



Brookvale Primary School Newsletter

Dear Parents/Carers

The weather may be turning colder and wetter, but that never dampens the spirit here at Brookvale Primary. Another brilliant school week has seen cheesy grins aplenty for your children's individual school photos. We know capturing these moments are so precious to families, especially for our Reception cohort's first photos and our Year 6 pupils last!

It was also great to welcome our Year 6 parents to our first of three SATS Parent and Child Workshops. These will also be taking place 09:00-11:00, on Tuesday 15th and 22nd October - Year 6 parents, we would love to see you there!

This Thursday saw the whole school take a moment out of busy schedules for World Mental Health Day. Children took part in class meditations and hopefully you all had a change to pause and reflect. Talking about our mental health can help us cope better with life's ups and downs. So, on World Mental Health Day and beyond it, why not check in with your friends, family, peers, or colleagues? Together, let's talk about it.

We are delighted to be ending this week with our Autumn Work Share evening. I hope to see many of you taking the opportunity to look through your child's books at the wonderful progress already being made this year!

Thank you for your continued support

Mr Mills

Assistant Head Teacher

Upcoming events

14/10/24	Y5 trip to London (children to be in school at 6.45am and return for approximately 7pm)
15/10/24	9-10.50am Y1 & Y2 Parent Workshop
17/10/24	9-10.50am Y3 & Y4 Parents Workshop
21/10/24	8.45am—10.30am Parent Workshop Multiplication Tables Last day to send Rags to Riches donations
22/10/24	9am –11am Y6 Parent SATs Workshop
24/10/24	9am—10am SEND Coffee Morning 4pm—5.30pm Halloween Disco— collect your child at the normal time and return them in fancy dress for the disco at 4pm (NO MASKS)
25/10/24	11.30am Diwali Lunch—Parents invited to attend - make payment via MCAS Break up for HALF TERM
28/10/24 — 01/11/24	SCHOOL CLOSED
04/11/24	Children return to School

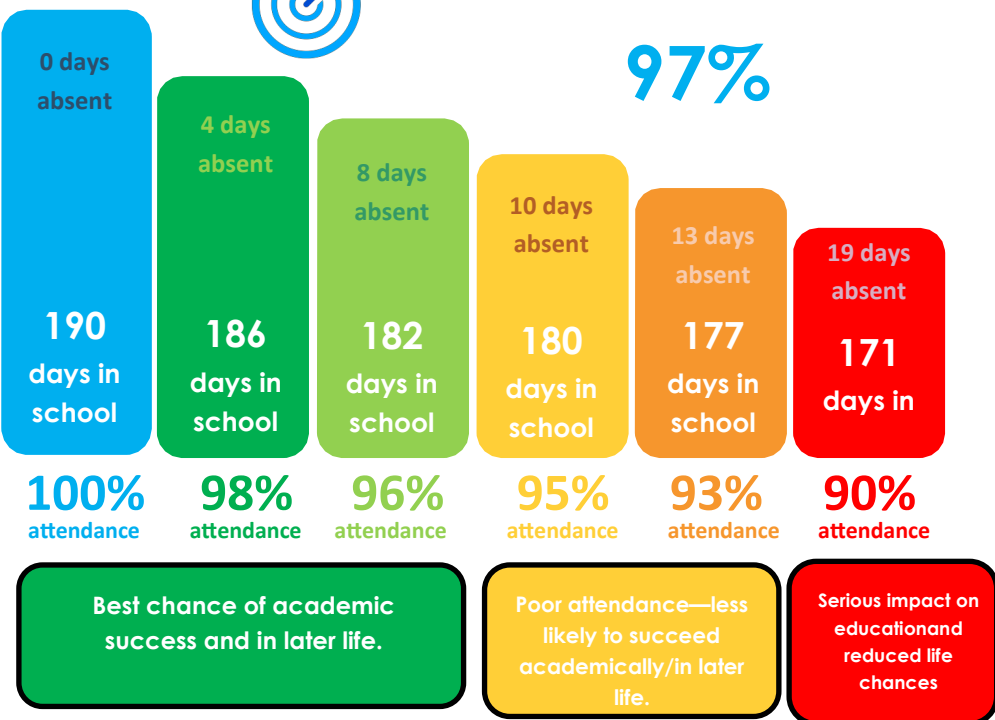
Weekly Attendance



Our School Attendance Target is

97%

07/10/2024 to 11/10/2024	
Reception	96.90%
Year 1	92.67%
★ Year 2	97.33%
★ Year 3 🎉	99.33%
Year 4	95.52%
Year 5	96.33%
Year 6	94.19%



This week's Class Attendance Superstars

Y3

You get extra playtime!

This week's 100% attendance Winners:
Matilda Y1 and Uriel Y3

You each win a new book.
Great Job!

Attendance This Week

95.89% 🙄

Attendance Year-to-Date

97.26%

175 days off school per year.
Use this time for holidays, appointments etc

We are caring citizens, shaping our communities.

We are ambitious for our success and the success of others.

Shaping Our Children's Futures, Together.

We are passionate about everything and everyone.

We are the authors of our own lives.

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things - including diversity of opinion - means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good - and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lawri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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We are ambitious for our success and the success of others.

