



Brookvale Primary School

Curriculum Overview

Reception

Class Literature: 'Words and Your Heart' by Kate Jane Neal

Class Nursery Rhyme: 'Boys and Girls come out to play'

Primary Curriculum Focus: Personal, Social and Emotional Development

Communication and Language: Through whole class and small group discussion of the class text, the children will use taught vocabulary to talk about friendships they have made during their time at Brookvale Primary school. They will then be taught the nursery rhyme, 'Boys and Girls come out to play' alongside other rhymes, poems and songs about friendship.

Literacy: During guided writing, the children will be writing about what they would do if they saw someone who was sad, e.g. 'I can hug them.' During guided writing session, teachers will model how to write a sentence reminding children of where to find common exception words and topic related words. In continuous provision, the children will be writing cards to each other, name writing and labelling pictures of their friends. Each child will also read daily with a teacher.

Maths: In Maths this week, the children will be taking part in activities which involve spatial awareness and will also be investigating the properties of both a circle and a triangle. During continuous provision, the children will be using wooden blocks, straws etc to make shapes, applying their understanding of shape properties, e.g. corners, number of sides etc.

PSED: This week is 'Anti-Bullying' week and, during the week, the children will be exploring the true meaning of kindness. During circle time activities, the children will have opportunities to discuss what kind acts they do for their peers and how kind words can make them feel. Teachers will model how to speak in a well-formed sentence. Children will then be given a stem sentence to support them in structure their own sentences when discussing kind acts.

Physical Development: During P.E. sessions, the children will continue to be working cooperatively to create movements whilst ensuring everyone around them is safe. The children will be making a large train by holding on to each other's shoulders and will negotiate spaces together. They will be taught to keep their eye on what is ahead of them as there will be obstacles for them to move around. During outdoor physical development sessions, the children will have access to the bikes, scooters, and other outdoor equipment. In Letter Join (handwriting practise), the children will be revisiting the letters taught so far, with a focus on ensuring they are using the tripod pencil grip and correct seating position for successful writing.

Understanding the World: The children will be discussing people in their homes and communities who show acts of kindness towards them. This will then lead on to the children learning about some of the people who help us and their roles within our community, including firefighters and nurses as well as those who do charity work.

Expressive Arts & Design: The children will be able to add their own handprint to the 'Tree of Kindness.' They will be taught how to explore the materials provided to create their own unique handprint on the tree.

Phonics: In phonics, the children will be learning the sounds /h/ and /b/. They will also be revising the common exception word/personal pronoun 'I.'

Spelling: Each day the children will focus on one of the spellings and its meaning. The spellings for this month are: good, me, give, our, under, name, very, through, just, form.

Year 1

Class Literature: 'Goldilocks and just one bear' by Leigh Hodgkinson.



Brookvale Primary School

Curriculum Overview

English Reading: In group reading this term, the children will be focusing on reading with fluency and understanding vocabulary in context. They will begin to answer simple retrieval questions about the text.

English Writing: The children will continue to work with the class literature and writing activities will be related to this book.

Phonics: Group 1 will focus on /w/ as in wet, and /x/ as in fox. Group 2 will focus on /oi/ as in coin, and /ear/ as in hear. Group 3 will focus on /ve/ as in cue, and /ue/ (the long of sound oo) as in blue.

Maths: After a successful week focusing on addition, the children this week will begin to focus on subtraction. They will start with finding a part of a number, helping to build their understanding of partitioning. The children will focus on representing each part and will learn how to use the subtraction symbol to describe the relationship of numbers in a subtraction sentence. Children will then move onto taking away by crossing out, using pictorial representation to support their understanding.

Science: In Science this week, the children will be considering the key question - how can we create a shadow? The classroom will be plunged into darkness once again, which will support the children in recognising what creates a shadow; a light source and something blocking the light source. They will use torches and a range of materials that are opaque, transparent and translucent to support them with their understanding of how different materials can change the way light is omitted.

History: The children this week will compare objects and items from around their modern homes to items and objects found in a Victorian home. They will have pictures to compare and will write short sentences about how objects compare.

Geography: The children this week will be looking at the capital of Wales and finding out why Wales is a special place to visit. They will learn about the key landmarks, such as Cardiff Castle, the Principality Stadium and the tallest mountain in Wales, called Snowdon. The children will look at some Welsh delicacies, such as Welsh cakes and will look at a traditional love spoons before designing their own.

