

Brookvale Curriculum

What is your child learning this week?

Week Beginning 28th November 2022



This week, across the school, children will be completing summative assessments for core subjects to showcase the fantastic knowledge they have built up over the course of this term. They will also be practising for the nativity and carol concert so some lessons will be placed on hold.

Reception

Class Literature: *The Gingerbread Man* (week 2)

Primary Curriculum Focus: Communication and Language

PSED: During circle time activities, the children will be taking on the role of the Fox and the Gingerbread Man from our class text and discussing how each of them feel in various parts of the story.

Understanding the world: Continuing from last week, the children will discuss what they have learnt about life on a farm and how farmers prepare for the winter. The children will also discuss which animals they know hibernate for winter and learn what animals do before hibernation.

Communication and Language: This week, now the children are more familiar with the story of 'The Gingerbread Man,' they will begin to retell the story using repeating key phrases. They will use role play masks and puppets in small groups to re-enact parts of the story. During continuous provision, the children will have access to activities which help them to learn the key repeating phrases from this class text.

Maths: The children will be learning how to find one more/one less than a given number and exploring the relationship between consecutive numbers. During continuous provision, the children will have access to activities which build on their knowledge of numbers to 5.

Literacy: In phonics, the children will be learning about the sounds /ll/ and /ss/. The children will also be revisiting the common exception word 'no.' The children are getting more confident at reading now and will be reading each day with their teacher in small groups trying to develop their fluency and comprehension skills.

Physical Development: In P.E., the children will continue to improve their ball skills. They will be taught to keep the ball close to their feet and to use soft small touches to keep the ball under control. The children will also have access to the bikes and other large motor skill equipment throughout the week.

Expressive Arts & Design: The children have been visiting the hall each week to practice the Nativity play, which will be performed in the last week of December. Therefore, the children will continue to learn the songs for the play and act out any parts that they have been given. The children will also be finishing off decorations for the Christmas tree in the hall.

Year 1

Class Literature: *'Astro Girl'* by Ken Wilson-Max

English: The children will be starting a new unit in English this week. The focus of this unit will be writing commands, writing in a role and creating a fact file about Astronauts. They will begin the unit focusing on orally rehearsing sentences, where they will use adjectives to describe nouns. Next, the children will begin to develop commands for the character in the story and use imperative verbs before writing a concise list of commands. Finally, the children will read up to a key moment in our class text, they will then use the 'talk to the hand' to predict what will happen next. The children will work in pairs to compose questions to find out information before swapping with another pair to write their prediction for the question posed.

Maths: During maths this week the children will be undertaking their standardised tests in arithmetic and reasoning.

Science: In this week's lesson the children will consider the key question 'Which material is best to make a drum?' The children will carry out a test to see which material they prefer as the drum skin, which they like the least and which they feel is the best material for a drum. They will record their findings onto a table.

Geography: As we come to the end of the unit on the United Kingdom, the children will be completing an end of unit quiz to showcase their learning and understanding of each country that makes up the United Kingdom.

R.E: The children will be continuing with their Nativity rehearsals this week. They sound beautiful when singing and we are grateful that you are helping them to learn their lines and songs at home.

Music: The children will continue learning the songs for our Christmas carol concert. We can't wait to perform for you.

Phonics: This week, group 1 will be completing an assessment of sounds learnt over this half term. Group 2 will be focusing on consolidation of sounds previously taught. Group 3 will be focusing on ue (y+oo) as in cue and the long ue as in clue.

Spelling: Children will be focusing on the vowel digraph 'ea.' The children will spell words, such as: sea, each, scream and bread.

PE: In fundamentals, the children will be focusing on exploring co-ordination and combining jumps. In team building, the children will focus on planning with a partner and a small group to solve problems.

Year 2

Class Literature: 'Troll Swap' by Leigh Hodgkinson

English: The children will be using their English lessons to revise the different content domains (such as retrieval, inference, and prediction) and strategies for completing reading questions. They will then complete their end of term reading assessments. The children will also continue with their new English unit, based on the book 'Troll Swap' by Leigh Hodgkinson. They will write a character description of the little girl Tabitha, using expanded noun phrases and will also infer different character's thoughts and feelings. They will write speech bubbles from different character's points of view, incorporating the use of conjunctions.

Maths: The children will be using their maths lessons to revise this term's topics (place value and addition and subtraction) before completing their end of term assessments. They will complete both an arithmetic and reasoning and problem-solving assessment.

