



Brookvale Primary School

Curriculum Overview

Reception

Class Literature: *My Big Book of Transport* by Moria Butterfield

Class Nursery Rhyme: *The Wheels on the Bus*

Primary Curriculum Focus: Understanding the World

Communication and Language: The children will be encouraged to listen attentively to the class text, *My Big Book of Transport* by Moria Butterfield, and respond to what they hear with relevant questions, comments and actions. During group and partner discussions, they will be asked to engage in back-and-forth exchanges with their peers. They will also be given stem phrases to help them to express their ideas about their experiences using full sentences, including the use of past, present and future tenses eg I went on a bus to the shops.

Literacy: After listening to the class, the children will be encouraged to demonstrate their understanding of the text by retelling the narrative using their own words and recently introduced vocabulary. During continuous provision they will have the opportunity to do some writing of a simple phrase or sentence about a time when they used a form of transport to get to a special place. During continuous provision, the children will also have the chance to make labels and captions for transport modes.

Maths: In Maths this week, the children will be taking part in activities which involve finding, subitising and representing 4 and 5. During continuous provision, the children will be using dominoes, dice etc to make these numbers both indoors and outdoors.

PSED: During circle time, the children will sit with their talk partner to discuss the different modes of transport that they have been on and describe what is similar and different about these forms of transport. They will be encouraged to work together cooperatively, taking turns to hear each other speak and responding to what their partner says.

Physical Development: In PE the children will continue the Ball skills unit. They will be learning to keep their eyes on the target and to let go with their fingers pointing towards the target. During outdoor physical development sessions, the children will have access to the bikes, scooters, and other outdoor equipment. In Letter Join (handwriting practise), the children will be learning how to form the letter **c o a d g**, with a focus on ensuring they are using the tripod pencil grip and correct seating position for successful writing.

Understanding the World: Throughout the topic on transport, the children will be looking at the similarities and differences between transport in the past and transport that we have nowadays, whilst drawing on their experiences and what has been read in class and their own experiences.

Expressive Arts & Design: The focus this week will be ensuring that all children know the lyrics to the songs they are singing at the Christmas concert. We can't wait for you to hear them sing!

Phonics: In phonics, the children will be learning the sounds /f/ as in frog and cliff as well as /l/ as in ladder. They will also be revising the common exception word 'go'.

Spelling: Each day the children will focus on one of the spellings and its meaning. The spellings for this month are: good, me, give, our, under, name, very, through, just, form.



Brookvale Primary School

Curriculum Overview

Year 1

Class Literature: 'Goldilocks and just one bear' by Leigh Hodgkinson.

English Reading: In group reading this term, the children will be focusing on reading with fluency and understanding vocabulary in context. They will begin to answer simple retrieval questions on the text.

English Writing: The children will continue to explore the class literature, and this will be the focus for writing.

Phonics: The children this week will learn new sounds dependent on their phonics group and practice reading these sounds during guided reading.

Maths: Children will continue their learning of subtraction this week and will focus on subtraction by crossing out and subtraction by taking away. They will then apply this learning to a series of worded problems and will be encouraged to cross out pictorial representations or to physically 'take away' practical objects to support their calculating.

Science: In science this week, children will be considering the key question, 'What sounds do different materials make?' First, the children will investigate a kazoo, examining how greaseproof paper vibrates when it is pulled taut. The children will then independently investigate a range of materials and listen to what sounds they make. Children will observe and discuss the similarities and differences in sounds made by materials with the same properties.

History: After exploring a range of rooms in a Victorian home last week, the children this week will focus on items that appears in a Victorian kitchen. They will compare the items in the Victorian kitchen to a modern-day kitchen. The children will practically investigate Victorian artefacts, such as a clothes washer, weighing scales and an iron.

Geography: After exploring Welsh culture last week, this week the children will be visiting Scotland and considering the key question 'Where does the Loch Ness monster live?' They will investigate the landscape of Scotland and notice the differences and similarities from England and Wales. The children will create their own tartan pattern and learn what traditional food is served in Scotland.

Religious Education: After learning about the Nativity last week, this week the children will consider what gift a Christian might give to baby Jesus. The children will discuss what gifts are given to babies today and they will compare these with the gifts the Three Kings gave as offerings to baby Jesus.

Personal Development & Wellbeing: After learning about respect last week, this week the children will focus on understanding the benefits of physical activity and rest. They will develop a deep understanding on the benefits of sleep and why a sleep routine is important in maintaining good mental and physical health.

Art or Design Technology: The children will be creating a range of Christmas items such as: their tree decoration, their Christmas cards and their calendars.

Computing: This week, the children will be considering the key question, 'How do we create Kandinsky style art on the computer?' The children will use the app 'Freeform' to create shape pictures.

Music: In music this week, children will continue with the preparations for their KS1 Nativity play.

