

Brookvale Curriculum

What is your child learning this week?

Week Beginning 7th November 2022



Reception

Class Literature: *'The Three Little Pigs'* (week 2)

Primary Curriculum Focus: Literacy

PSED: Throughout the week, children will be learning about how to build constructive and meaningful relationships through spoken communication, sharing and listening to one another.

Communication and Language: Now that the children are becoming more familiar with the story of 'The Three Little Pigs' they will be encouraged to continue retelling the story verbally during their play and as part of a whole class activities. The children will be encouraged to use language from the text including any newly taught vocabulary. They will also be using key phrases from the text to use in front of the class during hot seating, such as '...and I'll huff, and I'll puff...'

Maths: During Maths sessions, the children will be consolidating their understanding of how we represent and compare numbers 1 through 3. They will also be looking at the composition of these numbers. During continuous provision, the children will have activities which will again consolidate their understanding of how numbers 1-3 look in a group and how we write them.

Literacy: During phonic sessions, the children will be learning the sounds /u/ and /r/. The common exception word that will be taught this week is the word 'to'. The children enjoyed their group reading sessions last week and this week we will continue to settle the children into the routine of what happens during this time. Teachers will ensure that all children will begin to feel confident to answer questions about the text. During writing sessions, the children will be encouraged to use the sounds they have been taught so far to write a simple word or phrase about the class text.

Physical Development: During PE on Thursday, the children will continue to develop their ball skills by rolling a ball and stopping it first with their hands and then with their feet. During outdoor Physical Development sessions, the children will have access to bikes, scooters, balance boards and other equipment that will help them to develop muscle strength and coordination. In letter join, the children will continue to practise forming patterns in preparation for good letter formation.

Expressive Arts & Design: During continuous provision the children will have the opportunity to make houses for the Three Pigs using straw, sticks and wood.

Understanding the world: Children will be able to draw simple maps of how the Three Little Pigs ran away from the Wolf during continuous provision.

Year 1

Class Literature: *'Nibbles the Book Monster'* by Emma Yarlett

English: In English this week, the children will begin a new story-inspired unit, focusing on diary writing. First, they will begin using their phonetical knowledge to write a label for items. Next, the children will predict and discuss what could happen in the story and will then write sentences, using capital letters and full stops. Finally, the children will read a diary entry from Baby Bear, the children will highlight capital letters, full stops and the pronoun 'I', discussing why this personal pronoun needs to be capitalised.

Maths: The children will be focusing on subtraction this week. They will begin by finding a part using a part-whole model and will develop their understanding of fact families using subtraction number sentences. They will then begin to develop their knowledge of subtraction by crossing out and counting what is remaining.

Science: In Science this week, the children will be considering the key question - how can we create a shadow? The classroom will be plunged into darkness, which will support the children in recognising what

creates a shadow; a light source and something blocking the light source. They will use torches and a range of materials that are opaque, transparent and translucent to support them with their understanding.

History: The children this week will compare objects and items from around their modern homes to items and objects found in a Victorian home. They will have pictures to compare and will write short sentences about how objects compare.

Geography: After building bridges to Wales last week, this week the children will be visiting Scotland and considering the key question – ‘Where does the Lochness monster live?’ They will investigate the landscape of Scotland and notice the differences and similarities from England and Wales. The children will create their own tartan and learn what traditional food is served in Scotland.

Music: This week, children will be starting to learn their songs for their Christmas Nativity performance. We cannot wait for you to see this.

DT: The children will begin to embellish their hand puppet this week. They will use a range of items to transform their plain hand puppet into their unique creation. They will use the skills they have learnt about different ways to join fabrics together, including gluing and simple stitching.

RE: The children will revisit learning from last week’s RE day and discuss what their greatest gifts have been. Together they will create an invisible gift list, not focused on material goods, that can be used by anyone within our class (e.g. smiling, caring for each other, happiness etc.)

Phonics: This week group 1 will be focusing on double letters and two – syllable words. Group 2 and 3 will consolidate the different letters that make the sound /i/ (i-e, ie, y) and the different letters that make the sound /o/ (ow, o-e, o).