History: In History, children will be using all of their acquired knowledge on the Gunpowder Plot, including the key individuals and events as well as how it is remembered today, to complete their end of unit assessment.

Science: The children will be continuing their new unit on materials by discussing why we use different materials for different purposes, for example why glass is used for a window and plastic is used for a child's cup. They will then complete their mid topic quiz on different materials, their properties, and the suitability of different materials for different purposes.

Art: The children will be sewing their Christmas decorations, ready to be added to the school's Christmas tree later in the week.

Music: The children will be practising their songs for the Christmas Carol Concert. You are all in for a festive treat.

P.E: The children will continue their P.E. unit on 'sending and receiving.' This lesson will continue to focus on developing their throwing and catching skills, ensuring they use two hands and wide fingers to catch the ball and release the ball when their hands are pointing at the target. They will also learn how to return a ball using a racket, beginning in the ready position, and watching the ball as it comes towards them before making contact with the ball when their racket is facing the target.

RE: The children will be practising their Nativity during this time.

Spellings: The spelling focus this week will be on adding '-ies' to nouns and verbs ending in 'y' such as, copies and dries.

Phonics: The children will be reading and writing sentences, including the common exception words 'water' and 'where.'

Year 3

Class Literature: *'The Accidental Prime Minister'* by Tom McLaughlin.

English: During reading and English this week, the children will be completing standardised reading tests. However, to prepare for this, the children will take part in revision sessions which will re-cap on the key skills that we have explored across the half term. This will include; inference, retrieval, vocabulary, sequencing, and summarising. Having these sessions will support them in accessing these standardised tests. To support at home, please ensure that the children are completing their homework and reading their rising stars books daily.

Maths: Similarly, to English, maths lessons this week will be dedicated to revising for and completing standardised tests. The children will complete two maths papers: a reasoning and problem-solving paper and an arithmetic paper. The children will be given a range of question types, which rely on knowledge such as a secure understanding of place value, understanding of multiplications with a focus on the 2, 3, 5 and 10- times tables.

Science: The children will commence their new unit of about our bodies and will be exploring the key question, 'What do humans and animals need to survive?' The children will be exploring the definitions of omnivore, carnivore, and herbivore and will work scientifically to predict which animal may eat certain foods (based on their teeth) designing food and a feeder for a bird.

DT: This week in Design Technology, the children will be constructing their Christmas tree decorations, using the skills of applique that they have learnt this half term. The children will work to make their decorations individualised to their desired design outcome, making a sustainable, festive creation, ready to hang on the Christmas tree on Thursday.

French: Continuation of our previous lesson. During their lesson of French, the children will continue to explore and learn more cognates, such as 'La Pizza' as they continue their understanding of how to give an opinion in French. They will practise this understanding by completing a survey in class, asking children their likes and dislikes of these cognates, and recording their findings in French.

Music: Festivities will continue in music this week as the children continue to rehearse songs in preparation for their annual Christmas Carol concert which is taking place on the 9th December. Year 3 will be performing 'Mary's Boy Child,' by Boney M. as part of their modern/pop genre and 'We three Kings,' as part of their classical repertoire. The children will also be performing 'Deck the halls' alongside their peers in Year 4. As well as mastering the lyrics, the children will be taught how to count the beats of the music to know when they should be coming in, we will also be looking at the structure of the songs, naming the difference between a verse, chorus, and the bridge of a song.

P.E: The children will be continuing to develop their control when catching a ball by focusing on how to catch using one and two hands. They will achieve this by, using the 'ready position' and moving their feet to the ball. In addition, the children will have one hour of Yoga, where they will retrieve the poses, they have learnt so far including the warrior and tree pose and put these into a sequence.

Spelling: This week's spelling rule is adverbs with the 'ly' suffix, including 'duly' and 'truly.'

Year 4

Class Literature: *'The Good Thieves'* by Katherine Rundell

English: This week, the children will be completing standardised tests in reading. Their other English and Reading lessons will be used to revise key skills and concepts, such as retrieval of information, inference of ideas and summarising. Children should continue to read to an adult frequently, and answer questions to test their understanding of what they are reading.

Maths: The children will be sitting an arithmetic paper and a problem- solving & reasoning paper this week. They will be tested on the knowledge that they have learned this term, including place value, addition and subtraction, and multiplication and division.

Science: The children will be continuing their unit on 'Living Things,' looking at what living things can be found in our local environment and how they can be classified. They will use their observation

and data collection skills before making scientific decisions about how to classify what they have found.

