

Brookvale Curriculum

What is your child learning this week?

Week Beginning 6th November 2023



Reception

Class Literature: *'The Best Diwali Ever'* by Sonali Shah

Class Nursery Rhyme: 'If Your Happy and You Know It'

Primary Curriculum Focus: Understanding the World

Communication and Language: The children will be learning about the festival of Diwali this week and why it is important to Hindus around the world. After reading the story 'The Best Diwali Ever,' children will be taught the meaning of tier 3 vocabulary, such as 'diva,' 'rangoli', and tier 2 vocabulary, such as 'celebration.' During discussions, and through their play, the children will then be encouraged to use the new vocabulary that has been taught. During group activities, the children will have the opportunity to talk about how special occasions are celebrated in their own families with teachers prompting the children to use key vocabulary. The children will also be shown how to articulate their ideas in a well-formed sentence.

Maths: During number sessions this week, the children will be comparing and looking at the composition of numbers 1-3. They will be reminded how these numbers can be represented in many ways, including building towers with Unifix cubes, finding the matching Numicon for the number represented, showing the number on their fingers or on a tens frame etc. The children will be prompted to use language that has been taught to them so far, e.g. more, less, the same etc. During continuous provision, the children will be building towers using the large outdoor bricks of numbers up to 3 and then comparing those numbers.

Literacy: Now that the children have learnt over 15 phonemes during their time in school, more emphasis will be placed on teaching the children to read and write CVC words. The children will be writing CVC words daily, e.g. cat, dog, man etc. Each day, during continuous provision, the children will be asked to find the letters needed to make a CVC word using the magnetic letter, using CVC jigsaws or even painting words. The children will also be reading books that contain CVC words so that they are able to blend confidently for early reading.

Physical Development: In P.E., the children will be using a range of equipment, e.g., cones and hoops to play a team game. They will also be taught rules for the game, which will help to keep themselves and others safe. Each day the children will continue to use the bikes, scooters, tyres and gross motor skill equipment in the main playground to strengthen their muscles for early writing and other classroom activities. In the daily 'Letter Join' lessons the children will be learning how to form the letters **u** and **o**.

PSED: During circle time activities, the teachers will be talking to the children about the festival of Diwali and comparing it to other special occasions that may be celebrated by children throughout the year. Children will be asked to think about the perspective of their peers when they share their thoughts about their own religious beliefs.

Expressive Arts & Design: To celebrate the festival of Diwali, children will each be making a diva lamp from salt dough. Children will be able to decorate their lamps in bright colours ready for them to take home for Diwali at the weekend. The children will also be singing the Nursery Rhyme 'If Your Happy and You Know It' alongside the actions. Finally, the children will begin to learn some songs in preparation for our Christmas Carol Service.

Understanding the World: Through stories, pictures and videos, the children will be finding out how Diwali is celebrated. As well as the story 'The Best Diwali Ever' the children will also learn about the story of 'Rama and Sita.' The children will be given opportunities to act out parts of the story using puppets, masks, sequencing cards and other resources.

Phonics: In phonics, the children will be learning the sounds /u/ as in umbrella and /r/ as in rabbit. They will also be learning the common exception word 'to.'

Spellings: The children will receive their new tier 2 spellings for the month of November, which include: good, me, give, our, under, name, very, through, just & form.

Year 1

Class Literature: 'Goldilocks and the three bears' by Susanna Davidson

English: This week, the children will be focusing on the key skill of being able to retell a familiar story. They will start the week by reading 'Goldilocks and the Three bears and will use sentence stems to recall the key parts. Children will act out different parts of the story and freeze frame their favourite part. Children will sequence the story before drawing a story map to help guide them in their oral rehearsal of the traditional tale.

Maths: The children will continue with their learning of addition this week. They will start the week with recapping their number bonds to 10, which will support their understanding of how to make numbers within 10 in different ways. Children will begin by adding objects together before moving onto adding more. Children will then use these skills and knowledge they have learnt to solve worded addition problems.

Science: This half term our new unit is 'light and sound.' The children will begin the unit by understanding the key question 'What does darkness look like?' To start, the children will explore the illumination of a candle and how the candle gives off light.

Geography: This half term the children will widen their exploration of the United Kingdom. In this week's lesson, children will find out how they can travel from England to Wales by exploring the Severn Suspension Bridge. Children will work collaboratively to create their own suspension bridge by looking at a video and photographs of how the suspension bridge has been built.

