

# Brookvale Curriculum

## What is your child learning this week?

Week Beginning 4<sup>th</sup> April 2022



### Reception

**Class Literature:** *'The Easter Story'* by Usborne Bible Tales

**Primary Curriculum Focus:** Understanding the World

**Communication and Language:** The primary focus this week will be on ensuring the children know all of their lines for the assembly after the Easter break and making sure they all feel comfortable saying their lines in front of a small audience in the hall.

**Maths:** In Maths, the children will be consolidating this term's work by taking part in a variety of activities all related to Easter. They will be able to choose activities, such as, ordering the sizes of Easter eggs according to height, finding the missing number Easter egg, making repeated patterns on Easter eggs and finding two Easter eggs that total 10 (number bonds).

**Literacy:** This week, we will be focusing on name writing, ensuring that the correct formation is made for each letter. As part of our handwriting lessons, we will be focusing on making horizontal, vertical and diagonal lines. In phonics, the children will be looking at the digraphs /ar/ and /or/ and the common exception words 'some', 'one' and 'said'.

**Physical Development:** The children will be using a variety of equipment in the outdoor area which encourages balance. They will be able to use the bikes and balance boards as part of this activity.

**Personal, Social & Emotional Development:** This week, we will be continuing to talk about the 'Zones of Regulation' and exploring vocabulary around feelings.

**Expressive Arts & Design:** During art sessions the children will be contributing to our 'Spring Time' display by making a minibeast of their choice using different materials. They will also continue to sing their assembly songs during our singing sessions.

**Understanding the World:** The children will be looking at a variety of non-fiction texts all about Easter to discover more about how Easter is celebrated in different countries around the world.

### Year 1

**Class Literature:** 'The Easter Journal'

**English:** This week the children will be focusing on shape poems and will develop their understanding of how a shape poem is constructed. The children will focus on selecting ambitious adjectives, verbs and adverbs to write a poem describing an object or animal in the shape of Easter eggs, rabbits and lambs.

**Maths:** The children will be continuing their unit on measuring mass. This week, the focus will be on capacity and volume and will be comparing these using inequality symbols

**Science:** This week the children will be concluding their unit on materials. They will recap what they learnt over the course of the unit and complete an end of unit assessment.

**Geography:** This week the children will devise a map for the Easter bunny to follow to get to our school. They will include symbols and patterns on their map of our school.

**History:** This week the children will finish their unit on 'Changes in Living Memory' and will complete an end of unit assessment.

**Design and Technology:** Easter is upon us and this week the children will be taking part in lots of Easter crafts. They will make Easter baskets, cards and chocolate nests.

**PDW:** This week we have the Dogs' Trust coming in to talk to the children about how to be safe around dogs.

**P.E:** In their final lesson of this unit on ball skills, the children will explore tracking a ball that is coming towards them.

**Spelling:** This week the focus sound is /oo/ and /yoo/ spelt /ue/ and /ew/. The children will spell words such as 'blue', 'true', 'new' and 'flew'.

**Phonics:** The focus sound for this week will be /ur/ and /or/. The children will spell words such as 'learn', 'worm', 'worst', 'early'. The common exception words this week will be 'many' and 'laughed'.

### Year 2

**Class Literature:** *'Fantastic Mr Fox'* by Roald Dahl

**English:** In English this week, the children will be finishing their non-chronological reports on 'The Great Fire of London' as well as editing them.

**Maths:** This week, the children will be starting their new geometry unit looking at shape. They will explore different 2D and 3D shapes before looking at how many sides and vertices different 2D shapes have.

**Science:** Children will be completing their mid-topic quiz on animals including humans.

**Geography:** This week, the children will be completing their maps on the local area. They will be adding a key to specify what the different symbols on their map represent and will consider scale and distance between buildings, using aerial imagery.

**History:** This week the children will complete their end of unit assessment on 'The Great Fire of London'.

**Art & Design:** In this lesson the children will be exploring different patterns. They will look at patterns found on items such as fabric, wrapping paper and crockery and will use view finders to sketch a small section of these patterns, creating a collage of six different images.

**Music:** The children will be appraising the song 'We go together' from Grease before continuing to learn this term's song 'The Friendship song'

**Computing:** This week, the children will be looking at how to insert an image onto a word document.

**P.E:** This week will be the final lesson on net and wall. In this lesson, the children will look at how to move an opponent to win a point. They will look at how to send a ball across the court to create space and how to send the ball to far sides of the court.

**Spelling:** The children will look at words containing the suffixes '-ment', '-ness' and '-ful' such as enjoyment, playful and happiness.

**Phonics:** This week the children will be looking at the phoneme /or/ represented by 'augh' such as daughter and the phoneme /s/ represented by 'c' such as celery.

## Year 3

**Class Literature:** A range of poems by Benjamin Zephaniah.

**English:** This week, the children will be exploring the works of Birmingham born poet, Benjamin Zephaniah as part of our 'Take One Poet – Poetry Appreciation' unit. The children will explore two poems by the poet and compare these as well as giving their own personal response to poetry and reciting poems off by heart.

**Maths:** This week, children are moving further into their fractions unit. The children will start by recognising and then finding halves and quarters, before moving onto finding unit fractions.

**Science:** Children will be answering the key question: 'What are shadows and how are they formed?'. The children will use scientific vocabulary and observation skills to see what causes a shadow.

**Geography:** This week, the children will be answering the key question: 'How have people adapted to living in earthquake hotspots?' The children will recall from their prior knowledge of adaptation around volcanic hotspots to consider this for those who live in earthquake hotspots.

