

Brookvale Curriculum

What is your child learning this week?

Week Beginning 23rd October 2023



Reception

Class Literature: *'The Three little Pigs'* (week 2)

Class Nursery Rhyme: "This Little Piggy"

Primary Curriculum Focus: Literacy

Communication and Language: This week, the children will be learning about what makes the story of 'The Three Little Pigs' a traditional tale. They will be taught about how traditional tales are stories that have been told and re-told for many years, and consequently becomes a story that almost everyone knows. They will be taught about the similarities between traditional tales too, including setting and plot themes. Having become familiar with the story last week, children will be encouraged to continue re-telling the story verbally during their play and as part of a whole class activity. Teachers will continue to model the use of language from the text including any newly taught vocabulary and children will be prompted to use key phrases, such as: 'I'll huff and I'll puff and I'll blow your house down!'

Maths: During number sessions this week, the children will be representing, comparing and looking at the composition of numbers 1-3. They will be taught how these numbers can be represented in many different ways, including building towers with Unifix cubes, finding the matching Numicon for the number represented, showing the number on their fingers or on a tens frame etc. During continuous provision, the children will be able to access many different types of resources that will help them to understand variation in number representation, e.g., as dots on dice, beads, number lines, dominoes etc.

Literacy: Children will be participating in their first guided writing session. The children will be writing in a speech bubble a phrase from the story and will be encouraged to use the sounds they have been taught in their phonics sessions to write a simple phrase about the story of 'The Three Little Pigs'

Physical Development: During P.E. sessions, the children will be using a range of equipment, e.g., base stations, benches, hurdles etc to travel along in a variety of ways. They will be taught how to select actions to travel along a path, making sure that is the most appropriate way to travel using that equipment. Each day the children will continue to use the bikes, scooters, tyres and gross motor skill equipment in the main playground to strengthen their muscles for early writing and other classroom activities. In the daily 'Letter Join' lessons the children will, this week, be learning how to form the letters u, w and e.

PSED: During circle time activities, the teachers will be talking to the children about ways they can build constructive and meaningful relationships through spoken communication, sharing and listening to each other. This will then relate back to what the wolf could have done differently and ways he could have worked with the pigs and not against them.

Expressive Arts & Design: During continuous provision, the children will have the opportunity to make 2D houses for the little pigs using straw, sticks, and rough card in the design of bricks.

Understanding the World: Teachers will be modelling to the children how to draw a simple map of where The Three little Pigs ran to at each point in the story. They will be shown where the map begins with them leaving the mothers house and where the map ends at the third pigs house. They will then be encouraged to draw the other points of the story onto the map themselves.

Phonics: In phonics, the children will be learning the sounds /k/ as in duck and /e/ as in elephant. They will also be revisiting the common exception word 'the.'

Spellings: The children will continue to focus on a spelling each day from our October spellings: after, back, little, only, round, man, year, came, show, every.

Year 1

Class Literature: *A selection of autumnal poems*

English: Autumn has definitely arrived in Year 1 this week as the children will be writing autumnal list poetry. At the start of the week, they will embark on an autumnal walk, using their 5 senses to fully immerse themselves into the wonder of autumn. Once back in the classroom, the children will explore a list of adjectives to describe what they could see, feel, hear and touch, before using a 'zone of relevance' to identify the most appropriate adjectives. The children will plan their poem and begin to orally rehearse what they have written, before publishing their poetry and sharing it by reading it aloud within class.

Maths: This week the focus will be on number bonds within ten. Children will spend each day deepening their knowledge of all the ways they can make ten, and numbers within ten, by using concrete resources such as: counters, tens frames, part-whole models and Numicon.

Science: This week, children will complete their first lesson on seasons. The children will recall their autumn walk from their English lesson and then go out again but this time focusing on the observable changes they can see in the trees and surrounding environment. The children will take photographs of the school grounds to compare with winter, spring and summer views later in the year.

Geography: The children will complete a mid-point review this week to identify what they have learnt about the United Kingdom so far. The children will be asked questions such as recalling the four countries that comprise the United Kingdom and how the Union Jack was created.

History: This week the children will complete a mid-point review of what they have learnt so far within the unit. They will be asked to complete a range of questions to check their understanding of homes so far and what homes they can recall from the past.

Music: Children will be rehearsing the songs for their Harvest Festival assembly on Friday.

Art: Children will further develop their understanding of line drawing this week by creating a line drawing of a simple object. They will experiment with different marks and use marks to show texture. They will develop a good understanding of the importance of looking carefully and closely when drawing.

