



Brookvale Primary School

Curriculum Overview

Reception

Class Literature: 'Who's In My Family?' by Robbie H Harris

Class Nursery Rhyme: 'There was an old woman who lived in a shoe'

Primary Curriculum Focus: Personal, Social and Emotional Development

Communication and Language: During Monday morning's story session, the children will be introduced to the class text 'Who's In My Family' by Robbie H Harris. Children will be encouraged to first respond to what they see and then to what they hear in the illustrations and words in the text. Over the following days, the children will be given the opportunity to talk about their own family and ask questions about their peers' families. They will build knowledge about what a family is, the differences between families and friends and how all families are different.

Literacy: Children will be taught how a sentence is constructed using letter, a capital letter, finger spaces and full stops. During group work the children will then be asked to represent their family routines through mark-making, which will include elements of a good sentence that have been taught to them. They may choose to write a sentence about their bedtime routine or what they do in the morning before school. During continuous provision, children will also be making labels for items in their homes.

Maths: During number sessions, the children will be practising their counting skills in different contexts, including counting actions and songs. The children will also be taught how to compare numbers up to 5 whilst using key mathematical language, such as, 'more,' 'fewer,' 'less,' 'the same' etc. During continuous provision, the children will be using the Numicon pieces, Unifix cubes and ten frames to represent and compare numbers.

PSED: Throughout the week, the children will be taught how to play cooperatively with others whilst practising key skills, such as turn taking. The teachers will be modelling some behaviours that they have seen and then ask the children to discuss what happened. They will then be given the opportunity to say what the right way to deal with the situation could be.

Physical Development: Children will be strengthening their fine motor skills through various activities across the week, including using playdough to create models of their families. They will also be practicing their scissor skills when designing their own houses using different 2D shapes. During Letter Join sessions the children will continue to be taught how to make patterns whilst using the correct pencil grip. In P.E., the children will be taught how to move around the hall in a way that keeps themselves and others safe.

Understanding the World: Through our topic about families, the children will be taught how to compare their own lives to the people around them. They may compare celebrations, such as Christmas and Eid or the types of holidays that they go on with their families or even the types of food they eat within their family.

Expressive Arts & Design: The children will be taught how to use various materials and media to represent their own homes, e.g., making junk models of their homes, using wooden construction materials to represent their homes or using paint and collage to make a picture of their homes.

Phonics: In phonic sessions, the children will recap the sounds that have been taught to them so far. They will then be learning the phonemes /m/ and /d/ alongside the common exception words **I** and **the**.

Spelling: The spellings of the month for reception are: any, new, work, part, take, get, place, made, live, where. These spellings will be displayed in the classroom and referred to daily.

Year 1

Class Literature: 'Paddington Bear' by Michael Bond.



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English Reading: Children will continue with the class novel of 'Paddington Bear.' They will discuss key vocabulary in the book and how Paddington learned to do new things with the help of the Browns.

English Writing: The children will start the week looking at how to plan to write an alternative version of 'The Three Little Pigs.' After completing their story map, they will write the new version with capital letters and full stops.

Phonics: This week the children will be focusing on the sound 'oi' as in coin and 'ear' as in hear.

Maths: This week the children will focus on matching one object with another to compare groups. This is sometimes referred to as one-to-one correspondence, where children check if, for example, there are enough presents for everyone to have one each. The children will be exposed to problems where there are too many, not enough or just the right amount in their maths activities.

Science: This week, the children will be focusing on the question 'Which body part do we associate with sense of smell?' They will be developing their sense of smell through a range of smell investigations, through which the children will be able to find, discuss and compare the range of smells. As a class they will complete a five-point scale from no scent: mild scent: medium scent: strong scent: extraordinarily strong scent. Together the children will place items onto the scale and interpret the data to reach basic conclusions.

History: In History, the children will explore the key question, 'What do we use different rooms for in our homes?' The children will look at the features of each room, - hallway, living room, dining room, kitchen, bathroom, bedroom, loft, cellar, conservatory, garage. They will then discuss and consider if homes in the past would have had the same rooms and look at the changing functions of rooms in historic buildings.

Geography: After locating physical and human features on a map last week, the children will continue to look at location this week, developing an understanding of the local area and describing places that are close, near and far away. The children will create a signpost map showing what is nearest to the school and what is furthest away.

Religious Education: This week the children will look at the Hindu story of creation and will be sequencing the events in order.