Religious Education: This week, children will learn about Jesus' birth. They will start by recalling what they can remember from the nativity they took part in last year. Then, they will look at different depictions of a nativity scene and discuss the key people involved in the nativity.

Personal Development & Wellbeing: This week is 'Anti-Bullying' week and, during the week, the children will be exploring the true meaning of kindness. They will have opportunities to discuss what kind acts they do for their peers and how kind words can make them feel. Teachers will model how to speak in a well-formed sentence. Children will then be given a stem sentence to support them in structure their own sentences when discussing kind acts.

Art or Design Technology This week the children will begin to learn how to sew. They will learn first learn the basic running stitch and they can, if they feel confident, attempt the blanket stitch.

Computing: As we continue to explore the iPads, the children this week will learn how to take a screen shot, crop it and upload it to Showbie.

Music: The children begin preparations for the K1 Nativity play this week and will be learning a whole host of songs for their performance.

Physical Education: In fundamentals this week, the children will explore how the body moves differently when running at different speeds. In team building, children will explore and develop teamwork skills such as listening carefully, organising rolls and constructive feedback.

Spelling: Each week the children will focus on a couple of the monthly spellings and its meaning. They will try to incorporate these words into their spoken and written work.

Grammar: This week the children will continue to focus on adjectives and verbs while also using the conjunction 'and'.



Brookvale Primary School

Curriculum Overview

Year 2

Class Literature: 'Goldilocks and the three bears' by Lauren Child

English Reading: In group reading this term, the children will be focusing on reading with fluency and understanding vocabulary in context. They will begin to answer simple retrieval questions on the text.

English Writing: The children will continue their new unit on 'Goldilocks and the three bears' by Lauren Child. At the start of the week, they will continue retelling it using adverbs of time. Following this, they will infer the characters' feelings, writing an apology letter in the role of Goldilocks and acting out a meeting between Goldilocks and the bears. When doing so, they will incorporate a range of sentence types, ensuring they use correct punctuation. At the end of the week, they will compare two different versions of the traditional tale 'Goldilocks and the three bears'.

Phonics: The children will be consolidating their knowledge of phonemes and grapheme correspondences. This week, we will be focusing on the graphemes 'gn' pronounced /n/, 'wr' pronounced /r/, 'tch' pronounced /ch/ and 's', 'si' and 'ge' pronounced /zh/. The focus common exception words are asked and could.

Maths: The children will continue their unit on addition and subtraction and will be introduced to subtracting two 2-digit numbers including where exchanging is required. They will use concrete (base 10) and pictorial methods to support their use of column subtraction. At the end of the week, they will consolidate their knowledge of both column addition and subtraction and use the greater than, less than and equal to symbols to compare.

Science: The children will be beginning their new unit on materials. They will be describing the properties of different materials and starting to consider why certain materials are suitable for certain objects.

History: The children will begin their new unit on 'The Great Fire of London'. They will learn what makes an event significant and sort events depending on whether they have personal, national or global significance.

Geography: The children will continue their unit on oceans and seas by identifying some threats of our oceans and considering how we can protect them.

Religious Education: The children will be practising their Christmas Nativity in this time.

Personal Development & Wellbeing: This week is anti-bullying week. As part of this focus the children will be defining the term bullying, looking at examples of bullying behaviour and learning about the impact of this upon individuals.

Art: In preparation for Christmas, the children will create their decorations.

Computing: The children will begin their new unit on algorithms. They will be introduced to the term 'artificial intelligence' and learn how computers use algorithms to make predictions.

Music: The children will continue to learn their songs for the Christmas Nativity.

Physical Education: The children will continue their units on 'sending and receiving' and 'ball skills'. This week they will be learning how to stop a rolling ball. They will consider their feet placement and their focus.

Spelling: The spelling focus will be on words containing the sound /l/ spelt with '-il' and '-al' at the end of words such as 'pupil', 'oval' and 'hospital'.

Grammar: This week, the children will continue to focus on compounds words such as butterfly, football and toothbrush.

Year 3

Class Literature: 'The Accidental Prime Minister' by Tom McLaughlin

We are passionate about everything and

none

We are authors of our own lives.

We are ambitious for our success and the success of others.

Shaping Our Children's Futures, Together.

