



Brookvale Primary School

Curriculum Overview

Reception

Class Literature: The Best Diwali Ever by Sonali Shah

Class Nursery Rhyme: 'If Your Happy and You Know It'

Primary Curriculum Focus: Understanding the World

Communication and Language: The children will be learning about the festival of Diwali this week. After reading the story 'The Best Diwali Ever' the teachers will teach the children the meaning of any topic related new vocabulary from the text. During discussions and their play, the children will be encouraged to use the new vocabulary that has been taught. During group activities the children will have the opportunity to talk about how special occasions are celebrated in their own families with teachers prompting the children to use key vocabulary. The children will also be shown how to articulate their ideas in a well-formed sentence.

Literacy: Now that the children have learnt over 15 phonemes during their time in school more emphasis will be placed on teaching the children to read and write CVC words. The children will be writing CVC words daily eg cat, dog, man etc. Each day during continuous provision the children will be asked to find the letters needed to make a CVC word using the magnetic letter, using CVC jigsaws or even painting words. The children will also be reading books that contain CVC words so that they are able to blend confidently for early reading.

Maths: During number sessions this week, the children will be both comparing and looking at the composition of numbers 1-3. They will be reminded how these numbers can be represented in many different ways, including building towers with Unifix cubes, finding the matching Numicon for the number represented, showing the number on their fingers or on a tens frame etc. The children will be prompted to use language that has been taught to them so far eg more, less, the same etc. During continuous provision, the children will be building towers using the large outdoor bricks of numbers up to 3 and then comparing those numbers.

PSED: During circle time activities, the teachers will be talking to the children about the festival of Diwali and comparing it to other special occasions that may be celebrated by children throughout the year. During discussions, the children will be asked to think about the perspective of their peers when they share their thoughts about their own religious beliefs.

Physical Development: During PE sessions the children will be using equipment eg base stations, benches, hurdles, to travel along. They will be taught how to select actions to travel along a path and making sure that is the most appropriate way to travel using that equipment. Each day the children will continue to use the bikes, scooters, tyres, and gross motor skill equipment in the main playground to strengthen their muscles for early writing and other classroom activities.

Understanding the World: Through stories, pictures and videos, the children will be finding out how Diwali is celebrated. Aswell as the story 'The Best Diwali Ever' the children will also learn about the story of 'Rama and Sita'. The children will be given opportunities to act out parts of the story using puppets and other resources.

Expressive Arts & Design: On Monday and Tuesday the children will each be making a Diva lamp from salt dough. Over the next few days, the children will be able to decorate their lamps in bright colours ready for them to take home for Diwali at the weekend. The children will also be singing the Nursery Rhyme 'If Your Happy and You Know It' alongside the actions. Finally, the children will begin to learn some songs in preparation for our Christmas Carol Service.

Phonics: In phonics, the children will be learning the sounds /u/ as in umbrella and /r/ as in rabbit. They will also be learning the common exception word 'to.'

Spelling: The children will continue to focus on a spelling each day from our October spellings: after, back, little, only, round, man, year, came,



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Year 1

Class Literature: 'Paddington Bear' by Michael Bond.

English Reading: The children will look at their first piece of poetry 'Fruit Salad'. They will discuss the vocabulary and also look at how the poems are written 'stanza'.

English Writing: As in reading the children will be exploring poetry. They will listen to the words used and discuss what they mean. They will also listen to, discuss and support their answers using information that they have learned from the text. This will be the focus for both the reading and writing activities this week.

Phonics: The children will continue to learn and practice their phonics and apply this knowledge throughout their learning at school.

Maths: This week the focus will be on number bonds within ten. Children will spend each day deepening their knowledge of all the ways they can make ten, and numbers within ten, by using concrete resources such as: counters, tens frames, part-whole models and Numicon.

Science: The children will review the topic on senses this week and complete an end of unit assessment.

History: This week the children will complete a mid-point review of what they have learnt so far within the unit. They will be asked to complete a range of questions to check their understanding of homes so far and what homes they can recall from the past.