History: The children will continue their unit on 'homes in the past' this half term but now they will deep dive into what Victorian homes were like. Children will identify the similarities and differences of Victorian homes and our homes today and will learn that Victorian homes had no electricity and a toilet outside.

Music: The children will focus on dance, singing and play! This half term, children will learn to play the notes D,E,F# on the glockenspiel to 'Twinkle twinkle little star.'

RE: This half term the children will be focusing on 'Why do Christians give gifts at Christmas?' This week the children will discuss giving and receiving presents and how that makes them and others feel.

Art: This half term the children will focus on painting and mixed media. As they begin the unit, they will learn how to mix secondary colours from the primary colours – red, blue and yellow.

PDW: The children will begin to understand the importance of rules. They will recall the different rules they have to follow at school, at home and when out with family members.

Computing: As we begin our new unit on computer systems and networks, the children this week will learn how to access a website.

Spelling: The focus spelling for this week is the digraphs 'ai' and 'oi.' The children will learn to spell words such as: pain, train, coin and point.

Phonics: Group 1 will focus on /j/ as in jug and /v/ as in van. Group 2 will focus on /ur/ as in purse and /ow/ as in owl. Group 3 will focus on /u-e/ as in tube, and /u-e/ the long of sound as in June.

Grammar: The children will focus on the personal pronoun 'I.' They will write sentences including 'I' to show their understanding.

PE: This half term, children will begin new units on the 'Fundamentals of P.E' and 'Teambuilding.' In Fundamentals this week, the children will begin to explore balance, stability and landing safely. In Teambuilding, the children will learn to co-operate and communicate with a partner to solve challenges.

Year 2

Class Literature: 'The Great Fire of London' by Emma Adams and James Weston Lewis.

English Writing: This week, the children will begin their learning about 'twisted tales,' focusing on alternative versions of 'Goldilocks and the Three bears.' Children will read different versions of the traditional tale over the next few weeks to compare the story. This week's writing focus will be ambitious vocabulary choices, specifically adjectives. Children will use a wide range of adjectives to describe the key characters and will learn how to portray characterisation by choosing appropriate verbs and adverbs. As the week progresses, children will sequence key events and orally retell the story from memory.

Maths: This week in maths, children will be learning about number facts. They will be using a variety of concrete methods including part-part-whole, bar models and tens frames to complete missing number problems e.g. $12 + ? = 17$. The children will end the week using and applying their knowledge to words problems. They will be taught how to highlight the essential information before using their chosen concrete method to find the answers.

Science: Children will begin their new topic exploring the properties of materials. Children will consider how to sort materials (into sorting circles, tables and Venn Diagrams) according to their physical properties. They will also be taught to use a wider range of language to describe these properties, such as: 'absorbent,' 'brittle,' 'concrete,' 'dull,' 'elastic,' 'fabric,' 'flexible,' 'opaque' and 'transparent.'

Geography: This week, the children will be exploring life beneath the waves. They will begin a two-week project learning about the different wildlife that live in our oceans around the world. They will explore the underwater habitats that these marine animals need to thrive and compare how they vary within the 5 oceans. The children will use the new vocabulary 'temperature,' 'equator,' 'polar' and 'adapt' to describe these ocean environments.

History: Beginning their new topic about The Great Fire of London, this week the children will focus on what makes an event significant. They will learn the definition of the word 'significant' and begin to understand the difference between events which are of a personal, national or global significance. The children will review their previous topic The Gunpowder plot and discuss reasons for this being a significant event in British History but not necessarily of global significance.

Design Technology: Children will use their healthy wrap designs this week to make their own wraps. Children will evaluate their wraps in terms of taste, food combinations and suggests improvements they could make next time.

P.E: This week in P.E., children will begin their new unit of work, 'Fundamentals.' Children will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping and will be given opportunities to work with a range of different equipment.

R.E: This week in R.E., the children will be exploring different religious celebrations. The children will talk about what a 'celebration' is and what people usually do at a celebration. The children will identify and discuss the different celebrations they know and share some of the things people do.

PDW: This week, children will begin their learning on the topic 'health and prevention.' Children will begin by learning about their emotional health and discuss the different emotions they may feel. Children will learn strategies to help manage these emotions and understand that there are lots of ways to manage our emotions.

Computing: In computing, children will continue their learning about technology around us and create a design for an invention. Their design must have an input and an output and should include a labelled diagram of where the technology is used.

Music: This week, children will learn to sing the song 'I wanna play in a band' and begin their appraisal of 'Ho, ho, ho' by Joanna Mangona. Children will also revisit key terms such as 'pitch' and 'tone.'