We are caring citizens, shaping our communities.



Brookvale Primary School

Curriculum Overview

English Writing: During writing this week, the children will be exploring subordinate clauses. They will use a variety of subordinating conjunctions to create multi-clausal sentences as they explore the dilemma faced by Tom in the story

'A Winter's Child,' by Anegla McAlister. Despite Winter being his favourite season, the risk of Nanna becoming ever frailer in the cold means Tom needs a solution for Winter to end, once and for all.

English Reading: The text focus for reading this half term is 'The Tin Forest,' by Helen Ward. This week, the children will

explore the meaning behind the text, focusing on the old man's dream of having his very own forest with wild animals.

Analysing the language choices made by the author, the children will draw what they envisage the forest to look like. They will then use their inference skills to imagine how the character is feeling when he wakes up and realises it

was just a dream and is once more surrounded by the rubbish and decay of land before him.

Maths: The children will continue their new unit of maths this week, exploring multiplication and division.

The expectations for Year 3, are that the children will secure their knowledge of the 2, 5, 10, 3, 4 and 8 times-tables. This week, the children will focus on grouping and understanding that multiplication is the same as repeated addition.

They will create fact families using arrays, building on the foundational knowledge that multiplication is commutative.

Science: Continuing with the new topic of food and bodies, this week the children will be answering the key question 'Which food groups do I eat most of?' The children will be collecting and displaying data by looking at a food diary. Firstly, they will classify the foods into the different food groups, e.g., carbohydrates proteins, etc. With this information, the children will create a bar chart to showcase their data and analyse this to suggest which food group was consumed the most and least. They will also begin to understand what each food group provides for the body, such as proteins aiding muscle growth and repair.

History: In History this week, the children will be learning about the Beaker people, who introduced a new way of life in Bronze Age Britain, bringing the introduction of certain types of pottery, new materials such as copper and metal from mines. The children will act as historians, analysing secondary sources and selecting relevant information.

Geography: During this week's geography lesson, the children will complete their mid-unit assessment for the topic 'weather and climate.' The children will answer a variety of questions, identifying various climate zones and biomes and

stating the conditions for weather found here. Children will also give examples of the flora and fauna and suggest why this

may be well adapted to the weather conditions.

Design Technology: During this week's lesson, the children will be creating their own Christmas decoration for the tree. They will be threading wool, selecting colours that compliment the Winter Wonderland theme.

Personal Development & Wellbeing: In PDW, the children will be looking at why trust is important in relationships. They will be able to explain what trust is and look at reasons why trust is important. Children will explore scenarios, such as online message appearing from someone unfamiliar to them and exploring what they should do.

French : In French this week, children will learn how to give opinions. The children will learn how to ask people for their opinions using the phrase 'Tu aimes...?' and will also continue to expand their knowledge of the French phonemes and graphemes to support their pronunciation and ability to read/rehearse a mastery conversation.

Music: For this week's music lesson, the children will be playing the glockenspiel to the song they learnt how to sing last week which is entitled 'Love what we do.' Having appraised this song last week, the children are already familiar

with the tempo and melody. They have also analysed the lyrics of the song and the message this conveys.



Brookvale Primary School

Curriculum Overview

Computing: Children will continue with their online safety unit this week, by looking at what they can and should do if they see something upsetting online. The children will be given a range of scenarios and solutions and work together to offer advice to the students in these scenarios.

Physical Education: Continuing with yoga this week, the children will be learning a sequence of poses to form a routine: for example, the warrior pose, downward dog and the chair pose. They will transition from each one thinking about where tension is held in the body to maintain balance.

Spelling: Year 3's spelling rule for this week is creating adverbs with 'ly' for words such as: 'happily, angrily, lazily.'

Grammar: Children will focus on using the determiner articles 'a' & 'an' this week.

Year 4

Class Literature: '*Tales of Wisdom and Wonder*' by Hugh Lupton/ '*Varmints*' by Helen Ward

English Writing: The children will be writing a persuasive poster this week to persuade the local animals to revolt against the Varmints. They will look at a range of persuasive writing techniques such as emotive language and rhetorical questions. They will then explore the present perfect tense to infer the thoughts and feelings of the characters to write using the auxiliary verbs 'has' and 'have'.