Spelling: The spelling focus for this week will be the digraphs ‘ai’ and ‘oi’. The children will spell words, such as rain, join, coin and point.

PE: In fundamentals this week, the children will explore how the body moves differently when running at different speeds. In team building, children will explore and develop teamwork skills.

Year 2

Class Literature: ‘*The Journey Home*’ by Fran Preston-Gannon

English: The children will be continuing their new English unit focusing on the text ‘*The Journey Home*’ by Fran Preston-Gannon. They will start the week by using commands to offer advice and support to the different animals in the story. They will then learn how to change verbs from the present to the past tense and use this to write a postcard in the role of either the panda or polar bear. Later in the week, the children will focus on the rules for making a noun plural and applying this to different animal names as well as inferring the thoughts and feelings of the characters.

Maths: The children will continue their new unit on addition and subtraction. At the beginning of the week, the children will focus on adding and subtracting 10s. Later in the week the children will be introduced to adding 2-digit numbers together, deciphering whether exchanging is required. They will use a range of concrete, pictorial and abstract methods to do this.

Geography: The children will be completing their mid-topic quiz based on what they have learn so far this term about oceans and seas. They will review the world’s oceans, the bodies of water surrounding the United Kingdom and the ocean’s physical features.

Science: The children will be beginning their new unit on materials. They will be identifying and sorting materials according to a range of criteria.

History: The children will be exploring a range of sources to find out about Guy Fawkes’ life. They will then create a wanted poster using this information.

Computing: The children will review their learning on what algorithms are and use this to write their own clear, precise algorithm for their partner to follow.

Art: The children will be experimenting with different tones in order to create a three-dimensional drawing of an apple.

Music: This week, children will be starting to learn their songs for their Christmas Nativity performance. We cannot wait for you to see this.

P.E: The children will be continuing their new PE unit on ‘sending and receiving.’ This lesson will focus on tracking and receiving a rolling ball by making eye contact before sending the ball and moving their feet as

the ball comes towards them. The children will also develop placing an object by sending the ball into spaces away from their opponent and making contact with the ball when their racket is facing the target.

PDW: The children will be focusing on growth mindset and using the book 'Giraffes can't dance' to identify things they are good at as well as those they would like to improve at.

Spellings: The spelling focus this week the sound /l/ spelt with '-el' at the end of words, such as camel, bagel and jewel.

Phonics: The children will start the week by focusing on segmenting words containing the grapheme 'dge' pronounced as /j/. Later in the week they will look at the common exception words looked and called as well as blending and segmenting words containing the grapheme 'ge' pronounced as /j/. They will also be exploring the rules when adding the suffix 'ing' and writing sentences using the present progressive tense.

Year 3

Class Literature: 'The Accidental Prime Minister' by Tom McLaughlin.

English: During reading, the children will be focusing on the book 'The Ice Palace' by Robert Swindells. They will be constructing questions to improve their understanding of the text, exploring the front cover and blurb of the text. As the week progresses, and the children begin to understand more of the story, they will be inferring the character's thoughts, feelings and emotions by analysing the language used by the author. The children will focus on identifying vocabulary that captures the readers interest and imagination and holds significance within the text. In English, the children will continue to use the story 'Winter's Child' by Kate Greenaway as their stimulus. At the beginning of the week, the children will be practising how to write subordinate clauses as they write a diary entry from the perspective of the main character in the novel. The children will focus on using a broad range of vocabulary to describe.

Maths: Children will be continuing with their unit on addition and subtraction. They will begin the week by subtracting using column method with exchanges, exchanging ten ones for one ten. They will then be looking at complements to 100 using their knowledge of number bonds to support them, before estimating answers at the end of the week.

Geography: Within this lesson of geography, the children will be constructing their own non-chronological report about an animal of their choice, including details about the biome and climate zone the animal is from and why they are suited to living in these conditions. In addition, the children will include facts about how the country the animal is from is affected by climate change. This gives them the opportunity to collate the knowledge and skills they have learnt over the weather and climate unit.

