

Brookvale Primary School

Maths Curriculum

2021-2022



Subject Structure Overview

Year 1												
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn Term	Number: Place Value (within 10)				Number: Addition and Subtraction (within 10)				Geometry: Shape	Number: Place Value (within 20)		
Spring Term	Consolidation	Number: Addition and Subtraction (within 20)			Number: Place Value (within 50)			Measurement: Length and Height	Measurement: Weight and Volume		Consolidation	
Summer Term	Consolidation	Number: Multiplication and Division			Number: Fractions		Geometry: Position and Direction	Number: Place Value (within 50)		Measurement: Money	Measurement: Time	

Year 2												
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn Term	Number: Place Value			Number: Addition and Subtraction				Measurement: Money		Number: Multiplication and Division		Consolidation
Spring Term	Number: Multiplication and Division				Statistics		Geometry: Properties of Shape		Number: Fractions			
Summer Term	Measurement: Length and Height		Geometry: Position and Direction		Consolidation and Problem Solving		Measurement: Time		Measurement: Mass, Capacity and Temperature			Consolidation

Year 3

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn Term	Number: Place Value			Number: Addition and Subtraction				Number: Multiplication and Division				
Spring Term	Number: Multiplication and Division			Measurement: Money	Statistics		Measurement: Length and Perimeter			Number: Fractions		Consolidation
Summer Term	Number: Fractions			Measurement: Time			Geometry: Properties of Shapes		Measurement: Mass and Capacity			Consolidation

Year 4

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn Term	Number: Place Value				Number: Addition and Subtraction			Measurement: Length and Perimeter		Number: Multiplication and Division		
Spring Term	Number: Multiplication and Division			Measurement: Area	Number: Fractions				Number: Decimals			Consolidation
Summer Term	Number: Decimals		Measurement: Money		Measurement: Time		Statistics	Geometry: Properties of Shape		Geometry: Position and Direction		Consolidation

Year 5

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn Term	Number: Place Value			Number: Addition and Subtraction		Statistics		Number: Multiplication and Division			Measurement: Perimeter and Area	
Spring Term	Number: Multiplication and Division			Number: Fractions						Number: Decimals and Percentages		Consolidation
Summer Term	Consolidation	Number: Decimals			Geometry: Properties of Shape			Geometry: Position and Direction		Measurement: Converting Units		Measurement: Volume

Year 6

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn Term	Number: Place Value		Number: Addition, Subtraction, Multiplication and Division				Number: Fractions				Geometry: Position and Direction	
Spring Term	Number: Decimals		Number: Percentages		Number: Algebra		Measurement: Converting Units	Measurement: Perimeter, Area and Volume		Number: Ratio		Statistics
Summer Term	Geometry: Properties of Shape			Consolidation or SATs preparation		Consolidation, Investigations and Preparations for KS3						

Sequence of Learning

Year 1: Autumn Term		
	Day	Topic
Week 1	Monday	Sorting up to 10 objects
	Tuesday	Count objects to 10
	Wednesday	Count objects from a group to 10
	Thursday	Represent up to 10 objects
	Friday	Represent numbers to 10
Week 2	Monday	Count forwards to 10
	Tuesday	Count backwards from 10
	Wednesday	Count one more for numbers within 10
	Thursday	Count one less for numbers within 10
	Friday	Counting activity
Week 3	Monday	One-to-one correspondence
	Tuesday	Compare up to 10 objects
	Wednesday	Introduce $<$, $>$ and $=$ for numbers within 10
	Thursday	Compare numbers within 10
	Friday	Comparing activity
Week 4	Monday	Order up to 10 objects
	Tuesday	Order numbers up to 10
	Wednesday	Ordinal numbers
	Thursday	The number line from 0-10
	Friday	End of Block Assessment
Week 5	Monday	Introducing parts and wholes (single object)
	Tuesday	Parts and wholes (group of objects)
	Wednesday	Part-whole model (with images)
	Thursday	Part-whole model
	Friday	Addition symbol
Week 6	Monday	Fact families – addition facts
	Tuesday	Find number bonds within 10
	Wednesday	Systematic methods for number bonds within 10
	Thursday	Number bonds to 10
	Friday	Compare number bonds

	Day	Topic
Week 7	Monday	Addition – adding together
	Tuesday	Addition – adding more
	Wednesday	Addition – adding more
	Thursday	Addition – using bonds
	Friday	Finding a part
Week 8	Monday	Subtraction – taking away – crossing out
	Tuesday	Subtraction – taking away – using symbol
	Wednesday	Subtraction – find a part
	Thursday	Fact families – the 8 facts
	Friday	Subtraction – counting back
Week 9	Monday	Subtraction – finding the difference
	Tuesday	Subtraction – finding the difference
	Wednesday	Comparing addition and subtraction statements ($a + b > c$)
	Thursday	Comparing addition and subtraction statements ($a + b > c + d$)
	Friday	End of Block Assessment
Week 10	Monday	Recognise and name 3-D shapes
	Tuesday	Sort 3-D shapes
	Wednesday	Recognise and name 2-D shapes
	Thursday	Sort 2-D shapes
	Friday	Patterns with 3-D and 2-D shapes
Week 11	Monday	Count forwards and backwards and write numbers to 20
	Tuesday	Numbers 11-20
	Wednesday	Tens and ones
	Thursday	Tens and ones
	Friday	Count one more one less
Week 12	Monday	Compare groups of objects
	Tuesday	Compare numbers
	Wednesday	Order groups of objects
	Thursday	Order numbers
	Friday	End of Block Assessment
Weeks 13 & 14	Consolidation Week: Teachers to use this week to recap and consolidate learning from throughout the term. Low stakes retrieval task a and assessments should be used to assess children and inform the week's teaching and learning	
	Assessment Week – Children to complete end of Autumn Term assessments (Arithmetic and Reasoning Papers). Collection of data to inform teaching, learning and intervention in the Spring Term.	

