed and will use phonics cards to ensure they spell correctly by identifying the sounds in them. During continuous provision the children will be labelling maps of the local area.

**Maths:** This week's topic in number is making 16-20 and counting patterns. By the end of the week the children will have learnt about the composition of numbers up to 20 and will have the ability to talk about these numbers using the terms more/less/fewer/the same. The children will continue to use maths resources, such as, numicon, unifix, tens frames to help them explain their reasoning. During continuous provision the children will have a number line up to 20 and the children will make towers for each number.

**PSED:** Following the Easter break, the children will be observed on how well they are able to work and play cooperatively whilst taking turns with others.

**Physical Development:** In P.E the children will be continuing the unit on games. They will be looking at ways to play safely around others and what the roles are in a given game. During their time in outdoor play with bikes and other large motor skill equipment, the teachers will be observing the children on how well they can demonstrate strength, balance and coordination whilst playing.

**Understanding the World:** Throughout the week the children will learn that Birmingham, where they live, is a large major city in England. Using a map of Great Britain, they will learn about how there is no coastline nearby and how they would need to travel to get to the nearest seaside town. They will also learn about canals around Birmingham and the different industries that can be found in Birmingham, including Cadbury's chocolate.

**Expressive Arts & Design:** During Art, the children will be making pictures of their own homes. They will also be designing a wrapping for their favourite Cadbury's chocolate bar. During Music lessons the children will learn the Nursery Rhyme 'There was an old woman who lived in a shoe' and will continue practising songs for the forthcoming class assembly based on the story of 'Jack and the Beanstalk'.

**Phonics:** In phonics the children will be learning the sounds /oi/ as in coin and /eer/ as in ear. They will also be learning the common exception words **were** and **when**.

**Spelling** This month's spellings are: here, must, big, high, such, follow, act, why, ask, men. The children will be taught a new spelling each day and the meaning of the word if it is unfamiliar.

### Year 1

**Class Literature:** Toys in Space by Mini Grey

**English Writing:** The children will begin to plan their own story based on our class book. They will use the story Toys in Space to support their understanding of the structure of the story and key events that happened. The children will begin the week by ordering the key events from the story then mapping them out in a story plan. Next, the children will begin to plan their own story, changing one element, the alien. When writing their story, the children will use 'and' to join their words and clauses. They will punctuate their sentences accurately using full stops, capital letters,



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exclamation marks and question marks where appropriate. They will use suffixes correctly and the prefix un- accurately in their writing. The children will use a range of vocabulary to make their story interesting and exciting.

**Phonics:** Group 1 will focus on the sound 'i-e' as in time and 'ie' as in pie. Group 2 will focus on 'ue' as in glue and 'we' as in few. Group 3 will focus on the sound 'gn' as in gnat and 'wr' as in write.

**Maths:** In Maths this week the children will continue with multiplication and division. They will begin the week by making doubles. Using their previous knowledge to support them. Next, the children will build on their knowledge of recognising equal groups and begin to explore division through grouping. This is the first time that they are explicitly introduced to the idea of division. Finally, the children will explore division in the form of sharing. They will first explore this practically using concrete resources and physically sharing them into groups. They should see that each group will then have the same amount.

**Science:** Children will consider the key question 'How can I use a hand lens to look closer at an invertebrate?' Once again, the children will go on safari with their new found knowledge of habitats. They will search for invertebrates but this time they will know which habitats to look in. The children will then complete a map of the playground, highlighting areas to find invertebrates.

**History:** The children had a wonderful first lesson finding out about Grace Darling. They will follow on this week by considering the key question 'Why can Grace Darling be considered as an everyday hero?' The children will discuss what makes a hero, how do people become heroes and what Grace Darling did to achieve this status.

**Geography:** This week, the children will continue their journey around the world by exploring Australia. The children will need to be able to locate Australia on a world map and identify some of its features and characteristics. They will understand that Australia is the smallest of the seven continents, and they will be able to name some of the many islands surrounding it.

**Religious Education:** This week the children will find out what happens at a Hindu wedding. They will find out what the customs and traditions are at a Hindu wedding and how the ceremony is performed. The children then will discuss how they differ from weddings they have been to and what different cultural and religious aspects are similar or different.