History: In History this week, the children will be exploring the religious beliefs and ideologies held by people throughout the Stone Age, Bronze Age, and Iron Age. They will learn about rituals and practices that took place at monuments like Stonehenge.

Design and Technology: This week, the children will begin to construct their cushions. They will cut their templates on two identical pieces of felt and make their applique patch to prepare for sewing these together in the next lesson. The children will be following their design templates and adhering to the design criteria.

Music: The children will begin to explore music theory. Playing their glockenspiel, they will be able to name crochet, minims, crotchets, and mini rests and apply this to their music.

Computing: In computing, the children will learn how information moves around a network. They will explore and learn about servers, network switches and understand differences between a wired and wireless device.

PDW: In continuation of their exploration of friendship conflicts, the children will look at the definition of bullying. They will look at the effects of bullying and learn about what help is available in school if someone is being bullied.

French: The children will be retrieving and mastering their understanding of the grapheme/phoneme correspondences they have learnt so far and the French language rules to help with their pronunciation.

P.E: To conclude their unit of gymnastics, the children will perform the routines that they have been working on over the course of the unit, including jumps, balances, and rolls with the use of equipment too.

Spelling: The spelling rule this week is adverbs with the suffix 'ly' such as 'happily, greedily.'

Year 4

Class Literature: *'The Good Thieves'* by Katherine Rundell

English: In English, the children will be starting a unit inspired by the book 'Farther' by Grahame Baker Smith. They will make predictions about the text and characters before writing a postcard and looking at setting descriptions. In Reading, the children will be using the book 'The train to impossible places' by P.G. Bell to practise their reading skills such as inference, vocabulary and summarising.

Maths: The children will begin their new measurement topic of area this week. They will learn to find and compare the areas of different shapes by first counting squares and combining partial squares within the shape.

Science: The children will be continuing their unit on 'Living Things,' looking at how scientists use classification keys to group together different living things, for examples, mammals, amphibians, reptiles, vertebrates and invertebrates.

Geography: The children will be identifying the physical landscape features in North and South America, such as the Andes, Rocky Mountains and the Great Prairies and will be using key geographical vocabulary to describe their appearance.

History: Within their topic on the Romans, the children will be completing their mid-unit assessment to check what they have learned so far. Following this, they will continue to learn about the key historic figure Boudicca.

D&T: The children will be continuing their food topic by exploring options for adapting a basic biscuit recipe through the addition of extra ingredients.

PDW: The children will be identifying what makes them feel calm and relaxed and then consider how they can use visualisation as a strategy to help them relax/manage times of anxiety/crisis.

French: In French, the children will be revising their knowledge of French phonemes and graphemes, allowing them to correctly pronounce French words and phrases with confidence.

PE: For the next half term, the children will be focussing on yoga and handball. In yoga, the children will explore various yoga poses, focusing on their breathing. In handball, the children will begin to learn the basic rules of the game and practise their throwing and catching skills while moving.

Spelling: This week's spellings are all words ending with /shuhn/ spelt '-ssion,' such as expansion and supervision.

Year 5

Class Literature: *'Tom's Midnight Garden'* by Philippa Pearce and *'The Tempest'* by William Shakespeare.

English: In writing, the children will be studying a new text, 'The Tempest' by William Shakespeare. The children will begin with creating noun phrases, using abstract nouns, before moving onto exploring the attributes and relationships of and between characters. The class will then learn a new piece of grammar for year five, looking at relative clauses and using this to describe characters. Finally, the children will spend two lessons learning about the present perfect tense and using this in their writing. In reading, the children will continue to apply a range of reading domain skills, such as inference, sequencing and summarising, to their class novel, 'Tom's Midnight Garden.'

Maths: Continuing with their multiplication and division unit, the children will start the week by applying knowledge of factors to identify common factors. They will then move onto identifying square and cube numbers. Towards the end of the week, the children will learn how to multiply and divide by 10, 100 and 1000 by moving individual digits across place value boundaries.

