

Brookvale Curriculum

What is your child learning this week?

Week Beginning 7th December 2020



Reception

Key Question: Why do people celebrate Christmas?

Key Texts: 'The Nativity Story' by Juliet David and Jo Parry,

Primary Curriculum Focus: *Understanding the World: People and Communities*

In the first week of our Christmas topic, children will be learning about the Nativity Story and why people celebrate Christmas all over the world. Children will make links with Diwali and Bonfire night, by looking at the symbol of light. Children will also continue preparations for their class nativity performance – we can't wait for you to see it.

Communication and Language: Children will listen carefully to the Nativity Story and be able to demonstrate this by offering relevant comments or asking questions. They will be able to answer simple 'how' and 'why' questions about what happened in the story.

PSED: Children will be building their self-confidence during class rehearsals in preparation for their class nativity performance.

Physical Development: During writing activities, children will continue to practise holding and using a pencil to form recognisable letters. In PE, children will begin to experiment with different ways of moving around the hall. They will continue to practise adjusting their speed and direction to avoid obstacles.

Maths: Children will be selecting and using mathematical names for 'flat' 2D shapes across a range of different activities and contexts. They will also be beginning to describe their properties and using positional language to describe where different shapes and objects have been placed.

Literacy: When sequencing the events from the nativity story, children will continue to practise using their phonics knowledge to decode regular words to read labels and short sentences so that they can match them to the correct image.

Understanding the World: People and Communities: Children will begin to notice similarities and difference between themselves and other families when discussing why people celebrate Christmas and Christian beliefs.

Expressive Arts and Design: Children will work collaboratively with others to act out the nativity story as part of a group. Children will also be learning a range of songs for their nativity.

Year 1

Key Text: The Queens Hat by Steve Antony

English: The children will be continuing with their unit on instructions this week. They will be identifying key features of a set of instructions (such as time adverbs and imperative verbs), following a set of instructions to make a hat and will then write their own set of instructions.

Maths: This week the children will be focusing on different ways to make numbers to twenty. They will begin the week by revising how to compare groups of objects using terminology such as 'more' or 'less than' before exploring numbers to twenty using Numicon, tens frames and numberlines.

Science: In Science this week, the children will continue exploring the world of animals. This week, they will start to think about developing scientific questions as they develop an understanding of how to look after a range of animals, from a puppy to a snake.

Geography: This week, the children will discuss the journey of a letter. They will look at the letters that were sent in as part of their homework and discuss how these were sent (post box or post office). They will talk about how the postal staff knew where to send it - identifying the name of the road and the postcode. Then where appropriate children will either write a letter to Santa or to someone they love, addressing their letter appropriately.

Design Technology: Children will be crafting their calendars this week and will develop their fine motor skills by using a weaving technique.

Religious Education: This week, the children will be thinking about gifts they would like to receive and what it would mean to them to receive the gift. They will explore why Christians give gifts and Christmas to celebrate the arrival of Jesus and will make links with gifts presented at the nativity

Music: Children will continue to practise their Christmas songs for the carol concert.

P.E: Continuing with the 'Fundamentals of PE' unit, children will explore a combination of jumping and skipping skills with an individual rope.

Phonics: The children will be reading and saying the constant digraphs: ai, ee, igh, oo, oi (e.g. rain, sleep, night, food, point)

Spelling: Children will be exploring the phoneme/grapheme 'ea' – they will be spelling words such as: sea, dream, scream, read, head, bread, instead.

Year 2

Key Text: The Great Fire of London by Emma Adams and James Weston.

English: The children will be completing their unit on newspaper reports this week. They will start the week by looking at the subordinating conjunctions if, when and because before moving on to planning their own newspaper report for the Great Fire of London and then writing it.

Maths: The children will start the week by completing their unit on money, looking at giving change and completing two step problems. Later in the week, they will start their new unit on multiplication and division and will look at making equal groups (including adding these together) and making arrays to help with multiplication.

Science: The children will be exploring further the idea of man-made and natural materials, by looking at how wood becomes paper and the different steps involved in this process.

Geography: The children will be completing their end of unit assessment on this term's geography topic, Oceans and Seas. How much will they remember about the seas around the U.K. and the location of the world's oceans?

Art: The children will be making and writing their Christmas cards ready to be sent out next week.

Music: The children will continue to practise their Christmas songs for their Nativity next week as well as for the Carol Concert – we can't wait for you to see it.

History: The children will be completing their end of unit assessment on the Great Fire of London, looking at why the Great Fire of London is considered a 'significant event' in British history.

Phonics: The children will be revising learnt graphemes and high frequency words to further increase their confidence in these, participating in a number of different reading and spelling activities where they will be required to use the skills of blending and segmenting.

Spelling: Children will explore Year 2 common exception words such as: 'behind', 'cold' and 'every'.

Year 3

Key Text: Trust me, Jack's beanstalk stinks! By Eric Braun

English: This week, the children will be completing their newspaper reports and will be focusing on the skills they have acquired over the unit, including time adverbials, relative pronouns and direct speech.

Maths: The children will be completing their work on addition and subtraction by completing a range of single and multi-step problems, before starting to move onto grouping values together to multiply.

Science: Children will identify that animals, including humans, need the right types and amount of nutrition and, unlike plants, that they cannot make their own food. Children will explore different food groups and consider what is needed in a 'balanced diet'.