**Personal Development & Wellbeing:** This week the children will focus on 'How can I keep others safe?' The children will consider what to do if their friend feels unsafe and who they need to talk to. We will also discuss bullying and why being a bystander is not ok.

**Art:** The children were remarkably successful in creating sculptures in their last art lesson. This week, they will create a tree of life using the process of rolling, folding, scrunching and cutting paper to make a 3D tree. They will observe a range of trees before beginning their own sculpture and consider what will make their tree personal to them.

**Computing:** After editing their pictures last week, the children this week will take a series of pictures to create a story. They will use the iPads again but this time, once they have taken their pictures, they will edit them to create a sequential story.

**Music:** This week the children are going to play, improvise and compose along with the song, Brush Our Teeth. They will learn the song and begin to follow the beat. They will then use the glockenspiels to play the notes C, D and E along with the music.

**Physical Education:** This week, in athletics, the children will develop their agility and co-ordination when starting to run and moving around objects. The children will develop control when handling a racket.

**Spelling:** The spelling focus for this week is the digraph 'or' and trigraph 'ore.' The children will spell words such as: 'short,' 'horse,' 'more' and 'score.'

**Grammar:** The grammar focus for this week will be on exclamation marks. The children will focus on writing exclamation statements and sentences.

## Year 2

**Class Literature:** The Three Little Wolves and the Big Bad Pig by Eugene Trivizas



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**English Reading:** Continuing our learning using the text "The Last Wolf" by Mini Grey, children will focus on developing vocabulary and prediction this week. Children will think about adjectives to describe the woods as well as learning to ensure the most suitable adjective is used to create a certain mood in the text. As the week progresses, children will refer to the text and begin to predict what will happen next. These predictions must have links to the text so that they are plausible and show an understanding of what has been read so far.

**English Writing:** Continuing our work on "Dragon Machine", children will create their own mysterious creature, in the style of the author. Children will use carefully selected adjectives to write a character description of their creature, including details to engage the reader. Children will write sentences with different forms: statement, question, exclamation, command as well as include conjunctions, both coordinating and subordinating.

**Maths:** This week in Maths, children will begin a new unit of learning about length and height. Children will learn the correct units of measurement and begin to compare different objects in terms of length and height. Children will order lengths and heights from smallest to biggest and vice versa, moving onto worded problems towards the end of the week, involving the four operations.

**Science:** This week, continuing our learning on habitats, children will learn about food chains. They will learn scientific terms such as carnivore, herbivore and omnivore. Children will understand what a producer is and why this always begins a food chain. The term predator will be introduced, and children will match predators to their prey. As the lesson progresses, children will then create their own food chains with given plants and animals.

**History:** This week in History the children will discover why Florence Nightingale travelled to Scutari in Turkey. They will put events into chronological order, answer questions about the past using different sources of information and explain why Florence's action made her a pioneer in the nursing field.

**Geography:** This week in Geography the children will be discovering what the weather and the climate is like in Kenya. The children will use their new knowledge of the climate of Kenya and make comparisons to the weather and climate of the UK. The children will use the location of the country to explain why the climate is hot.

**Religious Education:** This week in RE the children will be learning about the Christian Baptism ceremony. They will discover why Christians are baptised and what it symbolised in the Christian faith. The children will listen to the story of Jesus' baptism from the Christian bible and discuss why this is a rite of passage for Christians.

**Personal Development & Wellbeing:** This week in PDW the children will be learning about the NSPCC 'No Pants rule'. They will discuss times they feel safe and times they should be vigilant in keeping themselves safe. They will listen to the pants song and create a poster teaching children in Year 1 about keeping their privates private.

**Art or Design Technology:** This week children will assess their final design against their design brief. Particular attention will be paid to the wheel and axle as this was the focal point of the project. Children will critique each other's designs, giving reasons for their opinions.

**Computing:** Continuing our work on Scratch Jr, children will now use animations alongside commands in a programme to control their character. Children will input data which allows their character to move in different directions and make different movements.

**Music:** This week the children will listen to and appraise 'We go together' from the Grease soundtrack. They will identify different instruments as well as comment upon the tempo, rhythm and pitch of the song. The children will then go on to learn to perform 'The friendship song'.