PDW: The children will reflect upon what they have learnt this half term around family and relationships. They will create a poster around 'who is special to me and why?' This will include family, friends and people within their wider community circle.

R.E: Children will learn about the festival of harvest. They will understand why we celebrate the harvest and what it means for people around the world.

P.E: The children will begin new units on the 'Fundamentals of P.E' and 'Team building. In fundamentals this week, the children will begin to explore balance, stability and landing safely. In team building, the children will learn to co-operate and communicate with a partner to solve challenges.

Spelling: This week the children will review the spellings they have learnt so far this term, applying these in dictated sentences.

Grammar: The children will review and revise capital letters this week for the start of sentences, personal pronoun 'I' and proper nouns.

Phonics: This week, the children in group 1 will focus on common exception words. Group 2 will focus on the sound /ar/ as in car and /or/ as in fork. Group 3 will focus on /yoo/ spelt with a u; this is the long u sound, and /uh/ spelt with a u this is the short u sound.

Year 2

Class Literature: 'Mr Fawkes, The King and The Gunpowder Plot' by Tony Bradman.

English: This week in English the children will be concluding their learning surrounding the key text 'The Owl who was afraid of the dark.' The children have been exploring the features of letters in class, discussing why people send letters, how important an address is for ensuring the letter gets to the correct location and the importance of knowing who you are writing to. The children will learn about levels of formality by selecting different vocabulary when writing to a friend or an important person. The children will conclude the week writing a letter from Plop, the bay barn owl, to a character of their choosing from the story.

Maths: In Maths, children will continue their learning on addition, using methods to add by first making ten. Children will use concrete apparatus and add three one-digit numbers. As the week progresses this learning will act as a solid foundation for adding to the nearest 10, as well as adding across 10 and subtracting across 10. Children will also continue their learning of counting in 2s, 5s, 10s and 3s.

Science: Continuing from last week, the children will learn about the importance of hygiene in food preparation and how we can stop germs from spreading and design. They will then write a set of instructions about washing hands using time conjunctions.

Geography: This week in Geography, the children will explore the key question, what happens when the land meets the sea? The children will study the coastlines of the UK and learn about the physical and human features along the coast. The children will begin to use and apply the vocabulary 'erosion,' 'tide' and 'pollution' and will demonstrate their understanding of how plastic pollution impacts our coastlines.

History: This week, the children will demonstrate their knowledge and understanding of the Gunpowder Plot topic by creating a thinking map. The children will add facts to their map to show everything they have learned so far in this unit. The children will think back to the relationship between Queen Elizabeth and Mary Queen of Scots and the impact of their relationship upon James and his future. The children will discuss what sort of king James turned out to be and the conflict between the catholic and Protestant religions at this time. They will discuss how this conflict led to the Gun Powder plot and the people who were involved. Inevitably the plot was thwarted and resulted in the arrest and torture of Guy Fawkes. Finally, the children will add traditions that remain to the present day in relation to the celebration of bonfire night.

Music: This week in music, the children will be rehearsing two songs in preparation for the Harvest Festival celebrations. They will be performing 'Cauliflowers fluffy' and the 'Harvest samba celebration.'

Computing: Children will learn about technology; what it is, what examples are around us and how computers are used to control it. Children will learn the term 'information technology' and will examine a selection of objects, such as an iPad, remote control car, battery operated toy, camera and Alexa. Children will then arrange these into 2 groups- information technology or not information technology.

Design Technology: Children will use their senses to taste and evaluate different food combinations. They will then use this knowledge to begin to think about a design for a healthy wrap, considering different food groups and balanced diet requirements.

PDW: In PDW children will learn the word "Stereotype" and how it may affect career choices. Children will learn what a gender stereotype is and begin to understand how they can challenge these. Children will learn that they can do whatever job they want, and gender should not influence their decision.

P.E: Children will be using and applying their knowledge of balances, traveling and sequencing movements to create a short routine. They will work in small groups and perform to each other before providing specific constructive feedback.

Spelling: This week, the children will learn common exception words: door, floor, again, wild, children, climb, parents, most, only, and both.

Grammar: The children will be revisiting past and present tense, focusing on the suffix ed.

Year 3

Class Literature: 'Stolen Spear' by Saviour Pirotta

English Reading: This week in reading, the children will be completing the book 'Oliver and the Sea Wigs,' by Phillip Reeve. The children will respond as a reader, recalling the events from the text, identifying their favourite moments within the text, and re-telling these orally and in the form of writing a book review.

