



Newsletter

Friday 14th October 2022

Issue 4



Twitter

@BPS_B23



Shaping Our Children's Futures, Together

Message from Mr Day

This week, we held our half-termly teaching and learning conversations with staff across school. Each half term, the leadership team meet with teaching staff to discuss their approaches to the implementation of the curriculum; review the quality of work in children's books and, most importantly, celebrate the children's/staff's successes whilst identifying areas for development and next steps. It was pleasing to see both the quality of work in books and the high standards that children are showing in their presentation. The progress of our children over the past 6 weeks has been excellent and I have to thank the whole teaching team for setting such high expectations & bringing the curriculum to life in a context that children understand. Next week, I am looking forward to spending time in classrooms, observing teaching and reflecting on what we can do to refine and enhance our practice further.

Friday also saw the first of our work sharing evenings in school. I'm pleased to say that this event was well attended with over 70 families coming into school to look at children's books. Our work sharing evenings are an important part of our school calendar as they give you the opportunity to review your child's learning across the year. If you weren't able to join us this time, we do hope you will be able to join us for Parents' Evening on 7th & 8th December.

Mr Day

Dates for your Diary

Mon 17th Oct 8.45-10.00am	<ul style="list-style-type: none"> Year 3/4 parent workshop – Multiplication Tables. Come along and find out how you can support your child in becoming proficient with times tables recall.
Tues 18th Oct 8.45-10.30am	Year 3/4 parent workshop – Reading. Parents of Year 3 & 4 children are welcome to attend this workshop, which will give tips on how to support your child with reading at home.
Wed 19th Oct 11.00am-4.00pm	Open Day for September 2023 Reception parents —please make an appointment with the office.
Thurs 20th Oct 11.45am-12.30pm	Diwali celebration lunch for parents. Bookings are now closed
Fri 21st Oct All Day	School closed to children for staff inset Break up for half term
Mon 31st Oct All Day 4.00-6.00pm	Children return to school after half term PTFA Halloween Disco —we need volunteers to support. Please contact the school office if you can help.
Tues 1st Nov 8.45-10.30am	Year 5/6 parent workshop – Reading. Parents of Year 5 & 6 children are welcome to attend this workshop, which will give tips on how to support your child with reading at home.

We are ambitious for our success and the success of others.

We are caring citizens, shaping our communities.

We are passionate about everything and everyone.

We are the authors of our own lives.

Brookvale Primary School Newsletter



Attendance

Whole School (Years 1 to 6)	95.81%
Reception	98.14%
Year 1	88.28%
Year 2	97.79%
Year 3	97.78%
Year 4	100%
Year 5	94.46%
Year 6	98.51%

Equates to:



Well done, Year 4—two weeks with 100% attendance. Year 1 and Year 5 need to try harder next week.

This week's Class

Attendance Superstars Are:

Year 4

The class with highest attendance each week will receive an additional 15 minute playtime.

This week's

100% Attendance

Reward Winners are:

KS1: Farzana (Y1)

KS2: Jack (Y4)

Punctuality

The school will regard punctuality as of the utmost importance and **lateness will not be tolerated.**

When a child arrives late at school he/she misses the teacher's instructions and the introduction to the lesson. The child may also feel embarrassed at having to enter the classroom late. Frequent lateness can add up to a considerable amount of learning lost (table below), and can seriously disadvantage the child.

Minutes later per day	Equals days worth of teaching lost in a year	Equals days worth of teaching lost in a year
	KS1	KS2
5 minutes	3.7 days	3.4 days
10 minutes	7.4 days	6.9 days
15 minutes	10.0 days	10.3 days
20 minutes	14.7 days	13.8 days
30 minutes	22.0 days	20.7 days

Doors open at 8.45am each day. The school day starts at 8.55am. Pupils should be in their classroom at this time. It is expected that all children arriving late will be accompanied into the building by an adult (parent/carer) as a reason will need to be given and recorded for the late arrival.

Please note, your child may be marked as absent if arriving at school after registers have closed.

Children Walking Home

As a school, it is our policy to not allow children to walk home by themselves, unless they are in Year 6 and have permission from a parent/guardian.

However, as the dark nights draw in, we would kindly ask parents to arrange collection of children as walking home in the dark poses a risk to safety, especially for those who have attended after school



We are ambitious for our success and the success of others.

We are caring citizens, shaping our communities.

We are passionate about everything and everyone.

We are the authors of our own lives.

out how
of learning and

After half term, we will also be introducing the 'Brookvale Citizen of the Future' award programme. More details will be shared soon.

We are ambitious for our success and the success of others.

We are caring citizens, shaping our communities.

We are passionate about everything and everyone.

We are the authors of our own lives.



Parent Safeguarding Information Working together to Safeguard Our Children Radicalisation (NSPCC)

What is Radicalisation?

Children can be exposed to different views and receive information from various sources. Some of these views may be considered radical or extreme. Radicalisation is the process through which a person comes to support or be involved in extremist ideologies. It can result in a person becoming drawn into terrorism and is in itself a form of harm. Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

How Does Radicalisation Happen?

The process of radicalisation may involve:

- being groomed online or in person
- exploitation, including sexual exploitation
- psychological manipulation
- exposure to violent material and other inappropriate information
- the risk of physical harm or death through extremist acts.

It happens gradually so children and young people who are affected may not realise what it is that they are being drawn into.

Vulnerability Factors

Anyone can be radicalised but there are some factors which may make a young person more vulnerable. These include:

- being easily influenced or impressionable
- having low self-esteem or being isolated
- feeling that rejection, discrimination or injustice is taking place in society
- experiencing community tension amongst different groups
- being disrespectful or angry towards family and peers
- having a strong need for acceptance or belonging
- experiencing grief such as loss of a loved one.

Indicators of Radicalisation

If a child or young person is being radicalised their day-to-day behaviour may become increasingly centred around an extremist ideology, group or cause. For example, they may:

- spend increasing amounts of time talking to people with extreme views (this includes online and offline communication)
- change their style of dress or personal appearance
- increased levels of anger
- lose interest in friends and activities that are not associated with the extremist ideology, group or cause
- talking as if from a scripted speech
- have material or symbols associated with an extreme cause
- try to recruit others to join the cause
- unwillingness or inability to discuss their views

How can you help stop a child being radicalised?

Children can be exposed to radicalised views in lots of different ways. Increasingly, this is through their access to online materials and social media platforms, often as a result of being unsupervised or accessing content that requires them to be a certain age to 'sign up' to services, e.g. Youtube, TikTok, Instagram etc.

We strongly advise parents monitor their children's use of social media and online communication (including live gaming) so as to form a protective barrier to those who wish to share extreme views.

Use our Safer Schools App for more advice about how you can keep your child safe online.



For Apple



For Android



What to do if you think a child is being radicalised

- If you think a child or the people around them are involved in radicalisation and there is an immediate risk of harm, call 999 straight away.
- If it isn't an emergency, speak to a DSL in school.
- The Department for Education has a dedicated telephone helpline for schools in England who have non-emergency concerns about extremism: 020 7340 7264.

We are ambitious for our success and the success of others.

We are caring citizens, shaping our communities.

We are passionate about everything and everyone.

We are the authors of our own lives.

Our Week in Pictures

Check out our Twitter account @BPS_B23

If you don't have a Twitter account, ask a member of staff to help you setting this up.



We are ambitious for our success and the success of others.

We are caring citizens, shaping our communities.

We are passionate about everything and everyone.

We are the authors of our own lives.