English Reading: Having read the story, the children will act out parts of the story focusing on their intonation and fluency with reading. Taking turns as the narrator, the children will read their rewritten version of the story with others in their group acting out the story. The children will then sequence the events in order and answer a range of questions about the story looking at inference, retrieval and vocabulary skills.

Maths: This week, we will be moving onto the 7 times tables. Using our counting stick, the children will rehearse and recite the times tables using a variety of different techniques to remember the order and the division facts. They will construct fact families and use pictorial and concrete representations to make links between multiplication and division. They will need to use their knowledge to derive unknown facts from known facts to support their understanding of the structure of the 7 times tables.

Science: Last week, the children experimented with creating classification keys and explored how they work. This week, they will explore how scientists use classification keys. Using a range of animal cards, the children will be given a skeleton key and will explore different questions about their animals to create their key. They will recap their understanding of the animal kingdom and the different species to support with their understanding of how classification keys work.

History: Last week, the children explored the life of Boudicca and how the Romans broke their deal made by the Chief of the Iceni tribe. This week, the children will complete a mid-unit assessment exploring the previous key questions which will recap who the Romans were, Britain before the Romans, how they conquered Britain and the benefits they received as a result and the attack of Boudicca.

Geography: The children will recap their knowledge of human and physical features as a retrieval from previous units. Using their knowledge of physical features, they will conduct research about environmental regions in North America and locate them on a map. They will recap their understanding of map reading and how physical features are represented on a map.



Brookvale Primary School

Curriculum Overview

Art: Year 4 will be developing their observation drawing skills this week using a grid to divide an object into sections. Observing their object closely, they will draw what they see in each grid. This will ensure their drawing is to scale and as accurate as possible.

Religious Education: This term, year 4 will be looking at the story of Christmas. Their first lesson will focus on learning about the importance of Bethlehem to Christians and find out what a pilgrimage is. The children will then compare what Bethlehem was like when Jesus was born to what it is like today.

French: This week's key question is 'Can I recognise and say the months of the year?' The children will retrieve the numbers 1-31 and practise pronouncing the phonemes [er], [an], [i], [ai], [in], [ou], [em], [ill] correctly and link to their corresponding grapheme. This will support them with rehearsing their conversational French of asking when someone's birthday is.

Music: This week, the children will be rehearsing their Sea Shanty song exploring the notes A-E and ensuring their finger placement is correct.

Computing: This week, the children will complete a mid-unit assessment recapping their understanding of the different symbols and controls on Scratch, how to identify the decomposition of a script within scratch and how to write instructions with controlled variables.

Physical Education: This week, the children will continue to develop their front crawl technique. They will be working on their breathing and counting to begin to remove the float and swim with alternating arms.

Spelling: Words with a /shuhn/ sound spelt with 'ssion' (if root words ends with 'ss' or 'mit'). E.g. expression, permission and impression.

Grammar: Our focus this week will be on the present perfect tense recapping the use of our auxiliary verbs 'has' and 'have'.

Year 5

Class Literature:

English Writing: During the children's writing for this week, they will continue to focus on 'The Lost happy Endings' by Carlo Ann Duffy. There will be concentration on using their previous learning on personification, similes and collective noun phrases to create a poem around our books setting. The children will have to create a freeze frame from a scene from our book, allowing them to have a clear idea of the story. They will then write dialogue from the characters in the frame. Finally, the children will create a character profile, describing them in by using expanded noun phrases and show the characters thoughts and feelings through speech and action.

English Reading: The children will continue their reading unit with 'Treason' by Berlie Doherty. Children will be exploring the book by discussing description and creating a display of London based on the book's representation. Later in the week, the children will be using their drama skills to demonstrate the characters thoughts and feelings applying this to writing a letter, in role, pleading with another character. The children will have to get into the emotional headspace to produce a convincing piece of writing.

Maths: Over the course of next week, the children will continue their unit on fractions. They will begin by building on their previous learning and understanding by comparing fractions less than 1 and ordering fractions less than 1. Following this they will then look to move onto adding fractions with the same denominator. Finally, the children will end the week by adding fractions within 1.

Science: During Science, the children will be continuing their learning about materials and explore why materials are used for certain jobs. The children will focus on what material is best for a carrier bag and will carry out an investigation, producing a list of independent/dependent variables to allow for a fair test. The children will then create a graph to demonstrate their findings.