English Writing: The children will begin their first poetry unit this week. They will be predominantly exploring the poem 'The Shell' by John Foster. The children will annotate the features of the poem throughout the week, commenting on the structure, use of onomatopoeia, alliteration, and vocabulary choices. They will be replicating this style of writing, creating their own beach themed poem at the end of the week.

Maths: In Maths this week, the children will continue to add and subtract in a formal written method. The children will be looking to make exchanges across tens, hundreds and ones column. They will have access to a place value grid and dienes blocks to support their understanding of making an exchange, for example, understanding that one ten is equivalent to ten ones.

Science: Having learnt and understood what a fossil is in the last lesson, the children will be focusing on the process of how fossils are formed, creating a flow chart to demonstrate their understanding of how fossils are made. They will also complete their end of unit assessment this lesson on rocks, soils, and fossils.

Geography: This is a continuation of last week's lesson: For this week's geography lesson, the children will retrieve their understanding of the UK from Year 1. The children will be able to state that the UK has a temperate climate zone and describe some of the flora and fauna that are found here. Their understanding of vegetation will also help them make links to their knowledge of plants explored within their science topic.

History: Children this week will focus on the ancient Stone Age monument 'Stonehenge.' Children will investigate Stonehenge by accessing an AI version of this with their iPads. Children will explore the type of stone being used, the shape of the henge, explore artefacts located around the ancient site and begin to deduce, from the evidence, how the site was used.

DT: The children will complete their first design and technology unit this week by creating their cushions. The children will follow their design plan, keeping in mind the design criteria, and use either running stitch or cross stitch when sewing the seams of their cushion. They will use the skill of applique, applying a shape to their cushion for decoration, before adding the stuffing.

Music: In Music this week, the children will be consolidating their learning of the three songs they have covered so far this half term. They will be completing a range of activities, such as singing and playing their glockenspiels to the songs.

Computing: This week's final computing lesson will be a consolidation of learning over the first unit of 'technology and computer systems'. Within this lesson, the children will complete their end of unit assessment, answering questions about wireless devices, internet service providers and the role of routers and packets.

PDW: This week, in PDW, the children will be considering effective communication and what makes a good listener and communicator. They will show an understanding of communicating using both verbal and non-verbal methods and practically enact these skills within a game setting with their peers.

French: In French, the children will be learning how to say where they live. They have already learnt a series of French greetings/introductions and they can state how old they are so this will add to their mastery of conversation.

P.E: In P.E, children will be completing their final lesson of dance and gymnastics. They will showcase their ability to perform a series of roles (such as the teddy bear rolls), a series of balances (such as the tuck

shape) and a series of turns (such as a half and full turn). They will be performing their sequences in groups to the class for peer assessment.

Spelling: The spellings this week will be a re-cap and consolidation of prior spellings, with a focus on the /ai/ sound spelt 'ei,' such as the word 'eight.'

Grammar: The grammar focus will be a revisit of the constant or vowel to ensure the children can identify which letters are constants and which are vowels.

Year 4

Class Literature: '*Tales of Wisdom and Wonder*' by Hugh Lupton/'*Varmints*' by Helen Ward

English Writing: The children will continue working with our class text '*Varmints*' by Helen Ward. They will begin the week by discussing pollution and writing a persuasive poster using a range of sentence types (questions, statements, exclamations, and commands) to encourage people to protect the environment. They will then focus on the present perfect tense and use this when writing in role, describing their thoughts and feelings surrounding what has happened to their city. Following this, they will reconsider the adjectives they chose to previously describe the city, creating expanded noun phrases using these and incorporating these into a letter back to the Secret Gardener. At the end of the week, the children will take part in a debate as to what should be done to fight back at the varmints in preparation to write a speech.

English Reading: The children will continue their reading text '*Tales of Wisdom and Wonder*' by Hugh Lupton. This week, the focus will be on the tale '*Monkey and Papa God.*' At the beginning of the week, continuing with their work on '*Monkey and Papa God,*' they will use the adjectives, similes, and metaphors that they created in the previous lesson to describe the honey to create a list poem. Following this, they will then write their own versions of the story, thinking about their target audience and how they can present their story. Later in the week, children will move onto their new tale '*The Pedlar of Swaffham.*' They will look at an illustration from the tale and infer the time period and what the story might be about before learning about London Bridge in medieval times. At the end of the week, they will choose an event from the tale to illustrate, considering the descriptive language used.

