



Early Years Foundation Stage

We have 30 places in Reception. The staffing ratio is one adult to 15 children. During your child's time in Reception we aim to:

Provide a variety of activities that will form good foundations for early education.

Fulfil the aims of the Early Years Foundation Stage.

Prepare your child for their transition to Year 1 and beginning the National Curriculum.

Starting school is a big step for your child and your family and we hope to minimise any anxieties that you may have by dealing promptly with any queries or problems.

The Reception staff will be available at the beginning and end of each day and will be happy to speak with you then.

We look forward to welcoming your child to our School and to the start of a happy partnership between home and school.

Our Early Years Philosophy..

At Brookvale the Early Years staff aim to provide a curriculum which gives all children a range of high quality learning experiences that will lead to the achievement of the Early Learning Goals at the end of the Reception year.

The following principles underpin our philosophies:

All children need to develop a positive attitude towards learning which will be fostered throughout their time in school.

Access to, and involvement in, active play is crucial. We aim to provide many opportunities for learning through play and first hand experience.

All children will be given the opportunity to observe and explore within a safe and secure environment.

It is of vital importance to foster feelings of self worth and each child needs to feel valued and respected as an individual.

Early Years continued..



All children will be given an equal opportunity to realise their full potential by gaining access to a curriculum that supports and extends their learning.

All children will be encouraged to live and work harmoniously, respecting others. We aim to develop self confidence and independence and provide an awareness of socially acceptable behaviour.

Parental involvement is valued and is essential if early education is to be successful. We appreciate each child's past, the learning already achieved and their continuing experience of life.

PLEASE NAME ALL YOUR CHILD'S CLOTHING AND FOOTWEAR!!

Jewellery can be dangerous and should NOT be worn. If your child has pierced ears then only studs are acceptable (but not on PE days)

Long hair must be tied back.

P.E.

We have our PE lesson once a week, 1 indoor, as well as taking part in physical daily development outdoor provision. To encourage independence, shoes with Velcro or buckle fastenings, not laces, are best. Socks are also easier to cope with than tights.

Beginning and end of school day..

Children should be accompanied to the doors in the playground from 8.45am but by 8.55am when the bell rings children go straight into their class.

In reception we aim to develop children's independence, so please support your child by encouraging him/her to do things for themselves. Please help only when necessary.

At the end of the day, this is 3.15pm for Reception, please wait by the Reception classroom outside doors. The teacher will NOT let your child go until they see you. If someone different from usual is collecting your child please let the teachers or the school office know. Children will not be allowed to leave school with anyone who is not known to staff.

Please try to be on time as some children become upset when they remain after the other children have left.

Early Years continued..



Targets to work towards with your child..

Take themselves to the toilet:

Wipe their bottom, flush toilet and wash hands. Encourage boys to stand at the toilet in preparation for the school urinals.

Take off their own coats, turn sleeves the right way, put it on and work towards fastening it

Undo and take off shoes and socks and put shoes and socks back on.

Take off sweatshirt, turn it the right way round and put it back on.

Recognise their own name.

Hold a pencil in the correct pincer grip. Hold and use a pair of scissors correctly.

Use a knife and fork appropriately.

Please **NAME** all your child's belongings—we cannot match children to belongings without names in!

At all times please encourage your child to be independent.