Spelling: Children will learn words with the sound /l/ spelt -le at the end of words such as: 'table,' 'apple,' 'bottle,' 'little,' 'middle,' 'able,' 'wobble,' 'multiple,' 'dazzle,' & 'riddle.'

Grammar As part of our new learning about 'Goldilocks and the three bears,' children will continue to develop their understanding of adjectives, adverbs and conjunctions to order and sequence events.

Phonics: Children will recap the sounds learnt so far this term and move on to blending practice using /or/ as 'augh.'

Year 3

Class Literature: *'The Accidental Prime Minister'* by Tom McLaughlin

English Reading: In reading, children will start a new six-week unit, looking at the text 'The Tin Forest,' by Helen Ward. This week, the children will focus on author vocabulary choices, unpicking vocabulary within the first two pages to make predictions and inferences. The children will complete a visualisation activity, thinking about how the choices made by the author impact their visualisation. The children will also complete a 'role on the wall' as they deepen their understanding of the main character and the context of the text.

English Writing: In English, the children will begin their exploration of the text 'A Winter's child,' by Angela McAlister. The children will learn what preposition words, such as 'beneath, beside,' 'before' etc can be used to create cohesion with a setting description. Children will also be creating dialogue, revisiting the rules for direct speech.

Maths: In maths, children will be continuing with their unit of addition and subtraction. The children will be adding and subtracting, using exchanges in the tens and hundreds column. There will be a focus on problem solving and reasoning, as the children now have a more secure understanding of vocabulary they can use to justify their understanding, making links between topics, such as place value.

Science: In Science, the children will start their next topic which is 'Animals, including humans.' Within this lesson, the children will retrieve their knowledge of animals from Year 1 and 2. They will identify what an omnivore, herbivore and carnivore are, explaining the diet of each and classifying animals into these categories.

Geography: For this week's geography lesson, the children will be creating a key and using google maps and atlases to label the hottest places on Earth on a map. They will learn to identify the location of hot deserts in relation to the equator.

History: Continuing with their previous lesson: Children this week will focus on the ancient Stone Age monument, 'Stonehenge.' Children will investigate Stonehenge by accessing an AI (Artificial Intelligence) version of this with their iPads. Children will explore the type of stone that was used, the shape of the henge, explore artefacts located around the ancient site and begin to deduce, from the evidence, how the site was used.

Art: In Art, the children will be using shading to create depth and tone. They will experiment with types of shading, such as cross-hatching, and will be experimenting with applying varying degrees of pressure with their pencil to secure light and dark tonal variations.

Music: The children will be learning how to sing a new song this week, they will begin the lesson by appraising the song, 'Love What We Do.' The children will identify which instruments have been used in the accompaniment as well as commenting on tempo, pitch and dynamics.

Computing: This half term, the children will begin their online safety unit. In this lesson, the children will learn the basic differences between fact and fiction, with a means to then differentiate a series of statements into either fact or fiction. This is to demonstrate that often, what we see online cannot be taken as fact and some sources are more reliable than others.

RE: Continuing with the topic of Judaism, the children will be learning about the celebrations held at the Jewish Passover festival, including the story behind the celebration, the Seder plate and its symbolism and how Passover is celebrated in general.

French: The children will re-cap how to pronounce French words by consolidating their knowledge of the graphemes and phonemes that they have learnt so far. They will practise their pronunciation in groups and play an interactive phonics game.

P.E.: In P.E., the children will begin their unit of yoga and ball skills. The children will learn several yoga stretches and practise their balance in these. They will also learn how to catch a ball using the correct stance.

Spelling: The spelling rule focus this week will be on creating adverbs using the 'ly' suffix, such as: 'kindly,' and 'bravely.'

Grammar: The grammar focus this week is adjectives. They will identify this word class confidently and find synonyms to up-level their vocabulary.

Year 4

Class Literature: '*Tales of Wisdom and Wonder*' by Hugh Lupton/ '*Varmints*' by Helen Ward

English Writing: The children will continue working with our class text '*Varmints*' by Helen Ward. Having created expanded noun phrases to describe the city, they will incorporate these into a letter back to the Secret Gardener. They will then take part in a debate as to what should be done to fight back at the varmints and prepare a speech to perform to the class. Following this, the children will reflect on the story, thinking about the main themes and the message, creating their own blurb for the story. At the end of the week, the children will then explore a range of explanation texts and plan their own based on plants

English Reading: The children will continue their reading text '*Tales of Wisdom and Wonder*' by Hugh Lupton. This week, the children will start working with their new tale '*The Pedlar of Swaffham*.' To start the week, they will look at an illustration from the tale and infer the period and what the story might be about before learning about London Bridge in medieval times. At the end of the week, they will choose an event from the tale to illustrate, considering the descriptive language used. Following this, they will create a story map for the tale before picking out any sophisticated and memorable vocabulary to add to their story map. At the end of the week, the children will role play the scene on the bridge, all buying and selling at once. They will discuss the pedlar's thoughts and feelings as he walked across the bridge, having come from a small village to the busy city of London.