Personal Development & Wellbeing: This week the children will be focusing on the different beliefs that people have. They will be looking at different religions and faiths and exploring how else people are different for example vegetarians.

Art: Inspired by water and the artwork of Zaria Forman, the children will continue to explore lines but in a more expressive way. They will be listening to music whilst drawing lines and marks that reflect their response to what they hear, creating a large collaborative piece.

Computing: Following on from last week's lesson the children will continue to learn about online safety and will learn about some of the feelings that they may have when using the internet and how to deal with this.

Music: Following on from last week's lesson the children will learn what a simple beat is and how to keep a steady beat. They will then follow a simple rhythmic pattern, using long and short note 2 of 70 singing using melodic patterns.

Physical Education: In gymnastics this week, the children will be developing their stability and control when carrying out balances and transitional movements across the floor. In yoga they will develop their flexibility when holding a pose.

Spelling: The children will continue to look at the year 1 common exception words and practice writing these such as some and said.

Grammar: The children will continue to punctuate sentences using capital letters, finger spaces and full stops. They will also develop their skills on writing a sentence.

Year 2

Class Literature: 'The Troll Swap' by Leigh Hodgkinson



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English Reading: In group reading this term, the children will be focusing on reading with fluency and understanding vocabulary in context. They will begin to answer simple retrieval questions on the text.

English Writing: The children will begin their new unit on 'Troll Swap' by Leigh Hodgkinson. They will start the week by making predictions based on the front cover. They will then create expanded noun phrases to describe the troll in the story as well as a troll that they have created, ensuring they include the correct punctuation. Later in the week, they will use imperative verbs to write instructions on how to be a good troll.

Phonics: The children will be consolidating their knowledge of phonemes and grapheme correspondences. This week, we will be focusing on the graphemes 'le' pronounced /l/ and 'ed' pronounced /d/ or /t/.

Maths: The children will continue their unit on place value. They will start the week by using their knowledge of comparing numbers from last week, to order numbers and objects. They will use the language 'fewest', 'greatest', 'least' and 'most'. Following this, they will revisit counting in multiples of 2, 5 and 10 from Year 1 before moving onto counting in 3s. At the end of the week, they will complete their end of unit assessment on place value.

Science: The children will continue their unit 'Healthy me'. They will discuss ways in which they can keep fit both at home and at school. The children will complete their mid topic quiz on their unit 'Healthy me', reviewing their knowledge of why food is important for humans, what constitutes a healthy snack and how we can help stop the spread of germs.

History: The children will continue to learn about the key events of the Gunpowder Plot and will complete their story map using pictures and key words.

Geography: Having named and located the world's oceans using an atlas, the children will be using compass points (North, East, South and West) to describe where the oceans are in relation to the continents.

Religious Education: The children will continue their unit on celebrations by focusing on how Christians celebrate Christmas for example: by going to church, putting an angel or star at the top of the Christmas tree and giving presents. They will also discuss the significance of each of these traditions.

Personal Development & Wellbeing: The children will continue their unit on 'families and relationships'. The children will be focusing on the book 'On Sudden Hill' by Linda Sarah and Benji Davies and using this to infer the character's feelings, thinking about how the character is displaying this emotion.

Design Technology: The children will continue their unit on balanced diets by exploring the different food groups such as proteins and carbohydrates and sorting different foods according to this.

Computing: The children will complete their mid topic quiz on information technology, reviewing their knowledge on parts of a computer and the features of information technology (such as batteries, screens etc).

Music: The children will appraise the song 'Rockin' all over the world' by Status Quo, considering the tempo and pitch before moving on to improvising with 'I wanna play in a band' on the glockenspiel.

Physical Education: The children will continue their units on 'gymnastics' and 'fundamental skills'. In gymnastics, they will continue to use shapes such as tuck and pike to create balances. In fundamental skills, they will explore and develop jumping, hopping and skipping actions, ensuring they bend their knees when jumping and landing.

Spelling: The spelling focus will be words containing the sound /j/ spelt with '-dge' and '-ge' at the end of words such as 'badge', 'huge' and 'village'.

Grammar: This week, the grammar focus will be on the spelling rules when forming nouns using the suffix 'ness' such as friendliness, happiness and forgiveness.

