

Brookvale Curriculum

What is your child learning after half term?

Week Beginning 31st October 2022

On Friday 4th November, we will be holding our next Curriculum Focus Day.

This day will focus on 'Culture' & 'Language' where the children will delve into French and Religious Education.



Reception

Class Literature: 'The Three Little Pigs'

Primary Curriculum Focus: Communication and Language

PSED: The topic for the week is 'Once Upon a Time – The Three Little Pigs.' Children will discuss the feelings that they think each character may have at different points in the story. Through well-planned activities which require collaboration, teachers will observe how children are able to identify and moderate their own feelings, socially and emotionally, inside and outside of the classroom.

Understanding the world: During discussions about 'The Three Little Pigs,' the children will explore the environment that pigs live in (i.e. outdoors on farms). They will also be discussing what farm animals need to be able live happily in their environment.

Communication and Language: Throughout the week, the children will be encouraged to listen carefully to the story and be taught why it is important to listen carefully (i.e. to be able to carry out tasks related to the story). They will then be asked to retell the story using the repeating phrases in the text. By the end of the week all children will have completed a story map which sequences the key events.

Maths: In Maths lessons, children will be representing, comparing and looking at the composition of numbers 1-3. They will play games involving matching amounts of objects to the correct numerals. During continuous provision, the children will be able to use Numicon, Unifix cubes, Tens Frames etc to represent the numbers 1-3.

Literacy: In phonics, children will be learning the sounds /ck/ and /e/. They will be applying these sounds, along with previously taught sounds, to read and write simple CVC words. The children will also revisit reading the common exception word 'the'.

Physical Development: During the P.E. session, children will be continuing to move around the hall safely with control and grace whilst using small apparatus. In Letter Join sessions, children will be making lines and crosses whilst teachers ensure all children use the correct pencil grip.

Expressive Arts & Design: In music, the children will begin to learn some popular festive songs. On the creative table, children will be making pig and wolf faces from paper plates and use these to act out the story of 'The Three Little Pigs'.

Year 1

Class Literature: 'Lost and Found' By Oliver Jeffers

English: As we begin the new half term, the children will conclude writing their narrative of the story 'Lost and Found'. The children will use the plan they have created before half term and begin to sequence their sentences to form a short narrative. They will focus on adding in adjectives to enhance descriptive sentences. In editing, children will learn how to check for capital letters and full stops and reading back their writing to check it makes grammatical sense.

Maths: Before half term the children found the first part of learning addition a little tricky as it is a new concept. Therefore, this week they will continue adding together, then adding more. The children will then use this knowledge to help them with single-step addition word problems. Finally, they will finish their weekly learning with finding a part of a number.

Science: This half term our new unit is 'Light and sound'. The children will begin the unit by understanding the key question 'What does darkness look like?'. To start, the children will explore the illumination of a candle and how the candle gives off light.

History: The children will continue with 'Our homes in the past' unit. This week, they will focus on identifying and exploring objects in a Victorian home. They will investigate items from a Victorian kitchen, how they were used before comparing them to modern day appliances and their uses.

Geography: This half term the children will widen their exploration of the United Kingdom. In this week's lesson, the children will find out how they can travel from England to Wales by exploring the Severn Suspension Bridge and will work collaboratively to create their own suspension bridge.

Music: In their new unit, the children will focus on Reggae. They will be introduced to the new song 'Rhythm in the way you walk'. They will appraise the new song before moving onto a selection of rhythm activities.

Computing: In the new unit for this half term, the children will be focusing on internet safety. For the first lesson the children will develop an understanding of what the internet is and how to use it safely with adult supervision.

PDW: The children will be focusing on working with others this week. They will begin to understand how friendships can make us feel and begin to understand the feelings we may have about working with different people.

Art: Children will further develop their understanding of line drawing this week by creating a line drawing of a simple object. They will experiment with different marks and use marks to show texture. They will develop a good understanding of the importance of looking carefully and closely when drawing.

