



## Pupil Premium Strategy Review 2018-2019 Brookvale Primary School



Pupil Premium Summary 2018 -19			Funding: £75,240.00		
Qualifying Pupils	57	Looked After Children or Previously Looked After	1	Service Families	1

Approach/ resource	No	Impact	Cost	Description of support
<p><b>QUALITY OF TEACHING AND LEARNING:</b></p> <p>To ensure that quality first teaching is at least good and that interventions lead to accelerated rates of progress for all pupils across school</p>	214	<ul style="list-style-type: none"> <li>Senior leader had strategic overview which led to improvements in progress and attainment across school</li> <li>The % of disadvantaged pupils achieving GLD at the end of Reception is higher than non-disadvantaged pupils</li> <li>In Year 1, disadvantaged pupils are making better progress than non-disadvantaged pupils in Reading and Maths</li> <li>All disadvantaged pupils made expected progress in Year 4 (with at least 50% making better than expected progress). This was higher than non-disadvantaged pupils</li> <li>Almost all (94%) of teaching is good or better, with an increasing proportion being outstanding</li> <li>At the end of KS2, 78% of pupils achieved the expected standard in Reading, Writing and Maths. (13% above the National Average)</li> </ul>	£44,099	<ul style="list-style-type: none"> <li>Senior leader designated to lead PP</li> <li>TA deployed to support attainment in Year 1</li> <li>TA deployed to Year 6 to support teaching and learning</li> <li>Provide RWI small group teaching to all pupils across KS1 to accelerate Reading outcomes</li> <li>Improve teaching approaches which 'close the gap' and cater for all learners</li> </ul>

<p><b>TARGETED SUPPORT</b></p> <p>Focus on those pupil premium children for whom progress is slower than expected, especially those who are also SEND</p>	<p>Y6 – 7 Y5 – 10 Y3 – 7 Y4 - 9</p>	<ul style="list-style-type: none"> <li>• In Year 1, disadvantaged pupils are making better progress than non-disadvantaged pupils in Reading and Maths</li> <li>• All disadvantaged pupils made expected progress in Year 4 (with at least 50% making better than expected progress). This was higher than non-disadvantaged pupils</li> <li>• At the end of Year 2, Reading outcomes for disadvantaged pupils are higher than for non-disadvantaged pupils</li> <li>• 94% of Year 1 disadvantaged pupils passed the phonics screening check. This was higher than non-disadvantaged pupils</li> </ul>	<p>£28,742.00</p>	<ul style="list-style-type: none"> <li>• Senior leader designated to lead PP</li> <li>• TA deployed to Year 3 and 4 to provide targeted support</li> <li>• TA deployed to Year 5 to provide targeted support</li> <li>• Provide RWI small group teaching to all pupils across KS1 to accelerate Reading outcomes</li> </ul>
<p><b>OTHER APPROACHES</b></p> <p>To develop a highly effective pastoral team to improve the social, emotional and academic outcomes of PP children</p>	<p>57</p>	<ul style="list-style-type: none"> <li>• Improvement in take up of clubs from pupil who are disadvantaged</li> <li>• Attendance across the clubs was 96% (higher than the school average)</li> <li>• Early help in place for 7 pupil premium children identified as vulnerable</li> </ul>	<p>£2400</p>	<ul style="list-style-type: none"> <li>• First refusal to PP children regarding clubs</li> </ul>