

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should

use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Member of the ASA Schools Swimming Charter for Swimming.</li> <li>• A new Scheme of Works for swimming following the ASA guidelines.</li> <li>• An increase in the confidence of the children around water &amp; water activities.</li> <li>• Qualified Staff. ASA Swimming Instructors and Lifeguard.</li> <li>• 2 hours of quality PE a week being delivered in every class.</li> <li>• Highly engaging Sports Day June 2019</li> <li>• Improvement in competitive sport (100% improvement)</li> </ul>	<ul style="list-style-type: none"> <li>• Further CPD for teaching staff and Teaching Assistants</li> <li>• Planning to be followed by all staff and Pool Instructors</li> <li>• Fitness tests for pupils in order to measure improved fitness</li> <li>• Fitness levels in upper KS2 (Based on data from NHS)</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	14%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Not Applicable

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2018/19		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					9%
Inten t	Implementati on		Impa ct		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Regular After School Clubs including varied opportunities.	After School clubs for both KS1 & KS2 on a regular basis.	£700.00	Regular After School Clubs including varied opportunities.		
Fitness baseline tests	Introduction Spring 1 term.	£700.00	Fitness baseline tests		
Improvement in pupil well-being and understanding of healthy lifestyles.	Well-being week	£250	Improvement in pupil well-being and understanding of healthy lifestyles.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					66%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
2 hrs of curriculum PE for all pupils. Develop leadership, learning and teaching of Physical Education so that all children make good or better progress.  Entry into ALL School Games level 2 competitions.	Further develop the leadership of P.E. through regular coaching and mentoring with senior leaders. Provide existing staff with training to help them deliver P.E. more effectively ensuring high expectations of all pupils. Review and refine schemes of work to ensure teaching of a broader range of skills.	£1730		
PE lessons linked with other subjects to enhance curriculum experience	Annual membership of the KSSP. Entry into ALL organized sporting events with KSSP.	£3750.00		
Pupils develop expert knowledge about a wide range of games and activities and perform with high levels of expertise/skill	Specialist Sports Coach delivering high-quality 1:1 CPD/coaching for teaching staff	£6,000		



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				N/A
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Moving on from Good to outstanding PE lessons across the whole school.  Giving children a wide and varied PE & Sport Curriculum.	Use of two specialist PE & Sports Instructors.  Ongoing CPD for all staff  Sports Coaches supporting staff in delivery of sports Curriculum	(Kingsbury as above)		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To have more children engaged in PE, PA and sporting activities. Not only curriculum based PE.	Bike Ability, The Big Pedal, after school and breakfast club	£700.00		
Whole School Sports Day at local venue	Booked for July 2020	£650.00		
Equipment audit and purchasing of equipment to make different sports accessible (e.g. frisbee)	Sports lead to audit and order new equipment	£3,000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				N/A%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to have opportunity to play team games for their school and their house teams.	KSSP school games for both A and B teams. And C teams where numbers are available. Termly Intra school competitions. Join Boys & Girls Football League. Friendly games with Schools in the Trust. SEND competitions.	(KSSP)		