Recovery: Children will continue with their phonetical knowledge and mental arithmetic.

Geography: This week the children will find out about the human and physical features of a European country.

History: As they come to the end of their Stone Age topic, children will revisit the Bronze Age and will explore the works of the Beaker People.

Design Technology: Children will be designing and creating their calendars this week.

Religious Education: This week, the children will be completing their end of unit assessment about the story of Rama and Sita and will focus on the symbolism of light in the Hindu/Sikh religions.

Music: Children will continue practising their Christmas Carol concert songs.

French: During this week's lesson, children will be perfecting their French phonetic sounds.

P.E: In Dodgeball, children will be learning how to block the ball and will learn how to mark opponents.

Spelling: Children will be learning to spell adverbs using the suffix -ly words, such as: fully, daily, publicly, dryly

Year 4

Key Text: Romans on the Rampage Jeremy Strong

English: The children will be beginning their next English unit of Newspaper Report writing. In reading, the children will be exposed to a variety of newspaper reports and will take time to identify the features associated with the genre (headlines, captions, quotes etc) as well as exploring the level of formality associated with the intended audience. In grammar, the children will be learning how to effectively use adverbs of time, adverbs of manner, and adjectives to qualify nouns.

Maths: The children will be consolidating their knowledge of multiplication and division facts for the 6, 7 and 9 times table. They will focus on developing their problem solving and reasoning skills in this area.

Science: The children are coming to their end of their Science unit on 'Living Things and their Environment'. This week, they will be exploring both the positive and negative impact that humans have on habitats and environments, focussing on deforestation and pollution.

Recovery: In grammar, the children will be learning when to use the correct past-progressive verb tense for example, was + ing word and were +ing word. In reading, the children will learn to develop their retrieval skills when reading a variety of non-fiction texts.

History: The children will be reporting on the fall of the Roman Empire. Children will use the five W's to explain the key knowledge about why the Romans left Britain

Art: The children will be getting into the festive spirit through making Christmas cards and other Christmas decorations.

Religious Education: The children will be learning about how the Nativity is represented in the arts, for example, Rembrandt's, *Adoration of the Shepherds* (1646)

Music: In their keyboard lessons, the children will continue to practise their songs ready to be recorded.

P.E: In gymnastics, the children will continue to develop their body tension to hold different balances and inverted movements.

Spelling: The children will explore statutory spelling words from the Year 4 list, such as: interest, experiment, potatoes etc.

Year 5

Key Text: Coming Home by Michael Morpurgo

English: This week, the children will continue to look at figurative language, such as: similes, metaphors and personification. They will study the language used in Michael Morpurgo's short story 'Coming Home' to identify and explain how writers use emotive language to convey emotion.

Maths: The children will start a new unit on Perimeter and Area. They will recap measurement skills and use a ruler correctly to measure the perimeter of rectilinear shapes and will explore the formula 'length x width' when measuring rectangles.

Science: Children will continue to explore the concept of irreversible changes in states of a material. They will observe an experiment to see what happens when certain materials are burned and write down their observations of what they can see.

Recovery: Children we recap their topic of the Tudors so far across the next two weeks. This will include looking at the history between the Plantagenet and York Dynasties and the century long War of the Roses. The children will also revisit the significance of the Battle of Bosworth, which saw the end of Richard III and the birth of the Tudor Dynasty. They will recap the reign of Henry VIII and his impact on various aspects within Tudor Britain as well as exploring what Tudor life was like under his reign.

Geography: The children will begin to use their research from the previous lesson to look at the differences between some North American regions to our local area. They will need to consider the human and physical features of both regions as well as other similarities and differences.

History: Children will be looking at how Elizabethan Britain entered the 'Golden Age' under Queen Elizabeth I's reign. They will look at the journey Britain embarked on from the beginning of her reign exploring the different changes that had a positive and negative effect on Britain at the time, including exploration and war.

Music: The children will continue to practise their songs ready to be recorded for the Carol Concert.

P.E: The children will perfect their Christmas dance performances.

Spelling: The children will explore adverbs of possibility and frequency.

Year 6

Key Text: A Christmas Carol by Charles Dickens

English: Within our writing, the children will be linking their understanding of time-lapses from Dickens' festive classic to our recent viewing of the 'Matchstick Girl'. Could someone have influenced a character in the Disney animation in the same way Scrooge is influenced by Marley and his other visitors? The children will develop their use of dialogue, planning and figurative language.

Maths: Children will continue to work with fractions and learn to divide them this week, furthermore, they will utilise all four operations in relation to fractions.

Science: Santa's sleigh needs powering. The electrical engineers of Y6 will try and power it around the globe. The children will design and build prototypes to support the great present drop.

Recovery: In maths, children will focus on decimals and multiplication using formal calculation methods. In SPaG, the focus will be modal verbs and pronouns.

Geography: This week, children will apply their learning from over the unit by debating whether they would prefer to live in Peru or the U.K. They will then attempt to persuade others that they are correct.

History: Our festive historians will examine and record the different traditions that were introduced during Victoria's reign and will explore the origins of the Christmas Tree, Christmas card and the Christmas cracker.

Art / Design Technology: Following our festive theme, we will be completing our fantastic calendars and cards to celebrate the season.

P.E: The class will continue to develop their combined dance ready to perform it.

Spelling: Children will be consolidating their learning from across the Autumn 2 half-term and will apply spellings within sentences.