Spelling: The focus spelling for this week is the digraphs 'ai' and 'oi'. The children will learn to spell words such as: pain, train, coin and point.

Phonics: This week the focus for group 1 is syllables and double letters such as: ss, z bb Group 2 and 3 will be focusing on the sounds y (sound ee) and ey (sound ee).

PE: This half term, children will begin new units on the 'Fundamentals of P.E' and 'Teambuilding'. In Fundamentals this week, the children will begin to explore balance, stability and landing safely. In Teambuilding, the children will learn to co-operate and communicate with a partner to solve challenges.

Year 2

Class Literature: *'The Journey Home'* by Fran Preston-Gannon

English: The children will begin their new English unit focusing on the text 'The Journey Home' by Fran Preston-Gannon. They will start the week by entering the classroom to a range of animal footprints. The children will infer which animals these could belong to and select appropriate adjectives to describe these animals. Later in the week, the children will focus on sentence types (questions, statements, commands and exclamations). They will create a missing poster for an animal using these different sentence types as well as formulate questions about dodos before creating a fact file on them.

Maths: The children will continue their new unit on addition and subtraction by first focusing on addition. At the beginning of the week, the children will focus on subtraction, including subtracting across 10, subtracting from a 10 and subtracting a 1-digit number from a 2-digit number. Later in the week the children will look at ten more and ten less as well as adding and subtracting 10s from a given number.

Geography: Having identified the different ocean layers, the children will be focusing on different physical features found in the world's oceans such as the Mariana Trench and The Pacific Ocean's 'Ring of Fire'. They will write a diary entry from the point of view of a sea creature, describing their journey around the oceans and the different physical features they saw on their journey.

Science: The children will be discussing hygiene and different ways in which we can stop the spread of germs. They will be learning how to effectively wash their hands and creating their own instructional video on this.

History: The children will be completing their mid-topic quiz on what they have learnt so far this term about the Gunpowder Plot. They will review who was involved in the Gunpowder Plot, the monarchy at this time and the events of the Gunpowder Plot, including why it was thwarted.

Computing: Having taken on the role of different technologies in a shop, the children will be further exploring how these work together.

Design Technology: The children will be using their findings from taste testing in the previous lesson, to design their own healthy wrap. This will also include the children creating a design brief to follow.

Music: The children will be appraising the Christmas song 'Ho, Ho, Ho' by Joanna Mangona and Jane Sebba. They will identify the different instruments, discuss inter-related dimensions, such as the tempo and pitch before giving their own personal response to the song.

P.E: The children will begin their new PE unit on 'Sending and Receiving'. This lesson will focus on rolling a ball towards a target, ensuring they are using the opposite foot to arm when stepping forward and

releasing the ball. The children will also develop racket familiarisation, learning how to hold the racket on the grip with a relaxed wrist.

R.E: The children will be learning about how Christians celebrate Christmas, such as decorating the tree, giving gifts, going to Church and singing Christmas carols.

Spellings: The spelling focus this week the sound /l/ spelt with '-le' at the end of words such as apple, middle and little.

Phonics: The children will be focusing on blending and segmenting words containing the graphemes 'ch,' pronounced as /sh/, such as in 'chef' and 'dge' pronounced as /j/ such as in 'bridge'. They will also be reviewing the rules when adding the suffix 'er' to adjectives and writing comparative sentences.

Year 3

Class Literature: *'The Accidental Prime Minister'* by Tom McLaughlin.

English: Reading this week will be focused on the class literature. The children will be using a range of skills, such as identifying key vocabulary and understanding this in relation to character's; using inference skills as well as retrieving information from the text as they work to understand the plot. In English this week, the children will begin looking at the story *'Winter's Child'* by Kate Greenaway. At the beginning of the week, the children will be using the first two pictures from the book to create a list poem from the perspective of the main character. Based on this, the children will make predictions about what the story plot may be and from this, they will write their own story based on these predictions, including noun phrases and prepositions to add detail. Towards the end of the week, the children will practise writing dialogue between the two main characters.