Year 1: Spring Term

	Day	Topic
Week 1	Monday	Consolidation Week – This week will be used to recap content and consolidate learning from the Autumn term. 'Problem of the Day' tasks should be used to provide challenge.
	Tuesday	
	Wednesday	
	Thursday	
	Friday	
Week 2	Monday	Add by counting on within 20
	Tuesday	Add by counting on within 20
	Wednesday	Add ones using number bonds
	Thursday	Add ones using number bonds
	Friday	Find and make number bonds to 20
Week 3	Monday	Adding by making 10
	Tuesday	Adding by making 10
	Wednesday	Subtraction – not crossing 10
	Thursday	Subtraction – not crossing 10 (counting back)
	Friday	Subtraction – crossing 10 (counting back)
Week 4	Monday	Subtraction – crossing 10 (1)
	Tuesday	Subtraction – crossing 10 (2)
	Wednesday	Related facts
	Thursday	Compare number sentences
	Friday	Mini-assessment
Week 5	Monday	Counting to 50 by making 10s
	Tuesday	Numbers to 50
	Wednesday	Counting forwards and backwards within 50
	Thursday	Tens and ones
	Friday	Represent numbers to 50
Week 6	Monday	One more one less activity
	Tuesday	One more one less
	Wednesday	Compare objects within 50
	Thursday	Compare numbers within 50
	Friday	Order numbers within 50

	Day	Topic
Week 7	Monday	Count in 2s
	Tuesday	Count in 2s
	Wednesday	Count in 5s
	Thursday	Count in 5s
	Friday	Mini-assessment
Week 8	Monday	Compare lengths
	Tuesday	Compare heights
	Wednesday	Compare lengths and heights
	Thursday	Measuring lengths (non-standard units)
	Friday	Measure length (1)
Week 9	Monday	Introducing the ruler
	Tuesday	Measure length
	Wednesday	Adding length problems
	Thursday	Subtracting length problems
	Friday	Mini-assessment
Week 10	Monday	Introducing mass and weight
	Tuesday	Introducing mass and weight
	Wednesday	Measure mass
	Thursday	Compare mass
	Friday	Weight and mass problems
Week 11	Monday	Introduce capacity and volume
	Tuesday	Introduce capacity and volume
	Wednesday	Measure capacity
	Thursday	Compare capacity
	Friday	Mini-assessment
Weeks 12	<p>Consolidation Week: Teachers to use this week to recap and consolidate learning from throughout the term. Low stakes retrieval task a and assessments should be used to assess children and inform the week's teaching and learning</p> <p>Assessment Week – Children to complete end of Spring Term assessments (Arithmetic and Reasoning Papers). Collection of data to inform teaching, learning and intervention in the Spring Term.</p>	

Year 1: Summer Term

	Day	Topic
Week 1	Monday	Consolidation Week – Use this week to recap and consolidate learning on addition and subtraction within 10 and 20
	Tuesday	
	Wednesday	
	Thursday	
	Friday	
Week 2	Monday	Count in 2s
	Tuesday	Count in 5s
	Wednesday	Count in 10s activity
	Thursday	Count in 10s
	Friday	Make equal groups activity
Week 3	Monday	Make equal groups
	Tuesday	Add equal groups
	Wednesday	Make arrays activity
	Thursday	Make arrays
	Friday	Make doubles
Week 4	Monday	Make equal groups – grouping activity
	Tuesday	Make equal groups - grouping
	Wednesday	Make equal groups – sharing activity
	Thursday	Make equal groups - sharing
	Friday	Mini-assessment
Week 5	Monday	Making a half activity
	Tuesday	Making a whole activity
	Wednesday	Find a half (1)
	Thursday	Find half of a quantity activity
	Friday	Find a half (2)
Week 6	Monday	Making a quarter activity
	Tuesday	Find a quarter (1)
	Wednesday	Find a quarter activity
	Thursday	Find a quarter (2)
	Friday	Mini-assessment

	Day	Topic
Week 7	Monday	Describes turns activity
	Tuesday	Describes turns
	Wednesday	Describes position (1)
	Thursday	Describes position (2)
	Friday	Mini-assessment
Week 8	Monday	Counting to 100 by making 10s
	Tuesday	Counting to 100
	Wednesday	Counting forwards and backwards within 100
	Thursday	Introducing the 100 square activity
	Friday	Partitioning numbers
Week 9	Monday	Comparing numbers (1)
	Tuesday	Comparing numbers (2)
	Wednesday	Ordering numbers
	Thursday	One more, one less
	Friday	Mini-assessment
Week 10	Monday	Recognising coins
	Tuesday	Recognising notes
	Wednesday	Counting in coins activity
	Thursday	Counting in coins
	Friday	Mini-assessment
Week 11	Monday	Before and after activity
	Tuesday	Before and after
	Wednesday	Dates
	Thursday	Time to hour activity
	Friday	Time to hour
Week 12	Monday	Time to half hour activity
	Tuesday	Time to half hour
	Wednesday	Writing time
	Thursday	Comparing time
	Friday	Mini-assessment
Week 13	Consolidation Week: Teachers to use this week to recap and consolidate learning from throughout the term. Low stakes retrieval tasks and assessments should be used to assess children and inform the week's teaching and learning.	
	Assessment Week – Children to complete end of Summer Term assessments (Arithmetic and Reasoning Papers). Collection of data to inform end of year assessments.	

Year 2: Autumn Term

	Day	Topic
Week 1	Monday	Counting forwards and backwards within 20
	Tuesday	Tens and ones within 20
	Wednesday	Counting forwards and backwards within 50
	Thursday	Tens and ones within 50
	Friday	Compare numbers within 50
Week 2	Monday	Count objects to 100
	Tuesday	Read and write numbers to 100 in numerals and words
	Wednesday	Represent numbers to 100
	Thursday	Represent numbers to 100
	Friday	Tens and ones using part-whole model
Week 3	Monday	Tens and ones using addition
	Tuesday	Using a place value chart
	Wednesday	Compare objects
	Thursday	Compare numbers
	Friday	Order objects and numbers
Week 4	Monday	Count in 2s
	Tuesday	Count in 5s
	Wednesday	Count in 10s
	Thursday	Count in 3s
	Friday	End of Block Assessment
Week 5	Monday	Fact families – addition and subtraction bonds to 20
	Tuesday	Check calculations
	Wednesday	Compare number sentences
	Thursday	Knowing number bonds
	Friday	Related facts
Week 6	Monday	Bonds to 100
	Tuesday	Add and subtract 1s
	Wednesday	10 more 10 less
	Thursday	Add and subtract 10s
	Friday	Add by making 10