Brookvale Primary School

Curriculum Overview

History: This week, the children will be building an understanding of the Tudor reign, continuing to explore how law and order was maintained in this period. The children will learn about the enforcement of law and what the repercussions were for unlawful behaviour.

Geography: This week, the children will be continuing to focus on North America, specifically, understanding how different regions of North America have been changed through human influence. The children will focus on specific criteria such as; population, cities and structures.

Art: In Art, the children will be creating an image with two-points of perspective. The children will focus on planning the orthogonal lines to produce the three-dimensional effect and will be working on completing this piece in the coming weeks.

Personal Development & Wellbeing: Over this week, the children will continue to learn about health and wellbeing. They will continue to learn and discuss what is best for them when they feel anxious and what is an appropriate outlet to allow them to relax and become more emotionally regulated.

Music: The children will be continuing their keyboard lessons with an external keyboard expert to teach them finger positions and simple chords, which will act as key skills to play a complete piece.

Physical Education: This term, the children will be continuing to develop their swimming skills with the help of specific swimming experts to become more confident and able in the water. Children will be learning to develop a range of strokes (breast, back, butterfly) to swim proficiently for 25m.

Spelling: The spelling focus for this week will be words with silent letters, such as: wrestle, wrapper and mortgage.

Grammar: The grammar focus for this week will be to correctly punctuate speech using inverted commas, commas to separate dialogue and split dialogue.

Year 6 Some lessons may be carried over due to our assembly rehearsals.

Class Literature: 'Star of Fear, Star of Hope' by Jo Hoestlandt

English Writing: Continuing our learning based on the book "Star of Fear, Star of Hope," children will write a diary entry from the point of view of Helen. Children will use expanded noun phrases with precision to describe their feeling exactly and use vocab from the zone of relevance to support them. Direct speech will be a success criterion also, however reported speech will be used to convey character and advance the action in the diary entry.

English Reading: In "Skellig," children will consider the imagery used by David Almond and annotate text to show where he has created powerful images to convey meaning. As a class we will write a diary entry from the point of view of Micheal after every chapter and continually write in role to reflect his changing thoughts and opinions.

Maths: Having secured their understanding of common factors in the previous unit, and being able to apply that knowledge to fractions, the children will add and subtract fractions. Once they have secured their understanding of adding and subtracting, the children will move on to adding mixed numbers.

Science: This term, the children will be looking at what makes our bodies healthy, exploring our first key question 'Do all animals have hearts?' The children will recap their knowledge of the human body creating an outline of a human and labelling all the major organs. They will then conduct research about the heart and how it works, particularly in relation to the human body.

History: Having explored what life was like for a child in the Victorian era, the children will explore how people responded to the conditions that children were faced with. They will conduct research into the different laws that were passed under Lord Shaftsbury's time in Parliament and what their impact was on Victorian society, as well as how they frame our society today in terms of legal and human rights for children.

Geography: This week, the children will be considering reasons for deforestation. They will explore how the Amazon is being damaged and what the reasons are for deforestation. They will research ways in which it is currently being protected as well as what more can be done to ensure the survival of the Amazon rainforest.



Brookvale Primary School

Curriculum Overview

French: Having explored an ice cream shop and life on a French market, the children will focus on life in souvenir shop for the next few lessons. This lesson will require them to identify the genders of French words and listen to or read a short interaction in a souvenir shop and identify the key transactional points. Some of these key phrases will be a retrieval from the last two key questions including: 'Je voudrais, c'est combien, d'accord, c'est tout? Avec plaisir. S'il vous plaît, merci.'

Music: This week will be the children's' informal assessment of their compositions from last term. The children will be assessed on their pitch, rhythm and timing as well as accuracy of playing the correct notes and for the right number of beats.

Computing: Year 6 will begin their new unit about creating media, which see them explore the life and history of the computer. Their first lesson will focus on radio play where they will explore a range of sound effects and create their own through recording software.

Physical Education: In dance, the children will create and use choreographic devices to improve the aesthetics of a performance. This means moving in time with the music and use canon and unison within the choreography. In gymnastics, they will continue explore flight travelling over a piece of apparatus varying the level, direction speed and timing of their sequence to make it appear more interesting and controlled.

Spelling: The spelling focus this week will be learning words ending in -able, such as: adorable, advisable and valuable.

Grammar: This week, the children will explore the use of pronouns and relative pronouns.