

Brookvale Curriculum

What is your child learning this week?

Week Beginning 28th March 2022



Reception

Class Literature: *'The Easter Story'* from Usborne Children's Bible

Primary Curriculum Focus: Understanding of the World

Communication and Language: As a class, we will be talking about how Easter is celebrated. The children will be given the opportunity to share how they celebrate special times with their families and will take turns to listen to how other children talk about their own special festivals.

Maths: In Maths, the children will complete consolidation activities on numbers 0-10 before we move on to numbers 20 and beyond after the Easter holidays. The children will enjoy activities which involve using dice and dominoes as well as buckets and beanbags in the outdoor area.

Literacy: In Literacy, the children will be looking at pictures from the Easter story and sequencing these. They will then be writing captions for some of the pictures using either single words or simple sentences. In phonics the children will be revisiting the digraphs ng, ai and ee. In our common exception word lesson, the children will be learning to read and write the words 'all' and 'are'.

Physical Development: During PE sessions, the children will be using both small and large balls to practice rolling and then stopping with both their hands and feet. This week, we will also be introducing our new handwriting scheme, Letter-join, to the children. As an introduction to the scheme the children will start with learning some gross motor skills aimed at improving core strength, control and endurance in preparation for good handwriting skills.

Personal, Social & Emotional Development: During our PSED lessons, the children will be looking at ways that we can identify how a person is feeling from the expressions on a person's face. The children will be using language, such as; sad, tired, focused, worried, and terrified.

Expressive Arts & Design: This week the children will begin to make their Easter cards.

Understanding the World: The children will be learning about how Easter is celebrated in different countries throughout the world.

Year 1

Class Literature: *'Duck in a truck'* by Jez Alborough and a range of other poetry books.

English: This week, the children will be focusing on poetry. They will develop a secure understanding of rhyming couplets throughout the week. The children will begin by reading a range of poetry, focusing on the rhyming words within the text. They will then develop a list of rhyming words to support them in writing their own poem. The children will then have the opportunity to read their poem to the class.

Maths: Children this week will continue with the unit on mass. They will compare, measure and solve problems around mass and weight. Towards the end of the week the children will be introduced to capacity and volume.

Science: This week the children will be conducting an experiment to find out which materials are waterproof. They will test a range of materials, such as newspaper, tissue paper, plastic and foil. Then record their results in a table.

Geography: The children are continuing to explore symbols and patterns used to create maps. They will create their own map of our school grounds.

History: This week, the children will notice the 'change and continuity' of toys from the past and toys now. They will look at the materials that each toy was made from and compare these. The children will then discuss the similarities and differences between each toy.

Art & Design: Children will have the opportunity this week to decorate their own boiled egg, in preparation for the egg competition next week.

PDW: Children will continue their work for the unit keeping safe. They will learn about what to do if they get lost outside of school. Together, they will discuss keeping safe and who they could approach as a safe grown up.

Music: This week, the children will appraise the song 'Why don't you' by Gramophonezie. They will continue to learn the song 'round and round' and further develop their understanding of Latin music.

Computing: This week in computing the children will learn how to create a pictogram.

P.E: In PE this week, the children will be exploring control and co-ordination when dribbling a ball with their feet.

Spelling: This week the focus is the vowel digraph 'oo' the children will spell words such as wood, book, pool and food.

Phonics: This week the focus sounds are: ou and oul making the oa sound the children will spell words such as 'shoulder' and 'could'.

Year 2

Class Literature: *'Fantastic Mr Fox'* by Roald Dahl

English: This week, the children will continue to plan their non-chronological report on 'The Great Fire of London' focusing on causal conjunctions. Following this, they will then write and edit their report.

Maths: The children will continue their work on fractions and will be looking at finding three quarters and counting in fractions. Later in the week they will use their knowledge of fractions to help them to problem solve.

Science: Children will be continuing their unit on growth and survival. The focus of this lesson will be on what animals need to survive, including water, food, shelter and air. They will look at a range of different animals and explore how different animals obtain these in different ways.