	Day	Topic
Week 7	Monday	Add a 2-digit and 1-digit number – crossing ten
	Tuesday	Add a 2-digit and 1-digit number – crossing ten
	Wednesday	Subtraction – crossing 10
	Thursday	Subtract a 1-digit number from a 2-digit number – crossing ten
	Friday	Subtract a 1-digit number from a 2-digit number – crossing ten
Week 8	Monday	Add two 2-digit numbers – not crossing ten – add ones and add tens
	Tuesday	Add two 2-digit numbers – crossing ten – add ones and add tens
	Wednesday	Subtract a 2-digit number from a 2-digit number – not crossing ten
	Thursday	Subtract a 2-digit number from a 2-digit number – crossing ten – subtract ones and subtract tens
	Friday	Mixed addition and subtraction mixed
Week 9	Monday	Find and make number bonds
	Tuesday	Bonds to 100 (tens and ones)
	Wednesday	Add three 1-digit numbers
	Thursday	End of Block Assessment
	Friday	Recognising coins and notes
Week 10	Monday	Count money - pence
	Tuesday	Count money – Pounds (notes and coins)
	Wednesday	Count money (notes and coins)
	Thursday	Select money
	Friday	Make the same amount
Week 11	Monday	Compare money
	Tuesday	Find the total
	Wednesday	Find the difference
	Thursday	Find change
	Friday	Two-step problems
Week 12	Monday	Make equal groups activity
	Tuesday	Make equal groups
	Wednesday	Redistribute from unequal to equal groups activity
	Thursday	Add equal groups
	Friday	Make arrays
Weeks 13 & 14	Consolidation Week: Teachers to use this week to recap and consolidate learning from throughout the term. Low stakes retrieval task a and assessments should be used to assess children and inform the week's teaching and learning	
	Assessment Week – Children to complete end of Autumn Term assessments (Arithmetic and Reasoning Papers). Collection of data to inform teaching, learning and intervention in the Spring Term.	

Year 2: Spring Term

	Day	Topic
Week 1	Monday	Recognise equal groups
	Tuesday	Make equal groups
	Wednesday	Add equal groups
	Thursday	Multiplication sentences using the x symbol
	Friday	Multiplication sentences from pictures
Week 2	Monday	Using arrays
	Tuesday	Make doubles
	Wednesday	2-times table
	Thursday	5-times table
	Friday	10-times table
Week 3	Monday	Make equal groups - sharing
	Tuesday	Make equal groups - sharing
	Wednesday	Make equal groups - grouping
	Thursday	Make equal groups - grouping
	Friday	Sharing and grouping
Week 4	Monday	Divide by 2
	Tuesday	Odd and even numbers
	Wednesday	Divide by 5
	Thursday	Divide by 10
	Friday	Mini-assessment
Week 5	Monday	Make tally charts
	Tuesday	Make tally charts
	Wednesday	Draw pictograms (1-1)
	Thursday	Draw pictograms (1-1)
	Friday	Interpret pictograms (1-1)
Week 6	Monday	Draw pictograms (2,5, and 10)
	Tuesday	Draw pictograms (2,5, and 10)
	Wednesday	Interpret pictograms (2,5, and 10)
	Thursday	Block diagrams
	Friday	Mini-assessment

	Day	Topic
Week 7	Monday	Recognise 2D and 3D shapes
	Tuesday	Make 2D and 3D shapes
	Wednesday	Count sides on a 2D shape
	Thursday	Count vertices on a 2D shape
	Friday	Draw 2D shapes
Week 8	Monday	Compare lengths
	Tuesday	Compare heights
	Wednesday	Compare lengths and heights
	Thursday	Measuring lengths (non-standard units)
	Friday	Measure length (1)
Week 9	Monday	Introducing the ruler
	Tuesday	Measure length
	Wednesday	Adding length problems
	Thursday	Subtracting length problems
	Friday	Mini-assessment
Week 10	Monday	Introducing mass and weight
	Tuesday	Introducing mass and weight
	Wednesday	Measure mass
	Thursday	Compare mass
	Friday	Weight and mass problems
Week 11	Monday	Introduce capacity and volume
	Tuesday	Introduce capacity and volume
	Wednesday	Measure capacity
	Thursday	Compare capacity
	Friday	Mini-assessment
Week 12	Consolidation Week: Teachers to use this week to recap and consolidate learning from throughout the term. Low stakes retrieval task a and assessments should be used to assess children and inform the week's teaching and learning	
	Assessment Week – Children to complete end of Spring Term assessments (Arithmetic and Reasoning Papers). Collection of data to inform teaching, learning and intervention in the Spring Term.	

Year 2: Summer Term

	Day	Topic
Week 1	Monday	Compare lengths and heights
	Tuesday	Measure lengths (1)
	Wednesday	Measure lengths (2)
	Thursday	Measure length (cm)
	Friday	Measure length (m)
Week 2	Monday	Compare lengths
	Tuesday	Order length
	Wednesday	Four operations with length
	Thursday	Problem solving with length
	Friday	Mini-assessment
Week 3	Monday	Describe position (1)
	Tuesday	Describe position (2)
	Wednesday	Problem solving with position
	Thursday	Describe movement activity
	Friday	Describe movement
Week 4	Monday	Describe turns
	Tuesday	Describe movement and turns activity
	Wednesday	Describe movement and turns
	Thursday	Making patterns with shapes
	Friday	Mini-assessment
Week 5	Monday	Consolidation and Problem Solving
	Tuesday	
	Wednesday	
	Thursday	
	Friday	
Week 6	Monday	
	Tuesday	
	Wednesday	
	Thursday	
	Friday	

	Day	Topic
Week 7	Monday	Telling time to the hour
	Tuesday	Telling time to the half hour
	Wednesday	O'clock and half past
	Thursday	Quarter past and quarter to
	Friday	Telling time to 5 mins
Week 8	Monday	Writing time
	Tuesday	Hours and days
	Wednesday	Find durations of time
	Thursday	Compare durations of time
	Friday	Mini-assessment
Week 9	Monday	Introduce weight and mass
	Tuesday	Measure mass
	Wednesday	Compare mass
	Thursday	Measure mass in grams
	Friday	Measure mass in kilograms
Week 10	Monday	Introduce capacity and volume
	Tuesday	Measure capacity
	Wednesday	Compare volume
	Thursday	Millilitres
	Friday	Litres
Week 11	Monday	Four operations with mass
	Tuesday	Four operations with volume
	Wednesday	Temperature activity
	Thursday	Temperature
	Friday	Mini-assessment
Week 12	Monday	Consolidation Week - Teachers to use this week to recap and consolidate learning from throughout the term. Low stakes retrieval tasks and assessments should be used to assess children and inform the week's teaching and learning.
	Tuesday	
	Wednesday	
	Thursday	
	Friday	
Week 13	Assessment Week – Children to complete end of Summer Term assessments (Arithmetic and Reasoning Papers). Collection of data to inform end of year assessments.	