Geography: The children will complete a mid-point review this week to identify what they have learnt about the United Kingdom so far. The children will be asked questions such as recalling the four countries that comprise the United Kingdom and how the Union Jack was created.

Religious Education: Children will learn about the festival of harvest. They will understand why we celebrate the harvest and what it means for people around the world.

Personal Development & Wellbeing: The children will reflect upon what they have learnt this half term around family and relationships. They will create a poster around 'who is special to me and why?' This will include family, friends and people within their wider community circle.

Art or Design Technology: Children will further develop their understanding of line drawing this week by creating a line drawing of a simple object. They will experiment with different marks and use marks to show texture. They will develop a good understanding of the importance of looking carefully and closely when drawing.

Computing: The children will complete this using and review internet safety, how to act online and what to do when they need help. They will also look at their digital footprint and complete an end of unit assessment.

Music: Children will be rehearsing the songs for their Harvest Festival assembly on Friday.

Physical Education: In their final lesson of both units, the children will learn to link gymnastic actions to create a sequence and in yoga the children will learn to create a yoga flow with a partner.

Spelling: This week the children will review the spellings they have learnt so far this term, applying these in dictated sentences.

Grammar: The children will review and revise capital letters this week for the start of sentences, personal pronoun 'I' and proper nouns.



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Year 2

Class Literature: 'Troll Swap' by Leigh Hodgkinson

English Reading: In group reading this term, the children will be focusing on reading with fluency and understanding vocabulary in context. They will begin to answer simple retrieval questions on the text.

English Writing: The children will start the week by completing their unit on 'Troll Swap' by Leigh Hodgkinson. They will finish writing their story, incorporating a range of expanded noun phrases and conjunctions. Following this, they will focus on poetry, basing this around 'Zebra Question' by Shel Silverstein. They will begin by identifying features of the poem such as repetition and rhyme. They will then look at antonyms and create their own poem following the structure of Shel Silverstein. At the end of the week, they will discuss what makes them unique and create a riddle about themselves.

Phonics: The children will be consolidating their knowledge of phonemes and grapheme correspondences. This week, we will be focusing on the graphemes 'tch' pronounced /ch/ and 's', 'si' and 'ge' pronounced /zh/. The focus common exception words are Mr and Mrs.

Maths: The children will continue their unit on addition and subtraction. They will start the week by subtracting across a 10 using tens frames to help them. Following this, they will use their understanding of fact families within 10 to subtract from a ten for example if they know $10 - 6 = 4$, they also know that $60 - 6 = 54$ and subtract a 1-digit number from a 2-digit number. At the end of the week, they will focus on finding 10 more and 10 less than a given number within 100.

Science: The children will complete their end of unit assessment, recapping their knowledge on a healthy lifestyle including the importance of exercise and healthy eating.

History: The children will be exploring how the Gunpowder Plot is remembered today, drawing on their own personal experiences.

Geography: The children will complete their mid topic quiz on oceans and seas, recapping their knowledge on the bodies of water surrounding the UK and the world's oceans including their locations and physical features.

Religious Education: The children will be concluding their topic this week on Christmas around the world. They will be using a Socratic quiz to demonstrate their understanding of Christmas traditions around the world.

Personal Development & Wellbeing: The children will continue their unit on 'families and relationships' by exploring the key question 'How can loss/change affect us?'. They will discuss how memories make us feel and how objects can help us to remember people or events.

Art: The children will be experimenting with different tones in order to create a three-dimensional drawing of an apple.

Computing: The children will learn about how computers work together in shops. They will take on the role of the shopper, the cashier and the data base operator to help understand the job of each.

Music: The children will continue practising and performing their composition with 'I wanna play in a band' on the glockenspiel.

Physical Education: The children will continue their units on 'gymnastics' and 'fundamental skills'. In gymnastics, they will continue to develop travelling actions and balances using apparatus. They will experiment with travelling on different body parts. In fundamental skills, they will develop combination jumping and skipping in an individual rope, ensuring they turn their rope before jumping.

Spelling: The spelling focus will be on words containing the sound /l/ spelt with '-le' at the end of words such as 'apple' and 'middle'.

Grammar: This week, the children will be focusing on vowels (a, e, i, o and u) and consonants.



