

Brookvale Curriculum

What is your child learning this week?

Week Beginning 13th November 2023



Reception

Class Literature: 'Words and Your Heart' by Kate Jane Neal

Nursery rhyme 'Boys and Girls come out to play'

Primary Curriculum Focus: Personal, Social and Emotional Development

PSED: This week is 'Anti-Bullying' week and, during the week, the children will be exploring the true meaning of kindness. During circle time activities, the children will have opportunities to discuss what kind acts they do for their peers and how kind words can make them feel. Teachers will model how to speak in a well-formed sentence. Children will then be given a stem sentence to support them in structure their own sentences when discussing kind acts.

Understanding the world: The children will be discussing people in their homes and communities who show acts of kindness towards them. This will then lead on to the children learning about some of the people who help us and their roles within our community, including firefighters and nurses as well as those who do charity work.

Communication and Language: Through whole class and small group discussion of the class text, the children will use taught vocabulary to talk about friendships they have made during their time at Brookvale Primary school. They will then be taught the nursery rhyme, 'Boys and Girls come out to play' alongside other rhymes, poems and songs about friendship.

Literacy: During guided writing, the children will be writing about what they would do if they saw someone who was sad, e.g. 'I can hug them.' During guided writing session, teachers will model how to write a sentence reminding children of where to find common exception words and topic related words. In continuous provision, the children will be writing cards to each other, name writing and labelling pictures of their friends. Each child will also read daily with a teacher.

Maths: In Maths this week, the children will be taking part in activities which involve spatial awareness and will also be investigating the properties of both a triangle and a square. During continuous provision, the children will be using wooden blocks, straws etc. to make shapes, applying their understanding of shape properties, e.g. corners, number of sides etc.

Physical Development: During P.E. sessions, the children will continue to be working cooperatively to create movements whilst ensuring everyone around them is safe. The children will be making a large train by holding on to each other's shoulders and will negotiate spaces together. They will be taught to keep their eye on what is ahead of them as there will be obstacles for them to move around. During outdoor physical development sessions, the children will have access to the bikes, scooters, and other outdoor equipment. In Letter Join (handwriting practise), the children will be revisiting the letters taught so far, with a focus on ensuring they are using the tripod pencil grip and correct seating position for successful writing.

Expressive Arts & Design: The children will be able to add their own handprint to the 'Tree of Kindness.' They will be taught how to explore the materials provided to create their own unique handprint on the tree.

Phonics: In phonics, the children will be learning the sounds /h/ and /b/. They will also be revising the common exception word/personal pronoun 'I.'

Spellings: Each day the children will focus on one of the spellings and its meaning. The spellings for this month are: good, me, give, our, under, name, very, through, just, form.

Year 1

Class Literature: 'Goldilocks and the three bears' as retold by Susanna Davidson

English: This week will begin with the children deep diving into Goldilocks' character, and deciding on selecting the most appropriate adjectives to describe her personality. Children will apply newly taught vocabulary when writing their stories using the story maps they created last week. There will be a renewed focus on using a capital letter at the start of every sentence, finger spaces and full stops at the end of their sentences.

Maths: After a successful week focusing on addition last week, the children this week will begin to focus on subtraction. They will start with finding a part of a number, helping to build their understanding of

partitioning. The children will focus on representing each part and will learn how to use the subtraction symbol to describe the relationship of numbers in a subtraction sentence. Children will then move onto taking away by crossing out, using pictorial representation to support their understanding.

Science: In Science this week, the children will be considering the key question - how can we create a shadow? The classroom will be plunged into darkness once again, which will support the children in recognising what creates a shadow; a light source and something blocking the light source. They will use torches and a range of materials that are opaque, transparent and translucent to support them with their understanding of how different materials can change the way light is omitted.

Geography: After building bridges to Wales last week, this week, the children will be visiting Cardiff (the capital of Wales) and finding out why Wales is a special place to visit. The children will learn about the key landmarks, such as Cardiff Castle, the Principality Stadium and the tallest mountain in Wales, called Snowdon. The children will try some Welsh delicacies, such as Welsh cakes and Bara brith and will look at a traditional love spoons before designing their own.

History: The children this week will compare objects and items from around their modern homes to items and objects found in a Victorian home. They will have pictures to compare and will write short sentences about how objects compare.

Music: The children begin preparations for the KS1 Nativity play this week and will be learning a whole host of songs for their performance of 'The Donkey Seller.'

RE: This week, children will learn about Jesus' birth. They will start by recalling what they can remember from the nativity they took part in last year. Then, they will look at different depictions of a nativity scene and discuss the key people involved in the nativity.

