

Special Educational Needs



At Brookvale we follow the New Code of practice for SEND 2014.

The Code of practice states that:

'A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for them.'

Children with Special Educational Needs (SEN)

At Brookvale if a child falls into this category we ensure that appropriate provision is planned and carried out. We have high expectations of all children and aim for all children to make good progress, including those with SEN as we believe with appropriate support children with SEN can succeed in their education.

Once a child with SEN has been identified they will be given an education plan. This will identify small targets that are planned to help the child get back on track. It will identify how we are going to support them through an individualised program. This could include of small group work, one to one work and use of specific resources.

Once an education plan has been written the Inclusion Co-ordinator will review the actions taken and progress made by the child/ren.

Statutory Assessment

In a small number of cases, there will be children who have a greater need. In these circumstances, at the request of school or parents, the Local Authority may decide to make a statutory assessment. This is a detailed investigation of the child's needs. Views will be taken from all those who work with the child, including parents. If agreed this would result in a detailed plan of support being written. This was previously called a Statement of Special Educational Need. It is now called and Education, Health and Care Plan.

A detailed explanation of what we offer for children who have a Special Educational Need and/or Disability will be available on our school website from September 2014.