

Brookvale Primary School

Curriculum Overview

Lessons may differ due to Christmas obligations

Reception

Class Literature: 'The Nativity Story'

Class Nursery Rhyme: 'Jingle Bells'

Primary Curriculum Focus: Understanding the World

Communication and Language: On Monday, the children will be listening to the story of the Nativity and will be taught about how Christians celebrate during the lead up to Christmas Day. The children will then lead their own discussions in small groups about how they celebrate Christmas, or other festivals in their own families. On Wednesday, the children will watch a short video on how Christians celebrate the festive period in Church and how they worship at this time. Using stem sentences, the children will talk to a partner about what they have learnt about Christmas. They will be taught how to 'hold' a sentence and orally compose this. During continuous provision, the children will be role playing the story of the Nativity and will be using the Chatterpics app to sing 'Jingle Bells.'

Literacy: In writing, the children will be using the correct Letter Join letter formation to write the inserts for their Christmas cards. The children will continue to read daily to an adult in class. During continuous provision, the children will be able to write Christmas cards to their friends in school.

Maths: In maths this week, the children will be continuing last week's theme of 'Night and Day' but looking at this topic with a mathematical focus. The children will each take part in a sorting activity where they will identify if an activity is usually done during the nighttime or daytime. During continuous provision, the children will be using Christmas baubles and other Christmas resources to make a given number in a tens frame.

PSED: During discussions about the Nativity, the children will be taught about how we can show respect to people's different religious beliefs by listening to each other and thinking about events from the perspective of others.

Physical Development: During P.E., the children will continue to learn yoga movements to the story of 'The Gingerbread Man.' The children will also be able to use the gross motor skills equipment in the large playground, including bikes, scooter, tyres and balancing equipment.

Understanding the World: After reading the story of the Nativity and being taught about Christian beliefs around Christmas, children will make simple comparisons with other religions, including their own. This will take place in small groups with an adult initiating the conversations.

Expressive Arts & Design: The children will begin to make their Christmas cards and calendars throughout the week. They will also be learning how to sing the songs for the KS1 Nativity performance and will practise their performances for their respective parts.

Phonics: In phonics, the children will be learning the sounds /j/ as in jug, and /v/ as in van. They will also be revising the common exception words 'he' and 'she.'

Spelling: Spellings for this month are: much, great, think, say, help, low, line, before, turn, cause. Each day, the children will be taught a different spelling and the meaning of the word.

Year 1

Class Literature: 'Goldilocks and just the one bear' by Suzanna Davidson.

English Reading: This week the children will continue with their reading books and revise words associated with the text.

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English Writing: The children will complete a big write on an alternative story to 'Goldilocks and just one bear' and will publish this writing for display in our classroom. After scaffolding and planning the alternative narrative, children will utilise all of their writing skills to date in the extended piece.

Phonics: The children will be reviewing sounds learnt during the past term and will practise segmenting and blending.

Maths: In maths the children will complete their learning on shapes and consolidate what they have learnt this term. The focus will be on place value, number bonds to 10 and addition and subtraction within 10. Children will then take part in an end of unit assessment, giving them the opportunity to showcase their learning from across the topic and to see where further understanding is needed.

Science: Over the next couple of weeks, the children will complete an end of topic quiz on light and shadows. Any gaps in understanding will be followed with further research through a range of engaging activities.

History: The children will complete this learning on homes from the past and consolidate their knowledge by completing a quiz.

Geography: In geography the children will complete the learning about the United Kingdom and will look back over what they have learnt. They will also complete a quiz to test their understanding and showcase all of their learning in the topic.

Religious Education: The children will continue to prepare for their Christmas Nativity on Friday 13th December.

Music: The children will continue to practise their songs for the Christmas Nativity.

Physical Education: This week in fundamentals, the children will be focusing on exploring combination jumping and skipping steps using an individual rope.

Spelling: The children will learn about the vowel diagrams 'ie' making the /igh/ and /ee/ sounds. They will also look at the year 1 common exception words.

Grammar: the children will consolidate their knowledge of capital letters, verbs, singular nouns and noun suffixes and practise using this in their writing.