DT: This week the children will begin to learn how to sew. They will first learn the basic running stitch and they can, if they feel confident, attempt the blanket stitch.

PDW: The children will begin to consider different ways to relax both in and out of the home. Children will learn and practise mindful breathing techniques and discuss why it is important to have time away from screens/devices and more time in nature.

Computing: As we continue to explore the iPads, the children this week will learn how to take a screen shot, crop it and upload it to Showbie.

Spelling: The spelling focus this week will be on the digraphs /ay/ and /oy/ in words such as: play, way, boy and enjoy.

Phonics: Group 1 will focus on /w/ as in wet, and /x/ as in fox. Group 2 will focus on /oi/ as in coin, and /ear/ as in hear. Group 3 will focus on /ue/ as in cue, and /ue/ (the long of sound oo) as in blue.

PE: In fundamentals this week, the children will explore how the body moves differently when running at different speeds. In team building, children will explore and develop teamwork skills such as listening carefully, organising rolls and constructive feedback.

Year 2

Class Literature: *'The Great Fire of London'* by Emma Adams and James Weston Lewis.

English Writing: This week children will continue to use the text "Troll Swap" by Leigh Hodgkinson as a stimulus for their writing. Children will use expanded noun phrases to describe the character of Tabitha and compare her to other familiar characters from books they have read, such as 'Horrid Henry.' As the week progresses, the children will learn how to use coordinating conjunction 'and,' and the subordinating conjunction 'because' to extend their ideas in sentences.

Maths: In Maths, the children will be working on developing their addition and subtraction skills. They will begin the week by adding and subtracting ones, then progress on to adding tens up to 100. To end the week, the children will be adding 3-digit numbers, using hundreds, tens and ones grids to organise their digits. The children will use base tens to physically move amounts to deepen their understanding.

Science: As children continue their learning about materials, this week they will investigate the key question 'What are the properties of different materials?' Children will examine a group of materials and answer questions such as: *Is it cold or warm to touch? Is it flexible? Is it hard or soft? Does it make a ringing sound when tapped (e.g. metals and pottery)? Is it rough or smooth? Can it be squashed, stretched or twisted?* Children will then record their observations and make conclusions about each material.

Geography: In geography this week, the children will be exploring the wildlife that live in tropical oceans around the world. The children will create fact files for different oceanic species, commenting on the environment features that allow each species to thrive.

History: In History this week, the children will be discovering what life was like in London during the 17th century. They will learn about the houses and living conditions of working-class people, the hygiene and

lack of sewerage systems, as well as the plague that ravaged through the population at this time. The children will begin to explore the living conditions for the people who experienced the Great Fire.

Art: This week children will create a picture using collage and frottage. Children will be introduced to Max Ernst (2nd April 1891 - 1st April 1976) who was a German painter, sculptor, graphic artist, and poet. His experimental attitude toward the making of art resulted in his invention of frottage in 1925—a technique that uses pencil rubbings of objects as a source of images. Children will practice the technique of “tearing” which will allow them to use their previous rubbings and create shapes and contrasting textures.

P.E: In P.E. this week, the children will be exploring how the body moves when running at different speeds. The children will be specifically identifying the parts of their feet that they run on (balls of the feet) and use their arms to power/drive them forward.

R.E: In R.E. this week the children will learn about the importance of the Nativity story for Christians at Christmas.

PDW: Children will continue their learning on the topic ‘health and prevention.’ Children will learn about the importance of exercise, how exercise affects the body and learn about fun ways to exercise to keep their bodies and minds healthy. Children will use their previous learning from science to understand the physical benefits of exercise.

Computing: This week, children will be introduced to the word ‘algorithm.’ They will learn that this means a sequence of instructions that are followed to complete a task. Children will be introduced to ‘Scratch’ (an online coding programme) and the dinosaur move game. This will involve inputting certain instructions to cause different directional movements from the dinosaur.

Music: This week in music the children will begin to learn their first Christmas songs in preparation for our Carol Concert on 6th December. Will they keep up with the tempo of ‘Must be Santa’ by Bob Dylan?

Spelling: Children will learn words containing the sound /l/ spelt -el at the end of words, such as: camel, tunnel, squirrel, travel, towel, tinsel, bagel, hazel, vowel and jewel.

Grammar Children will continue to refine their use of coordinating and subordinating conjunctions to extend their ideas in sentences. They will also practise their use of expanded noun phrases to add detail to their sentences.

Phonics: This week in phonics the children will be learning the graphemes tch, s, si, ge and le.