**Physical Education:** This week in PE the children will be learning about improving their stamina when running for a longer time. They will be encouraged to motivate each other, show determination not to stop running during different challenges and use their breath to help them run for longer.

**Spelling:** This week in spellings the children will be learning words ending in -tion. (station, fiction, motion, national, section, addition, subtraction, potion, option, introduction)



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**Grammar:** Continuing our work on word classes, children will now write sentences with examples of different word classes in each. Children will explain their word choice and justify their reasons for using each class at each point in their sentence.

### Year 3

**Class Literature:** 'Varjak Paw' by S.F Said.

**English Writing:** This week in English, the children will have the exciting opportunity to write their very own adventure narrative with a focus on including prepositions to add further detail to their descriptions. The children's story will be based on the picture book, 'Journey' by Aaron Becker. Set in their own serene place, reached with the power of imagination and one ruby, red crayon. The children will create their own characters, narrative and plot twists alike. As well as this skill, the children will showcase their understanding of using paragraphs, direct speech, fronted adverbials and adverbs of time place and cause as they progress with their story writing over the course of this week. Following this, the children will edit their work, perfecting their grammar features, spellings and punctuation.

**English Reading:** At the start of the week, the children will create an emotions graph, reflecting on Varjak's feelings and response to being outside of the Contessa's house, something that he could only dream of before being forced to tackle climbing the wall to escape danger presented in his home. Following the complex plot, the children will work to sequence the events in order and discuss the characters thoughts and feelings, justifying this with evidence from the text. Each child has a copy of the text in class, to follow along with the reading each day. At the end of the week, they will participate in readers' theatre, performing the text in innovative and creative ways such as by adding a soundscape to create atmosphere.

**Maths:** In maths this week, the children will begin their next topic for the summer term, which will be money. They will begin by recognising pounds and pence, looking at the notes and coins and associating a value to them and understanding that there is 100 pence in a pound. They will use this understanding to convert pounds and pence and then advance on this learning by adding money together.

**Science:** In science this week, the children will be looking at friction when considering how the surface affects the way an object moves. They will be setting up their own inquiry-based experiment and aiming to use specific subject terminology associated with the topic such as accelerate, push, pull, force, direction, momentum.

**History:** For their third key question, the children will be investigating what the towns and houses in Ancient Greece were like. To do so, they will look at a range of secondary sources and evaluate these by deducing relevant facts of information. The children will draw comparisons between Ancient Greece and Modern Britain. As well as considering the events that were happening at the same time.

**Geography:** Continuing with the topic of coasts, this week, the children will be looking at the natural and physical features of the coast. When doing so, they will also be considering tourism and the activities that can be done at the seaside. This will then form a base of knowledge for when the children evaluate how the seaside has changed overtime both due to erosion and due to the expansion of tourist attractions to boost the economy.

**Art:** During Art this week, the children will be looking at how to mould and shape clay, they will explore visual and textile elements of line, tone, shape and form. The children will evaluate their work as they go along and adapt their work based on the inattentions they set.

**Religious Education:** In R.E this week, the children will continue with their exploration of Christianity by looking at different types of writing in the Bible and evaluating the image that this gives of God. They will identify whether this will be from the Old Testament or the New Testament.

**French:** This week in French, the children will be looking at a French menu. Collating their knowledge of French food translations and numbers from 1-10, they will be designing their own menu stating how much particular foods cost. They will be completing a listening activity requiring them to link the phoneme and graphemes.

**Music:** During music lesson this week, the children will be learning how to sing the song 'family'. The children will work to learn the lyrics and evaluate the meaning of these, identify the instruments in the song to determine what the genre is and to sing in harmony as part of their ensemble.

