



PUPIL PREMIUM – Brookvale Primary School

An Evaluation of 2017-2018

Pupil Premium Summary 2017-18				Funding: £71,250	
Qualifying Pupils	50	Looked After Children or previously looked after children	1	Service Families	0
Approach/Resource	No.	Impact	Cost	Description of support	
QUALITY OF TEACHING AND LEARNING: To ensure that quality first teaching is outstanding and that interventions lead to accelerated rates of progress for all pupils across school.	50	The quality of teaching, learning and assessment has improved significantly. Ofsted January 2016 identified teaching as requires improvement. On re inspection in March 2018 teaching and learning was good. In Summer 2018 the vast majority of teaching was outstanding leading to excellent outcomes (75% of pupils achieved the expected standard in reading, writing and maths – 10.7% above the national average. 25% achieved the higher standard which was 15.1% above the national average),	£8,399	CPDL focused on <ul style="list-style-type: none"> ✓ how high quality feedback is being provided during lesson observations and learning walks ✓ how effectively questioning is used during lesson observations and learning walks 	
TARGETED SUPPORT: Focus on those Pupil Premium children for whom progress is slower than expected, especially those who also have SEND	50	Outcomes of PP children across school were at least good. Reception (9 children) – 100% of PP children were at ARE in Maths, 89% in Reading and 89% in writing. Year 2 (4 children) - 75% of PP children were at ARE in Maths, 50% in Reading and 50% in writing Year 6 (12 children) - 75% of PP children were at ARE in Maths, 58% in Reading and 75% in writing. 92% had made expected progress in maths, 67% had made better than expected progress. 67% expected in Reading, 25% better than expected. 92% made expected progress in writing, 75% better than expected.	£42,463	<ul style="list-style-type: none"> ✓ targeted small group teaching for those children identified as SEND and Pupil Premium ✓ Provide targeted Teaching Assistant support both within lessons and with targeted interventions for those children who are making slower than expected 	
OTHER APPROACHES: To develop a highly effective pastoral team to improve the social, emotional and academic outcomes of PP children.	50	Attendance of PP children improved as a result of highly effective pastoral support. In 2016 -2017 PP attendance was 93.76% by the end of 2018 PP attendance was 95.24%. The in school gap between PP and non-PP has closed by 1.12%. All PP children in Year 6 attended an off-site residential and 92% of PP children attended an after school club, competition or tutoring.	£20,388	<ul style="list-style-type: none"> ✓ delivering mentoring opportunities for identified children. ✓ Signposting families to appropriate services e.g. mental health ✓ Subsidising cost of curriculum enrichment opportunities 	
TOTAL SPEND			£71,250		