



Newsletter

Friday 18th November 2022

Issue 8



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Shaping Our Children's Futures, Together

Message from Mr Day

It was a very special end to our week as our Year 6 students took on the role of staff in the first of this year's 'Teacher Take Over Days'. I had the pleasure of working alongside the incredible Miss Ameera Ali, who took on my role as Head Teacher. I must say, I think Miss Ali would be an excellent addition to our leadership team; she scrutinised our attendance data, wrote emails to staff, carried out break duty and has written and edited the remainder of this newsletter. We are so proud of all our young adults, who took on their roles with enthusiasm and pride, and can't to work with our next 'mini-mes' in the spring term.

Message from Miss Ali

I've very much enjoyed my day learning about the role of a Head Teacher in school. It has been good to be given the responsibility and trust to do these roles. I have emailed staff and I have spoken with each class about why attendance is important. Other children who also took part in 'Teacher Take Over' have had a great day and have said:

" have enjoyed teaching the children and helping Miss Williamson with her English work" - Adam

"I enjoyed marking the maths and then helping the children to learn new things." -Jakub

"I loved being Mrs Coulson and answering the phone, doing registers, an having hot chocolate."—Kacey

**I want to wish our families a wonderful weekend
- Miss Ali (& Mr Day)**

Dates for your Diary

Tues 22nd Nov 9.00 -10.50am	• Year 3 and 4 open morning – Parents/families invited into class.
Thurs 24th Nov 9.00 -10.50am	• Reception Open Morning—parents/ families invited into class.
Fri 25th Nov 9.00am	• Year 5 Class Assembly—Parents/ families welcome to attend.
Mon 28th Nov All day	School Closed to Children for Staff Inset
Thurs 1st Dec	• Children decorating Christmas tree
Fri 2nd Dec 3.30pm	• Report cards issued in advance of Parents' Evening. These will be sent home with your child at the end of the school day so do ask them if they have them.

We are ambitious for our success and the success of others.

We are caring citizens, shaping our communities.

We are passionate about everything and everyone.

We are the authors of our own lives.

Brookvale Primary School Newsletter



Weekly Attendance

Whole School (Years 1 to 6)	94.47%
Reception	92.16%
Year 1	89.38%
Year 2	99.26%
Year 3	96.55%
Year 4	92.67%
Year 5	98.52%
Year 6	90.49%

Equates to:



Year Rec, 1 and 6 – need a much better week next week.

This week's Class

Attendance Superstars Are:

Year 2

The class with highest attendance each week will receive an additional 15 minute playtime.

This week's

100% Attendance

Reward Winners are:

KS1: Theo (Rec)

KS2: Gabriella (Year 3)

Poor Attendance = Poor Outcomes

You will know, from our ongoing communications, that improving attendance is a key driver in our school improvement plan. On rare occasions, children may be too unwell to come into school and parents will need to decide if your child is able to attend school. However, for a small percentage of children, illness related absence is significantly above other children in school and nationally. This is having an impact on their learning and progress and this will be shared with parents at our parents evening on 7th/8th December. We would kindly ask parents to carefully consider whether your child needs really need to remain at home and bring them into school instead. If they are in school and feel unwell, we will then call you.

Attendance Focus

Last week, Lea Forest Primary launched a great initiative to promote and reward good attendance in their school and we thought we'd follow suit. **From Monday 21st November, children who are in school everyday for two weeks will be placed into a prize draw. The children selected from this draw will each win a £10 Smyth's voucher to buy toys they may want.**

As an extra reward, the class who have the highest attendance at the end of the term will be rewarded with a party.

Attendance Since

September



4th Year 3 – 96.08%

5th Reception—96.02%

5th Year 6 — 94.23%

7th Year 1— 93.60%

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Reading at home

Q: How can you help your child become a great reader?

A: By reading at home, every day.

Children who have high levels of literacy and achieve the best reading scores, read at home and read for pleasure. At Brookvale, we give your children the tools to be successful readers. For children to be the best readers we need your help in ensuring children read at home too.