Maths: The children will complete their unit on addition and subtraction by focusing on the relationship between addition and subtraction and how they can use inverse operations to check their strategies. They will then begin their new Maths unit on 'area.' Children will learn what area is and how this can be calculated. They will then move onto drawing shapes with a given area.

RE: The children will be learning about what happens during the Sikh baptismal ceremony of Amrit. They will also look at the 5Ks (Kanga, Kara, Kaccha, Kirpan and Kesh) as well as their significance.

Computing: The children will use their knowledge of variables to create a quiz. Within their quiz, they will also incorporate conditional statements.

Music: The children will continue their external keyboard tuition with Mrs Owen. They will continue to learn about the black keys as well as locating the notes 'C' and 'D' on the keyboard.

Geography: In Geography, children will continue their unit on 'The Americas' by exploring different environmental regions in North America, such as the Rocky Mountains, The Prairies, The Canadian Shield and The Great Lakes. They will also look at how these are represented on a physical map.

History: The children will continue their unit on the Romans by exploring the key question 'How did the Romans change and control Britain?' They will learn about Hadrian's Wall, including when and why it was built, who ordered it to be built, who it was built by and where it starts and ends.

Science: The children will continue their unit on sound by exploring how sounds can be muffled. They will experiment with muffling a sound with different materials and conclude which material is the best insulator.

French: The children will be learning the months of the year in French, applying their knowledge of phoneme/grapheme correspondences. They will also explore different cognates to aid them in recalling these.

Art: The children will explore how to use continuous and layered lines. They will draw continuous line facial features in the style of Picasso and then use these as templates for creating continuous lines using wire.

PE: The children will begin their new units on handball and yoga. In yoga, the children will explore connecting breath and movement, ensuring they breathe in and out slowly when in their yoga poses. In handball, the children will begin to throw and catch while on the move, making sure the person they are throwing to is looking at them before passing, using soft hands when catching and pointing their hand where they want the ball to go.

Spelling: The spelling focus this week will be words with a /shuhn/ sound, spelt with 'ssion' (if the root word ends in 'ss' or 'mit') such as: transmission and profession.

Year 5

Class Literature: 'Treason' by Berlie Doherty and 'The Lost Happy Endings' by Carol Ann Duffy

English Reading: The children will begin their reading unit with 'Treason' by Berlie Doherty. Children will start the unit by exploring the period the book is set in and create a presentation about the historical era. Later in the week, the children will be using their inference skills to understand the meaning behind the author's language choices and why they may have decided to include specific detail. Finally, the children will create a dramatic freeze frame to replicate the scenes from the books opening, to further embed the children's understanding of the text.

English Writing: During the children's writing sessions this week, they will begin to focus on 'The Lost Happy Endings' by Carol Ann Duffy. Children will make predictions about the setting, theme of the book and characters from the books front cover and blurb. They will then deepen their understanding of description resulting in the creation of a descriptive piece about the setting and atmosphere. Finally, the children will produce a section of writing around the main character, focusing on similes to help create an image in the reader's mind.

Maths: Over the course of next week, the children will start their unit on fractions. They will begin by building on their previous learning and understanding by identifying fractions equivalent to a unit fraction. Following this, they will then move onto recognising equivalent fractions before converting mixed number fractions into improper fractions.

Science: During Science, the children will be learning about materials. Children will focus on chemical and irreversible changes, specifically what it takes to create a reaction and how fast this can occur. The children will be working to develop an experiment and consider ways they can measure variables.

Geography: This week, the children will be continuing to focus on North America, specifically, understanding how different regions of North America differ. The children will focus on specific criteria such as; population, climate, biome and location.

History: Children will be building an understanding of the Tudor reign, continuing to concentrate on how the average person lived in the Tudor period. They will be deepening their understanding of how people survived in challenging circumstances during that era of history.