Physical Education: In fundamentals this week, the children will explore changing direction and dodging. In team building, children will develop their communication skills.

Spelling: The spelling focus will be on words with the sound /oa/ spelt with the vowel digraphs 'oa', 'ow', 'oe'.

Grammar: This week the children will be continuing their learning on adjectives, plurals, and conjunctions.



Brookvale Primary School

Curriculum Overview

Year 2

Class Literature: 'Goldilocks and the three bears' by Lauren Child

English Reading: In group reading this term, the children will be focusing on reading with fluency and understanding vocabulary in context. They will begin to answer simple retrieval questions on the text.

English Writing: This week will be the final week of the children's learning with a focus on the key text 'Goldilocks and the three bears'. This week the children will be planning and writing a sequel to the traditional tale they know so well. The children will use the story 'Goldilocks and just one bear' as a basis for their sequel, adapting the setting and characters and including descriptive adjectives of their choice.

Phonics:

Maths: The children will continue their unit on addition and subtraction and will be introduced to subtracting two 2-digit numbers from 10. The children will use a range of concrete and pictorial methods to consolidate their understanding, as well as, revising the column method. The children will be completing a number of mixed addition and subtraction problems demonstrating their understanding before moving on to comparing number sentences and missing number problems.

Science:

History:

Geography: The children will continue to explore the key question 'Why should we protect our oceans and seas?' this term, focusing on the damage done by plastic pollution. The children will read the story 'Somebody swallowed Stanley' and discuss the impact that plastic is having on the animals in the oceans. They will identify ways that they can help to fight this worldwide problem.

Religious Education: The children will be practising their Christmas Nativity in this time.

Personal Development & Wellbeing: The children will continue their unit on 'health and wellbeing' by identifying different ways to manage stress and discussing how we can manage these effectively.

Art: This week the children will be creating their own Christmas cards.

Computing:

Music: The children will begin to learn their songs for the Christmas Nativity.

Physical Education: The children will continue their units on 'sending and receiving' and 'ball skills'. This week the children will develop skills to dribble a ball with their feet. They will be keeping the ball close to their feet using soft touches, control the ball with different parts of their foot and keep the ball under good control.

Spelling: The spelling focus will be on words containing the sound /l/ spelt with '-il' at the end of words such as 'pencil', 'family', 'nostril'.

Grammar: This week, the children will be exploring adjectives ending with the suffix 'er' and 'est'.



Brookvale Primary School

Curriculum Overview

Year 3

Class Literature: *'The Accidental Prime Minister'* by Tom McLaughlin

English Writing: This week, the children will be re-writing their own version of the story *'A Winter's Child'* by Angela McAlister. They will be creating their own magical character and focus on the plot of the text. They will learn how to include prepositions, predominantly to enhance their descriptions, and will also explore using similes and a rich range of ambitious vocabulary too.

English Reading: Continuing with the *'The Tin Forest'* by Helen Ward, the children will be inferring the thoughts of the character when he discovers that the forest he has dreamt of is not a reality and will apply their inferences/deductions to create a diary entry. The children will then be learning how the man used the recycled materials to create his own forest of tin and will create their own tin forest drawings using prediction skills.

Maths: In Maths, the children will continue with their unit of multiplication and division. This week, they will be exploring the relationship between the four and eight times-table. They will explore visual representations, such as arrays, knowing that multiplication is commutative, and giving division facts based on their understanding of the multiplication.

Science: The children will begin to explore the human body and understand why humans have skeletons and what would happen if humans did not have this internal structure.

History: In History, the children will be investigating changes that occurred during the Iron Age, by looking at hill forts. The children will be identifying features of the hill forts and will explain why each feature was necessary. Children will also begin to explore hill forts on a map, noting their locations.

Geography: During Geography this week, the children will continue to look at climate and how it impacts the earth. They will have a range of subject specific vocabulary relating to global warming and match the word to a definition. They will also discuss ways in which we can contribute to combatting global warming.

Art: Passing momentarily on their unit of art this week, the children will be constructing their Christmas bracelet jewellery decorations using beads and the skill of threading. The children will ensure their final product is aesthetically pleasing, sturdy and will be durable to sell at the Christmas fayre.

Religious Education: In RE this week, the children will be learning about the Jewish festival, Hannukah. They will learn how this is celebrated and why as well as drawing comparisons between other festivals and religions.

French: During French this week, the children will be asking one another for their likes and dislikes in French. They will have lots of time to practise their pronunciation and will be practically asking and answering questions which give simple opinions in French.

Computing: As the children are mid-way through their online safety unit, they will be completing their mid-unit assessment. Within this, they will answer questions, such as 'What is fake news?' and offer advice to children who have received an unwanted message online.

Physical Education: Continuing their unit of ball skills and yoga, the children will be learning how to use tackling, sending and dribbling skills with their feet. In yoga they will be developing their confidence and strength in arm balances.