Ways to help your child with reading:

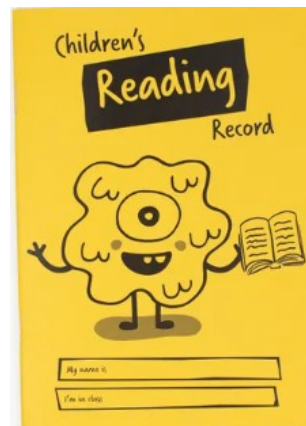
- Help your child to make reading a daily habit. Read their Rising Stars reading book every day for 10 minutes.
- Access their Rising Stars eBook online each week.
- Talk about new vocabulary with your child so they understand the meaning of new words and phrases.
- Ask questions about what your child is reading.
- Ask them to explain what is happening in the story.
- Make sure your child has a balanced reading diet: are they often reading similar books? Can you guide them to trying new styles and genres?

Top Tips for Reading

1. Read every day!

2. Join the library– Get a library card to have access to more books.
3. All reading is good– Don't rule out non-fiction, comics, magazines or leaflets. Reading is reading and it's all worthwhile.
4. Have a balanced reading diet– We all have our favourites. Try different styles and authors.
5. Read your favourite books again and again– Re-reading helps to build fluency and confidence.

Date	Book title and page number	Comments
18.11.2022	Superhero Sports Day Pages 2-10	Harry sounded out words that he didn't know. He could tell me the main events from the first part of the story. Great reading, Harry!



Expectations for Parents/Carers

1. Read with your child every day for 10 minutes. Encourage them to use expression and sound out unfamiliar words.
2. Read your child's Rising Stars reading book and online Rising Stars eBook every day.
3. Complete the reading diary for each day by writing a comment in the Reading Record and signing it (see the example above).
4. Ensure that your child brings their Reading Record and Rising Stars reading book to school every day.

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Parent Questionnaires Results

Each year, we ask our families to complete questionnaires to find out both how we are doing and what we can do to improve the school for our children and community.

Based on the responses so far, we are delighted to share the following results and actions that we will immediately implement to improve areas.

- 1.) **100%** of respondents either 'agree'/'strongly agree' with the statement '**My child is happy at this school.**'
- 2.) **100%** of respondents either 'agree'/'strongly agree' with the statement '**My child feels safe at this school.**'
- 3.) **100%** of respondents either 'agree'/'strongly agree' with the statement '**The school makes sure its pupils are well behaved.**'
- 4.) **98%** of respondents either 'agree'/'strongly agree' with the statement '**The school makes me aware of what my child will learn during the year.**'
- 5.) **98%** of respondents 'agree'/'strongly agree' with the statement '**school have dealt with concerns properly**' or state they have not raised concerns.
- 6.) **98%** of respondents either 'agree'/'strongly agree' with the statement '**The school have high expectations for my child.**'
- 7.) **100%** of respondents either 'agree'/'strongly agree' with the statement '**My child does well at this school.**'
- 8.) **98%** of respondents 'agree'/'strongly agree' with the statement '**The school lets me know how my child is doing.**'
- 9.) **98%** of respondents either 'agree'/'strongly agree' with the statement '**There is a good range of subjects available to my child at this school.**'
- 10.) **98%** of respondents either 'agree'/'strongly agree' with the statement '**My child can take part in clubs and activities.**'
- 11.) **98%** of respondents either 'agree'/'strongly agree' with the statement '**The school supports my child's wider development.**'
- 12.) **98%** of respondents would recommend this school to another parent.

Actions:

- 2 parents identified that they disagree their child with SEND have the support they need to succeed. We would encourage these parents to raise this with the class teacher and/or SENDCo, Amelia Bramall as soon as possible. Alternatively, come along to our SEND parent coffee mornings to give feedback.
- 11% of respondents are unsure about how school deals with bullying. We communicated this in last week's newsletter but will again re-issue our anti-bullying policy. If you are concerned that your child is being bullied, you must let us know as soon as possible.

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Our Week in Pictures

Check out our Twitter account @BPS_B23

If you don't have a Twitter account, ask a member of staff to help you setting this up.

You can also search Google for 'Brookvale Primary School Twitter' to access content without signing up.



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