

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2021-2022

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEencourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

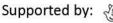
We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.











Details with regard to fundingPlease complete the table below.

Total amount carried over from 2019/20	£O
Total amount allocated for 2020/21	£17840
How much (if any) do you intend to carry over from this total fund into 2021/22?	£O
Total amount allocated for 2021/22	£17800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17800

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances, priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2021. Please see note above	40% 60% (2021- Year 6 cohort)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	36%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	18%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













Action Plan and Budget Tracking

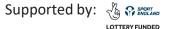
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £17,800	Date Updated:	: September 2021	
Key indicator 1: The engagement of g			fficers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at lea	ast 30 minutes of physical activity a do	ay in school		70%
Intent	Implementation		Intended Impact (July 2022)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated £12,450	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular access to before/after school clubs and lunchtime activities which promote increased levels of fitness, improved wellbeing and teach about nutrition and diet.	deliver the following provision each week:	£8200	The range of extracurricular opportunities is increased and includes those requested by pupils. Extra-curricular opportunities Meet the needs of all pupils, more specifically those with SEND or in receipt of Pupil Premium Engagement and enjoyment at lunch and break times increases	20 Pupil Premium children regularly attend before school sport provision as part of a pupil-premium first strategy (27% of PP cohort/10% of overall school). A wide range of sports clubs have been offered to all children across the year; these have included, fencing, trampolining, archery, gymnastics and multi-sports.
Improvement in pupil wellbeing by developing an understanding of health lifestyle and mental health.	Well-being week to be held for children and families during the spring term (including use of external providers, e.g. 'Relax Kids'		Pupils activity at lunch and break times increased PE physical activity and school sport have a high profile and are	Take-up for these sports has been as follow: Fencing – 13 Gymnastics – 24 Y3/4 Quidditch - 14
Improve levels of activity during Iunchtimes for select pupils.	Installation of a new trim trail (aimed at KS2 pupils)	±4UUU	celebrated across the life of the school. The extra-curricular sport provision is of high quality, has high uptake (especially with key	Y5/6 Quidditch - 10 Mulitsports Autumn – 20 Multisports Spring – 19 Multisports Summer - 16 A new 6-piece trim trail has













			safely by school staff and quality assured coaches.	been installed, extending the existing trim-trail. Years 1-6 have access to this at least 1 breaktime/lunchtime per week. 180 children (86%) regularly accessing this provision. Next Steps: Continue working with Kits Academy to offer a diverse Sports and enrichment diet for all children. Key foci Groups To increase levels of participation in competitive sports, specifically KS2. Increase engagement in extra-curricular activities for Reception children.
Key indicator 2: The profile of PESSPA	being raised across the school as a too	ol for whole school	ol improvement	Percentage of total allocation: 7%
Intent	Implementation		Intended Impact (July 2022)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated £1228	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue the commitment of 2 hrs of curriculum PE for all pupils. Develop leadership, learning and teaching of Physical Education so that all children make good or better progress.	Further develop the leadership of P.E. through regular coaching and mentoring with senior leaders. P.E. lead to attend high-quality, external CP. leading to improved outcomes across school through improvement in teaching.	£700	by all staff in PE Staff robustly monitor and track progress of children against key milestones.	All classes across school receive their 2 hour entitlement of P.E. each week. Staff and senior leaders uses robust assessment practices to track and monitor attainment/













Pupils develop expert knowledge			· ·	progress of pupils throughout the year.
about a wide range of games and	Review and refine schemes of work	£500	Pupil's progress in P.E. is reported	
activities and perform with high levels	to ensure teaching of a broader	1220	to parents and carers at least 3	Year 1 - 83% exp
of expertise/skill	range of skills. Purchase quality		times per year.	Year 2 – 87% exp
	schemes of work from 'Get Set 4		. ,	Year 3 – 93% exp
	P.E.' so that staff are proficient in		The majority of pupils make	Year 4 – 90% exp
	their delivery of P.E.		good or outstanding progress in	Year 5 – 82% exp
	,		PE.	Year 6 – 83% exp
				Schemes of work have been purchased and are utilised effectively for all areas of P.E. Senior leaders have ensured progression in and between year groups
				Next Steps:
				Appoint a new P.E. Lead
				following departure of
				current lead.
				To use Sports coaches to develop staff's
				to develop staff's delivery of P.E. through
				team teaching
				opportunities