Geography: Following on from their walk around the local area, the children will be starting to create their map of the wider area surrounding school, using a range of Ordnance Survey symbols.

History: This week, the children will be exploring the key question 'How did London recover from the Great Fire of London?' Having considered what needed to be improved, they will create their own plan of London following the 'Great Fire', labelling what has changed, such as the material used for houses.

Design and Technology: This week, having taste tested a range of different fillings and planned their own healthy wrap, the children will be making their wraps.

R.E: This week, the children will be looking at how the Torah is used today by Jewish people.

Music: The children will be appraising the song 'Count on me' by Bruno Mars and comparing it to the friendship song. They will then learn to sing 'The Friendship song'.

Computing: Children will be looking at how to insert an image onto a word document.

P.E: This week the children will continue their unit on net and wall. The focus of this lesson is on how to return a ball using a racket.

Spelling: Children will be learning how to spell common exception words such as 'great', 'prove' and 'sure'.

Phonics: This week the children will focus on the phoneme /or/ represented by the graphemes 'ore' and 'oor'. The focus common exception this week will be 'eye', 'even' and 'every'.

Year 3

Class Literature: *'Secrets of a Sun King'* by Emma Carroll

English: This week, the children will begin by editing and improving their adventure stories based around their class novel. From this, the children will then publish their writing before moving onto our next unit 'Take One Poet', where children will study the works of Benjamin Zephaniah.

Maths: This week, children will move onto fractions. The unit will start by recapping many areas of fractions they will have already learnt, including recognising equal parts before moving onto finding specific fractions such as halves, quarters and thirds. Children will also be completing their end of term assessments for arithmetic, reasoning and problem solving this week.

Science: This week, the children will be answering the key question: 'What is the difference between night and day? - Is the sun a light source?'. Children will call on their previous knowledge of sources of light, before analysing whether the sun is a light source and how we keep ourselves safe in the sun.

Geography: This week, the children will be answering the key question: 'How have people learnt to live in earthquake hotspots?'. The children will recall their prior knowledge of how people have adapted within volcanic regions and consider how this may be similar and/or different to that of earthquake hotspots.

History: Children will be answering the key question: 'What were the beliefs of the Ancient Egyptian people?'. Children will consider the religious beliefs of ancient Egyptians including their gods and goddesses.

Design and Technology: Continuing on their unit of structures, this week the children will be designing and making their own castle, based on their previous research and creation of their design criteria.

PDW: This week, the children will continue to learn about health and safety, this week focusing on how they can keep themselves safe when they are out in public.

French: Children will be answering the key question: 'What does French food taste like?', the children will taste some different French foods such as croissants, pain au chocolat and potato dauphinoise amongst others. The children will use their prior knowledge of simple and justified opinions to say and write their opinion of the foods they taste.

Computing: This week, the children will be learning how to 'tinker' with scratch.

P.E: Continuing on their unit of dance, the children this week will be learning how to remember and repeat actions, using dynamics to clearly show different phrases.

Spelling: This week the children will be learning the statutory spelling challenge words such as: 'address', 'busy' and 'complete'.

Year 4

Class Literature: 'The Explorer' by Katherine Rundell

English: Continuing their unit on persuasive letters, this week, the children will be distinguishing between a fact and an opinion, considering which statements they will want to use in their persuasive letter. The children will then move on to exploring emotive language using a thesaurus to help them. At the end of the week, they will write a paragraph for their letter, which includes a variety of facts, opinions, and emotive language.

Maths: The children will begin their next unit on decimals. At the beginning of the week, the children will use a hundred square to recognise tenths and hundredths, they will then move on to writing tenths as decimals. Towards the end of the week, the children will read and represent tenths on a place value grid and represent tenths on a number line.

Science: The children will be exploring the key question, 'Can I investigate gases and explain their properties?' They will be conducting an experiment to investigate which fizzy drink contains the most carbon dioxide.

Geography: The children will be completing an end of term Reading assessment during their usual Geography lesson this week.

History: The children will be exploring the mystery of Sutton Hoo. They will begin by investigating artefacts from an Anglo-Saxon grave, before using a variety of clues to conclude who they think the special person buried at Sutton Hoo was.

