



# Brookvale Primary School

## Newsletter

Dear Parents/Carers

School holidays are always an excellent time for relaxation and reflection. And what a first half term we have had to reflect on! From wonderful workshop events, in which we have loved inviting parents and families into school, to a hauntingly dazzling Halloween Disco in our final week, Brookvale has packed eight weeks of school with opportunity, enrichment and learning! Let's pick out some of the best moments from this Autumn One half term.

Last week I had the pleasure of joining our Year 5 children on their trip to London. After taking in the magnificent Tower of London, children were wowed by a visit to the Houses of Parliament, which included a glimpse into the House of Commons and a talk from MP for Erdington Paulette Hamilton. You will be pleased to hear our children posed some tricky questions for Mrs Hamilton - I think we definitely have some future Jeremy Paxman's in Year 5! This week has also seen the final two parent workshops of the half term. Year 6 children and parents attended the final SATS workshop of the year, casting a critical eye over grammar and spelling in preparation for the SATS SPAG test. We also saw Year 3 and 4 pupils wow parents with their Times Table skills in their preparations for the Year 4 Multiplication Tables Check. Speaking of times tables, last week saw the hotly anticipated return of the Arthur Terry Learning Partnership Times Table Rock Stars competition. Over 2,000 children took part across our Trust of schools, and Brookvale Primary School were delighted to finish in second place! In addition to this, a very proud member of our Year 6 cohort claimed the accolade for most correct answers out of all 2,000 children who took part!

After all of those wonderful events and achievements this half term, it only leaves me to say, have a fantastic October half term break and to those celebrating Diwali, Shubh Diwali Shubh Diwali. School will reopen to pupils on Monday 4<sup>th</sup> November. Thank you for your continued support.

Many thanks

Mr Mills

### Upcoming events

28/10/24 — 01/11/24	<b>SCHOOL CLOSED</b>
04/11/24	<b>Children return to School</b>
05/11/24	<b>Whole School Flu Vaccine</b>
12/11/24	<b>Y1 and Y4 open morning—families invited into class</b>
13/11/24	<b>Open day for prospective Reception Parents 2025—Appointments only</b>
15/11/24	<b>Y6 Class Assembly—families invited to attend</b>

