

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2021-2022

Commissioned by



Department  
for Education

Created by



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SPORT  
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17840
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17800

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances, priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>40%</p> <p>60% (2021- Year 6 cohort)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>36%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>18%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,800	Date Updated: September 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 70%
Intent	Implementation		Intended Impact (July 2022)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated £12,450	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular access to before/after school clubs and lunchtime activities which promote increased levels of fitness, improved wellbeing and teach about nutrition and diet.	Expert Coaches from Kits academy deliver the following provision each week: <ul style="list-style-type: none"> <li>3 hours of before school clubs</li> <li>3 hours of lunch clubs</li> <li>3 hours of after school clubs</li> </ul> Key children targeted for participation based on activity levels, NHS data and observation of physical fitness in P.E. lessons.	£8200	The range of extracurricular opportunities is increased and includes those requested by pupils.  Extra-curricular opportunities Meet the needs of all pupils, more specifically those with SEND or in receipt of Pupil Premium  Engagement and enjoyment at lunch and break times increases	20 Pupil Premium children regularly attend before school sport provision as part of a pupil-premium first strategy (27% of PP cohort/10% of overall school).  A wide range of sports clubs have been offered to all children across the year; these have included, fencing, trampolining, archery, gymnastics and multi-sports. Take-up for these sports has been as follow:
Improvement in pupil wellbeing by developing an understanding of health lifestyle and mental health.	Well-being week to be held for children and families during the spring term (including use of external providers, e.g. 'Relax Kids')	£250	Pupils activity at lunch and break times increased	
Improve levels of activity during lunchtimes for select pupils.	Installation of a new trim trail (aimed at KS2 pupils)	£4000	PE physical activity and school sport have a high profile and are celebrated across the life of the school.  The extra-curricular sport provision is of high quality, has high uptake (especially with key	Fencing – 13 Gymnastics – 24 Y3/4 Quidditch - 14 Y5/6 Quidditch - 10 Multisports Autumn – 20 Multisports Spring – 19 Multisports Summer - 16  A new 6-piece trim trail has

			children/groups) and delivered safely by school staff and quality assured coaches.	<p>been installed, extending the existing trim-trail. Years 1-6 have access to this at least 1 breaktime/lunchtime per week. 180 children (86%) regularly accessing this provision.</p> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>Continue working with Kits Academy to offer a diverse Sports and enrichment diet for all children.</li> </ul> <p><b>Key foci Groups</b></p> <ul style="list-style-type: none"> <li>To increase levels of participation in competitive sports, specifically KS2.</li> <li>Increase engagement in extra-curricular activities for Reception children.</li> </ul>
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**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

7%

Intent	Implementation		Intended Impact (July 2022)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated £1228	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue the commitment of 2 hrs of curriculum PE for all pupils. Develop leadership, learning and teaching of Physical Education so that all children make good or better progress.	<p>Further develop the leadership of P.E. through regular coaching and mentoring with senior leaders.</p> <p>P.E. lead to attend high-quality, external CP. leading to improved outcomes across school through improvement in teaching.</p>	£700	<p>Assessment for learning is used by all staff in PE</p> <p>Staff robustly monitor and track progress of children against key milestones.</p> <p>Further CPD opportunities are</p>	<p>All classes across school receive their 2 hour entitlement of P.E. each week.</p> <p>Staff and senior leaders uses robust assessment practices to track and monitor attainment/</p>

Pupils develop expert knowledge about a wide range of games and activities and perform with high levels of expertise/skill	Review and refine schemes of work to ensure teaching of a broader range of skills. Purchase quality schemes of work from 'Get Set 4 P.E.' so that staff are proficient in their delivery of P.E.	£528	<p>identified for key staff.</p> <p>Pupil's progress in P.E. is reported to parents and carers at least 3 times per year.</p> <p>The majority of pupils make good or outstanding progress in PE.</p> <p>All pupils enjoy and achieve in PE</p>	<p>progress of pupils throughout the year.</p> <p>Year 1 – 83% exp Year 2 – 87% exp Year 3 – 93% exp Year 4 – 90% exp Year 5 – 82% exp Year 6 – 83% exp</p> <p>Schemes of work have been purchased and are utilised effectively for all areas of P.E. Senior leaders have ensured progression in and between year groups</p> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Appoint a new P.E. Lead following departure of current lead.</li> <li>• To use Sports coaches to develop staff's delivery of P.E. through team teaching opportunities</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				46% (included in KI 1)
Intent	Implementation		Intended Impact (July 2022)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