Year 3

Class Literature: 'The Stolen Spear' by Saviour Pirotta

English Writing: In English this week, the children will look at their new text 'The Heart and the Bottle' by Oliver Jeffers. They will begin the week by looking at a range of objects - including some glasses, an abandoned armchair and story book - and generate a range of questions, showcasing their prediction and inference skills to discover the meaning



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behind these miscellaneous possessions. The children will focus throughout this week on language and grammar. They will identify how prefixes alter the meaning of words and create synonyms for emotion words too.

English Reading: Through reading lessons this week, the children will begin looking at the text '*Oliver and the Sea Wigs*' by Phillip Reeve. To begin the week, they will be taught a range of new vocabulary such as 'island' and 'unconquered'. Using this and image from the first few pages, they will make predictions about what genre the text will be e.g. adventure, who the characters will be and what they will be like. The children will make predictions, using their iPads to annotate the illustrations of the characters and work to infer what the characters are like. The children will think about the role of explorers, relating this to their own experiences and imagining what they would take with them on an adventure.

Maths: The children will be continuing with addition and subtraction this week. They will focus on adding and subtracting across 10's and 100's without exchanges initially. They will learn a range of informal methods as well as looking at formal written methods. They will write their addition and subtractions using their subheadings 'hundreds, tens and ones' and aligning their digits correspondingly.

Science: The children will be answering the key question 'Are all soils the same?' They will be conducting a 'fair test,' comparing clay soil, silty loam and peat examining what the soil is like using magnifying glasses to make microscopic inspections and then sieving them to see how much water passes through each. The children will then investigate if worms are good for soil.

History: During this lesson, the children will develop their procedural skills. Working as historians, the children will analyse a range of secondary sources to learn about Skara Brae: a collection of eight circular houses, built from slabs of stones. They will then be able to explain how this informs understanding of life during this period. Children will then draw comparisons between life then and now.

Geography: In Geography, the children will be learning about climate zones. They will learn what a climate zone is and use an atlas to answer questions about which climate zone certain areas are such as Northern Africa which is an Arid climate zone. They will also begin to think about this in relation to the lines on a globe such as the equator, Northern hemisphere, Southern hemisphere.

Art: This week, the children will be working on the skill of recognising and applying geometry when drawing. The children previously learnt that lines, shapes and space make up simple 2D, 3D shapes are known as geometry. They will use these shapes to create an observational drawing of a can.

Religious Education: During RE, the children will continue with their unit of Judaism. In this lesson, they will learn what Passover festival is and why it is celebrated as well as understanding how this is celebrated by Jewish people. They will make connections across other religions when looking at the values and principles behind the celebration too.

French: This week in French, the children will be continuing to learn about French greetings, saying hello and hi and giving information about where they live using their already learnt translations of countries from their prior lessons. As the children continue this lesson, they will learn more French phonics to ensure their pronunciation is accurate.

Music: For music this week, the children will be learning how to sing 'Home is where the heart is' they will be singing this as an ensemble, learning how to make their voices blend. The children will practise clapping the rhythm of the song, finding the beat which is constant throughout the piece and memorising the lyrics to sing with their ensemble.

Computing: During computing this week, the children will explore the role of a router. They will use the website traceroute to track the pathway taken by a packet on an IP network from the source to destination and the time taken for each jump that the packet makes.

Physical Education: In gymnastics this week, the children will be working on developing quality when linking shapes. The children will be creating smooth sequences of the shapes they have been taught so far such as star, dish, back support and thinking about ways to transition between them in their routine. To support with this, they need to squeeze their muscles and create tension within the hold of their balance.

Spelling: The spelling rule for this week is words such as 'earth' and 'early'

Grammar: The grammar focus for this week is present perfect past tense, creating sentences such as '**I have** chipped the flints'.

Year 4

Class Literature: '*Iron Man*' by Ted Hughes/ '*Escape from Pompeii*' by Christina Balit



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English Writing: This week, the children will continue working with our class text '*Escape from Pompeii*' by Christina Balit. To start the week, the children will use their dialogue between Livia and Tranio on the boat from the previous week to write the next paragraph of the story. Following this, they will use their senses to describe the scene when Mount Vesuvius erupted. They will then write a letter from Tranio back to his parents. Children will write a dialogue between the people of Pompeii following the destruction, using a wide range of synonyms for said and inverted commas correctly. At the end of the week, the children will use the present perfect tense and conjunctions to write a flashback from Livia's perspective.

English Reading: This week the children will continue their class text '*The Iron Man*' by Ted Hughes. At the start of the week, the children will write an eyewitness account of the day the dragon landed on Earth. They will compose questions to ask the Iron Man and write a dialogue for this conversation, using inverted commas correctly. Following this, they will plan and write a newspaper article based on the event described in their eyewitness account.