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Year 3

Class Literature: 'Stolen Spear' by Saviour Pirotta

English Writing: The children will begin their first poetry unit this week. They will be predominantly exploring the poem 'The Shell' by John Foster. The children will annotate the features of the poem throughout the week, commenting on the structure, use of onomatopoeia, alliteration, and vocabulary choices. They will be replicating this style of writing, creating their own beach themed poem at the end of the week.

English Reading: This week in reading, the children will be completing the book 'Oliver and the Sea Wigs,' by Phillip Reeve. The children will respond as a reader, recalling the events from the text, identifying their favourite moments within the text, and re-telling these orally and in the form of writing a book review.

Maths: In Maths this week, the children will continue to add and subtract in a formal written method. The children will be looking to make exchanges across tens, hundreds and ones column. They will have access to a place value grid and dienes blocks to support their understanding of making an exchange, for example, understanding that one ten is equivalent to ten ones.

Science: Having learnt and understood what a fossil is in the last lesson, the children will be focusing on the process of how fossils are formed, creating a flow chart to demonstrate their understanding of how fossils are made. They will also complete their end of unit assessment this lesson on rocks, soils, and fossils.

History: Children this week will focus on the ancient Stone Age monument 'Stonehenge.' Children will investigate Stonehenge by accessing an AI version of this with their iPads. Children will explore the type of stone being used, the shape of the henge, explore artefacts located around the ancient site and begin to deduce, from the evidence, how the site was used.

Geography: For this week's geography lesson, the children will be creating a key and using google maps and atlases to label the hottest places on Earth on a map. They will learn to identify the location of hot deserts in relation to the equator.

Design Technology: The children will complete their first design and technology unit this week by creating their cushions. The children will follow their design plan, keeping in mind the design criteria, and use either running stitch or cross stitch when sewing the seams of their cushion. They will use the skill of applique, applying a shape to their cushion for decoration, before adding the stuffing.

Personal Development & Wellbeing: This week, in PDW, the children will be considering effective communication and what makes a good listener and communicator. They will show an understanding of communicating using both verbal and non-verbal methods and practically enact these skills within a game setting with their peers.

French: In French, the children will be learning how to say where they live. They have already learnt a series of French greetings/introductions and they can state how old they are so this will add to their mastery of conversation.

Music: In Music this week, the children will be consolidating their learning of the three songs they have covered so far this half term. They will be completing a range of activities, such as singing and playing their glockenspiels to the songs.

Computing: This week's final computing lesson will be a consolidation of learning over the first unit of 'technology and computer systems'. Within this lesson, the children will complete their end of unit assessment, answering questions about wireless devices, internet service providers and the role of routers and packets.

Physical Education: In P.E, children will be completing their final lesson of dance and gymnastics. They will showcase their ability to perform a series of roles (such as the teddy bear rolls), a series of balances (such as the tuck shape) and a series of turns (such as a half and full turn). They will be performing their sequences in groups to the class for peer assessment.

Spelling: The spellings this week will be a re-cap and consolidation of prior spellings, with a focus on the /ai/ sound spelt 'ei,' such as the word 'eight.'

Grammar: The grammar focus will be a revisit of the constant or vowel to ensure the children can identify which letters are constants and which are vowels.



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Year 4

Class Literature: 'Tales of Wisdom and Wonder' by Hugh Lupton/ 'Varmints' by Helen Ward

English Writing: The children will complete a range of vocabulary lessons exploring adverbs of time, four types of sentences and a range of punctuation to write a set of instructions to help someone plant flowers. The children will use their bank of vocabulary from last week to support with their descriptions as well as explore the use of imperative verbs.

English Reading: The children will explore a new tale this week called 'The Pedlar of Swaffham.' They will explore a range of images to determine what period they think the story is set in. The children will then read the tale and sequence the events in order using their own illustrations to support their understanding. After reading the story, they will create a bank of vocabulary to support their visualisation of the story noting interesting words or phrases.