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				46% (included in KI 1
Intent	Implementat	ion	Intended Impact (July 2022)	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				











To move all P.E. teaching from 'good to 'outstanding' Giving children a wide and varied PE & Sport Curriculum.	Use of two specialist PE & Sports Instructors. Ongoing CPD for all staff Sports Coaches supporting staff in delivery of sports Curriculum	Kits Academy/P.E. Leadership (as above)	curriculum. Staff have the necessary subject	Observation of teaching shows that 100% of teaching is good or better. Following a staff questionnaire (issued March 2022), 90% of staff now indicate they feel confident in their delivery of P.E. Next Step: Staff to team teach with Sports Coaches for new P.E. topics that will be introduced in 2022-2023.
Key indicator 4: Broader experience of	a range of sports and activities offe	red to all pupils		Percentage of total allocation:
				23%
Intent	Implementation		Intended Impact (July 2022)	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:	£4150	can they now do? What has	
what they need to learn and to consolidate through practice:		£4130	changed?:	
Equipment audit and purchasing of equipment to ensure high quality provision and widening of sports offer in P.E. lessons (e.g. tennis equipment)	Sports lead to audit and order new equipment to ensure core aims of the P.E. curriculum are delivered.	£2000	Pupils have access to the very best sports equipment, broadening the types of sports they participate in during the school day, e.g. fencing, trampolining etc)	The following equipment has been purchased and is utilised throughout the year: Whole class hockey kit 15 x netballs
Whole School Sports Day at local venue		£650		15 x Rugby Balls 30 x Tennis rackets 1 x parachute 30 x 'bounce balls'
All children in Year 6 are able to swim 25m, use a range of strokes effectively	Due to interruption of swimming lessons caused by the Covid-19 pandemic, not all children developed the necessary skills following their core entitlement hours. These children (27) will have	£1500	A significant proportion of pupils are proficient in swimming,	1 x speed bounce 2 goal posts A whole school sports day took place on 15 th June with 210 children involved in a full day













an additional 20 sessions to	of competitive sports.
develop swimming proficiency.	All children also took part in a Commonwealth games day, including workshops.
	93 % of Year 6 children are able to swim 25m and use a range of strokes effectively.
	Next Step:
	 Utilise Sports premium to resurface EYFS Sports area. Purchase netball/basketball posts to widen sport offer Explore partnership with Aspire Sports to offer a wider range of sports for pupils. Utilise Sports premium to cover travel expenses to competitive/interschool competitions.













Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				N/A
Intent	Implementation		Intended Impact (July 2022)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
consolidate through practice:				
All children to have opportunity to play team games for their school and their house teams.	Sports Lead/Kits Academy to focus on developing a programme of extended provision aimed around competitive sports.		Increase the number of young people representing the school. Increase the number of young people who are part of	A whole school sports day took place on 15 th June with 210 children involved in a full day of competitive sports.
			community clubs that the school has links to.	All children also took part in a Commonwealth games day, including workshops.
			All talented students are signposted to appropriate sports	
			Pupils recognise the wider benefits of participating in sport and consider it an important part of their development.	Next Step: Children to participate in sports and community clubs outside of the school. Children to participate in inter school competitions.

Signed off by	
Head Teacher:	Stuart Day
Date:	30.9.21 – Reviewed 14.7.22
Governor:	Anna Balson (Director of Education)
Date:	30.9.21 – Reviewed 14.7.22









