



Brookvale Primary School

Curriculum Overview

Reception

Class Literature: 'The Three Little Pigs' (Week 1)

Class Nursery Rhyme: 'This Little Piggy'

Primary Curriculum Focus: Communication and Language Development

Communication and Language: This week, the children will be introduced to their first traditional tale. Throughout the week, the children will be encouraged to listen carefully to the story of 'The Three Little Pigs' and be taught why it is important to listen carefully to stories (ie so that they are able sequence and retell the story through role play). Once they are familiar with the story, they will be taught how to retell the story using repeated phrases and will be encouraged to use story spoons, role-play, puppets and costumes when engaging with the text. By the end of the week, all children will have completed a story map sequencing the key events.

Literacy: The children will continue to read daily in school. This half term the teachers have been asking the children lots of comprehension questions about the text that they have been given. They will be taught how to look back in the text to find answers to the questions asked. The children will also be using their phonic knowledge to read and write simple CVC words with sounds that they have learnt in their phonics lessons so far this term.

Maths: In Maths, the children will be continuing to explore pattern. This week they will be taught to look for the 'rule' or mathematical relationship in the picture patterns that they see. There will also be a focus on looking at patterns in our speech, e.g. in songs that we sing. During continuous provision, the children will be using the items that they collected in last the outdoor area to make patterns with.

PSED: During circle time activities, the children will be taught how to discuss the feelings of a character from the story 'The three Little Pigs'. The children will then discuss the different feelings that each character may feel at different points in the story. The children will be taught and encouraged to use more complex vocabulary to describe the feelings e.g., disappointed, fearful, anxious etc. For this the children will be referring back to the story of "The Colour Monster".

Physical Development: In P.E, the children will continue to work on their spatial awareness. They will be taught ways to find a space that is sufficient for them to move in without being in the way of others. They will be encouraged to try new challenges and to persevere if they find them difficult. This will include finding a space that is suitable for them to carry out throwing and catching exercises with a beanbag. The children will also be using the gross motor skills equipment daily, which includes tyres for rolling, bikes and scooters for riding on and ropes to swing from.

Understanding the World: During discussions about 'The Three Little Pigs' story, the children will be taught about the environment the story is set in, i.e, a rural area near a farm. They will be taught what pigs and other farm animals need for them to live happily in their environment.

Expressive Arts & Design: In music, the children will be singing our class nursery rhyme of the week. They will also be listening to and learning more seasonal songs. On the creative table, children will be taught how to make a pig or wolf face from paper plates. They will use these later in the week to act out the story of 'The Three Little Pigs'.

Phonics: In phonics this week, the children will be learning the phonemes/k/ as in cat and /k/ as in kite They will also be learning 2 new common exception words 'no' and 'into.'

Spelling: Each day the children will continue to learn the spellings for the words: after, back, little, only, round, man, year, came, show, every. They will also be taught the meaning of each word and how to use it within a sentence.

Year 1

Class Literature: 'Paddington Bear' by Michael Bond.

English Reading: This week the children will continue to read 'Little Red Riding Hood'. This will be the class text and will provide a base for discussing and writing over the next couple of weeks.



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English Writing: Using their class literature as a stimulus, this week the children will learn how to orally rehearse the main parts of the story and discuss what the characters were likely to be thinking. This will help them in their writing next week. They will start to think about the pronoun 'I' and how to include this within their writing.

Phonics: The children will continue with their phonics journey and will be focusing on sounds such as oa as in snow.

Maths: This week the children are exploring addition and subtraction. They will be using the 'part - whole' model. The children will learn how to split groups of items into the part-whole model and will learn to say short number stories for their model, e.g: I have 8 bugs, 5 are bees and 3 are spiders. This will support the children in moving onto more formal written number sentences.

Science: In science this week, the children will be exploring the sense of touch. Children will first draw and label a hand; labelling the nails, knuckles, and palm. Next, the children will experience touching different objects that have different textures. They will carry out a simple investigation and use various parts of their hand to see which is most sensitive to touch.

History: The children will begin to go back in time this week and will consider how building materials have changed from the Medieval period to the Victorian period. Children will be introduced to homes within the medieval period and will discuss why there are very few of these left today, relating this to the materials used. They will understand the change of building style and materials during this period from early medieval homes, made of wattle and daub, to Tudor homes where there were more rooms and sometimes glass windows.

Geography: This week the children will explore England's capital city, London. The children will use their iPads and Google Earth to explore 3D cartographic models of key landmark, such as Buckingham Palace, The Tower of London, 'Big Ben' and Houses of Parliament. The children will understand the history behind the landmarks and develop an understanding of why different landmarks were built in particular areas.