Maths: This week, the children will be completing a short maths unit exploring area. First, they will learn that area is the space taken up by a closed 2D shape and will revisit the names of different 2D shapes. They will then use squares to support calculating the area of a 2D shape. Then they will explore the idea that rectilinear shapes, such as two rectangles next to each other, need to touch at the sides and not just the corners. Their last lesson will focus on recapping the inequality symbols to compare different areas of 2D shapes.

Geography: This week, the children will explore some of the different environmental regions within North and South America. They will need to be able to identify them by name, location and interpret the different physical elements of those places through map/satellite imaging.

History: Having researched why the Romans invaded Britain, the children will consider how they benefited from their raids on Britain. They will explore the different resources the Romans obtained during their raids along with the natural resources they found such as wool; tin and pewter; silver and gold. They will then consider which benefits were the most important to the development of the Roman civilisation.

Science: Our final lesson for our 'Sound' unit will be exploring the key question 'Can sound travel through different materials?' The children will recap their knowledge of how sounds travel through the air and into the ear. They will be able to explain how that sound can travel through different mediums by carrying out simple comparative tests to determine which materials will/won't allow sound to move through them.

French: The key question this week is 'Can I recognise and say the months of the year?' The children will rehearse the phonemes [er], [an], [i], [ai], [in], [ou], [em], [ill] and be able to merge phonemes [u] and [j] together correctly. This will build their understanding of blending the phonemes to be able to say when their birthday is with their knowledge of the numbers and months.

Art: Having explored expressive line, the children will apply their knowledge to the artwork style of Vincent Van Gogh using a variety of lines, dots and swirls using water colour. The children will consider the emotive side of their artwork and consider which expressive line is the most appropriate to represent the emotion they are depicting through their artwork.

RE: Their last lesson from their Sikhism unit is to explore what Sikhs believe about life after death. They will explore the Sikh ceremony of a funeral and the different features and will conduct research through a variety of stories about how they believe in their bodies and soul being reincarnated after death.

PE: The children will continue to develop their front crawl technique. Using one float per arm, they children will practise moving each arm in and out of the water and then eventually remove the float and front crawl incorporating their breathing techniques.

Spelling: The spelling focus this week will be on words with homophones and near homophones such as medal, meddle, scene and seen.

Grammar: The children will continue to recap the grammatical features covered this half term: singular and plural nouns, pronouns, compound nouns, standard English and adverbs to express time and cause.



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Year 5

Class Literature: *The Song of Hiawatha* by Henry Wadsworth Longfellow and 'Treason' by Berlie Doherty.

English Writing: This week, children will begin a new text stimulus: *The Song of Hiawatha* by Henry Wadsworth Longfellow. They will be focusing on key skills, such as: performance and building ambitious vocabulary.

English Reading: The children will continue their reading unit with 'Treason' by Berlie Doherty. Children will be exploring the book by discussing description and creating a display of London based on the book's representation. Later in the week, the children will be using their drama skills to demonstrate the characters thoughts and feelings applying this to writing a letter, in role, pleading with another character. The children will have to get into the emotional headspace to produce a convincing piece of writing.

Maths: Over the course of next week, the children will continue their unit on multiplication and division. They will begin by building on their previous learning and understanding with their work from Year 4, with the first lesson focusing on square numbers. They will then look at what criteria is required for a number to be considered a cubed number. Children will also learn how to efficiently multiply by 10, 100 and 1000.

Science: During Science, the children will be learning and answering the question of 'How are each of the planets different?' The children will be creating top trump cards describing the eight planets, allowing for contrast and comparison, and a better understanding of why only certain planets can sustain life.

History: This week, the children will begin their learning about Tudor England and life during that period. There will be particular focus on the question, 'what was day to day life like in Tudor England?' Children will be exploring aspects of Tudor life, such as clothes, housing and living conditions and will be comparing these with periods already studied.

Geography: This week, the children will be learning about the physical features of North America. They will first be focusing on where these features are located, and then progress onto the location in relation to one another. The children will also be focusing on why features are characteristic of certain regions.

Art: In Art, the children will be continuing their work with line and one-point perspective. They will be applying their understanding of orthogonal lines to create a street scene with two points of perspective. Children will need to focus on building details and street furniture, ensuring that window and door lines remain in-line with mapped orthogonal lines rather than parallel to the horizon.