To move all P.E. teaching from 'good to 'outstanding'	Use of two specialist PE & Sports Instructors.  Ongoing CPD for all staff	Kits Academy/P.E. Leadership (as above)	Through observation and triangulation of pupil data, teaching is judged to be at least consistently good or better.  Staff are confident and proficient in their delivery of a broad curriculum.  Staff have the necessary subject knowledge and pedagogy required to deliver curriculum aims.	Observation of teaching shows that 100% of teaching is good or better.  Following a staff questionnaire (issued March 2022), 90% of staff now indicate they feel confident in their delivery of P.E.  <b>Next Step:</b> Staff to team teach with Sports Coaches for new P.E. topics that will be introduced in 2022-2023.
Giving children a wide and varied PE & Sport Curriculum.	Sports Coaches supporting staff in delivery of sports Curriculum			

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:  
23%

Intent	Implementation		Intended Impact (July 2022)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £4150	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Equipment audit and purchasing of equipment to ensure high quality provision and widening of sports offer in P.E. lessons (e.g. tennis equipment)	Sports lead to audit and order new equipment to ensure core aims of the P.E. curriculum are delivered.	£2000	Pupils have access to the very best sports equipment, broadening the types of sports they participate in during the school day, e.g. fencing, trampolining etc)	The following equipment has been purchased and is utilised throughout the year:
Whole School Sports Day at local venue		£650		Whole class hockey kit 15 x netballs 15 x Rugby Balls 30 x Tennis rackets 1 x parachute 30 x 'bounce balls' 1 x speed bounce 2 goal posts
All children in Year 6 are able to swim 25m, use a range of strokes effectively	Due to interruption of swimming lessons caused by the Covid-19 pandemic, not all children developed the necessary skills following their core entitlement hours. These children (27) will have	£1500	A significant proportion of pupils are proficient in swimming, improving their safety around water.	A whole school sports day took place on 15 <sup>th</sup> June with 210 children involved in a full day

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	an additional 20 sessions to develop swimming proficiency.			<p>of competitive sports.</p> <p>All children also took part in a Commonwealth games day, including workshops.</p> <p>93 % of Year 6 children are able to swim 25m and use a range of strokes effectively.</p> <p><b>Next Step:</b></p> <ul style="list-style-type: none"> <li>• Utilise Sports premium to resurface EYFS Sports area.</li> <li>• Purchase netball/basketball posts to widen sport offer</li> <li>• Explore partnership with Aspire Sports to offer a wider range of sports for pupils.</li> <li>• Utilise Sports premium to cover travel expenses to competitive/inter-school competitions.</li> </ul>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				N/A
Intent	Implementation		Intended Impact (July 2022)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to have opportunity to play team games for their school and their house teams.	Sports Lead/Kits Academy to focus on developing a programme of extended provision aimed around competitive sports.	N/A	<p>Increase the number of young people representing the school.</p> <p>Increase the number of young people who are part of community clubs that the school has links to.</p> <p>All talented students are signposted to appropriate sports clubs or other pathways.</p> <p>Pupils recognise the wider benefits of participating in sport and consider it an important part of their development.</p>	<p>A whole school sports day took place on 15<sup>th</sup> June with 210 children involved in a full day of competitive sports.</p> <p>All children also took part in a Commonwealth games day, including workshops.</p> <p><b>Next Step:</b> Children to participate in sports and community clubs outside of the school. Children to participate in inter school competitions.</p>

Signed off by	
Head Teacher:	Stuart Day
Date:	30.9.21 – Reviewed 14.7.22
Governor:	Anna Balson (Director of Education)
Date:	30.9.21 – Reviewed 14.7.22