

Brookvale Primary School

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

If you have any questions or queries about our remote learning provision, please contact the Headteacher, Mr Stuart Day via the school office enquiry email (office@brkvale.bham.sch.uk).

The Remote Curriculum: What will be Taught to Pupils at Home

Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.
- Our remote learning provision is coherent and carefully sequenced and mirrors the curriculum which would have been taught in school at this point in the year.
- We have needed to make some adaptations in some subjects. Due to limited access to resources at home, Art, DT and Computing units will not be taught until the children return to school following the period of lockdown.
- We would encourage families to take daily exercise in line with the Government restrictions as well as following the suggestions in our remote learning resources.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Children across all year groups will have access to high-quality teaching, delivered by their class teachers in the form of pre-recorded lessons. These pre-recorded lessons will include English (with phonics for reception and year 1), maths, science, geography, history, RE spelling and French (KS2 only).
- All children in Reception and Year 1 will receive high-quality phonics teaching by accessing daily phonics videos, delivered through the Letters and Sounds website (<https://lettersandsounds.org.uk/for-home/overview>).
- Reading is 'set' as part of weekly home learning, with all children across school expected to read at least 5 times per week. Children will be 'set' a number of reading book from the Rising Stars Reading Planet Scheme using the online Rising Stars platform. All children will be allocated books based on their reading proficiency.
- In addition to 'set' reading texts using Rising Stars Online, teachers will also provide daily reading lessons linked to class texts.
- Teachers may also ask children to complete videos found on the Oak National Academy website to support their learning.

Remote Teaching and Study Time Each Day

How long can I expect work set by the school to take my child each day?

The Department for Education recommends that schools set work that is of equivalent length to the core teaching pupils would receive in school. This includes both remote teaching and independent work.

In Reception, Year 1 and Year 2, this is equivalent to 3 hours a day, on average, across the school cohort. This means that children in year 2 may expect work set by the school to take more time than children in reception.

In Year 3, 4, 5 and 6, this is equivalent to 4 hours a day.

In addition to engaging with remote teaching and independent tasks each day, it's important to encourage your child to engage in social interaction and age appropriate activities as well as regular exercise.

Accessing Remote Education

How will my child access any online remote education you are providing?

- Each day, a document will be emailed to parents and carers, which will include an overview of links and resourcing children will need to access their home learning for that day.
- All videos will be made available for children to access on the school's Youtube channel and will remain live for 1 week after being uploaded, after which point videos will be removed.
- Resources that are needed for independent practice are included in the daily email. Teachers ensure all activities are modelled clearly.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupils without access to a device at home are invited to attend school – in line with government guidelines
- A small number of individual devices are available for families to loan and these are allocated to pupils in greatest need. Senior Leaders are in regular communication with parents, as are class teachers about level of need.
- Parents are signposted, as appropriate, to access the DfE 'get help with technology' data upgrade. Senior Leaders and class teachers are in regular communication with parents about level of need.
- All work packs can be accessed on a number of devices and it is not necessary for these to be printed off. For those that cannot view the on-line work packs, paper packs are prepared for individual collection.
- For those pupils who cannot share their work electronically, copies of completed work can be hand delivered or posted into school for the attention of the class teacher.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Teachers will make regular contact with all children/parents in their classes to keep in touch and to ensure children are accessing learning.
- All children are expected to engage with the home learning set by school and this will be monitored daily.
- We encourage parents and carers to establish a daily routine with regular breaks and opportunities for age appropriate activities and exercise.
- Parents are expected to send in scans/photographs of their children's work twice weekly via the school enquiry email (office@brkvale.bham.sch.uk) so that teachers can provide targeted feedback about their progress. Parents can, if they desire submit their child's work more frequently. Feedback will be given to children via email, telephone calls or through video calls.
- Where engagement with remote learning is a concern, the school will contact you to clarify expectations and to discuss additional support that might be needed.
- If you or your child are struggling to engage with the home learning, please contact the school office by e-mail (office@brkvale.bham.sch.uk) and a member of staff will be in touch.

How will you assess my child's work and progress?

At Brookvale Primary School, we know that assessment is an integral part of the teaching and learning process. Assessment is the means by which we monitor the progress of pupils and evaluate the effectiveness of the quality of learning and teaching. It involves making judgements about a pupil's level of knowledge, understanding and attainment in processes, skills, knowledge and understanding in relation to the Early Learning Goals or the National Curriculum Programmes of Study and then deciding on the most effective teaching strategies to adopt, to formulate the next steps.

During this period of remote learning, your child's teacher will use a variety of methods to assess progress:

- Targeted and constructive **written feedback** will be provided following submission for work.
- **Quizzes and retrieval practice** – These are planned daily into every lesson. Children will enjoy completing these which will help them to identify their own strengths and areas for development.
- **Show and tell** – children will be encouraged to show and discuss work they have completed and their confidence level in relation to the learning objective and task.
- **Twitter.** We will encourage parents to share their child's work via twitter so we can celebrate successes globally.
- Parents or carers are expected to send in scans/photographs of their children's work twice weekly via the school enquiry email (office@brkvale.bham.sch.uk) so that teachers can provide timely and frequent feedback about their progress. A timetable for work submission has been communicated out to all parents.
- In Reception and Year 1, teachers and teaching assistants will regularly assess children's phoneme/grapheme correspondence awareness, as well as their ability to segment and blend during Teams meetings with individual children or via telephone calls.
- Teachers will use real-time data from the Rising Stars online platform to assess all pupil's reading progress. Information provided by this platform is then used to plan future reading lessons.

Additional Support for Pupils with Particular Needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

- The SENDCo is working to support leaders and teachers to ensure that all remote learning is tailored to the needs of individual children with an identified need.
- Class teachers and leaders are working collaboratively with families to put in place reasonable adjustments as necessary so that they can successfully access remote education.
- Meetings have been arranged with the local authority to discuss provision for pupils with EHC plans.

Remote Education for Self-Isolating Pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If a class bubble needs to self-isolate, remote provision will be the same as described above, with some children receiving well-being phone calls from school.
- Weekly curriculum overviews and relevant published resources (ie: Oak National Academy) are prepared by teachers and uploaded to our school website. If an individual child needs to self-isolate, these should be used.