Year 3

Class Literature: ‘*The Accidental Prime Minister*’ by Tom McLaughlin

English Reading: The text focus for reading this half term is ‘*The Tin Forest*,’ by Helen Ward. This week, the children will explore the meaning behind the text, focusing on the old man’s dream of having his very own forest with wild animals. Analysing the language choices made by the author, the children will draw what they envisage the forest to look like. They will then use their inference skills to imagine how the character is feeling when he wakes up and realises it was just a dream and is once more surrounded by the rubbish and decay of land before him.

English Writing: During writing this week, the children will be exploring subordinate clauses. They will use a variety of subordinating conjunctions to create multi-clausal sentences as they explore the dilemma faced by Tom in the story ‘*A Winter’s Child*,’ by Angela McAlister. Despite Winter being his favourite season, the risk of Nanna becoming ever frailer in the cold means Tom needs a solution for Winter to end, once and for all.

Maths: The children will begin their second unit of maths this week, exploring multiplication and division. The expectations for Year 3, are that the children will secure their knowledge of the 2, 5, 10, 3, 4 and 8 times-tables. This week, the children will focus on grouping and understanding that multiplication is the same as repeated addition. They will create fact families using arrays, building on the foundational knowledge that multiplication is commutative.

Science: Continuing with the new topic of food and bodies, this week the children will be answering the key question ‘Which food groups do I eat most of?’ The children will be collecting and displaying data by looking at a food diary. Firstly, they will classify the foods into the different food groups, e.g., carbohydrates, proteins, etc. With this information, the children will create a bar chart to showcase their data and analyse this to suggest which food group was consumed the most and least. They will also begin to understand what each food group provides for the body, such as proteins aiding muscle growth and repair.

Geography: During this week’s geography lesson, the children will complete their mid-unit assessment for the topic ‘weather and climate.’ The children will answer a variety of questions, identifying various climate

zones and biomes and stating the conditions for weather found here. Children will also give examples of the flora and fauna and suggest why this may be well adapted to the weather conditions.

History: In History this week, the children will be learning about the Beaker people, who introduced a new way of life in Bronze Age Britain, bringing the introduction of certain types of pottery, new materials such as copper and metal from mines. The children will act as historians, analysing secondary sources and selecting relevant information.

Design Technology: The children will be starting their second unit of design and technology this week, by looking at a range of pneumatic systems. The children will analyse a range of products, such as a foot pump, bike pump and an inflatable beach ball and identify how air is used to create movement.

Music: For this week's music lesson, the children will be playing the glockenspiel to the song they learnt how to sing last week which is entitled 'Love what we do.' Having appraised this song last week, the children are already familiar with the tempo and melody. They have also analysed the lyrics of the song and the message this conveys.

Computing: Children will continue with their online safety unit this week, by looking at what they can and should do if they see something upsetting online. The children will be given a range of scenarios and solutions and work together to offer advice to the students in these scenarios.

PDW: In PDW, the children will be looking at why trust is important in relationships. They will be able to explain what trust is and look at reasons why trust is important. Children will explore scenarios, such as online message appearing from someone unfamiliar to them and exploring what they should do.

French: In French this week, children will learn how to give opinions. The children will learn how to ask people for their opinions using the phrase 'Tu aimes...?' and will also continue to expand their knowledge of the French phonemes and graphemes to support their pronunciation and ability to read/rehearse a mastery conversation.

P.E: Continuing with yoga this week, the children will be learning a sequence of poses to form a routine: for example, the warrior pose, downward dog and the chair pose. They will transition from each one thinking about where tension is held in the body to maintain balance.

Spelling: Year 3's spelling rule for this week is creating adverbs with 'ly' for words such as: 'happily, angrily, lazily.'

Grammar: Children will focus on using the determiner articles 'a' & 'an' this week.

Year 4

Class Literature: '*Tales of Wisdom and Wonder*' by Hugh Lupton/ '*Varmints*' by Helen Ward

English Writing: The children will continue working with our class text '*Varmints*' by Helen Ward. They will start the week by planning their own explanation text based on plants using a circular template, considering the different subheadings they could use. Following this, they will write and edit their explanation texts, using a range of sentence types and conjunctions.

English Reading: The children will continue their reading text '*Tales of Wisdom and Wonder*' by Hugh Lupton. At the beginning of the week, they will complete their work on '*The Pedlar of Swaffham*' by writing a news report based on the events of the story. Following this, they will move onto looking at their new tale '*The White Rat*.' They will start by predicting the events of the tale from an illustration as well as using this to compose questions before reading the tale and discussing whether their predictions were correct. Following this, they will design a story map before using this to orally retell the tale. At the end of the week, they will create a shared performance of the text, taking a line or two each and considering the best way to express meaning and impact through using intonation and emphasis.