Year 3: Autumn Term

	Day	Topic
Week 1	Monday	Represent numbers to 100
	Tuesday	Tens and ones using addition
	Wednesday	Hundreds
	Thursday	Numbers to 1000
	Friday	Numbers to 1000 on a place value grid
Week 2	Monday	100s, 10s and 1s
	Tuesday	100s, 10s and 1s
	Wednesday	Number line to 100
	Thursday	Number line to 1000
	Friday	Find 1, 10, 100 more or less
Week 3	Monday	Compare objects
	Tuesday	Compare numbers
	Wednesday	Ordering numbers
	Thursday	Count in 50s
	Friday	End of Block Assessment
Week 4	Monday	Add and subtract multiples of 100
	Tuesday	Add and subtract 1s
	Wednesday	Add and subtract 3-digit and 1-digit numbers – not crossing 10
	Thursday	Add a 2-digit and 1-digit number – crossing 10
	Friday	Add a 3-digit and 1-digit number – crossing 10
Week 5	Monday	Subtract a 1-digit number from 2-digit number – crossing 10
	Tuesday	Subtract a 1-digit number from 3-digit number – crossing 10
	Wednesday	Subtract a 3-digit and 2-digit numbers – not crossing 100
	Thursday	Add 3-digit and 2-digit numbers – crossing 100
	Friday	Subtract a 2-digit number from a 3-digit number – crossing 100
Week 6	Monday	Add and subtract 100s
	Tuesday	Spot the pattern – making it explicit
	Wednesday	Add two 2-digit number – crossing 10 – add ones & add tens
	Thursday	Subtract a 2 digit number from a 2-digit number – crossing 10 – subtract ones and subtract tens
	Friday	Mixed addition and subtraction

	Day	Topic
Week 7	Monday	Add and subtract 2-digit & 3-digit numbers – not crossing 10 or 100
	Tuesday	Add 2-digit and 3-digit numbers – crossing 10 or 100
	Wednesday	Subtract a 2-digit number from a 3-digit number – crossing 10 or 100
	Thursday	Add two 3-digit numbers – not crossing 10 or 100
	Friday	Add two 3-digit numbers –crossing 10 or 100
Week 8	Monday	Subtract a 3-digit number from a 3-digit number – no exchange
	Tuesday	Subtract a 3-digit number from a 3-digit number – exchange
	Wednesday	Estimate answers to calculations
	Thursday	Check answers
	Friday	End of Block Assessment
Week 9	Monday	Multiplication – equal groups
	Tuesday	Multiplication using the symbol
	Wednesday	Using arrays
	Thursday	2 times-table
	Friday	5 times-table
Week 10	Monday	Make equal groups - sharing
	Tuesday	Make equal groups – grouping
	Wednesday	Divide by 2
	Thursday	Divide by 5
	Friday	Divide by 10
Week 11	Monday	Multiply by 3
	Tuesday	Divide by 3
	Wednesday	The 3 times-table
	Thursday	Multiply by 4
	Friday	Divide by 4
Week 12	Monday	The 4 times-table
	Tuesday	Multiply by 8
	Wednesday	Divide by 8
	Thursday	The 8 times-table
	Friday	End of Block Assessment
Weeks 13 & 14	Consolidation Week: Teachers to use this week to recap and consolidate learning from throughout the term. Low stakes retrieval task a and assessments should be used to assess children and inform the week's teaching and learning	
	Assessment Week – Children to complete end of Autumn Term assessments (Arithmetic and Reasoning Papers). Collection of data to inform teaching, learning and intervention in the Spring Term.	

Year 3: Spring Term

	Day	Topic
Week 1	Monday	Consolidate 2, 4 and 8 times-tables
	Tuesday	Comparing statements
	Wednesday	Related calculations
	Thursday	Multiply 2-digits by 1-digit - no exchange
	Friday	Multiply 2-digits by 1-digit (1)
Week 2	Monday	Multiply 2-digits by 1-digit - exchange
	Tuesday	Multiply 2-digits by 1-digit (2)
	Wednesday	Divide 2-digits by 1-digit (1)
	Thursday	Divide 2-digits by 1-digit (2)
	Friday	Divide 100 into 2, 4, 5, and 10 equal parts
Week 3	Monday	Divide with remainders
	Tuesday	Divide 2-digits by 1 digit
	Wednesday	Scaling
	Thursday	How many ways?
	Friday	Mini-assessment
Week 4	Monday	Count money (pence)
	Tuesday	Count money (pounds)
	Wednesday	Pounds and pence
	Thursday	Convert pounds and pence
	Friday	Add money
Week 5	Monday	Subtract money
	Tuesday	Give change
	Wednesday	Mini-assessment
	Thursday	Make tally charts
	Friday	Draw pictograms
Week 6	Monday	Interpret pictograms
	Tuesday	Draw bar charts
	Wednesday	Bar charts
	Thursday	Tables
	Friday	Mini-assessment

	Day	Topic
Week 7	Monday	Measure length
	Tuesday	Measure length (m)
	Wednesday	Measure length (m & cm)
	Thursday	Measure length (mm and cm)
	Friday	Compare lengths
Week 8	Monday	Compare lengths
	Tuesday	Add lengths
	Wednesday	Subtract lengths
	Thursday	What is perimeter?
	Friday	Measure perimeter
Week 9	Monday	Calculate perimeter
	Tuesday	Calculate perimeter
	Wednesday	Mini-assessment
	Thursday	Working with wholes and parts activity
	Friday	Recap – Make equal parts
Week 10	Monday	Recognise a half
	Tuesday	Find a half
	Wednesday	Recognise a quarter
	Thursday	Find a quarter
	Friday	Recognise a third
Week 11	Monday	Find a third
	Tuesday	Unit fractions
	Wednesday	Non-unit fractions
	Thursday	Equivalence of a half and 2 quarters
	Friday	Count in fractions
Week 12	Consolidation Week: Teachers to use this week to recap and consolidate learning from throughout the term. Low stakes retrieval task a and assessments should be used to assess children and inform the week's teaching and learning	
	Assessment Week – Children to complete end of Spring Term assessments (Arithmetic and Reasoning Papers). Collection of data to inform teaching, learning and intervention in the Summer Term.	