Religious Education:

French: The children will continue their learning of how to pronounce French phrases correctly by using phrases such as '*J'adore le sport parce que c'est bon pour la sante*'

Music: The children will continue their keyboard lessons with their external keyboard teacher, Mrs Owen, to This week, they will be embedding their understanding of finger positions and simple chords, which will act as key skills to play a complete piece.

Physical Education: This term, the children will be continuing to develop their swimming skills to become more confident and able in the water. The children will also have the opportunity to work with Aston Villa sport coaching professionals, focusing on invasion games.

Spelling: The spelling focus for this week will be focusing on the suffix 'ious' sound, such as 'nutritious' and 'superstitious.'

Grammar: The children's grammatical focus this week is too able to effectively use rhyme.



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Year 6

Class Literature: 'Windrush Child' by Benjamin Zephaniah

English Writing: This week, children will complete their unit of writing based on the 'Windrush Child' by writing their newspaper report based on the Windrush generation. Children will learn to write in a formal tone, exploring the 5 Ws in their introduction and incorporating real life quotes from passengers of the Windrush on the day the ship arrived. They will use their speech rules to include direct and reported speech in their newspaper reports.

English Reading: So far, the children have immersed themselves into our class text 'Street Child' through groups discussions, debates, conscience alley as well as hot seating to gain a secure understanding into the life of a Victorian boy. This week, the children will be to applying their knowledge to a range of questions, which will focus on retrieval, inference, vocabulary, and authorial intent. As we come to the end of this half term, the children will be set chapters to read independently at home. We would really appreciate if parents could listen to the children read these chapters aloud to build confidence and fluency.

Maths: Children will be applying the knowledge they have learnt so far in this unit including, factors, multiples, long multiplication, and division to solve multi-step problems. The children must be able to identify the correct operation and apply the method that is most appropriate for the problem. Children will learn the order of priority for operations in a calculation, which will require mental calculations of operations and large numbers from previous learning.

Science: To conclude their unit about classifying living organisms, the children will plan different types of scientific enquiries to answer the key question 'Is a mushroom a plant?' The children will explore similarities and differences between a mushroom and a plant to identify any key characteristics that could support with their investigation. Last week, the children will have prepared an experiment for this week with bread to tests levels of bacteria and mould (part of the same family as fungi) and will complete a mouldy bread guide explaining how it grows, why it could be dangerous. Children will then present their findings from their experiment.

History: As we approach the half term, the children will complete a mid-unit assessment to check their understanding of who Queen Victoria was, her lineage, challenges she faced as a monarch, how her influence extended the British Empire, technological advancements from the Industrial Revolution and what life was like for Victorian child.

Geography: This week, the children will continue to develop their story board, exploring the lifestyles of the indigenous people of the Amazon rainforest.

Art : This week, the children will critique their monoprints, identifying key areas that worked with their technique and designs, and areas that they could improve next time. Based on their self-evaluation, they will create a mixed design, including both flora and fauna inspiration in preparation for their lino printing after half term.

Music: The children will focus on their singing this week, exploring a range of pitch and rhythm to different styles of music. The children will practise the songs and then create their own instrumental piece of music linked to the rhythm and pitch of one of their songs.

Computing: In computing, children will explore the life of Alan Turing and the importance of his contributions to computing history. The children will conduct research into historical figures relating to the world of computer science, such as Linus Torvalds and Charles Babbage. They will need to identify what their discovery was, what struggles they faced and how their contributions were important in the world of developing technology.

Physical Education: In dance, children will copy and create actions for a given stimulus. They will need to consider the dynamics of the stimulus and their moves as well as their facial expressions and music to tell their story. In gymnastics, the children will use flight from hands to travel over apparatus, ensuring to work safely around others particularly when being off the ground with their hands and feet.

Spelling: This week, the children will be tested on a range of spellings from this half term to consolidate their learning and will apply these in dictation sentences.

Grammar: This week's lesson will be based on the outcomes from their SPaG last week, which will determine any key areas that need to be revisited.