Maths: The children will be continuing their maths unit on 'area.' They will draw shapes with a given area as well as compare the areas of different shapes. They will then begin their new unit on multiplication and division. They will start this unit by recapping their multiples of 3 before moving on to multiplying and dividing by 6.

PDW: The children will recap the definition of bullying and looking at its impact. They will learn what a bystander is and how these people can play a role in stopping bullying, applying their knowledge to a range of scenarios.

Computing: The children will begin their new computing unit 'Creating Media: Website design.' The children will explore the difference between a web page and a website before exploring the features of Microsoft Sway.

Geography: In geography, children will continue their unit on 'The Americas' by naming and locating different environmental regions in North America, such as the Rocky Mountains, The Prairies, The Canadian

Shield and The Great Lakes. They will also look at how these are represented on a physical map, such as gradient colouring and topographic lines.

Music: The children will continue to use the 'C' and 'D' keys to play 'good, better, best' on the keyboard.

History: The children will continue their unit on the romans by exploring the different features of a Roman town, such as: Roman arches, amphitheatres, Roman baths and temples. They will complete a study of Chedworth and infer about Roman life from these buildings.

Science: The children will complete their end of unit assessment on sound, recapping their knowledge of sound sources, how sounds are produced and volume and pitch.

French: The children will be recapping their knowledge of numbers to 31 and months, before using these to say when their birthday is. They will discuss the differences between how the date is written in French and English.

DT: In preparation to make their biscuits, the children will design their packaging, considering their target audience, the shape, the size, the decoration and the information that will be shown.

PE: In P.E., children will begin their new units on handball and yoga. In yoga, they will explore new yoga poses and begin to connect them. They will move in time with their breath and try to move through each pose fluidly. In handball, the children will learn how to move towards a goal or away from a defender, dribbling the ball at waist height to ensure control and using changes of speed and direction.

Spelling: The spelling focus this week will be words with a /shuhn/ sound, spelt with 'tion,' such as invention and translation.

Grammar: The grammar focus this week will be fronted adverbials, exploring a range which describe time, frequency, place, manner and degree.

Year 5

Due to rehearsals for their Tudor assembly, some lessons may be affected and therefore will be completed the following week.

Class Literature: 'Treason' by Berlie Doherty and 'The Lost Happy Endings' by Carol Ann Duffy

English Reading: The children will continue their reading unit with 'Treason' by Berlie Doherty. Children will be exploring the book by discussing description and creating a display of London based on the book's representation. Later in the week, the children will be using their drama skills to demonstrate the character's thoughts and feelings applying this to writing a letter, in role, pleading with another character. The children will have to get into the emotional headspace to produce a convincing piece of writing.

English Writing: During the children's writing for this week, they will continue to focus on 'The Lost happy Endings' by Carlo Ann Duffy. There will be concentration on using their previous learning on personification, similes and collective noun phrases to create a poem around our books setting. The children will have to create a freeze frame from a scene from our book, allowing them to have a clear idea of the story. They will then write dialogue from the characters in the frame. Finally, the children will create a character profile, describing them in by using expanded noun phrases and show the character's thoughts and feelings through speech and action.

Maths: Over the course of next week, the children will continue their unit on fractions. They will begin by building on their previous learning and understanding by comparing fractions less than 1 and ordering fractions less than 1. Following this they will then look to move onto adding fractions with the same denominator. Finally, the children will end the week by adding fractions within 1.

Science: During Science, the children will be continuing their learning about materials and explore why materials are used for certain jobs. The children will focus on what material is best for a carrier bag and will carry out an investigation, producing a list of independent/dependent variables to allow for a fair test. The children will then create a graph to demonstrate their findings.

Geography: This week, the children will be continuing to focus on North America, specifically, understanding how different regions of North America have been changed through human influence. The children will focus on specific criteria such as; population, cities and structures.

History: This week, the children will be building an understanding of the Tudor reign, continuing to explore how law and order was maintained in this period. The children will learn about the enforcement of law and what the repercussions were for unlawful behaviour.

Art: In Art, the children will be creating an image with two-points of perspective. The children will focus on planning the orthogonal lines to produce the three-dimensional effect and will be working on completing this piece in the coming weeks.

Music: The children will be continuing their keyboard lessons with an external keyboard expert to teach them finger positions and simple chords, which will act as key skills to play a complete piece.