Year 3: Summer Term

	Day	Topic
Week 1	Monday	Making the whole
	Tuesday	Tenths
	Wednesday	Count in tenths
	Thursday	Tenths as decimals
	Friday	Fractions on a numberline
Week 2	Monday	Fractions of a set of objects (1)
	Tuesday	Fractions of a set of objects (2)
	Wednesday	Fractions of a set of objects (3)
	Thursday	Equivalent fractions (1)
	Friday	Equivalent fractions (2)
Week 3	Monday	Equivalent fractions (3)
	Tuesday	Compare fractions
	Wednesday	Order fractions
	Thursday	Add fractions
	Friday	Subtract fractions
Week 4	Monday	O'clock and half past
	Tuesday	Quarter past and quarter to
	Wednesday	Months and years
	Thursday	Hours in the day
	Friday	Telling the time to 5 minutes
Week 5	Monday	Telling the time to the minute
	Tuesday	Using a.m. and p.m.
	Wednesday	24-hour clock activity
	Thursday	24-hour clock
	Friday	Finding the duration
Week 6	Monday	Comparing durations
	Tuesday	Start and end times
	Wednesday	Measuring time in seconds
	Thursday	Problem solving with time
	Friday	Mini-assessment

	Day	Topic
Week 7	Monday	Turns and angles
	Tuesday	Right angles in shapes
	Wednesday	Compare angles
	Thursday	Draw accurately
	Friday	Horizontal and vertical
Week 8	Monday	Parallel and perpendicular
	Tuesday	Recognise and describe 2-D shapes
	Wednesday	Recognise and describe 3-D shapes
	Thursday	Make 3-D shapes
	Friday	Mini-assessment
Week 9	Monday	Measure mass activity
	Tuesday	Compare mass
	Wednesday	Measure mass (1)
	Thursday	Measure mass (2)
	Friday	Compare mass
Week 10	Monday	Add and subtract mass
	Tuesday	Measure capacity activity
	Wednesday	Compare volume
	Thursday	Measure capacity (1)
	Friday	Measure capacity (2)
Week 11	Monday	Compare capacity (2)
	Tuesday	Add and subtract capacity
	Wednesday	Temperature activity
	Thursday	Temperature
	Friday	Mini-assessment
Week 12	Consolidation Week: Teachers to use this week to recap and consolidate learning from throughout the term. Low stakes retrieval tasks and assessments should be used to assess children and inform the week's teaching and learning.	
Week 13	Assessment Week – Children to complete end of Summer Term assessments (Arithmetic and Reasoning Papers). Collection of data to inform end of year teacher judgements.	

Year 4: Autumn Term

	Day	Topic
Week 1	Monday	Numbers to 1000
	Tuesday	100s, 10s and 1s
	Wednesday	Number line to 1000
	Thursday	Round to the nearest 10
	Friday	Round to the nearest 100
Week 2	Monday	Count in 1000s
	Tuesday	Represent numbers to 10,000
	Wednesday	1000s, 100s, 10s, and 1s
	Thursday	Partitioning
	Friday	The number line to 10,000
Week 3	Monday	Find 1, 10, 100 more or less
	Tuesday	1000 more or less
	Wednesday	Compare 4-digit numbers
	Thursday	Order numbers
	Friday	Round to the nearest 1000
Week 4	Monday	Count in 25s
	Tuesday	Introducing negative numbers
	Wednesday	Negative numbers
	Thursday	Roman numerals
	Friday	End of Block Assessment
Week 5	Monday	Add and subtract 1s, 10s, 100s and 1000s
	Tuesday	Add two 3-digit numbers - not crossing 10 or 100
	Wednesday	Add two 4-digit numbers no exchange
	Thursday	Add two 3-digit numbers – crossing 10 or 100
	Friday	Add two 4-digit numbers – one exchange
Week 6	Monday	Add two 4-digit numbers – more than one exchange
	Tuesday	Subtract a 3-digit number from a 3-digit number – no exchange
	Wednesday	Subtract two 4-digit numbers – no exchange
	Thursday	Subtract a 3-digit number from a 3-digit number - exchange
	Friday	Subtract two 4-digit number – one exchange

	Day	Topic
Week 7	Monday	Subtract two 4-digit numbers – more than one exchange
	Tuesday	Efficient subtractions
	Wednesday	Estimate answers
	Thursday	Checking strategies
	Friday	End of Block Assessment
Week 8	Monday	Equivalent lengths – m and cm
	Tuesday	Equivalent lengths mm and cm
	Wednesday	Kilometres
	Thursday	Add lengths
	Friday	Subtract lengths
Week 9	Monday	Measure perimeter
	Tuesday	Perimeter on a grid
	Wednesday	Perimeter on a rectangle
	Thursday	Perimeter of rectilinear shapes
	Friday	End of Block Assessments
Week 10	Monday	Multiply by 10
	Tuesday	Multiply by 100
	Wednesday	Divide by 10
	Thursday	Divide by 100
	Friday	Multiply by 1 or 0
Week 11	Monday	Divide by 1 and itself
	Tuesday	Multiply and divide by 3
	Wednesday	The 3 times-table
	Thursday	Multiply and divide and divide by 6
	Friday	6 times-table and division facts
Week 12	Monday	Multiply and divide by 9
	Tuesday	9 times-table and division facts
	Wednesday	Multiply and divide by 7
	Thursday	7 times-table and division facts
	Friday	End of Block Assessment
Weeks 13 & 14	Consolidation Week: Teachers to use this week to recap and consolidate learning from throughout the term. Low stakes retrieval task a and assessments should be used to assess children and inform the week's teaching and learning	
	Assessment Week – Children to complete end of Autumn Term assessments (Arithmetic and Reasoning Papers). Collection of data to inform teaching, learning and intervention in the Spring Term.	

Year 4: Spring Term

	Day	Topic
Week 1	Monday	11 and 12 Times-table
	Tuesday	Multiply 3 numbers
	Wednesday	Factor pairs
	Thursday	Efficient multiplication
	Friday	Written methods
Week 2	Monday	Multiply 2-digits by 1-digit
	Tuesday	Multiply 2-digits by 1-digit
	Wednesday	Multiply 3-digits by 1-digit
	Thursday	Divide 2-digits by 1-digit
	Friday	Divide 2-digits by 1-digit (1)
Week 3	Monday	Divide 2-digits by 1-digit
	Tuesday	Divide 2-digits by 1-digit (2)
	Wednesday	Divide 3-digits by 1-digit
	Thursday	Correspondence problems
	Friday	Mini-assessment
Week 4	Monday	What is area?
	Tuesday	Counting squares
	Wednesday	Making shapes
	Thursday	Comparing area
	Friday	Mini-assessment
Week 5	Monday	Unit and non-unit fractions
	Tuesday	What is a fraction?
	Wednesday	Tenths
	Thursday	Counting in tenths
	Friday	Equivalent fractions (1)
Week 6	Monday	Equivalent fractions (2)
	Tuesday	Equivalent fractions (1)
	Wednesday	Equivalent fractions (2)
	Thursday	Fractions greater than 1
	Friday	Count in fractions