Year 2

Class Literature: *'The Journey Home'* by Fran Preston-Gannon

English Reading: In reading, the children will be continue to focus on reading with fluency and understanding vocabulary in context. They will also answer simple retrieval questions on the text.

English Writing: In English, the children will continue their unit based on *'The Journey Home'* By Fran Preston-Gannon. They will learn about different endangered animals and prepare a speech explaining the threats that these animals face and how they can help. When doing so, they will include a range of sentence types such as exclamation sentences, questions and commands.

Phonics: we will be focusing on the graphemes 'y' pronounced /i/, 'sc' or 'st' pronounced /s/ and 'a' pronounced as /o/. The focus common exception words are who, thought, through and again.

Maths: In maths, the children will continue their unit on shape. They will start by focusing on lines of symmetry (both drawing these and completing shapes) and sorting 2D shapes according to their properties. They will then move onto 3D shapes, identifying the number of edges, vertices and faces on each.

Science: the children will continue their learning on materials. They will test different materials to observe if you can change their shape by bending, stretching, squashing and twisting them. They will use the vocabulary 'temporarily' and 'permanent'.

Religious Education: The children will be preparing for their Christmas Nativity on Friday 13th December.

Art and Design Technology: We have a number of art activities planned such as creating our Christmas cards

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and calendars and using oil pastels to create 3D drawings of Christmas lights. In DT, having designed their Christmas wraps, the children will make and evaluate these, thinking about ease of making, taste and appearance.

Music: The children will continue to practise their songs for the Christmas Nativity.

Year 3

Class Literature: *'The Accidental Prime Minister'* by Tom McLaughlin

English Writing: Children will be concluding their study of 'A Tin Forest' starting by writing their own diary, in first person, as the old man from 'A tin forest,' focusing on using a range of past tense verbs. In contrast. They will explore future tense verbs to predict the wish that the man is making upon the moonlit world, reinforcing his hope that people will one day respect the environment and considering his viewpoint for their persuasive non-fiction texts. The focus of these texts will be how to protect the planet. They will use themes from the story and be inspired by the characters' thoughts and feelings to motivate them to also become an agent of change.

English Reading: For their final weeks of reading, the children will be sequencing events from the story 'A tin Forest' by Helen Ward. They will be creating story maps and book reviews by responding as a reader. They will also be constructing book reviews and creating iMovie trailers.

Maths: Having completed different units of maths across the autumn term, the children will focus on consolidating and mastering key concepts. Focus will be given to finding the scale on a number line by counting the number of intervals/integers and becoming secure with methods for addition and subtraction. Following this, they will begin their second unit of multiplication and subtraction ahead of the Spring term, working on multiplying two-digit numbers.

Science: In science, the children complete the end of their unit of animals including humans. The children will be assessed on their understanding of the food groups, and the benefits that each provides for the body. They will also be asked to define 'nutrition.' Children will be challenged to explain reasons why humans have a skeleton, as well as naming bones and muscle groups within the human body. Children will also be assessed on their explanation of how animals without interior skeletons survive.

History: During History, children will be completing their end of unit assessment; they will be exploring 'Change and continuity' between the Stone Age, Bronze Age and Iron Age. Children will be responding to sources of evidence by answering a range of different question types, such as 'true or false' and 'tell me how...'

Geography: This week in geography, the children will be completing their end of unit assessment. They will be answering questions regarding the fauna and flora of different areas. They will be locating the equator and identifying where the North and South Pole are and identifying where the climate zones and biomes are distributed in relation to these.

Design Technology: In design technology this week, the children will be creating their own pneumatic systems. To do this, they will evaluate a range of systems, such as a balloon and a pump, tubing with some syringes and a balloon and straws. They will state which system is the most effective and least effective, using this in the design of their own system.

Religious Education: The children will complete their end of unit assessments on Judaism in RE. They have learnt about many religious celebrations such as Purim and Hannukah, recognising the core values that underpin the religion and relating this to their own religion or religions that they have previously studied too.

French: In French, the children will learn about how Christmas is celebrated in France and draw comparisons between this and the way it is celebrated by themselves in England. They will be learning numerous Christmas related words and partake in some French Christmas games and craft too.