Maths: The children will be continuing their maths unit on addition and subtraction. At the beginning of the week, the children will continue to focus on subtraction of two 4-digit numbers. Children will then learn how to use their knowledge of rounding to estimate numbers on number lines. They will then focus on the relationship between addition and subtraction and how they can use inverse operations to check their strategies.

PDW: Children will consider how their actions and words can affect others, in either a negative or positive way. They will also think about how their behaviour to others can affect them; for example, how a good deed makes them feel.

Computing: The children will continue their work on variables within Scratch, using this knowledge to create an algorithm for a quiz.

Music: The children will continue their external keyboard tuition with Mrs Owen. They learn about the black keys as well as locating the notes 'C' and 'D' on the keyboard.

Geography: The children will complete their mid-unit quiz, recapping their knowledge of North and South American countries and cities.

History: The children will complete their mid-unit assessment on 'The Romans', recapping their knowledge of where, when and why the Roman Empire began as well as the events leading up to this; the life of the Celts before the invasion; the social hierarchy of the Roman Empire; the story of Boudica; how the Romans benefited from conquering Britain as well as their different invasions.

Science: The children will continue their unit on sound by exploring if sound can travel through different materials. They will create string telephones using different materials to test this.

French: Having recapped numbers 1-10 in the previous lesson as well as learnt the numbers 11-20, this week the children will extend their French number knowledge to 31, applying their understanding of phoneme/grapheme correspondences to help them to both read and write these numbers.

Design Technology: The children will explore budgets and design a biscuit for a given budget. They will consider utility costs, building hire and ingredients as well as discussing whether creating a high-quality biscuit or making a profit is more important.

P.E: The children will continue their new units on dance and gymnastics. In dance children will learn how dynamics, space and relationships can be used to represent a state of matter. In gymnastics, they will link actions that flow using the rolls they have learnt, ensuring they keep good body tension throughout their rolls and make the performance interesting by using different shapes, levels and pathways.

Spelling: The children will focus on October's spellings of the month, such as 'annual,' 'capital' and 'variety.'

Grammar: The children will be recapping the grammatical features covered this half term: singular and plural nouns, pronouns, compound nouns, standard English and adverbs to express time and cause.

Year 5

Class Literature: *'The Song of Hiawatha'* by Henry Wadsworth Longfellow and *'The Highway Man'* by Alfred Noyes.

English Reading: This week, children will continue their reading unit with *'The Highway Man'* by Alfred Noyes. Children will start the week by looking at the author's use of figurative devices to create imagery. During the week, the children will move onto the using our inference skills to deduce information about the characters and the theme, resulting in the children writing a stanza that rhymes and is written in the style of the poem.

English Writing: This week, children will begin a new text stimulus: *'The Song of Hiawatha'* by Henry Wadsworth Longfellow. They will be focusing on key skills, such as: performance and building ambitious vocabulary.

Maths: Over the course of next week, the children will continue their unit on multiplication and division. They will begin by building on their previous learning and understanding with their work from Year 4, with the first lesson focusing on square numbers. They will then look at what criteria is required for a number to be considered a cubed number. Children will also learn how to efficiently multiply by 10, 100 and 1000.

Science: During Science, the children will be learning and answering the question of 'How are each of the planets different?' The children will be creating top trump cards describing the eight planets, allowing for contrast and comparison, and a better understanding of why only certain planets can sustain life.

Geography: This week, the children will be learning about the physical features of North America. They will first be focusing on where these features are located, and then progress onto the location in relation to one another. The children will also be focusing on why features are characteristic of certain regions.

History: This week, the children will begin their learning about Tudor England and life during that period. There will be particular focus on the question, 'what was day to day life like in Tudor England?' Children will be exploring aspects of Tudor life, such as clothes, housing and living conditions and will be comparing these to periods already studied.

Art: In Art, the children will be continuing their work with line and one-point perspective. They will be applying their understanding of orthogonal lines to create a street scene with two points of perspective. Children will need to focus on building details and street furniture, ensuring that window and door lines remain in-line with mapped orthogonal lines rather than parallel to the horizon.

Music: The children will continue their keyboard lessons with their external keyboard teacher, Mrs Owen, to This week, they will be embedding their understanding of finger positions and simple chords, which will act as key skills to play a complete piece.