**Computing:** In computing this week, the children will be looking at the parts inside of a laptop. This will include features such as the CPU, GPU and hard drive. They will link this to their prior learning from last lesson, where they identified the difference between computer inputs and outputs,





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**Physical Education:** In P.E., children will complete a class game of rounders and host mini athletics sporting event, competing in relay races and long jump to combine the skills the children have perfected over the half term. **Spelling:**

The spelling rule this week will be words such as 'library and dictionary'

**Grammar:** This week's grammar focus will be suffixes ending with a vowel such as; '-ing' and '-er'

### Year 4

**Class Literature:** 'Danny Chung does not do Maths' by Maisie Chan and 'Where the Forest Meets the Sea' by Jeannie Baker

**English Writing:** The children will continue their unit based on 'Where the Forest Meets the Sea' by Jeannie Baker. At the start of the week, they will look at writing in a persuasive manner using rhetorical questions and the 'not only... but also' structure to inform people about the problems rainforests face because of human activity and what we can do to reduce the impact. The children will then focus on summarising paragraphs by selecting key information, applying this to a selection of paragraphs from 'The Jungle Explorer'. Following this, the children will look at using bullet points to make notes on saltwater crocodiles, grouping their information into different subheadings such as 'where it lives and what it eats before converting these notes into an informative paragraph.

**English Reading:** The children will continue their new unit on 'Danny Chung does not do Maths' by Maisie Chan. They will start the week by using their emotion graph from the previous lesson to write in role as either Danny or Nai Nai during their tour of the area. The children will then be introduced to Danny's best friend Ravi and will use a Venn Diagram to compare the two characters. Following this, the children will read chapters 7, 8 and 9 before adding to their emotion graph, inferring the emotions of Nai Nai and Danny at different points in each chapter. At the end of the week, the children will be introduced to Mrs Cruikshanks and retrieve information about her appearance, dialogue and observations and infer facts about her based on these.

**Maths:** The children will continue their work from before the Easter holidays on decimals. They will begin the week by exploring different ways of making a whole by combining tenths and then later, hundredths, using their number bonds to 10 and 100 to support them. Following this, they will look at partitioning numbers with up to two decimal places into ones, tenths, and hundredths before moving on to extending this to include flexible partitioning. They will use place value counters to help them recognise the place value of each digit in a number. At the end of the week, the children will compare decimal numbers, ensuring they compare the digits in the greatest place value column first.

**Science:** The children will continue their unit on 'Teeth and Eating'. They will begin this week's lesson by completing their mid topic quiz, recapping their knowledge of the digestive system and the different teeth and their functions. They will then move onto identifying the key components of the food chain, using key vocabulary such as consumer and producer.

**History:** The children will begin their new History unit on 'Viking Invaders'. This lesson will focus on who the Vikings were, where they came from and the reasons for them leaving Scandinavia.

**Geography:** The children will continue their new unit on 'Volcanoes and Earthquakes'. Having looked at how earthquakes are caused, the children will research a recent earthquake and create a fact file on it, highlighting aspects such as the severity using the Richter Scale Magnitude Scale, the impacted areas, and the outcome of the earthquake.

**Art:** The children will be introduced to bas-relief structures whereby subjects protrude slightly from the background, placing an emphasis on texture, light, shadow, and perspective. They will use their sketches of the different areas of the school building to create their own bas relief.

**Religious Education:** Having come to the end of their unit on Easter, the children will recap their knowledge of each of the different events of Holy Week.

**French:** The children will focus on describing height using the adjectives 'petit' (small), 'taille moyenne' (average height) and 'grand' (tall) as well as the adverbs of degree 'très' (very) and 'assez' (quite). They will also apply their knowledge of applying a final 'e' to adjectives when referring to females and recap the phoneme linked to [e] when it is placed in the middle of a word.

**Music:** The children will continue their external keyboard tuition with Mrs Owen. The children will continue to use the notes A, C, D, E, F and G to practise a Spanish themed song as well as focusing on identifying note values (crochet etc) and the rhythm of different pieces of music.

**Computing:** The children will continue their unit on HTMLs. In this lesson, the children will focus on changing the HTML and CSS to alter the appearance of an object on the web such as their size and colour.



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**Physical Education:** This term, the children will focus on football during PE lessons. This week, they will work on developing passing and begin to recognise when to use different skills. They will ensure they finish with the inside of their kicking foot pointing towards their target, the ball starts slightly in front of them, and they use their arms to balance their body when trying to kick.

**Spelling:** The children will be focusing on adding the prefix 'inter-' (meaning 'between' or 'among') such as 'intermediate', 'intergalactic' and 'interact'.