Music: In music, the children will be performing their compositions of the song they have been mastering in music across the half term. This will include a range of singing parts and improvising on the glockenspiels. Children will then be taught how to give constructive feedback in relation to their tempo, dynamics and chosen musical composition.

Computing: As part of their online safety unit, the children will be looking at the rules of social media. They will learn

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facts about age restrictions and consider the importance of having these limits and restrictions set too. They will then learn some tips to stay safe on social media platforms. Children will conclude their online safety unit by answering a range of questions to demonstrate their understanding of personal information, fake news, ways to stay safe online and the rules of social media.

Physical Education: During PE the children will continue with ball skills and yoga. They will learn chest pass, shoulder Pass and bounce pass and use this in game scenarios.

Spelling: The spelling rule this week is statutory common exception words such as: 'height' and 'describe.'

Grammar: There will be a retrieval of grammar from the term, including: apostrophes, determiners (or an) and prefixes 'auto and anti.'

Year 4

Some lessons will be affected due to assessments taking place.

Class Literature: 'The Wild Robot' by Peter Brown/ 'FARTHER' by Grahame Baker Smith

English Writing: This week, the children will continue their English unit on 'FARTHER' By Grahame Baker Smith. Having explored the father's feelings as he left for war, the children will write a letter in role as the father to the son. Following this, the children will evaluate the text, including their likes, dislikes, any questions they have and any connections they can make to other texts we have read. The children will then sequence the original story using a barebones planning structure before planning their own version of the story, adapting the dream.

English Reading: The children will continue their work on 'The Wild Robot' by Peter Brown. Using what the children know about Roz's acquired survival skills, they will draft an email to Roz explaining how she could escape from the bears. Following this, they will take on the role of the different animals that Roz has encountered, inferring their thoughts and feelings to take part in a 'gossip circle.' They will then take on the role of Roz and write about her observations and interactions so far in the story. At the end of the week, the children will act out a scene between the gosling and Roz, again inferring what they may say to each other.

Maths: Over the next two weeks, the children will complete a range of problem-solving and reasoning style questions linked to our Multiplication and Division unit.

Science: As our science unit comes to an end, the children will recap their learning about Living Things and complete their Socrative End of Unit Assessment.

History: As the children come towards the end of their first history unit in Year 4, they will explore the key question 'Why did the Romans leave Britain?' They will learn about the different push and pull factors before putting them in order of significance using a diamond nine structure, giving justified reasons for their ordering. Children will also learn about the impact and legacy the Romans had on Britain.

Geography: The children will complete their end of unit assessment about the Americas and will then create a final 1 page profile all about their topic.

Art: Over the next two weeks, the children will be creating their Christmas cards, which will be sent home in the final week of term.

French: The children will recap their new mastery conversation 'Quelle est la date de ton anniversaire?' as well as numbers 1-31 and the months, before applying this knowledge to retrieve answers from a French text.

Physical Education: Over the next two weeks, year 4 will continue with their swimming lessons.

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Year 5

Class Literature: Lost happy Endings by Carol Anne Duffy & The Moon by Leonard Misgarve

English Writing: This term, Year 5 will be focusing on producing their own fairy tales. They'll use the texts we've studied as inspiration, applying all the writing skills we've developed so far. Students will work on crafting exciting plots, developing characters, and using descriptive language to make their stories truly magical

English Reading: In reading, we will be creating a poem based on the moon. Our goal is to make it imaginative, descriptive, and captivating, using the skills we've learned about rhyme, rhythm, and figurative language to bring the poem to life.

Maths: This term, we'll be working through revision activities to assess our skills and ensure our understanding is strong. We'll focus on reinforcing key concepts and keeping our mathematical minds sharp through a mix of practice and challenge.

Science: In Science, we'll be learning about materials—specifically, why different materials are chosen for different jobs. Students will explore properties of materials and how they are used in everyday life based on their characteristics.

History: In history, we will learn about the reign of Elizabeth I, one of the most influential monarchs in British history. Students will explore her role in shaping the country and the world during her reign.