Religious Education: Building on their knowledge of creation stories, children will explore different accounts of the creation of heaven and the skies. They will draw a picture of what they believe heaven looks like and compare these with those written in sacred texts and depicted in famous art pieces.

Personal Development & Wellbeing: This week the children will be working on how they can show acceptance to other people, such as being polite and kind to one another.

Art: Following on from the wonderful group line drawing last week, the children will develop their understanding of 'shape' by drawing around and overlapping 2D shapes to create an abstract composition, filling each shape with an assorted colour and medium.

Computing: The children will continue developing an understanding of their digital footprint. They will create a list of websites they like to visit and what information each website asks for.

Music: The children will learn the song 'We talk to animals. They will focus on the pitch of their singing voice, making sure their high/low sounds are clearly heard.

Physical Education: In gymnastics this week, the children will be developing their techniques of the barrel, straight and forward roll and will learn to appraise their partners performance. In yoga, the children will learn how to create yoga poses using a hoop.

Spelling: This week the children will be focusing on adding the endings -ing, -ed and -er to verbs where no change is needed to the root word.

Grammar: This week the children will focus on writing sentences that have a capital letter, fingers spaces, full stops and the pronoun 'I'.

Year 2

Class Literature: 'Troll Swap' by Leigh Hodgkinson

English Reading: In group reading this term, the children will be focusing on reading with fluency and understanding vocabulary in context. They will begin to answer simple retrieval questions on the text.



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English Writing: The children will continue their unit on 'Troll Swap' by Leigh Hodgkinson. At the start of the week, they will create expanded noun phrases to describe the character Tabitha, ensuring they include the correct punctuation. Following this, they will focus on subordinating (because) and coordinating conjunctions (and, or and but) and use these when inferring character's thoughts and feelings and taking on the role of different characters when writing a letter and a diary entry.

Phonics: The children will be consolidating their knowledge of phonemes and grapheme correspondences. This week, we will be focusing on the graphemes 'mb' pronounced /m/ and 'kn' pronounced /n/. This week's common exception word is 'people'.

Maths: The children will continue their unit on addition and subtraction. They will begin the week by creating fact families for bonds to 20, using their knowledge of the inverse. They will then move onto looking at related facts for example if they know that $8 + 1 = 9$, they also know that $80 + 10 = 90$ as well as using their understanding of number bonds to 10 to recite number bonds to 100. Following this, they will use number lines to add and subtract 1s from a given number. At the end of the week, they will use their number bonds to 10 to add numbers within 20.

Science: The children will continue their unit 'Healthy me' by completing a range of exercises to explore what happens to our body when we exercise such as your heart beats faster, your body feels warmer and you breathe faster.

History: The children will be completing their mid-topic quiz on what they have learnt so far this term about the Gunpowder Plot. They will review who was involved in the Gunpowder Plot, the monarchy at this time and the events of the Gunpowder Plot, including why it was thwarted.

Geography: Having named and located the world's oceans using an atlas, the children will be using compass points (North, East, South and West) to describe where the oceans are in relation to the continents.

Religious Education: The children will continue their unit on celebrations by exploring how Christmas is celebrated around the world in countries such as Australia, Ghana, France and Mexico. They will compare the traditions in these countries to those in England.

Personal Development & Wellbeing: The children will continue their unit on 'families and relationships'. This lesson will focus on how the children can deal with friendships that make them unhappy. They will look at a range of scenarios and discuss what they can do and who they can talk to.

Art: Having created their leaf rubbings in the previous lesson, the children will be using these to collage a bird.

Computing: The children will learn about input and output devices and design their own invention, using examples of these.

Music: The children will appraise the song 'Johnny B. Goode' by Chuck Berry, considering the tempo and dynamics before moving on to composing with 'I wanna play in a band' on the glockenspiel.

Physical Education: The children will continue their units on 'gymnastics' and 'fundamental skills'. In gymnastics, they will link travelling actions and balances using apparatus. They will experiment with a range of levels within their sequence as well as use different body parts to travel on. In fundamental skills, they will develop coordination and combine jumps, making sure that they keep their body upright and bend their knees when landing.

Spelling: The spelling focus will be words containing the sound /j/ often spelt with g before e, l and y and always spelt 'j' before a, o and u such as 'gem', 'jacket' and 'adjust'.

Grammar: This week, the grammar focus will be on demarcating sentences correctly depending on the sentence type for example using full stops for statements and question marks for questions. They will also consider where capital letters are needed in sentences.