**Grammar:** The grammar focus will be on possessive apostrophes and how these can be used to show belonging. They will explore how the use of these differs when applying them to singular nouns (the dog's/the writer's) and plural nouns (the dogs'/the writers').

### Year 5

**Class Literature:** **Class Literature:** 'Cosmic Disco' by Grace Nicolls and 'The Paper Bag Prince by Colin Thompson.

**English Writing:** Children will begin their writing unit with the story 'The Paper Bag Prince by Colin Thompson. Children will begin the week by working on creating sentence strips to describe a potential issue in the text. In the middle of the week, the children will be producing a letter to the council about the issue and what is needed to stop it from harming the environment. At the end of the week, the children will be using their newly learnt information to create a role on the wall diagram to describe the main character.

**English Reading:** The children will continue their reading unit, exploring 'Cosmic Disco' by Grace Nicolls. At the beginning of the week, children will produce inferences about a specific poem and portray what it means to them. In the middle of the week, the children will be producing a poem of their own based on the previous lesson following the structures and themes. Finally, by the end of the week, children will be working to identify different themes within poems and will be comparing what they have deduced.

**Maths:** Over the course of next week, the children will begin their Maths unit on direction and position. They will first learn to plot coordinates on a grid. In the middle of the week, the children will learn to break down questions into important parts and solve questions using coordinates. Finally, the children will conclude their week with understanding how translation is done when moving a shape around on a grid.

**Science:** Children will continue their unit about forces. The key question will be 'How do pulleys work?' Children will have the opportunity to plan scientific enquiry using different variables.

**History:** This week, the children will continue their unit of learning about Birmingham. With a focus on how Birmingham has changed over time and what were the specific changes that have led to the creating of Britain's second city.

**Personal Development & Wellbeing:** Over the course of this week, the children will now be focusing on economic wellbeing, this week's key question is 'What is a loan and why it can be potentially dangerous?'

**French:** The children will continue learning by focusing on their understanding of a fictional character. The children will be focusing on pronunciation when introducing a friend of family member.

**Music:** The children will continue their external keyboard tuition with Mrs Owen. The children will be focusing on the Indian melody 'Rama'. The children will be using all previous understanding to help them perform their piece in front of an audience. This will be the final time the children will have to perform this piece of writing.

**Computing:** This term the children will work on creating media digitally using stop motion animation. This week the children will focus on what is required to plan a story to portray emotion through stop motion.

**Physical Education:** The children will begin with their new PE unit on athletics. The children will be focusing on a range of movement, allowing them to be explosive when moving.

**Spelling:** This week, children will learn adverbials of time such as yesterday and later.

**Grammar:** The grammar focus for this week will be to use modal verbs to convince and persuade.



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### Year 6

*As children prepare to sit their end of key stage assessments at the beginning of May, many of the lessons will be replaced with additional revision sessions to ensure children can review previously taught content.*

**Reading:** As part of the ongoing support for your child's SATS examinations, reading revision will now include all content domains, which will cover vocabulary, summarising, inference, prediction and explanation of vocabulary choices used by the author. At home, you can help your child with their reading revision at home through reading plus (minimum of 40 minutes at a time), reading aloud to your child from a book they enjoy, and access additional links sent via homework to support with comprehension.

**Maths:** As we work towards SATs in a few weeks, the children will be completing revision packs revising all the content strands taught this year with a focus on time for the first week. The children will be exposed to different types of timetables such as bus, train and school timetables and will complete problem solving questions linked to time. The children will also continue to recap their four operations and apply those skills to both arithmetic and reasoning style SATS questions.

**SPaG:** As with maths and reading, the children will begin revision packs for their punctuation and grammar recapping all the key content starting with verb tenses. They will recap the past participles for perfect past, present and future tense along with past and present progressive tense. The children will then move on and recap the different word classes and demonstrate their knowledge by answering SATs style SPaG questions.

*Additional links for online support are attached to their Easter homework which will provide online support they can access as additional revision between now and their SATs. There are additional workbooks that focus on specific content domains on their Showbie as well that will support their learning. Mark schemes will be uploaded to children who complete the workbooks to then self-assess.*