Geography: We'll be studying North America, focusing on its climate and environment. Students will learn about what makes this continent unique and how its physical geography differs from other parts of the world.

Religious Education: In Religious Education, we will complete our end-of-unit assessment on the Buddhist faith. Students will reflect on what they have learned about Buddhism, its teachings, and its practices.

French: Year 5 will continue their work on French vocabulary related to sports. They'll practice pronunciation and learn how to give their opinions about different activities in French.

Music: Continuing with Mrs. Owen, Year 5 will focus on keyboard skills, especially finger placement. Students will also begin learning a new song, applying their growing understanding of musical theory and technique.

Computing: In computing, Year 5 will be diving into the world of programming and coding. They'll learn how to create a moving figure using coding skills, building on their understanding of how technology works and how to control it.

Physical Education: the children in year 5 will continue with swimming until the end of term homing in on their skills With strokes and stamina. They will also be improving their breathing technique in the water.

Spelling: All spellings will be given by the class teacher if you have any questions do not hesitate to ask.

Year 6

We will have a SATs assessment week this week so lessons will be affected.

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Class Literature: Skellig by David Almond

English Writing: Continuing our work on Star of Fear, Star of Hope, children will be writing from Lydia's perspective and thinking about an alternative ending. Children will focus on using evidence from the text, knowledge they know about the characters and setting as well as year 6 expectations in terms of punctuation and grammar.

English Reading: Continuing our work on Skellig, children will use inference as their key skill to answer comprehension questions. With a focus on text marking and information extraction, children will learn how to answer more complex questions about the main characters of Michael and Mina. Word notice will also be a focus and children will learn why an author uses specific words to create images in a reader's mind.

Maths: Children will be completing their second unit on fractions by exploring the methods and reasoning behind dividing fractions, before utilising all of the methods learnt and applying them in a variety of worded problems, including finding fractions of amounts. The end of unit assessment will then provide the ideal tool to quiz children on their overall understanding, whilst also providing future intervention opportunities for catch-up learning.

Science: Our *Healthy Bodies* topic continues with a look at John Boyd Orr, the man whose 1930s scientific research first identified the correlation between poverty and ill health. Children will follow in the footsteps of Orr and retrace his investigations and discoveries through a series of engaging activities, seeing if they draw the same conclusions.

History: Completing our learning on The Victorians, children will investigate the Christmas traditions which The Victorians began and we still have today in 2024. We will also revisit our learning across the term and complete a piece of writing which will demonstrate all of our learning; political changes, how The Victorians spent their leisure time, the Industrial Revolution, the schooling system, childhood as well as medical discoveries.

Geography: Continuing our learning on South America, we now turn our attention to The Amazon Rainforest. Children will learn where exactly the rainforests are in South America and why they exist there. They will also learn about the layers and how each layer differs thus is home to varying animals and plants.

Art or Design Technology: Children will complete their Christmas cards and calendars.

Religious Education or Personal Development & Wellbeing: Completing our *What is a Church* topic, children will choose a significant Catholic Church from the world to complete a full, detailed study on, including how they influence their community, the design they represent and the symbology of its art. Children will then present their study to the class as a final summary of our Autumn topic.

French: Children will be finishing their Autumn term French topic by cementing their understanding of asking for directions, including using a range of directional language and place names. Year 6 will then be transformed into 'petit français', as children aim to navigate down the quaint streets and rues. The important question remains; Ou est le...? le...?

Music: After working on their 'Key of F' compositions this term, children will be creating a final piece, combining their skills of creativity and form with partners.

Computing: Children will be using all of the features of the app 'Sketches' to consider how far computer media creation has come, before creating their own holiday-inspired images.

Physical Education: Children will finish their Dodgeball and Yoga topics in PE. Our Yoga learning have provided the dynamic stretch and core warm-up for our PE lessons, whilst our Dodgeball culminates in a much-anticipated team tournament, utilising all the skills taught so far. I wonder who will triumph?

Spelling: This will be revision of spellings over this term through dictation activities.

Grammar: As well as the practice SATs paper, children will revisit the grammar objectives for the autumn term and demonstrate these in their writing.