**Have a wonderful half term & a safe, enjoyable Halloween and Bon Fire celebrations.**

**Wishing our families celebrating Diwali a fun and festive time.**

**Thank you for your continued support.**

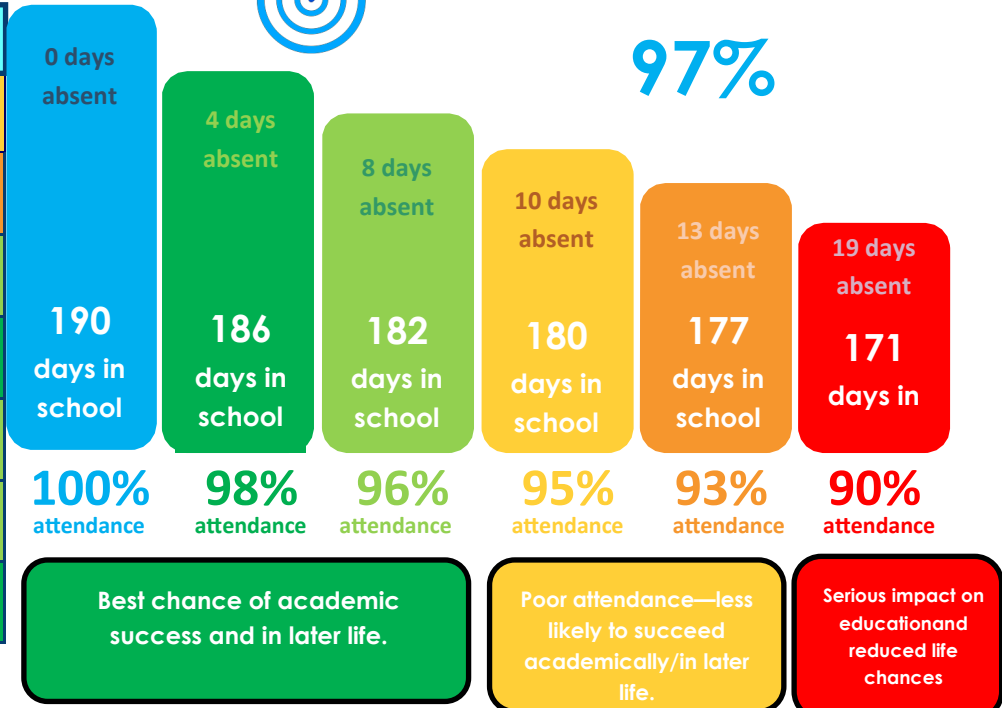
# Weekly Attendance



Our School Attendance Target is

97%

21/10/2024 to 25/10/2024	
Reception ★	95%
Year 1	94.67%
★ Year 2 ★	96.67%
★ Year 3	98.67%
🎉 Year 4 ★	97.33%
Year 5	96.67%
Year 6	98.71%



Best chance of academic success and in later life.

Poor attendance—less likely to succeed academically/in later life.

Serious impact on education and reduced life chances

This week's Class Attendance Superstars

# Y6

You get extra playtime!

This week's 100% attendance Winners:

Aizah Rec

Brian Y6

You each win a new book. Great Job!

Attendance This Week

# 97.13%

Attendance Year-to-Date

# 97.11%

175 days off school per year.  
Use this time for holidays, appointments etc

We are caring citizens, shaping our communities.

We are ambitious for our success and the success of others.

Shaping Our Children's Futures, Together.

We are passionate about everything and everyone.

We are the authors of our own lives.

## Important Attendance

### Information: Early Support

This academic year, Birmingham local authority have introduced new attendance guidance for schools. This is called 'Support First'. 'Support First' is based on the expectation outlined in the statutory guidance 'Working together to improve school attendance' that schools should support pupils and parents by working together to address any in-school barriers to attendance: Where parents decide to register their child in school, they have an additional legal duty to ensure their child attends that school regularly. This means their child must attend every day that the school is open, except in a small number of allowable circumstances such as being too ill to attend or being given permission for an absence in advance from the school.

Good attendance is essential for children to get the most out of their education, including their attainment, wellbeing and wider development. Research shows that children with better attendance do considerably better in meeting key attainment milestones than pupils with poor attendance. As part of the new guidance, frequent absence for illness will be challenged and parents may be requested to provide medical evidence for further absences to be authorised. We have a whole school approach to good attendance which we believe will enable every child to achieve their full potential.



Every day Counts!  
Attend Today  
Achieve Tomorrow

## Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school when they're unwell.

There are government guidelines for schools about [managing specific infectious diseases at GOV.UK](https://www.gov.uk/guidance/managing-specific-infectious-diseases). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone school on the first day by 9.15am. Inform school that your child won't be in and give the reason, please don't just say they are ill.



If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, inform their teacher as well as the school office.



Thank you to all the families who have supported school by sending in donations of old clothing for the Rags 2 Riches collection.



£104.08  
Raised

You have helped raise much needed funds for school. We shall have another collection in the New Year.



# News items



At Brookvale we are always looking at new opportunities to help the PFTA fundraise to support our school, children and community.

With your help and support, last year we raised just over £300.00 by collecting for Rags 2 Riches. We are collecting again this year with our first collection this week raising **£104.08** Thank you to all those families who donated.

This week, following a recommendation of a parent we have signed up to **Asda** Rewards Cashpot for Schools.

## Now, it's over to you to help:

Please download and sign up to the **Asda** Rewards app (details are below)

Shop in store across **Asda** and George, or online at **Asda.com**

**Asda** will then do the rest by donating a percentage of your shop to our school each time you shop and scan—this won't affect your own Cashpot that you earn.

Thank you in advance for your much needed support and any suggestions or ideas on fundraising for school will be very much appreciated.



## Asda Rewards Cashpot for Schools

[Cashpot for Schools Terms & Conditions](#) [Asda Rewards terms & Conditions](#)

1

### Download and sign up to the Asda Rewards app

Opt into the Cashpot for Schools campaign and select a specific primary school or select 'Schools in Need'.

2

### Shop in store across Asda and George, or online at Asda.com

Asda will donate a percentage of your shop to your chosen school each time you shop and scan.