D&T: In D&T, the children will be focusing on understanding the importance of an 'A' frame to build a strong and stable bridge of spaghetti. They will focus on what is required to create a rigid structure and why this is important in design. They will then test their product to identify if their structures are fit for purpose, what could be improved and what was successful in their designs.

Music: The children will be continuing their keyboard lessons with an external keyboard expert to teach them finger positions and simple chords, which will act as key skills to play a complete piece.

Computing: This week, the children will be discovering how to programme music using their iPads. The children will learn about sequencing and what is required when producing sound digitally.

R.E: Over this week, the children will continue studying the Buddhist religion. They will be focusing on the Nobel Truths within the religion and how Buddhists act to demonstrate these in daily life.

French: The children will be focusing on the world of sports, learning the correct pronunciation of the names of sports and giving their opinion.

P.E: This term, the children will be continuing to develop their swimming skills with the help of specific swimming experts to become more confident and able in the water. The children will also work with Aston Villa sport coaching professionals focusing on invasion games.

Spelling: The spelling focus for this week will be words with silent letters such as: knight, doubt and lamb.

Grammar: The grammar focus for this week will be on using similes to create descriptive comparisons.

Year 6

Class Literature: 'Skychasers' by Emma Carroll

English Reading: This term, Year 6 will be exploring the story of 'Skellig' by David Almond. The story is about a boy whose younger sister falls ill and ends up in hospital. Michael does not know what to do until a strange and mysterious comes into his life. This week, the children will explore the front cover and make predictions about the story. They will then read the first chapter where they are introduced to the character of Michael as well as his discovery in the garage.

English Writing: Our new class novel, 'Skychasers,' is set pre-WWII and explores the invention of the world's first hot air balloon. Magpie, a thief from France, steals something unexpected and ends up on a journey of a lifetime. The first week will see the children explore colons to separate independent clauses, along with expanded noun phrases to describe the movement of a hot air balloon. The children will explore the character Magpie and the boy she ends up on the hot air balloon with and compare their viewpoints of their flying experience. By the end of the week, the children will have written their own ending to the first chapter with the purpose of creating suspense.

Maths: The children will complete the unit of multiplication and division, exploring known facts from a given fact using their knowledge of place value, inverse strategies, commutativity, and mental strategies. The children will then begin a unit on fractions unit, identifying and simplifying equivalent fractions and then comparing and ordering fractions with the same denominator. They will need to use their knowledge of common factors and known facts.

Science: This term, the children will be looking at what makes our bodies healthy, exploring our first key question 'Do all animals have hearts?' The children will recap their knowledge of the human body creating an outline of a human and labelling all the major organs. They will then conduct research about the heart and how it works, particularly in relation to the human body.

Geography: This week, the children will complete their storyboards about the of life indigenous people in the Amazon and present their findings to the class. They will then complete a mid-unit assessment that will assess their understanding of what they have learnt so far about South America.

History: Having explored what life was like for a child in the Victorian era, the children will explore how people responded to the conditions that children were faced with. They will conduct research into the different laws that were passed under Lord Shaftsbury's time in Parliament and what their impact was on Victorian society, as well as how they frame our society today in terms of legal and human rights for children.

Music: This week will be the children's' informal assessment of their compositions from last term. The children will be assessed on their pitch, rhythm and timing as well as accuracy of playing the correct notes and for the right number of beats.

Computing: Year 6 will begin their new unit about creating media, which see them explore the life and history of the computer. Their first lesson will focus on radio play where they will explore a range of sound effects and create their own through recording software.

R.E: This term, the children will explore the Sikh faith looking at what Sikh worship is. The children will research where and when Sikhism began, explore what Sikh's believe and identify some of the features of Sikh worship.

French: Having explored an ice cream shop and life on a French market, the children will focus on life in souvenir shop for the next few lessons. This lesson will require them to identify the genders of French words and listen to or read a short interaction in a souvenir shop and identify the key transactional points. Some of these key phrases will be a retrieval from the last two key questions including: 'Je voudrais, c'est combien, d'accord, c'est tout? Avec plaisir. S'il vous plaît, merci.'

P.E: In dance, the children will create and use choreographic devices to improve the aesthetics of a performance. This means moving in time with the music and use canon and unison within the choreography. In gymnastics, they will continue explore flight travelling over a piece of apparatus varying the level, direction speed and timing of their sequence to make it appear more interesting and controlled.

Spelling: The spelling focus this week will be words ending in the suffix -able, such as: applicable, tolerable and operable.

Grammar: This week, the children will explore the use of pronouns and relative pronouns.