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National Burn Awareness Day
16TH OCTOBER 2024
#BeBurnsAware

A BURN INJURY IS FOR LIFE

30

**CHILDREN A DAY
ARE BURNED BY
HOT DRINKS.**



**KEEP HOT DRINKS
OUT OF REACH.**



www.cbtrust.org.uk



www.britishburnassociation.org

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Starting Secondary School – September 2025

Applications are now open for current Year 6 children to apply to transfer to secondary school in September 2025. Parents/carers can apply up to **11.59 pm on 31 October 2024**.

Applications received after the closing date are treated as 'late applications' and less likely to be offered one of their preferred schools.

Information to support parent/carers can be found on the council website: https://www.birmingham.gov.uk/info/20119/school_admissions/1778/secondary_school_year_7_admissions/1

We recommend that parents/carers use all of their six preferences to maximise their chances of getting a place at one of the schools that they prefer.

If you live in Birmingham, please submit your child's application before the final closing date of **31 October 2024** via the following link <https://eadmissions.birmingham.gov.uk/prefs.php>

If you live outside of Birmingham, please contact the local authority which you pay your Council Tax to regarding how to apply for your child's secondary school place.

MALLARD DRIVE CAR RESTRICTIONS

As a reminder to all parents and carers,

Mallard Drive is CLOSED to non-resident vehicles between;

8:15am – 9:00am

3:00pm – 3:45pm

During the restricted times, driving in the zone is a moving traffic offence, with the Police as the enforcing body. They are able to issue a £50 fixed penalty fine to anyone caught driving in the zone without permission when this restriction is in place.



Brookvale Advocate Vacancies

As this academic year has now started in earnest, we wanted to ensure that you're all aware of how our school is governed and extend an invitation for some of you to become actively involved in shaping the future of our school through joining the local governance network within the Arthur Terry Learning Partnership (ATLP) in a school advocate role.

Each school within the ATLP family benefits from the support of four dedicated advocate roles that work closely with one another and with school leaders to ensure our pupils receive the best possible education and care. These advocates also meet with their counterparts from other schools and with trustees on a termly basis to provide oversight and strategic direction.

We currently have vacancies for some of these crucial advocate roles at Brookvale and are reaching out to our parent community to fill these positions. The roles available are:

Vulnerable Children Advocate: This role is suited for individuals with professional backgrounds or experience working with or caring for children who have experienced disadvantage, including children in or previously in care, and those with special educational needs and disabilities (SEND).

Support and Challenge (Leadership Support) Advocate: This advocate provides essential support to school leadership while also challenging them to strive for continuous improvement and excellence in all areas.

Community Advocate: This role aims to strengthen the relationship between the school and the wider community, fostering a sense of collaboration and mutual support.

We believe we have recently successfully recruited to the **Safeguarding Advocate Role:** This role focuses on ensuring that our safeguarding policies and practices are effective and that our children are protected and supported at all times.

Training for all roles will be provided, what's most important is your willingness to commit time, energy and care towards the school community. Advocates are appointed for a term of 4 years and work closely with the school leadership to advance the opportunities for pupils and their schools and help ensure the school is as strong as it can be.

The roles require a time commitment of approximately 30-40 hours per year, broken down into meeting attendance, preparation, email/telephone communications and training. This also includes occasional requests for advocates to sit on complaints or exclusion panels as neutral third parties as part of the trust-wide governance network.

If you are passionate about contributing to the strategic direction and oversight of our school and believe you have the skills and experience to excel in one of these roles, we would love to hear from you. Your involvement can make a significant difference in the educational experience of all our pupils.

Please let us know if you are interested in applying for one of these positions through contacting the school office. We can arrange a meeting between yourself and either Mr Day or myself to discuss further. The governance handbook is available on the trust's website which also includes more information about governance at ATLP. We look forward to working with dedicated individuals who share our commitment to providing a supportive and enriching environment for our pupils.

Thank you for considering this opportunity to contribute further to our school community.

Kind Regards

Dr Beth Clarke

Headteacher



ATLP ROCK WRANGLE 2024

14 OCTOBER - 18 OCTOBER 2024

* ANSWER AS MANY QUESTIONS AS POSSIBLE *
PLAY IN ANY GAME TYPE * THE WINNING CLASS WILL HAVE
THE HIGHEST NUMBER OF CORRECT ANSWERS PER PUPIL *
ASK YOUR TEACHER FOR FULL DETAILS AND RULES *



Raise funds by collecting reusable clothes



Our school is raising money by collecting reusable clothes.

Please help us by donating your unwanted reusable clothes and accessories.
Donated items become affordable clothing and accessories.

**WE ACCEPT CLEAN,
GOOD QUALITY, DRY,
REUSABLE CLOTHING**

- Adults, Childrens & Babies Clothing
- Jewellery and Accessories
- Paired Shoes and Footwear
- Belts and Handbags

A full list of reusable items is listed on our website
www.rags2riches4schools.co.uk



WE DO NOT ACCEPT

**POOR QUALITY ITEMS SUCH AS
DIRTY, WET, RIPPED OR SOILED
CLOTHES.**

**PILLOWS, DUVETS, CURTAINS,
BOOKS CDs OR ANY UNIFORM**

Please use the clothing bag provided.
You can also use any additional bag if required.

Collection Date:

Monday 21st October

Please remember - NO UNIFORM



Brookvale's uniform swap

Why waste what's still good?

**Donate any used, good condition
school uniform and coats**

Or

**exchange any good condition
uniform or coats for previously
owned.**

**Contact Mrs Coulson in the
school office.**



the
uniform
swap