Maths: For Maths this week, the children will be continuing with their new unit of addition and subtraction. They will begin the week by adding and subtracting using column addition and subtraction, exchanging ten ones for one ten where required.

Geography: Within their unit of weather and climate, the children have focused on biomes, climate zones and identifying how this may be impacted by the significant lines of longitude and latitude. In this lesson, the children will work to explore one of the final key questions of this unit which is 'why is climate important?'. They will look briefly at the concept of climate change.

History: The children will be completing their mid-unit assessment for the Stone Age to assess their understanding of everyday life, settlements and beliefs.

Art and Design:

Music: The children will begin to explore music theory. Playing their glockenspiel, they will be able to name crochets, minims, crochet and mini rests and apply this practically to their music.

Computing: In computing the children will learn about the input and output sources of a computer.

R.E: Children will explore how different religions represent their idea of God, through scriptures and beliefs. On Friday, children also have a curriculum focus day where half of the afternoon will be focused purely on R.E. and children will look at symbology in religion.

French: On Friday this week, the children have a curriculum focus day where half of the afternoon will be focused purely on French. Children will continue to learn and practise their French phonics as well as mastering the skill of the mastery conversation.

P.E: In gymnastics the children will create a sequence with matching and contrasting actions. In dodgeball, the children will learn how to block using the ball.

Spelling: The spelling rule this week is adverbs with the suffix 'ly' such as 'kindly, safely.'

Year 4

Class Literature: *'The Good Thieves'* by Katherine Rundell

English: In English, the children will be starting a short unit on 'list poetry' in which they will be inspired by 'The Lost Property Office' by Roger McGough. They will write and perform their own list poem, focussing on rhyming couplets and interesting vocabulary. In Reading, the children will be using the book 'The train to impossible places' by P.G. Bell to practise their reading skills such as inference, vocabulary and summarising.

Maths: The children will continue their new topic on addition and subtraction. They will be identifying the most efficient strategies for subtraction, as well as practising checking strategies and estimation.

Science: The children will be starting their unit on 'Living Things', looking at how we can classify different things.

Geography: The children will be comparing North and South American cities. They will research their given city and compare it to the others on their tables, including population size, climate transport etc.

History: Within their topic on the Romans, the children will be using historical sources to research and understand who the key historical figure 'Boudicca' was and why she was so important. Children will review evidence of Boudicca's assault on London and reason about whether her reasons were justified. Children will discuss why this event was significant during this period.

Art: The children will be revisiting some of their previous work on the importance of continuous line work within art, conducting an artist study before identifying line techniques in famous pieces.

French: In French, the children will be revising their knowledge of French phonemes and graphemes, allowing them to correctly pronounce French words and phrases with confidence.

PE: For the next half term, the children will be focussing on Yoga and Handball. In Yoga, the children will explore various yoga poses and focussing on their breathing. In Handball, the children will begin to learn the basic rules of the game and practise their throwing and catching skills while moving.

Spelling: This week's spellings are all words ending with /shun/ spelt '-sion' such as expansion and supervision.

Year 5

Class Literature: 'The Island' by Armin Greder and 'Treason' by Berlie Doherty.

English: In reading this week, the children will continue to study their class novel, 'Treason' by Berlie Doherty. Throughout the week, the children will focus on developing their skills of summarising and sequencing, as these are skills we have not yet studied in Year 5. In English, the children will be starting a new unit based around the text, 'The Island' by Armin Greder. The children will be applying their reading skills as well as grammar to support their understanding of the text. Through the week, the children will explore model verbs, commas to avoid ambiguity and the usage of passive verbs. The children will also apply the skill of inference to their new text.

Maths: The children will start their next maths unit focusing on multiplication and division. This week children will learn about and identify multiples, common multiples, factors, and common factors. In arithmetic sessions, the children will focus on missing numbers and the usage of the inverse operation.

Science: This week, the children will complete their end of unit assessment on Earth and Space.

Geography: Continuing to learn all about North America, the children will be answering the key question: 'What are the capital cities of North America?' In this lesson, children will use atlases to identify the capital cities. Through usage of various sources, the children will begin to identify the differences between these cities.