	Day	Topic
Week 7	Monday	Add fractions
	Tuesday	Add 2 or more fractions
	Wednesday	Subtract fractions
	Thursday	Subtract 2 fractions
	Friday	Subtract from whole amounts
Week 8	Monday	Fractions of sets of objects (1)
	Tuesday	Fractions of sets of objects (2)
	Wednesday	Calculate fractions of a quantity
	Thursday	Problem solving – calculate quantities
	Friday	Mini-assessment
Week 9	Monday	Tenths and hundredths
	Tuesday	Recognise tenths and hundredths
	Wednesday	Tenths as decimals
	Thursday	Tenths on a place value grids
	Friday	Tenths on a numberline
Week 10	Monday	Divide 1-digit by 10
	Tuesday	Divide 2-digits by 10
	Wednesday	Hundredths
	Thursday	Hundredths as decimals
	Friday	Hundredths on a place value grid
Week 11	Monday	Divide 1 or 2-digit numbers by 10
	Tuesday	Mini-assessment
	Wednesday	Assessment Week – Children to complete end of assessments (Arithmetic and Reasoning Papers). Collection of data to inform teaching, learning and intervention in the Spring 2 Term.
	Thursday	
	Friday	
Week 12	Monday	Consolidation Week: Teachers to use this week to recap and consolidate learning from throughout the term, informed by assessments. Low stakes retrieval task a and assessments should be used to assess children and inform the week's teaching and learning
	Tuesday	
	Wednesday	
	Thursday	
	Friday	

Year 4: Summer Term

	Day	Topic
Week 1	Monday	Bonds to 10 and 100
	Tuesday	Make a whole
	Wednesday	Write decimals activity
	Thursday	Write decimals
	Friday	Compare decimals
Week 2	Monday	Order decimals
	Tuesday	Round decimals activity
	Wednesday	Round decimals
	Thursday	Halves and quarters
	Friday	Mini-assessment
Week 3	Monday	Pounds and pence
	Tuesday	Ordering money
	Wednesday	Estimating money
	Thursday	Convert pounds and pence
	Friday	Add money
Week 4	Monday	Subtract money
	Tuesday	Find change
	Wednesday	Working with money activity
	Thursday	Four operations
	Friday	Mini-assessment
Week 5	Monday	Telling the time to 5 minutes
	Tuesday	Telling the time to the minute
	Wednesday	Using a.m. and p.m.
	Thursday	24-hour clock
	Friday	Hours, minutes and seconds
Week 6	Monday	Years, months, weeks and days
	Tuesday	Analogue to digital activity
	Wednesday	Analogue to digital – 12 hour
	Thursday	Analogue to digital 24 hour
	Friday	Mini-assessment

	Day	Topic
Week 7	Monday	Interpret charts
	Tuesday	Comparison, sum and difference
	Wednesday	Introducing line graphs
	Thursday	Line graphs
	Friday	Mini-assessment
Week 8	Monday	Turns and angles
	Tuesday	Right angles in shapes
	Wednesday	Compare angles
	Thursday	Identify angles
	Friday	Compare and order angles
Week 9	Monday	Recognise and describe 2-D shapes
	Tuesday	Triangles activity
	Wednesday	Triangles
	Thursday	Quadrilaterals activity
	Friday	Quadrilaterals
Week 10	Monday	Symmetry activity
	Tuesday	Horizontal and vertical
	Wednesday	Lines of symmetry
	Thursday	Complete a symmetric figure
	Friday	Mini-assessment
Week 11	Monday	Describe position
	Tuesday	Draw on a grid
	Wednesday	Move on a grid
	Thursday	Describe movement on a grid
	Friday	Mini-assessment
Week 12	Monday	Consolidation week
	Tuesday	
	Wednesday	
	Thursday	
	Friday	
Week 13	Assessment Week – Children to complete end of Summer Term assessments (Arithmetic and Reasoning Papers). Collection of data to inform end of year teacher judgements.	

Year 5: Autumn Term

	Day	Topic
Week 1	Monday	1000s, 100s , 10s and 1s
	Tuesday	Numbers to 10,000
	Wednesday	Rounding to the nearest 10
	Thursday	Rounding to the nearest 100
	Friday	Rounding to 10, 100, and 1000
Week 2	Monday	Numbers to 100,000
	Tuesday	Compare and order numbers to 100,000
	Wednesday	Round numbers within 100,000
	Thursday	Numbers to a million
	Friday	Counting in 10s, 100s, 1000s, 10,000s and 100,000s
Week 3	Monday	Compare and order numbers to one million
	Tuesday	Round numbers to one million
	Wednesday	Negative numbers
	Thursday	Roman numerals
	Friday	End of Block Assessment
Week 4	Monday	Add two 4-digit numbers - one exchange
	Tuesday	Add two 4-digit numbers – more than one exchange
	Wednesday	Add whole numbers with more than 4 digits
	Thursday	Subtract two 4-digit numbers – one exchange
	Friday	Subtract two 4-digit – more than one exchange
Week 5	Monday	Subtract whole numbers with more than 4 digits
	Tuesday	Round to estimate and approximate
	Wednesday	Inverse operations (addition and subtraction)
	Thursday	Multi-step addition and subtraction problems
	Friday	End of Block Assessments
Week 6	Monday	Interpret Charts
	Tuesday	Comparison, sum and difference
	Wednesday	Introduce line graphs
	Thursday	Read and interpret line graphs
	Friday	Draw line graphs

	Day	Topic
Week 7	Monday	Use line graphs to solve problems
	Tuesday	Read and interpret tables
	Wednesday	Two-way tables
	Thursday	Timetables
	Friday	End of Block Assessment
Week 8	Monday	Multiples
	Tuesday	Factors
	Wednesday	Common factors
	Thursday	Prime numbers
	Friday	Prime numbers
Week 9	Monday	Square numbers
	Tuesday	Cube numbers
	Wednesday	Multiply by 10
	Thursday	Multiply by 100
	Friday	Multiply by 10, 100, 1000
Week 10	Monday	Divide by 10
	Tuesday	Divide by 100
	Wednesday	Divide by 10, 100 and 1000
	Thursday	Multiples of 10, 100, and 1000
	Friday	End of Block Assessment
Week 11	Monday	Measure perimeter
	Tuesday	Perimeter on a grid
	Wednesday	Perimeter of rectangles
	Thursday	Perimeter of rectilinear shapes
	Friday	Calculate perimeter
Week 12	Monday	Counting squares
	Tuesday	Areas of rectangles
	Wednesday	Areas of compound shapes
	Thursday	Area of irregular shapes
	Friday	End of Block Assessment
Weeks 13 & 14	Consolidation Week: Teachers to use this week to recap and consolidate learning from throughout the term. Low stakes retrieval task a and assessments should be used to assess children and inform the week's teaching and learning	
	Assessment Week – Children to complete end of Autumn Term assessments (Arithmetic and Reasoning Papers). Collection of data to inform teaching, learning and intervention in the Spring Term.	