Computing: In computing, the children will be evaluating their understanding of search engines by creating a poster summarising their learning for this half term.

PDW: In personal development, the children will be focusing on the concept of respecting themselves and will identify what this looks like in various situations.

French: The children will continue their learning of how to pronounce French phrases correctly by using phrases such as *'J'adore le sport parce que c'est bon pour la sante'*

P.E: This term, the children will be continuing to develop their swimming skills to become more confident and able in the water. The children will also have the opportunity to work with Aston Villa sport coaching professionals, focusing on invasion games.

Spelling: The spelling focus for this week will be focusing on the suffix 'ious' sound, such as 'nutritious' and 'superstitious.'

Grammar: The children's grammatical focus this week is too able to effectively use rhyme.

Year 6

Results of mock SAT assessments will be shared with parents by half term. This will allow you to celebrate your child's strengths and support their areas for development using revision guides sent home.

Class Literature: *'Windrush Child'* by Benjamin Zephaniah

English Reading: So far, the children have immersed themselves into our class text *'Street Child'* through groups discussions, debates, conscience alley as well as hot seating to gain a secure understanding into the life of a Victorian boy. This week, the children will be to applying their knowledge to a range of questions, which will focus on retrieval, inference, vocabulary, and authorial intent. As we come to the end of this half term, the children will be set chapters to read independently at home. We would really appreciate if parents could listen to the children read these chapters aloud to build confidence and fluency.

English Writing: This week, children will complete their unit of writing based on the *'Windrush Child'* by writing their newspaper report based on the Windrush generation. Children will learn to write in a formal tone, exploring the 5 Ws in their introduction and incorporating real life quotes from passengers of the

Windrush on the day the ship arrived. They will use their speech rules to include direct and reported speech in their newspaper reports.

Maths: Children will be applying the knowledge they have learnt so far in this unit including, factors, multiples, long multiplication, and division to solve multi-step problems. The children must be able to identify the correct operation and apply the method that is most appropriate for the problem. Children will learn the order of priority for operations in a calculation, which will require mental calculations along with a mix of operations and large numbers from previous learning.

Science: To conclude their unit about classifying living organisms, the children will plan different types of scientific enquiries to answer the key question 'Is a mushroom a plant?' The children will explore similarities and differences between a mushroom and a plant to identify any key characteristics that could support with their investigation. Last week, the children will have prepared an experiment for this week with bread to tests levels of bacteria and mould (part of the same family as fungi) and will complete a mouldy bread guide explaining how it grows, why it could be dangerous. Children will then present their findings from their experiment.

Geography: This week, the children will continue to develop their story board, exploring the lifestyles of the indigenous people of the Amazon rainforest.

History: As we approach the half term, the children will complete a mid-unit assessment to check their understanding of who Queen Victoria was, her lineage, challenges she faced as a monarch, how her influence extended the British Empire, technological advancements from the Industrial Revolution and what life was like for Victorian child.

Art: This week, the children will critique their monoprints, identifying key areas that worked with their technique and designs, and areas that they could improve next time. Based on their self-evaluation, they will create a mixed design, including both flora and fauna inspiration in preparation for their lino printing after half term. Their design must be simple but clear to ensure they have full control over the lino cutting tools to create their block printing design.

Music: The children will focus on their singing this week, exploring a range of pitch and rhythm to different styles of music. The children will practise the songs and then create their own instrumental piece of music linked to the rhythm and pitch of one of their songs.

Computing: In computing, children will explore the life of Alan Turing and the importance of his contributions to computing history. The children will conduct research into historical figures relating to the world of computer science, such as Linus Torvalds and Charles Babbage. They will need to identify what their discovery was, what struggles they faced and how their contributions were important in the world of developing technology.

PDW: Having completed their PDW lessons around changing bodies, Year 6 will begin exploring family and relationships starting with 'What is respect?' They will understand that everyone deserves a basic level of respect, explain how to earn respect from their peers and adults and give scenarios where respect could be lost.

P.E: In dance, children will copy and create actions for a given stimulus. They will need to consider the dynamics of the stimulus and their moves as well as their facial expressions and music to tell their story. In gymnastics, the children will use flight from hands to travel over apparatus, ensuring to work safely around others particularly when being off the ground with their hands and feet.

Spelling: This week, the children will be tested on a range of spellings from this half term to consolidate their learning and will apply these in dictation sentences.

Grammar: This week's lesson will be based on the outcomes from their SPaG last week, which will determine any key areas that need to be revisited.