Spelling: The spelling rule for this week is adding the 'ly' suffix for root words ending in 'ic' or 'al,' such as: 'basically, frantically, dramatically.'

Grammar: The children will be focusing on present tense verbs this week.



Brookvale Primary School

Curriculum Overview

Year 4

Class Literature: 'Queen of Darkness' by Tony Bradman

English Reading: In reading, children will be exploring the first chapter of their new class novel 'Queen of Darkness'. They will focus on deriving meaning of new words from context by using a read forward/read back strategy and looking at root words.

English Writing: In writing, children will be learning how to use relative clauses to add additional information about a subject/noun. They will practise using relative clauses at the end of sentences, using a comma before the relative pronoun, before rearranging their sentence to 'embed' the relative clause.

Maths: Children will begin their new unit on shape and geometry. At the beginning of the week, children will be calculating the perimeter of rectangles by counting 1cm squares before drawing rectangles that have the same perimeter. They will then reason as to whether these rectangles have the same area by counting squares inside the shape.

Science: Continuing their exploration of 'states of matter,' this week, children will investigate the properties of gas and waters. They will carry out a range of simple observational investigations, in which they ask questions such as: can liquids/gases be compressed? Do gases and liquids take the shape of their container?

Geography: After learning about OS Coordinates in the last lesson, children will apply their knowledge of coordinates by investigating lines of enquiry to locate topographic features on an OS map, scaled at 1:2500. Children will note the symbols used at this scale and will compare these symbols to those used on scale maps of 1:10000

History: Children will be using a range of secondary sources to research Queen Boudicca and will consider reasons why she led an assault against a Roman army in AD60. They will look at how Boudicca is depicted in paintings and statues and compare these with descriptions given by the Roman historian Tacitus. Children will debate whether Boudicca's depiction in sources is historically accurate.

Art: Continuing their investigation of the formal element 'line', children will be using florist wire to 'draw' a portrait in the cubist style of Pablo Picasso before layering their frame with tissue paper and acetate. They will also critique Jeff Koons' 'Caterpillar with Chains,' giving their opinions about colour, scale etc.

Music: Children will be appraising the song 'Buffalo Soldier' by Bob Marley discussing the refrain. Children will then explore an ABABA structure on the keyboards.

Computing: Building their knowledge of online safety from Year 3, children will explore risks associated with data and information sharing on social media platforms. They will learn how to keep their personal information safe and what to do in the event that they share personal information.

PDW and/or R.E: Children will be comparing creation stories in the Christian, Sikh and Islamic religions, identifying similarities and differences.

French: In French this week, children will explore the key question: 'How do I tell someone I am unwell?' This will be split across two lessons with the first half focusing on revisiting the following phonemes and graphemes: [ai, é], [i] [j] [an/en] and SFE. The children will then be introduced to three ailments: headache, stomachache and a cold, which will require the knowledge of the previous phonemes and graphemes from the last units.

P.E: In gymnastics, children will learn to develop balances at different heights which mirror a partner and have connection points. In football, children will learn how to control the ball by using short and gentle taps to dribble the ball around obstacles.

Spelling: The spelling focus this week will be learning words containing the /aw/ sound, spelt with 'augh' and 'au,' such as: caught, naughty, applaud.

Grammar: In grammar, children will be exploring a wider range of conditional subordinating conjunctions, including, 'if' and 'since.'



Brookvale Primary School

Curriculum Overview

Year 5 Some lessons have been carried over from last week due to our class assembly.

Class Literature: 'The Lost happy Endings' by Carlo Ann Duffy and Macbeth by William Shakespeare

English Writing: During the children's writing for this week, they will continue to focus on 'The Lost happy Endings' by Carol Ann Duffy. Children will learn how to use a range of characterisation techniques to create a profile for the protagonist in the story. They will then begin to plan their alternative ending for their text, focusing on the specific planning.

English Reading: In learning about *Macbeth*, children will create their own script with stage directions, organizing key scenes to highlight the main events. They'll explore the tension between coincidence and fate, deciding whether Macbeth's rise and downfall are chance or destiny. This project will bring Shakespeare's themes to life in an accessible way.

Maths: Over the course of next week, the children will continue their unit on fractions. They will begin by building on their previous learning by adding fractions greater than 1. They will then look to move onto adding two mixed number fractions with the same and different denominators. Finally, the children focus on subtracting fractions by first finding a common multiple for their denominator.

Science: During Science, the children will be continuing their learning about materials. The children will be focusing on the key question, what is a thermal conductor and a thermal insulator? They will learn how materials can act as an insulator or a conductor for the transfer of heat and will consider why this is important when choosing materials for specific jobs. The children will make predictions about which materials are likely to conduct heat and will consider variables that they could measure, e.g. temperature of material, time for material to heat.