Year 5: Spring Term

	Day	Topic
Week 1	Monday	Multiply 2-digits by 1 number
	Tuesday	Multiply 3-digits by 1 number
	Wednesday	Multiply 4-digits by 1 number
	Thursday	Area model activity
	Friday	Multiply 2-digits (area model)
Week 2	Monday	Multiply 2-digits by 2-digits
	Tuesday	Multiply 3-digits by 2-digits
	Wednesday	Multiply 4-digits by 2-digits (basic practice)
	Thursday	Multiply 4-digits by 2-digits
	Friday	Divide 2-digits by 1-digit (1)
Week 3	Monday	Divide 2-digits by 1-digit (2)
	Tuesday	Divide 3-digits by 1-digit
	Wednesday	Divide 4-digits by 1-digit (1)
	Thursday	Divide with remainders
	Friday	Mini-assessment
Week 4	Monday	What is a fraction?
	Tuesday	Equivalent fractions
	Wednesday	Equivalent fractions
	Thursday	Fractions greater than 1
	Friday	Improper fractions to mixed
Week 5	Monday	Mixed numbers to improper fractions
	Tuesday	Number sequences
	Wednesday	Compare fractions less than 1
	Thursday	Order fractions less than 1
	Friday	Compare fractions greater than 1
Week 6	Monday	Order fractions greater than 1
	Tuesday	Add and subtract fractions
	Wednesday	Add fractions within 1 activity
	Thursday	Add fractions within 1
	Friday	Add 3 or more fractions

	Day	Topic
Week 7	Monday	Add fractions
	Tuesday	Add mixed numbers activity
	Wednesday	Add mixed numbers
	Thursday	Subtract fractions
	Friday	Subtract mixed numbers
Week 8	Monday	Subtraction – breaking the whole
	Tuesday	Subtract 2 mixed numbers
	Wednesday	Multiply unit fractions by an integer
	Thursday	Multiply non-unit fractions by an integer
	Friday	Multiply mixed numbers by integers
Week 9	Monday	Calculate fractions of a quantity
	Tuesday	Fraction of an amount
	Wednesday	Using fractions as operators
	Thursday	Fraction problem solving
	Friday	Mini-assessment
Week 10	Monday	Decimals up to 2 d.p.
	Tuesday	Decimals as fractions (1)
	Wednesday	Decimals as fractions (2)
	Thursday	Understand thousandths
	Friday	Thousandths as decimals
Week 11	Monday	Rounding decimals
	Tuesday	Order and compare decimals
	Wednesday	Understand percentages
	Thursday	Percentages as fractions and decimals
	Friday	Equivalent FDP
Week 12	Assessment Week – Children to complete end unit assessments (Arithmetic and Reasoning Papers). Collection of data to inform teaching, learning and intervention in the Summer 1 Term	

Year 5: Summer Term

	Day	Topic
Week 1	Monday	Consolidate decimals work from spring term
	Tuesday	
	Wednesday	
	Thursday	
	Friday	
Week 2	Monday	Adding decimals within 1
	Tuesday	Subtracting decimals within 1
	Wednesday	Complements to 1
	Thursday	Adding decimals – crossing the whole
	Friday	Adding decimal numbers with the same number of decimal places
Week 3	Monday	Subtracting decimals with the same number of decimal places
	Tuesday	Adding and subtracting decimals with the same number of decimal places problem solving
	Wednesday	Adding decimals with a different number of decimal places
	Thursday	Subtracting decimals with a different number of decimal places
	Friday	Adding and subtracting decimals with a different number of decimal places problem solving
Week 4	Monday	Adding and subtracting wholes and decimals
	Tuesday	Decimal sequences
	Wednesday	Multiplying decimals by 10, 100 and 1000
	Thursday	Dividing decimals by 10, 100 and 1000
	Friday	Mini-assessment
Week 5	Monday	Identify angles
	Tuesday	Compare and order angles
	Wednesday	Measuring angles in degrees
	Thursday	Measuring with a protractor (1)
	Friday	Measuring with a protractor (2)
Week 6	Monday	Drawing lines and angles accurately activity
	Tuesday	Drawing lines and angles accurately
	Wednesday	Calculating angles on a straight line
	Thursday	Calculating angles around a point
	Friday	Triangles

	Day	Topic
Week 7	Monday	Quadrilaterals
	Tuesday	Calculating lengths and angles in a shape
	Wednesday	Regular and irregular polygons
	Thursday	Reasoning about 3-D shapes
	Friday	Mini-assessment
Week 8	Monday	Describe position
	Tuesday	Draw on a grid
	Wednesday	Position in the first quadrant
	Thursday	Translation
	Friday	Translation with coordinates
Week 9	Monday	Lines of symmetry
	Tuesday	Complete a symmetric figure
	Wednesday	Reflection
	Thursday	Reflection with coordinates
	Friday	Mini-assessment
Week 10	Monday	Kilometres
	Tuesday	Kilograms and kilometres
	Wednesday	Millimetres and millilitres
	Thursday	Metric units activity
	Friday	Metric units
Week 11	Monday	Imperial units activity
	Tuesday	Imperial units
	Wednesday	Converting units of time
	Thursday	Timetables
	Friday	Mini-assessment
Week 12	Monday	What is volume?
	Tuesday	Compare volume
	Wednesday	Estimate volume
	Thursday	Estimate capacity
	Friday	Mini-assessment
Week 13	Assessment Week – Children to complete end of Summer Term assessments (Arithmetic and Reasoning Papers). Collection of data to inform end of year teacher judgements.	