Year 3

Class Literature: *The Stolen Spear* by Saviour Pirotta

English Writing: In English this week, the children will continue to explore the text 'The Heart and the Bottle' by Oliver Jeffers. They will create a character description of the girl from the text, noting how she changes from the start of the story as a child to becoming an adult. The children will use 'ous' adjectives, such as 'curious' and 'wonderous,' to add detail to their writing. Throughout the week, the children will focus on adding prefixes (such as dis-) and suffixes (such as -ous) to understand how these change the meaning of words, e.g., pleased



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becoming displeased. Towards the end of the week, the children will be sequencing the events in the story, using conjunctions and multi-clause sentences.

English Reading: Continuing with their exploration of '*Oliver and the Seawigs*' by Phillip Reeves, the children will begin the week by investigating different text types and creating their own instruction text with information retrieved from the story about how to care for a sea-monkey. The children will practise their oracy skills in reading this week by engaging in a debate about what Cliff should do. Should he follow the other characters on their exploration or stay where he is? They will consider the implications for the character and infer their thoughts and feelings when making their informed decisions. This will also require the children to predict what may happen to the character depending on which eventuality they choose.

Maths: In Maths this week, the children will embed their place value understanding as they add and subtract across 1, 10 and 100. The children will learn a range of mental, formal and informal methods to do this. For example, considering partitioning a number and adding the numbers they know to be number bonds or that they know will make a whole number first.

Science: During science this week, the children will look at what a fossil is. They will learn about several types of fossils such as cast fossils, which is an imprint within the land that gets filled over time. The children will be making their own fossil cast from dough. In doing this, the children will be able to explain how fossils are formed.

History: In History this week, the children will use a range of sources to gain and infer information about Star Carr. The children will be able to ask questions based on sources, record their ideas accurately and begin to assess the reliability of sources. This will continue to build their understanding of how people lived in the period of 'pre-history.'

Geography: During geography this week, the children will locate the coldest places on Earth on a map, understanding where they are in relation to the equator and the North and South Poles. The children will be able to explain the characteristics of the Polar climate zone and talk about the animals found in the tundra biome. Their task will be to compare the Arctic and Antarctic.

Design Technology: Before creating their cushion in textiles, the children must first complete a detailed plan. The children will work to a design criterion and consider both the aesthetics and practicality of their cushion in this lesson e.g., no lose pieces that may fall off or be hazardous. They will select which type of stitching of the two they have been practising: (running stitch or cross stitch) they would like to use when making their cushion.

Personal Development & Wellbeing: In PDW, the children will be answering the key question: 'What is Bullying?' The children will understand what bullying is, be able to explain the effects of bullying and understand what to do or what help is available to them in school if somebody is being bullied.

French: In French, the children will be adding to their mastery of conversation by learning how to say how old they are in French. This will be an addition to their understanding of basic French greetings. In doing so, the children will be able to read and translate a conversation between two characters and practise asking and answering these questions to members of the class.

Music: In Music, the children will be learning how to sing play 'home is where the heart is' on the glockenspiel. They will begin the lesson by appraising this song, thinking about the lyrics of the music and the story it tells, as well as how this makes them feel. The children will be singing as an ensemble, focusing on their pitch as they begin to learn the melody and keeping in time to the beat of the music.

Computing: In computing this week, the children will be completing their mid-unit assessment for the topic networks and the internet. They will answer a range of questions such as 'what is a network?' and provide examples of wired and wireless devices connected to our school network. They will also give definitions of how information is passed around a network in relation to the role of a server.

Physical Education: This week the children will be developing stepping into shapes using apparatus. Their success criteria will be to land with their knees bent and to look straight ahead when jumping.

Spelling: The spelling focus for the week is homophones. The children will be practising words, such as 'hear and here.' The children should also continue to practise their spellings of the month.



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Grammar: Year 3's grammar focus for this week is to write and punctuate subordinate clauses that use subordinating conjunctions 'if' & 'since.'

Year 4

Class Literature: *'Iron Man'* by Ted Hughes/ *'Escape from Pompeii'* by Christina Balit

English Writing: This week, the children will continue working with our class text *'Escape from Pompeii'* by Christina Balit. Having planned their narrative from Tranio and Livia's point of view, they will spend this week using their plan to write the story. Following this, they will edit their writing, looking specifically at their use of grammatical features, such as fronted adverbials for cohesion and variety.

English Reading: In reading, children will continue their class text *'The Iron Man'* by Ted Hughes. At the start of the week, the children will plan and write a newspaper article based on the event described in their eyewitness account. Based on clues from the text, the children will create their own *'Iron Man'* menu based on the items he steals from the farmers' farms.