Computing: This week, the children will be continuing to learn how to programme music using their 1:1 iPad. The children will learn about pitch and tone and what is required when producing sound digitally.

PDW: Over this week, the children will continue to learn about health and wellbeing. They will continue to learn and discuss what is best for them when they feel anxious and what is an appropriate outlet to allow them to relax and become more emotionally regulated.

French: The children will be focusing on continuing their learning around sports and hobbies and learning how to pronounce the names of sports and giving their opinions about different sporting events.

P.E: This term, the children will be continuing to develop their swimming skills with the help of specific swimming experts to become more confident and able in the water. Children will be learning to develop a range of strokes (breast, back, butterfly) to swim proficiently for 25m. The children will also work with Aston Villa sport coaching professionals focusing on invasion games.

Spelling: The spelling focus for this week will be words with silent letters, such as: wrestle, wrapper and mortgage.

Grammar: The grammar focus for this week will be to correctly punctuate speech using inverted commas, commas to separate dialogue and split dialogue.

Year 6

Due to rehearsals for their Victorian assembly, some lessons may be affected and therefore will be completed the following week.

Class Literature: 'Skychasers' by Emma Carroll

English Reading: Having explored the opening chapters to gain a better insight into who the mystery creature in our story is, the children will hot seat the main character, Michael, to explore his thoughts and feeling on his current living situation, the stresses of being in a new home he does not like and the mysterious creature he befriended in the garage. The children will then complete a character analysis of Mina, Michael's best friend, exploring her personality and character traits through vocabulary choices. The children will also be given chances to create observational drawings to contextualise their understanding of the story through visualisation. This supports with their comprehension, as well as vocabulary choices made by the author to convey certain impressions of the characters.

English Writing: This week, the children will explore the opening chapters from the different points of view of the main two characters. Firstly, they will write a diary entry from the point of view of the boy who one evening was minding his own business when he was suddenly swept up in a flying contraption. This diary entry will explore different levels of formality to replicate the characteristics and mannerism of the boy. The children will then have a chance to rewrite an extract from the book focusing on the main events that led to his adventure. Again, this will look at the use of formal language and avoiding informal language including contractions and modern colloquialisms.

Maths: Having secured their understanding of common factors in the previous unit, and being able to apply that knowledge to fractions, the children will add and subtract fractions. Once they have secured their understanding of adding and subtracting, the children will move on to adding mixed numbers.

Science: This week, the children will be dissecting lambs' hearts for them to understand how the heart works. They will have explored the heart and the key veins and arteries in the previous lesson so this will be an opportunity for them to see a heart in the flesh and explore the different parts of the heart to consolidate their understanding of how the organ works.

Geography: This week, the children will be considering reasons for deforestation. They will explore how the Amazon is being damaged and what the reasons are for deforestation. They will research ways in which it is currently being protected as well as what more can be done to ensure the survival of the Amazon rainforest.

History: This week, the children will explore the differences in schooling between the Victorian era and modern day. The children will explore how the day-to-day running of school was, lessons that comprised the curriculum along with the rules and expectations of school, including how children were punished. They will then compare how Victorian school differs from modern day and the children will draw a conclusion as to which era of schooling they prefer and why.

Music: Having completed their assessments, the children will explore a new genre of music from the Ten Pieces from the BBC with a song called 'Turkish March.' The children will distinguish different pieces of music in minor and major keys before exploring their new composition and learning to play the A minor scale.

PDW: Having explored the concept of respect, the children will explore what respectful relationships look like in different situations. They will consider how respect is two-way and understand how their behaviour reflects on how they are treated by others, as well as their expectations of how they expect to be treated.

French: Last week, the children focused on identifying the genders of French words and listened to or read a short interaction in a souvenir shop, noting the key transactional points. Some of these key phrases they retrieved from the last two key questions included: 'Je voudrais, c'est combien, d'accord, c'est tout? Avec plaisir, s'il vous plaît and merci.' This week, they will apply that knowledge to construct their own transactional conversation using their knowledge of numbers and key phrases along with new vocabulary for items in a souvenir shop.

P.E: Continuing from last week, the children will refine their choreography moving in time with the music and using canon and unison within the choreography. In gymnastics, the children will spend the next few weeks creating a group sequence using formation and apparatus they have learnt to use over the course of this term. They must vary the level, direction, speed and timing of their sequence to make it look interesting and dynamic.

Spelling: The spelling focus this week will be learning words ending in -able, such as: adorable, advisable and valuable.

Grammar: This week's focus will be exploring adverbs of possibility, such as: certainly, maybe, obviously etc.