Science: After successfully completing and enjoying their topic on space, the class will be starting a new science topic this week on materials. The children will be completing an investigation of why certain materials are used over others and for a given purpose, for example, plastics for food storage, metal for radiators etc.

Geography: From studying time zones in our science topic on Earth and Space, the children will be applying this knowledge to answer the key question: 'How do time zones differ across North America?' The children will use their understanding of longitude and latitude to identify where the different time zones fall across the continent.

History: Continuing with their learning from the previous lesson, the children will be using a range of primary and secondary sources to answer the key question: 'What was daily life like in Tudor England?' The children will look in detail at food and clothing during the Tudor period.

Computing: After their first successful computing unit, the children will begin to revise their knowledge and understanding of how to keep themselves safe online. This week, the children will develop understanding of how apps can access our personal information and how to alter the permissions. As part of this, the children will understand the importance of keeping passwords safe and identify that passwords are needed for apps.

French: Following on from the curriculum immersion day on culture and language, the children will be learning how to give a justified opinion on sports in French. This follows on from learning the names of each sport in French and how to give a simple opinion.

P.E: After successfully beginning to learn how to use the breaststroke technique, the children will be developing this further by using appropriate leg movements to swim across the pool using breaststroke.

Spelling: This week, the children will be studying words with silent letters, such as Christmas and mortgage.

Some lessons this week will be paused to allow the class to practise and prepare for our class assembly.

Year 6

Class Literature: 'Windrush Child' by Benjamin Zephaniah

English: In reading, the children will focus on different retrieval style questions, inference and vocabulary choice. In English, the children will have conducted their research about different monuments and what the purpose is behind them. This week, they will design their monument and write a persuasive pitch to appeal to the ideal audience, introducing facts about the Windrush generation, what the impact was on our history and then explain the features of their monument and that thought process behind its design.

Maths: Having explored equivalent fractions, the children will focus on ordering fractions with different numerators and denominators seeking the most efficient method of finding a common denominator. This will help with the following lessons where they will be taught a range of approaches for adding and subtracting simple fractions. Children will be taught to apply their knowledge of common multiples and times tables to compare and convert denominators and numerators.

Science: Having explored the Linnaean System, this week, the children will be exploring ways of distinguishing between organisms that have similar characteristics, which will be retrieved from their learning during their last unit (Evolution). They will have to examine the different features of insects/animals and investigate how they would differentiate between them.

Geography: Over the next two lessons, the children will explore different ways that people can protect the Amazon. They will explore the different ways that the Amazon is being damaged, such as deforestation and the reasons behind it. They will then create an advert alerting the public to the impact humans are having on the Amazon and how we can protect it.

History: This week, children will explore the ways in which people responded to the conditions children were forced to endure during the Victorian Era. They will explore the different acts that were passed because of the poor treatment children were subjected to, including the 1833 Factories Act that changed the age limits children could work from and for how long; and the 1834 Chimney Sweep Act, which made it illegal to use boys as chimney sweeps.

Art: This week, the children will use their toning and shading skills from last lesson to draw a 3D form. They will apply a variety of sketching techniques to create an observational drawing of a 3D object whilst applying their knowledge of 3 parts of form in shading. They will be exploring with different mixed media to create different textures to their drawings, using stippling, scumbling and crosshatch skills to create a 3D effect.

Computing: The children are continuing with their coding and are beginning to explore multiple functions for their playgrounds. They will explore creating repeating functions as well as developing a loop command for repeated patterns in the program.

R.E: This week, the children will explore the Christian faith, starting with what is written in the Bible about the foundation of the Christian church. They will explore how churches are also pillars of the community as well as buildings and discuss some of the risks and sacrifices the apostles endured.

French: This week, the children will practise their conversations linked to an ice cream shop. They will revisit the question types for asking whether someone like something and will learn the different flavours of ice cream.

Spelling: The spelling focus for this week will be words ending in the suffixes -able i.e., applicable, dependable and considerable.