Maths: The children will be continuing their maths unit on addition and subtraction. At the beginning of the week, they will add 1s, 10s, 100s and 1000s to different numbers, using base 10 to aid them and commenting on which digit changes for each. Following this, they will use concrete, pictorial and abstract methods to add four-digit numbers, looking at examples where one exchange or more is required.

Personal Development and Wellbeing: The children will be exploring physical and emotional boundaries within friendships. They will be able to explain why those boundaries vary from person to person, identify some of those boundaries within their own friendships and understand that everyone has the right to decide what happens to their body.

Computing: Having considered how to tackle problems through different blocks on scratch, the children will explore what a variable is and how to control different variables within scratch. This will require the children to use the ask button in scratch to create a question and store and answer to that question, acting as the variable.

Music: The children will explore *'The Entertainer'* by Scott Joplin and will listen and appraise the pitch and pace of the song. They will also identify the different musical instruments played within the song and consider the pitch of each one.

Geography: Having located South American cities, the children will conduct research on Buenos Aires and create a tourist video for the city, commenting on elements such as its history, nature and tourist attractions.

History: The children will explore the key question 'How did the Roman's conquer Britain?' They will learn about the three different raids and create a story map to showcase their understanding.

Science: The children will complete their mid-unit quiz on 'sound,' recapping their knowledge on pitch and volume as well as how sounds are made.

French: Year 4 will be exposed to numbers beyond 20. They will recap forming numbers from 20-29 (learnt in previous units) which will continue to support their spelling of the French numbers. They will also continue to practise the correct phoneme/grapheme in relation to the different numbers such as [on], [ou], [qu], [i], [eu], [r], [z], [ei] and [in]

Art: Having explored a range of lines within art, the children will explore continuous line using wire to create facial features in a cubist style. They will need to use a continuous line to create the outline of the features and incorporate layers to add further detail.

PE: This week, the children will be developing independence within their movement and ability to submerge themselves under water. Using different floatation devices, the children will take a deep breath, put their face into the water and extend their arms out in front of them with their float. They will then kick off from the wall and paddle their feet, keeping their face in the water for a count of 5.

Spelling: Adding the prefix -il (before a root word starting with 'l') and the prefix -ir (before a root word starting with 'r') eg. Illegal, irregular and irrational.



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Grammar: The children will explore adverbs to express time and cause. This will fall in line with their English curriculum, providing them the opportunity to include those adverbs within their writing.

Year 5

Class Literature: 'The Man Who Walked Between the Towers' by Mordicai Gerstein and 'Rooftoppers' by Kathrine Rundell.

English Writing: During writing lessons this week, children will continue to focus on 'The Man Who Walked Between the Towers' by Mordicai Gerstein. They will be focusing on key skills, such as: integrating inverted commas to mark direct speech, the use of modal verbs and writing paragraphs around a theme. They will be demonstrating this learning through the creation of a Newspaper and writing in the style of a biography.

English Reading: The children will continue their reading unit with 'Rooftoppers' by Kathrine Rundell. Children will start the week by exploring and writing in the role of the main character, where they will focus on her surroundings. The children will look at images of Paris and will explore vocabulary that is used which shows how the character reacts to her new surroundings. Later in the week, the children will focus on writing in role, exploring the different perspectives of key characters. Children will conclude the week by engaging in a discussion, where they will share their thoughts and feelings about the book as a whole.

Maths: Over the course of next week, the children will continue their unit on addition and subtraction. They will begin by building on their previous learning and understanding with their work from Year 4, with the first lesson focusing on managing strategies for number tracking. They will then look at multi-step calculations moving on to problem solving with finding missing numbers.

Science: During Science, the children will be learning about how the moon orbits the Earth and how long it takes. Children will learn about the different phases of the moon and why this phenomenon occurs by carrying out investigations using spherical objects and a static light source.

History: This week, the children will be deepening their understanding of Tudor England and why and how Henry VIII became the first divorced man in England. They will be focusing on the events that led Henry's divorce from Catherine of Aragon and how this change led to the greatest reformation of religion in England, which still affects people today.

Geography: This week, the children will be learning about the physical features of North America by focusing in on the Western Region, The Great Plains and as well as the Canadian Shield. Children will apply their learning of biomes and climate zones to create a fact file for these regions.

Art In art, the children will be focusing on 'line' and developing one-point perspective. The children will be focusing on New York City and how to create a depth of field when looking down a street. This will allow the children to practise skills such as: one-point perspective, the use of a vanishing point and how to successfully use a horizon line/orthogonal line in their artwork. To broaden their art knowledge, children will also deconstruct the famous work by Ivan Navarro's 'Metallic Electric Chair.'