**History:** This week, the children will be answering the key question: 'Why did the Egyptians mummify the dead? The children will explore the process of mummification and embalming using historical sources.

**Design and Technology:** Following on from the children building nets last week, the children will make a castle structure using a set design criteria.

**Music:** This week, the children will continue to learn how to play the recorder, including beginning to read musical notations.

**Computing:** This week. The children will continue to learn how to 'tinker' with scratch.

**French:** After our very yummy lesson last week, the children this week will be learning about which foods are eaten traditionally in France and which foods France is well known for.

## Year 4

**Class Literature:** 'The Explorer' by Katherine Rundell

**English:** This week, the children will be planning their persuasive letter to stop deforestation. They will take time to carefully plan each paragraph around a central theme and topic sentence, ensuring they have used features such as facts, opinions, emotive language, rhetorical questions, and conjunctions for cohesion. They will orally rehearse their sentences over several days before writing to check that they are using formal tone.

**Maths:** The children will continue their unit on decimals. They will begin the week exploring hundredths, recognising that they arise from dividing one whole into one hundred equal parts. Once the children have grasped this concept, they will then move on to writing hundredths as decimals and fractions, as well as representing hundredths using a place value grid. Towards the end of the week, the children will be learning how to divide 1 or 2 digits by 100, before then completing an end of unit assessment.

**Geography:** The children will be completing an end of unit assessment on their topic of the Amazon Rainforest and will be answering questions about location, structure and impact of deforestation.

**History:** The children will be completing an end of unit assessment on their topic of the Anglo-Saxons, answering questions about everyday life, the origin location of the Angles, Saxons and Jutes and the spread of Christianity.

**Design and Technology:** The children will be exploring the key question, 'Can I design a torch?' They will be designing a torch for a particular person, taking into consideration factors such as the purpose of using the torch, the colours that the person will want on their torch, and what materials the torch will need to be made from.

**RE:** This week, the children will be summarising the events of Holy Week, which they have learnt this term. They will then complete an end of unit assessment for their topic of Easter, describing key events that led to the crucifixion of Jesus Christ.

**Music:** The children will continue their keyboard sessions with the external music teacher.

**French:** Building from last week, the children will continue to enhance their understanding of how to say what colour something is in French, before then working in pairs to discuss the colours of a variety of objects.

**Spelling:** The spelling focus for this week is statutory spelling words such as 'length', 'therefore', 'suppose' etc.

## Year 5

**Class Literature:** *'The London Eye Mystery'* by Siobhan Dowd

**English:** This week, the children will complete their persuasion writing unit by identifying the structure of a fully formed persuasive piece of writing. From that they will begin to research a topic of their choice to build reasons and evidence to make a persuasive argument. They will be presenting these persuasive arguments in a structured debate format at the end of the week.

**Maths:** This week, the children will continue working with fractions as they begin to multiply unit and non-unit fractions. They will build on this knowledge to understand fractions of a quantity and fractions as operators.

**Science:** This week, the children will be learning how gears allow a smaller force to have a greater effect by creating a gear system of their own.

**History:** This week, the children will conclude their Mayan unit by comparing the contributions the Mayans made to society in comparison to the other great civilisations they have covered in the past.

**PDW:** Children will be learning the importance of building trust in relationships and examining the pros and cons that come with trust building.

**D&T:** In Design Technology, children will finish their unit on supporting structures and will finish their truss bridges, testing their weight capacity.

**Music:** This week, the children will be continuing their lessons with the external keyboard teacher using the song "Lean on Me" as its basis.

**French:** Children will be learning about the significant contributions of French culture on the global stage.

**P.E.:** In P.E, children will be applying the fundamentals of tag rugby they have learned this term in a scrimmage.

**Geography:** As part of their glaciation unit, children will be examining the effects of climate change and human impact on mountains and glaciers, connecting the different aspects we have covered this term to the overall future direction of these powerful, yet fragile landscapes.

**Computing:** Children will be applying what they have learned about Binary code and CPUs in an interactive coding game.

**Spelling:** This week, the children will be learning words with the suffix -en.

## Year 6

**Class Literature:** *'Private Peaceful'* by Michael Morpurgo

**English:** The children will be exploring the use of semi-colons and colons in their non-chronological report and will begin to use a range of other cohesive devices, such as fronted adverbials and relative clauses to develop the structure of their sentences. Having revisited the necessary knowledge and skills for their report, the children will plan and write up their final piece displaying everything they have learnt this term about WWI.

**Maths:** The children will build on their prior knowledge of interpreting data in context from Year 5, using their knowledge of scales to read information accurately. This will involve reading and interpreting line graphs, pie charts and exploring percentages and fractions relating to the several types of charts.

**Science:** The children will investigate how muscles work to move the skeleton and how this muscle activity requires increased blood flow. They will explore different types of muscles and their location in the body and understand how each muscle works, for example, antagonistic pairs.

**Geography:** This week, the children will be exploring savannahs and grasslands as part of their biome topic. They will explore the key features and characteristics of both biomes including their location, fauna and flora. They will then compare the similarities and differences between the two.

**Art:** This week, the children will be completing their final art piece using assorted colours and tones to draw their 3D still life drawing in the style of Paul Cézanne. This artwork will encompass all the different skills they have been taught this term, including the use of light and dark to indicate different shades; different shading techniques, such as cross hatching and scumbling; and different variations of tone to add colour to their final piece.

**P.E:** This week, the children will learn the basic rules to the sport of netball and incorporate their passing techniques into a game.

**Spelling:** The children will be regularly tested on the year 5/6 common exception words.