3

### Asda does the rest

The money raised will be donated through Parentkind to schools to spend on what they need most. This won't affect your own Cashpot earn.

**Once opted in and selected a school, we will add £1 to your chosen schools Cashpot to help get them started.**

Each school will get an additional £50 added to their Cashpot, after at least one customer has shopped and scanned their Rewards app.



**Parent Safeguarding Information**  
**Working together to Safeguard Our Children**  
**Safety Over Half Term**

Safeguarding is everybody's responsibility. We would kindly ask that families support us in keeping children safe during the half term holiday.

If you are concerned about the safety or welfare of a child, Call Birmingham's Children Advice and Support Service (CASS) The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to access support or raise concerns about a child.

Monday to Thursday: 8:45am to 5:15pm  
 Friday: 8:45am to 4:15pm

Telephone: 0121 303 1888

Emergency out-of-hours  
 Telephone: 0121 675 4806



Alternatively, you can also seek support and report concerns through the **NSPCC by calling 0808 800 5000**

Children can also contact **Childline if they are concerned or worried using the number 0800 1111**

**If a child is in immediate risk of harm, contact the Police using 999.**  
**Please, do not delay. Your actions could prevent harm or save a child's life**

Useful links: [www.nspcc.org.uk/keeping-children-safe/](http://www.nspcc.org.uk/keeping-children-safe/)

## Children Walking Home

As a school, it is our policy to not allow children to walk home by themselves, unless they are in Year 6 and have permission from a parent/guardian.

However, as the dark nights draw in with the clocks going back this weekend, we would kindly ask parents to arrange collection of children as walking home in the dark poses a risk to safety.



**Final payment for the Panto 25 trip is due by Monday 4th November.**

## Y6

will continue selling Poppies and other items to support The Royal British Legion Poppy Appeal at break and lunch times on the playground until 7th November



Please Support The Royal British Legion Poppy Appeal



## Vacancy in School

### Lunchtime Supervisor

Ref: SCH-TATLP-0509



**Establishment:** Brookvale Primary School  
**Location:** Erdington  
**Salary:** £11.79 – £12.80 per hour (depending on experience)  
**Department:** Brookvale Primary Support  
**Job Type:** Part Time

**Closing Date:** 12/11/2024 09:00  
**Interview Date:** 22/11/2024  
**Start Date:** As soon as possible

### Additional Information

**Contract Type:** Permanent  
**Contract Term:** TTO – Term time only  
**Hours per Week:** 6.50  
**Weeks per Year:** 39.000  
**Pay Grade:** Birmingham Schools Pay Scale | B3 – B8

### What you need to do now

To apply please complete an online application form. To arrange an informal chat about the role, please contact Andrew Mills via email [office@brkvale.bham.sch.uk](mailto:office@brkvale.bham.sch.uk)

Please note we do not accept CV's; applications will only be considered if received on an ATLP digital application form.

**Closing date:** 9am, Tuesday 12th November 2024

**Interview date:** Friday 22nd November 2024

To complete the application please log into:

<https://atlp.face-ed.co.uk/Vacancies/Detail?campaignRef=SCH-TATLP-0509>

# This Weeks Awards



## Excellent Effort

Eden Henry  
Hamza Husein  
Zane Ejovi  
Nirvana Walker  
Ophelia Merchant  
Ibrahim Husein  
Farzana Ali  
Aarav Mahay  
Mustafa Nadim  
Darja Melinka  
Bobbi Roberts  
Abdul Malik Kazeem  
Thomas Doherty  
Daniel Kuforiji



## Expectations Excellence

Aanya Ward  
Sara Andrea  
Zakariya Khan  
Aaliyah Nicholls  
Sahil Naheem  
Cheyenna Jeffers  
Olivia Bond  
Georgia Nicholls  
Estelle Scott  
Zaid Ali  
Daniella Youwudi  
Akmal Muhammad  
Ava Henry



## Perfect Presentation

Nadia Glowicka  
Tiara Olaiya  
Aysha Ahmed  
Niamh Howe  
Andi Foca  
Ahmed Waseem  
Darvi Ullas  
Aarav Verma  
Patrick Adeboye  
Abdul-Ahad Qasim  
Isabella Head  
Aarav Pandya  
Asiyah Aktar  
Siniyah Malcolm



**BROOKVALE PRIMARY SCHOOL**



**2ND HIGHEST SCORING SCHOOL**

during the ATLP competition  
ATLP ROCK WRANGLE 2024  
14.10.2024 - 18.10.2024



Brookvale took part in the ATLP Rock Wrangle on TT Rockstars.