Religious Education: Over this week, the children will continue studying the Buddhist religion, specifically focusing on where and when Buddhists worship. Children will explore some of the features Buddhist temples and discuss similarities/differences to places of worship they know or visit.

French: The children will continue their learning on sports and opinion in the form of an additional fluency lesson. Children will use phrases such as '*Quel est ton sport préféré?*' to ask what sports they prefer.

Music: The children will continue their keyboard lessons with an external keyboard expert to teach them finger positions and simple chords, which will act as key skills to play a complete piece.

Physical Education: This term, the children will be continuing to develop their swimming skills with the help of specific swimming experts to become more confident and able in the water. Key aspects of this will be to become sufficient at survival skills and use a range of strokes in the water.

Spelling: the spelling rules will be to focus on words with a long i sound represented through the y of the word like apply or supply.

Grammar: the grammar focuses this week will be to use possessive plural apostrophise.

Year 6



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Class Literature: 'Windrush Child' by Benjamin Zephaniah

English Reading: This week, the children will be exploring the book through a series of 'freeze frame' activities, creating illustrations to highlight key events in the story. The children will also begin to explore the different content domains within reading and answer a series of SATs style questions focusing on summarising, inference, and the authorial intent. Do join us on Monday for our first parent/child SATs workshop of the year, in which we will be exploring how you can support your child at home to become confident in their reading ability.

English Writing: Having written a diary entry summarising the key events of Leonard's journey to Jamaica, over the next two weeks, the children will be working towards writing a newspaper report about celebrating the arrival of the Empire Windrush, exploring reported and direct speech and demarcating speech correctly. They will also use a range of clausal structures to improve the cohesiveness of their writing and use contrasting conjunctions to express opposing points of view.

Maths: This week's maths focus is all around division. Children will begin the week with short division using the formal written method; this will involve the children to understand their multiplication facts as well as their division facts. The children will then use their factor knowledge to divide numbers that have common factors before moving on to long division of up to 4 digits by a 2-digit number using the long division written method alongside remainders.

Science: Having created branching classification systems for a range of minibeasts last week, this week, children will be introduced to Carl Linnaeus and his classification system. The children will conduct research into his early life and why he was so important in classification species. Children will explore how animals/plants can be classified into: Kingdom, Phylum, Class, Order, Family, Genus and Species.

Geography: Having studied the City of Manaus and identified key human and physical features, the children this week will explore the key question 'Do people live in the Amazon Rainforest?' They will conduct research around smaller communities within the rainforest and explore the smaller settlements that are home to tribes of indigenous people. Their research will then be used in next week's lesson to create a storyboard to explain the concept of 'shifting cultivation,' listing the advantages and disadvantages of Amazonians living a nomadic lifestyle

History: This week's key question explores how technological advancements during the Victorian Era led to the Industrial Revolution and its impact on our society today. Children will explore key changes, such as coal mining, growth within agriculture and farming along with industrial changes such as the development of factories and domestic industrial work. They will also explore key transportation that was developed and how this had a major impact on exporting goods across the world, including the invention of the steam train and the development of our well-known London Underground in 1863.

Art This week, the children will create their flora/fauna inspired designs in preparation for our mono printing next week. The children will create a simple design that can be easily replicated onto acetate and will explore the concept of additive and subtractive monoprining.

Music: This week's focus in music will be listening and interpreting different genres of music, reflecting on the tempo, pitch and rhythm within each composition. The children will also be asked to identify a range of musical instruments being played and discuss each instrument's role within the music.

Computing: The children will continue their research into Bletchley Park and its significance during WWII. They will finalise their chosen presentation ensuring they have considered the reliability of their chosen sources and whether the websites they have used are reputable/reliable.

French: This week, children will continue to explore how they can communicate in a market. They will recap the sounds made by the following graphemes [ai], [ch], [c+e], [c+i], [i], [an], [on], [un] and the SFE and SFC rules and retrieve phrases such as: *vous désirez, je voudrais, d'accord and c'est combien?* Using this knowledge, they will listen to a short conversation in a market and identify the key components of the conversation.

Physical Education: This week's dance theme is Bhangra where the children must consider the structure and order of their group performance in a Bhangra style, using a variety of movements and formations. In gymnastics, the children



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will be using a range of performance tools and apparatus to explore jump sequences, working to vary the level, direction, speed and timing to make their performance look interesting.

Spelling: The spelling focus this week is hyphenated words to join compound adjectives so to avoid ambiguity i.e., man-eating, pig-headed and cold-hearted.

Grammar: The children will explore the importance of commas to separate information, or to clarify a statement to avoid ambiguity.