Art: The children's Art and D&T lessons this week will include making their Christmas Tree Decorations, which will involve sewing and construction. They will also be constructing cards, calendars and a food item for the Christmas Fayre.

Music: The children will use their music sessions to rehearse their content for the carol concert. They will be singing 'Hark! The Herald Angels Sing,' 'Merry Christmas Everyone' (in which they will be singing in two parts in call and response), 'Deck the Halls,' 'Jingle Bells' and 'We Wish You A Merry Christmas.'

PE: For the next half term, the children will be focussing on Yoga and Handball. In Yoga, the children will explore various yoga poses and focussing on their breathing. In Handball, the children will be working on their defensive skills before trying these out in games.

Spelling: This week's spellings are all words with the letter pattern 'ough' such as, 'thought' and 'although.'

Year 5

Class Literature: '*The Island*' by Armin Greder and '*Tom's Midnight Garden*' by Philippa Pearce

English: This week, our English lessons will be used to revise key concepts we have learnt this term across reading lessons. Children will undertake a range of activities relating to the skills of the different reading domains, such as retrieval, inference, vocabulary, summarising and sequencing. To support this at home, please ensure your child is reading daily and completing their reading record. Please refer to last week's newsletter which includes an exemplar.

Maths: Like in English lessons, Maths lessons will be used to revise key concepts that the children have learnt this term in maths and arithmetic lessons. The key units we have covered this term include number and place value, addition and subtraction, multiplication and division, and fractions. The children will sit an arithmetic paper as well as a reasoning and problem-solving paper.

Science: At the beginning of this week's lesson, the children will complete their mid-unit assessment on materials. The children will then move onto answer the next key question: 'How does sugar dissolve?' Children will use key vocabulary, such as solute, dissolve and solution whilst setting up a simple comparative test. Children will use observation as a way of reporting their findings.

Design Technology: The children will be making a wooden truss bridge; they will be using their prior knowledge of bridge structures to design and make their bridge. They will use a range of joins to join wood together, as well as ensuring they are handling equipment safely.

Art: This week the children will also be using this lesson to make our Christmas tree decorations ready to put on the tree for Thursday as well as producing a product to be sold at the Christmas fayre.

Music: Children will be practising songs in preparation for the Christmas carol concert.

P.E: This week, the children will be undertaking their assessments against the Birmingham swimming framework. The children will demonstrate what they have learnt so far, such as jumping, breaststroke, backstroke, treading water, floating and buoyancy.

Spelling: This week, the children will learn adverbs of possibility and frequency, such as 'certainly' and 'definitely.'

Year 6

Class Literature: '*Can we save the Tiger?*' By Martin Jenkins

English: In English, the children will begin their new non-fiction unit linked to their class novel. They will explore a range of literary devices, including expanded noun phrases, modal verbs and presentational devices to write an advert and first-person explanation about saving the endangered species.

Maths: This week, the children will be recapping their knowledge of the topics we have learnt so far in preparation for their tests this week. We will recap multiplication and long division in a range of different style questions and revisit the different methods for adding and subtracting fractions.

Science: The children will recap knowledge from Year 3, where they would have explored the life cycle and features of a plant. They will explore the difference between vascular and non-vascular plants as well

as understand the characteristics that separate flowering and non-flowering plants into sexual and asexual reproduction.

History: This week, children will explore the key question, 'What political challenges did Queen Victoria face in her reign?' This will be explored through commonalities between previous rulers and time periods, such as the Tudor Dynasty and the challenges for both Henry VIII and Queen Elizabeth I. They will explore key vocabulary such as democracy and conservative and explore the Suffragette movement that began in 1867, which campaigned for rights for women.

PE: This half term, the children have been learning how to play hockey and netball. In hockey, they will develop the skills of receiving the ball in a controlled manner focusing on their hand position on the stick. In netball, they are beginning to develop their ability to change speed and direction to change direction and lose their opponent to gain control over the ball and court.

French: The children will revisit the gender of nouns and recap various market items they learnt last week, such as: *des fraises, des cerises, des pêches, des bonbons, du fromage, du saucisson, du miel, un sac*. They will then begin to embed the core transactional structures and phrases learnt across the last few lessons including, *Vous désirez? Je voudrais*.

Spelling: The spelling focus this week will continue to explore words that belong to the same word family, i.e., 'temperature,' 'temper' and 'temperament.'