History: Over the course of the next few lessons, the children will be working on developing a double page spread answering the key question: 'What was daily life like in Tudor Britain?'. Children will consider key areas of life such as: housing, clothing, food, and education. They will begin to consider the changes over time that have taken place because of this.

Design & Technology: This week the children will be building their own wooden truss bridge. In this lesson, the children will measure and mark out accurately on wood, selecting appropriate tools and equipment for particular tasks. Children will also be able to explain why selecting appropriate materials is an important part of the design process. Throughout the lesson, the children will follow health and safety rules.

Computing: This week, the children will be revisiting the importance of internet safety and discuss why it is important not to share personal details, including full name, address etc.

RE: R.E will form part of our curriculum focus day on Friday. Continuing their unit on Buddhism, the children will delve deeper into the four noble truths and what Buddhists believe in relation to Karma.

French: As part of our curriculum focus day on culture and language, in French, the children will be introduced to sports in French. Children will learn the key French vocabulary for sports as well as learning how to provide justified opinion in French.

P.E: After a successful half term of swimming, the children will continue their swimming lessons this half term, where more will be assessed in the first few weeks to assess their progress against swimming 25 metres and performing a range of life-saving skills.

Spelling: This week, the children will learn about words that have silent letters, including: doubt and autumn.

Year 6

Class Literature: 'Windrush Child' by Benjamin Zephaniah

English: In reading, the children will focus on one chapter from the book exploring different themes of Victorian life focusing on inference and vocabulary. In English, the children will have conducted their research about different monuments and what the purpose is behind them. This week, they will design their monument and write a persuasive pitch to appeal to the ideal audience, introducing facts about the Windrush generation, what the impact was on our history and then explain the features of their monument and the thought process behind its design. Children will need to use persuasive techniques, including rhetorical questions, alliteration and emotive language.

Maths: This week, the children will be completing their end of unit assessment for the four operations, incorporating all the skills they have learnt across the first half term. They will then be moving onto looking at fractions and exploring equivalent fractions. Children will learn to identify when fractions are/are not in their simplest form and use their knowledge of common factors to simplify fractions. They will then look at ordering and comparing these using a number line.

Science: The children will start their new unit: Classifying Organisms. They will recap from their last unit (Evolution) different ways of grouping organisms based on their characteristics. They will use the Linnaean System to identify the species and describe the characteristics of different classification of animals.

Geography: Children will learn the traditional way of farming for communities living within the Amazon rainforest and compare the advantages and disadvantages of nomadic vs a settled lifestyle. They will explore the concept of 'shifting cultivation' and understand how life in the Amazon is changing within the differing communities.

History: The children will delve into the life of a Victorian child during the rise of the Industrial Revolution. They will explore the class differences and how children had different lifestyles based on their status on society. They will look more into the jobs and working conditions in workhouses, working as chimney sweeps and the differences in living conditions in rich houses and the streets.

DT: Having chosen their recipes before half term, the groups will be split across the next few weeks with a different task. The 'Starters' will make their starter, following their recipe ready to be judged, the 'Mains' will create story boards explaining how their main ingredients is grown/reared and the 'Desserts' will write up their recipe along with their ingredients for the cookbook.

Computing: The children are continuing with their coding and are beginning to explore multiple functions for their playgrounds. They will explore creating repeating functions as well as developing a loop commands for repeated patterns in the program.

R.E: As our unit comes to an end exploring the Hindu faith, the children will complete an end of unit assessment to assess what they have learnt about the Hindu faith.

French: This week, the children will practise their conversations linked to an ice-cream shop. They will revisit the question types for asking whether someone like something and will learn the different flavours of ice cream.

P.E: The children will develop a dance phrase using actions, dynamics, space and relationships. They must show their dance movements are clear and in time with the beat of the music using strong, confident movements.

Spelling: The spelling focus this week will be hyphenated compound adjectives, such as: man-eating, stone-faced, short-tempered.