History: This week the children will be building an understanding of the Tudor reign, moving onto the reign of Queen Elizabeth I. Children will be learning about the challenges that the new queen had to face by focusing on specific trials of her time in power, such as fixing a broken and divided country, gender politics and the challenge for the throne from Mary Queen of Scots. **Geography:** This week, the children will continue their learning about North America, specifically, understanding how the landscape of North America has changed through human influence. The children will learn about place and the relationship between the physical geography and the people who live there.

Art: the children will continue to work with Bishop Vesey to create their

Personal Development & Wellbeing: In PDW, children will continue to learn about health and wellbeing. The children will focus on the importance of sleep and why a lack of sleep can potentially be detrimental for health. They will explore how too much stimulus before bedtime, e.g. blue-light screentime can impact on the brain's ability to rest.

Music: The children will be continuing their keyboard lessons with an external keyboard expert to teach them how to play 'A minor' scale and a piece of music called the Turkish march. The children will also be rehearsing their songs for our Christmas carol concert.

Computing: This week, the children will be continuing to learn how to programme music using their 1:1 iPad. The children will explore how coding in the programme Scratch can be used to create sound.

Physical Education: This term, the children will be continuing to develop their swimming skills to become more confident in the water. As the term progresses, swimming coaches will carry out regular assessments to ensure children master swim metres and demonstrate a range of life-saving skills.

Spelling: The spelling focus for this week will be modal verbs, such as: might, ought and should.

Grammar: The grammar focus for this week will be to correctly punctuate speech.



Brookvale Primary School

Curriculum Overview

Year 6 Some lessons have been carried over from last week due to our class assembly.

Class Literature: 'Star of Fear, Star of Hope' by Jo Hoestlandt

English Writing: Continuing our learning based on the book "Star of Fear, Star of Hope," children will write a diary entry from the point of view of Helen. Children will use expanded noun phrases with precision to describe their feeling exactly and use vocab from the zone of relevance to support them. Direct speech will be a success criterion also, however reported speech will be used to convey character and advance the action in the diary entry. Mina will be introduced and children will comment on the relationship which begins to blossom between Michael and herself.

English Reading: In "Skellig," children will consider the imagery used by David Almond and annotate text to show where he has created powerful images to convey meaning. As a class we will write a diary entry from the point of view of Micheal after every chapter and continually write in role to reflect his changing thoughts and opinions.

Maths: Having secured their understanding of common factors in the previous unit, and being able to apply that knowledge to fractions, the children will add and subtract fractions. Once they have secured their understanding of adding and subtracting, the children will move on to adding mixed numbers.

Science: This term, the children will be looking at what makes our bodies healthy, exploring our first key question 'Do all animals have hearts?' The children will recap their knowledge of the human body creating an outline of a human and labelling all the major organs. They will then conduct research about the heart and how it works, particularly in relation to the human body.

History: Having explored what life was like for a child in the Victorian era, the children will explore how people responded to the conditions that children were faced with. They will conduct research into the different laws that were passed under Lord Shaftsbury's time in Parliament and what their impact was on Victorian society, as well as how they frame our society today in terms of legal and human rights for children.

Geography: This week, the children will be considering reasons for deforestation. They will explore how the Amazon is being damaged and what the reasons are for deforestation. They will research ways in which it is currently being protected as well as what more can be done to ensure the survival of the Amazon rainforest.

Art or Design Technology: Children will begin designing and creating their Christmas decorations using quilling as their focus technique

French: Having explored an ice cream shop and life on a French market, the children will focus on life in souvenir shop for the next few lessons. This lesson will require them to identify the genders of French words and listen to or read a short interaction in a souvenir shop and identify the key transactional points. Some of these key phrases will be a retrieval from the last two key questions including: 'Je voudrais, c'est combien, d'accord, c'est tout? Avec plaisir. S'il vous plaît, merci.'

Music: This week will be the children's' informal assessment of their compositions from last term. The children will be assessed on their pitch, rhythm and timing as well as accuracy of playing the correct notes and for the right number of beats.

Computing: Year 6 will begin their new unit about creating media, which see them explore the life and history of the computer. Their first lesson will focus on radio play where they will explore a range of sound effects and create their own through recording software.

Physical Education: In dance, the children will create and use choreographic devices to improve the aesthetics of a performance. This means moving in time with the music and use canon and unison within the choreography. In gymnastics, they will continue explore flight travelling over a piece of apparatus varying the level, direction speed and timing of their sequence to make it appear more interesting and controlled.

Spelling: The spelling focus this week will be learning words ending in -able, such as: adorable, advisable, believable, desirable, excitable, knowledgeable, likeable, changeable, noticeable and valuable.

Grammar: This week, the children will explore the use of adverbs to show frequency such as always, usually, normally, often, sometimes, rarely and never.