98 Classes took part across the partnership to see who could answer the most question correct across the week.

We are very pleased to announce that Brookvale came 2nd out of all the schools that took part, with Mik'hail coming first out of 2208 pupils.

We also picked up 2 certificates in the top 3 classes category with The Rolling Stones (Year 6) coming in second and The Beatles (Year 4) coming in 3rd place.

This is an amazing achievement and well done to all the children who took part.



# Parental Safeguarding



## 10 Top Tips for Parents and Educators SUPPORTING YOUNG PEOPLE TO BUILD EMOTIONAL RESILIENCE

With increasing societal pressures, many children struggle with managing emotions, facing challenges and processing failure in a healthy way. This is why building emotional resilience in young people is vital for their mental health and personal success. This guide provides practical strategies for parents and educators to help children develop resilience and foster confidence, adaptability and a positive mindset.

### 1 ENCOURAGE OPEN COMMUNICATION

Regularly engaging children in open dialogue fosters trust and emotional expression. Encourage them to share their thoughts and feelings freely without judgment. Set aside time daily, perhaps during dinner, to ask open-ended questions such as, "What's made you happy today?". This encourages children to express themselves openly.

### 2 MODEL POSITIVE BEHAVIOUR

Children often learn how to manage emotions by observing adults. By modelling calm and positive responses to challenges, you can teach them valuable emotional management skills. If you've had a difficult day, verbalise how you're feeling and explain how you plan to handle it, such as "I'm a bit worked-up, so I'm going for a walk to clear my mind."

### 3 TEACH PROBLEM SOLVING SKILLS

Helping children break down challenges into manageable steps encourages a proactive mindset. Explain that every problem has a solution, even if it's not immediately obvious. For example, if a child is stuck on homework, support them in breaking the task into smaller steps, saying things like "Let's focus on just this first question for now."

### 4 FOSTER A GROWTH MINDSET

Encourage young people to view mistakes as learning opportunities. A growth mindset helps them see setbacks as part of the process, rather than something to be upset about. After a child loses a game or performs poorly on a test, for example, ask them what they've learned from the experience. This reinforces the idea that effort – and even failure – leads to improvement.

### 5 PROMOTE SELF-CARE PRACTICES

Teaching children about self-care helps them understand the importance of balancing work with relaxation to maintain emotional wellbeing. Parents and carers could start a screen-free hour before bedtime where the family engages in relaxing activities like reading, setting an example to the child for how to unwind.

### 6 BUILD HEALTHY RELATIONSHIPS

Strong relationships with peers and adults provide a support system that enhances resilience. Encourage positive, respectful interactions to develop social skills. Playdates or group activities can be instrumental in teaching children how to resolve conflicts with friends by modelling and practicing calm communication.

### 7 SUPPORT EMOTIONAL AWARENESS

Helping children to identify and name their emotions allows them to manage those feelings more effectively. When a child's upset, encourage them to talk to you about what they're feeling in an empathetic and supportive manner, and ask them why they might be experiencing these emotions.

### 8 ENCOURAGE INDEPENDENCE

Giving children opportunities to make their own decisions boosts confidence and problem-solving skills. A good example of this would be letting children choose and pack their own lunches for school, guiding them with options but allowing them to assume responsibility for the task to help them take ownership.

### 9 DEVELOP COPING STRATEGIES

Teaching children techniques like mindfulness, deep breathing or journaling can help them to manage stress. Show them how to perform breathing exercises when they're feeling anxious, and practise this regularly. Reinforcing this behaviour in young people will make it easier for them to use these techniques of their own accord during stressful moments.

### 10 CELEBRATE SMALL WINS

Recognising effort, no matter how small, reinforces perseverance and encourages children to keep trying. After a child completes a difficult task, makes progress on a project or reaches another type of personal goal, praise their efforts. Emphasise the hard work they've put in and be sure to let them know how proud you are!

### Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School and works on a secondment one day a week for Minds Ahead, which works with schools on improving their mental health provisions.



#WakeUpWednesday

The National College

X @wake\_up\_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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We are caring citizens, shaping our communities.

We are ambitious for our success and the success of others.

Shaping Our Children's Futures, Together.

We are passionate about everything and everyone.

We are the authors of our own lives.





## Halloween Disco

Thank you so much to the PTFA member's who helped with the Halloween Disco. It was a great event.



# Events in school



## Diwali Lunch



## DATES FOR YOUR DIARY FOR THE AUTUMN 2 TERM

Monday 4th November	Children return to School
Tuesday 5th November	Whole School Flu Vaccination (for children with consent given)
Tuesday 12th November	9am—11am Y1 and Y4 Open morning Parents invited to class.
Wednesday 13th November	Open day for New Reception 2024 appointment only.
Friday 15th November	<b>Non uniform day—donate selection boxes or large bags of sweets.</b>  Y6 Class Assembly, families invited to attend
Wednesday 20th November	9am—11am Rec and Y2 Open morning Parents invited to class.
Friday 22nd November	<b>Non uniform day—in exchange for a donation of toiletries</b>  Y5 Class Assembly, families invited to attend
Tuesday 26th November	9am—10.50am Y3, Y5 and Y6 Open morning Parents invited to class.
Thursday 28th November	<b>Non uniform day—in exchange for £1.00</b>
<b>Friday 29th November</b>	<b>SCHOOL CLOSED FOR TEACHER TRAINING DAY</b>
Wednesday 4th December	 <b>3.45—5pm</b> <b>Brookvale Christmas Fair</b> <b>All families invited</b> 
Thursday 5th December	Year 6 Black Country History Museum Trip
Friday 6th December	 <b>Christmas Jumper Day</b> <b>&amp;</b> <b>Christmas Carol Concert</b> <b>1.30pm—3.30pm</b> 
Wednesday 11th December	Parent Consultation Appointments 3.45pm—6pm in person. Book via MCAS
Thursday 12th December	Parent Consultation Appointments 3.45pm—6pm in person. Book via MCAS
Friday 13th December	KS1 Nativity Reception, Y1 and Y2 families welcome to attend
Monday 16th December	2.45pm—3.25pm Parent Council meeting with Mr Day. Listen and learn session come along and share your views about school with Mr Day
Tuesday 17th December	Christmas family lunch for Zephaniah and Phelps ONLY 11.30—12.30 followed by a Christmas workshop Book 1 parent place via MCAS.
Wednesday 18th December	Christmas family lunch for Cadbury and Lewis ONLY 11.30—12.30 followed by a Christmas workshop Book 1 parent place via MCAS.
Thursday 19th December	<b>Snow Ball—Ticket only event for Brookvale Children</b>
Friday 20th December	Awards and 100% attendance assembly. Whole School Christmas Party afternoon. Break up for Christmas at 3.20pm for Reception and 3.25pm Y1—Y6.
<b>Monday 23rd December— Friday 3rd January 2025</b>	<b>SCHOOL HOLIDAYS</b>
<b>Monday 6th January</b>	<b>SCHOOL CLOSED FOR TEACHER TRAINING DAY</b>
Tuesday 7th January	<b>All children back to school</b>

# **SCHOOL TERM DATES**

## **2024-2025**

### **AUTUMN TERM 2024**

**MONDAY 02/09/24—FRIDAY 25/10/24**

**HALF TERM 28/10/24—01/11/24**

**MONDAY 04/11/24—FRIDAY 20/12/24**

### **SPRING TERM 2025**

**MONDAY 06/01/25—FRIDAY 14/02/25**

**HALF TERM 17/02/25—21/02/25**

**MONDAY 24/02/25—FRIDAY 11/04/25**

### **SUMMER TERM 2025**

**MONDAY 28/04/25—FRIDAY 23/05/25**

**HALF TERM 26/05/25—30/05/25**

**MONDAY 02/06/25—Monday 21/07/25**

### **Teacher Training Days 2024-2025**

**2nd & 3rd September 2024**

**29th November 2024**

**6th January 2025**

**28th April 2025**

**4th July 2025**

**18th July 2025**

**21st July 2025**