Year 6: Autumn Term

	Day	Topic
Week 1	Monday	Number to 10,000
	Tuesday	Numbers to 100,000
	Wednesday	Numbers to a million
	Thursday	Numbers to 10 million
	Friday	Compare and order numbers
Week 2	Monday	Round numbers to 10, 100 and 1000
	Tuesday	Round any number
	Wednesday	Negative numbers in context
	Thursday	Negative numbers - abstract
	Friday	End of Block Assessment
Week 3	Monday	Add whole numbers with more than 4 digits
	Tuesday	Subtract whole numbers with more than 4 digits
	Wednesday	Inverse operations (addition and subtraction)
	Thursday	Multi-step addition and subtraction problems
	Friday	Add and subtract integers
Week 4	Monday	Multiply 4-digits by 1-digit
	Tuesday	Multiply 2-digits (area model)
	Wednesday	Multiply 2-digits by 2-digits
	Thursday	Multiply 3-digits by 2-digits
	Friday	Multiply up to a 4-digit number by a 2-digit number
Week 5	Monday	Divide 4-digits by 1-digit
	Tuesday	Divide with remainders
	Wednesday	Short division
	Thursday	Division using factors
	Friday	Long division (1)
Week 6	Monday	Long division (2)
	Tuesday	Long division (3)
	Wednesday	Long division (4)
	Thursday	Factors
	Friday	Common factors

	Day	Topic
Week 7	Monday	Common multiples
	Tuesday	Primes to 100
	Wednesday	Squares and cubes
	Thursday	Order of operations
	Friday	Mental calculations and estimation
Week 8	Monday	Reason from known facts
	Tuesday	End of Block Assessments
	Wednesday	Equivalent fractions
	Thursday	Simplify fractions
	Friday	Improper fractions to mixed numbers
Week 9	Monday	Mixed numbers to improper fractions
	Tuesday	Fractions on a number line
	Wednesday	Compare and order (denominator)
	Thursday	Compare and order (numerator)
	Friday	Add and subtract fractions (1)
Week 10	Monday	Add and subtract fractions activity
	Tuesday	Add and subtract fractions (2)
	Wednesday	Add mixed numbers
	Thursday	Add fractions
	Friday	Subtract mixed numbers
Week 11	Monday	Subtract fractions
	Tuesday	Mixed addition and subtraction
	Wednesday	Multiply fractions by integers
	Thursday	Multiply fractions by fractions
	Friday	Divide fractions by integers (1)
Week 12	Monday	Divide fractions by integers (2)
	Tuesday	Four rules with fractions
	Wednesday	Fraction of an amount
	Thursday	Fraction of an amount – find the whole
	Friday	End of Block Assessment
Weeks 13 & 14	Monday	The first quadrant
	Tuesday	Four quadrants
	Wednesday	Translations
	Thursday	Reflections
	Friday	End of Block Assessment
		Assessment Week – Children to complete end of Autumn Term assessments (Arithmetic and Reasoning Papers). Collection of data to inform teaching, learning and intervention in the Spring Term.

Year 6: Spring Term

	Day	Topic
Week 1	Monday	Decimals up to 2.dp.
	Tuesday	Understand thousandths
	Wednesday	Three decimal places
	Thursday	Multiply by 10,100 & 1000
	Friday	Divide by 10, 100 & 1000
Week 2	Monday	Multiply decimals by integers
	Tuesday	Divide decimals by integers
	Wednesday	Division to solve problems
	Thursday	Decimals as fractions
	Friday	Fractions to decimals (1)
Week 3	Monday	Fractions to decimals (2)
	Tuesday	Mini-assessment
	Wednesday	Understand percentages
	Thursday	Fractions to percentages
	Friday	Equivalent FDP
Week 4	Monday	Order FDP
	Tuesday	Percentage of an amount (1)
	Wednesday	Percentage of an amount (2)
	Thursday	Percentages (missing values)
	Friday	Mini-assessment
Week 5	Monday	Find a rule – one step
	Tuesday	Find a rule – two step
	Wednesday	Forming expressions
	Thursday	Substitutions
	Friday	Formulae
Week 6	Monday	Forming equations
	Tuesday	Solving simple one-step equations
	Wednesday	Solve two-step equations
	Thursday	Find pairs of values (1)
	Friday	Find pairs of values (2)

	Day	Topic
Week 7	Monday	Metric measures
	Tuesday	Convert metric measures
	Wednesday	Calculate with metric measures
	Thursday	Miles and kilometres
	Friday	Imperial measures
Week 8	Monday	Shapes – same area
	Tuesday	Area and perimeter
	Wednesday	Area of a triangle (1)
	Thursday	Area of a triangle (2)
	Friday	Area of a triangle (3)
Week 9	Monday	Area of a parallelogram
	Tuesday	What is volume?
	Wednesday	Volume counting cubes
	Thursday	Volume of a cuboid
	Friday	Mini-assessment
Week 10	Monday	Using ratio language
	Tuesday	Ratio and fractions
	Wednesday	Introducing the ration symbol
	Thursday	Calculating ratio activity
	Friday	Calculating ratio
Week 11	Monday	Using scale factors
	Tuesday	Calculating scale factors
	Wednesday	Ration and proportion problems
	Thursday	Ratio and proportion problems (2)
	Friday	Mini-assessment
Week 12	Monday	Line graphs
	Tuesday	Circles
	Wednesday	Read and interpret pie charts
	Thursday	Draw pie charts
	Friday	The mean

Year 6: Summer Term

	Day	Topic
Week 1	Monday	Read and interpret line graphs
	Tuesday	Draw line graphs
	Wednesday	Use line graphs to solve problems
	Thursday	Circles
	Friday	Read and interpret pie charts
Week 2	Monday	Pie charts with percentages
	Tuesday	Draw pie charts
	Wednesday	The mean activity
	Thursday	Mean
	Friday	Min-assessment
Week 3	Monday	Measure with a protractor
	Tuesday	Draw lines and angles accurately
	Wednesday	Introduce angles
	Thursday	Angles on a straight line
	Friday	Angles around a point
Week 4	Monday	Calculate angles
	Tuesday	Vertically opposite angles
	Wednesday	Angles in a triangle
	Thursday	Angles in a triangle – special cases
	Friday	Angles in a triangle – missing angles
Week 5	Monday	Angles in special quadrilaterals
	Tuesday	Angles in regular polygons
	Wednesday	Draw shapes accurately
	Thursday	Draw nets of 3D shapes
	Friday	Mini-assessment
Week 6	Consolidation Week: Teachers to use this week to recap and consolidate learning from throughout the term. Low stakes retrieval tasks and assessments should be used to assess children and inform the week's teaching and learning.	