R.E: This week, the children will learn about the meaning of 'Messiah' for Jesus, as well as summarising the events of the Holy Week.

Music: The children will be continuing their keyboard sessions with the external music teacher.

French: The children will be learning different colours in French. They will be verbally describing a variety of items based on their colour, to develop their pronunciation skills.

Computing: The children will be completing an end of Term maths assessment during their usual Computing lesson this week.

P.E: The children will be developing the shooting action in netball this week. They will learn to begin with their feet shoulder width apart, holding the ball high above their head.

Spelling: The children will be exploring word families based on common words, such as: 'solve', 'solution', 'assign', 'design' etc.

Year 5

Some subjects may be affected due to NFER testing this week.

Class Literature: 'The London Eye Mystery' by Siobahn Dowd

English: This week, the children will be continuing their persuasion writing unit by looking at adverbials and how they help organise ideas in a persuasive piece. They will then be examining examples of persuasive writing before choosing a topic of their own to research and write a full essay on.

Maths: This week, the children will continue working with fractions as they begin to add and subtract both mixed numbers and improper fractions. The children will also be completing their revision and spring term assessment.

Science: This week, the children will be learning how levers and pulleys allow a smaller force to have a greater effect and will learn vocabulary such as fulcrum and pivot.

Spelling: This week, the children will be learning words with the suffix -ify as in satisfy, justify, testify etc.

History- This week, children will be learning the creation myths of Mayan society and draw inferences on how that influenced everyday life in this civilization.

R.E: Children will be learning where and when Buddhist worship.

Art: Having explored a range of lines over the last few weeks., this week will see children apply their understanding of contour lines but in 'scaling'. Children will be learning how to use a grid to separate an object into sections.

Music: This week, the students will be continuing their lessons with the external keyboard teacher using the song "Lean on Me" as its basis.

French: This week, the students will be learning how to introduce others in French.

P.E: This week, the students will be learning the fundamentals of defence and passing in tag rugby.

Geography: Children will be examining the erosive effects of glaciers on the surface through a first-hand investigation.

Computing: Children will be continuing to learn how CPU's process binary code so that information can be sent over long distances.

Year 6

Some subjects may be affected due to mock SATs testing this week.

Class Literature: 'Private Peaceful' by Michael Morpurgo

English: This week, the children will explore the key features of a non-chronological report. As our history unit about WW1 draws to a close, it's a fantastic opportunity for the children to write about everything they have learnt as well as use a variety of organisational devices to structure an informative text and guide the reader through different key events that occurred during WW1.

Maths: This week, the children will be introduced to statistics and will first revisit how to read and interpret line graphs accurately using their knowledge of scales learnt in Year 5. They will use their understanding of data to produce their online graphs and then apply understanding to reasoning and problem-solving based questions. This will then support their understanding of how to read and interpret pie charts before fractions and percentages of pie charts are introduced.

Science: Having dissected the heart last week to understand its internal mechanisms and how it transports blood around the body, the children will explore what happens to the heart when we exercise. The children will conduct an experiment using a variety of exercises that will increase their heart rate and record the outcomes.

History: The children will be finalising their knowledge organisers about WW1, which will support with their non-chronological reports in English over the next two weeks. They will then complete their end of unit assessment, which will assess their understanding of how the war started, who was involved, significant events such as the Battle of Somme, advancements in warfare including the use of animals and how the war came to an end.

Art: This week, the children will be completing their final art piece using different colours and tones to draw their 3D still life drawing. This artwork will encompass all the different skills they have been taught this term, including the use of light and dark to indicate different shades; different shading techniques, such as cross hatching and scumbling and different variations of tone to add colour to their final piece.

DT: This week, the children will be constructing their electrical circuit for their electrical steady hand game. They will ensure all components work before beginning the construction of their design, ready to put together next week and trial their product to their peers around school.

P.E: The children are continuing to practise their throwing techniques as they are introduced to the rules of netball.

Music: The children are continuing with their flute lessons with their external flute teacher.