Maths: The children will continue their maths unit on Place value. This week, there will be a focus on rounding numbers to the nearest 10, 100 and 1,000. The children will learn the rules for when to round up and when to round down.

RE: The children will be continuing their new unit on Sikhism. In this lesson, they will be exploring what happens during the naming ceremonies for Sikh children. They will learn how the first name is selected as well as the significance of the names 'Kaur' and 'Singh.'

Computing: Children will continue their unit on 'Scratch' and will focus on 'variables.' They will also look at conditional statements and create a short quiz using these.

Music: In keyboard, the children will be introduced to the white keys and will practise the scale from A-G whilst practising their finger placement from the middle C.

Geography: Having explored North America, the children will move onto looking at the countries and cities of South America. They will use an atlas to locate different countries and cities before describing the location of these using compass directions.

History: The children will explore the key question 'How did the Roman's conquer Britain?' They will learn about the three different raids and create a story map to showcase their understanding.

Science: In Science, children will continue their unit on 'Sound,' exploring how they can change the pitch of a sound. They will complete an experiment during which they will fill bottles with different volumes of water and consider the relationship between the amount of liquid and the pitch when tapping and blowing the top of each bottle.

French: Children will revisit phoneme/grapheme correspondences from Year 3 as well as the mastery conversation questions (for example, *Quelle est la date de ton anniversaire?* and *Où habites tu?*). They will create flashcards for the different questions and will practise the conversation verbally using these as prompts.

PE: For most children, their first lesson will be to understand buoyancy and balance in the water. Children will explore floating by creating different shapes with their bodies and notice how their breathing changes their ability to float.

Spelling: The spelling focus this week will be on adding the prefix '-im' (before a root word starting with 'i') such as immature, impossible and important.

Grammar: The children will be focusing on examples of compound words, such as 'playground,' 'rainbow' and 'eardrum.'

Year 5

Class Literature: '*The Man Who Walked Between the Towers*' by Mordicai Gerstein and '*Rooftoppers*' by Kathrine Rundell

English Writing: The children will continue their reading unit with '*Rooftoppers*' by Kathrine Rundell. Children will start the week by exploring and writing in the role of the main character, where they will focus on her thoughts and feeling regarding her situation. The children will then research locations and settings allowing the children to visualise what it would be like to live



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as the main character does. Later in the week, the children will create a piece of writing comparing the experiences of the main characters.

English Reading: During the children's writing lessons this week, they will start to focus on 'The Man Who Walked Between the Towers' by Mordicai Gerstein. They will be focusing on key skills, such as: using a wide range of conjunctions to increase cohesion within their writing, using subjunctives to make writing clear and direct, and analysing how the author builds suspense within his writing. They will demonstrate these skills by producing a letter advising the main character from the new book.

Maths: Over the course of next week, the children will start their unit on addition and subtraction. They will begin by building on their previous learning and understanding with their work from Year 4 with the first lesson on managing strategies for number tracking. They will then look to move onto rounding numbers to check answers, finishing the week with investigating inverse operations to help with fluency and number sense.

Science: During Science, the children will be learning about how the rotation of the Earth affects different countries when it comes to time zones. The children will be using torches and their new iPads to mimic the rotation of the Earth. They will explore why different countries need different time zones, and why it appears from Earth that the sun is moving, when scientifically it remains stationary.

History: This week, the children will be building an understanding of Tudor England and why the Battle of Bosworth was so influential to Britain. They will be focusing on the events that led to the Henry Tudor becoming King and how his victory led to the marriage of Elizabeth of York, concentrating on why this was important for the people of the time; as Henry VII joined the House of York and Lancaster together through marriage.

Geography: This week, the children will be focusing on the climate of North America, understanding how the climate affects North America's biomes and the animals and vegetation that live there, and how this changes throughout the year with the changing of the seasons.

Art: In Art, the children will be focusing on 'line' and developing one-point perspective. The children will be focusing on New York City and how to create a depth of field when looking down a street. This will allow the children to practise skills such as: one-point perspective, the use of a vanishing point and how to successfully use a horizon line in their artwork. To broaden their art knowledge, children will also deconstruct the famous work by Ivan Navarro's 'Metallic Electric Chair'.

Religious Education: Over this week, the children will continue studying the Buddhist religion, specifically, focusing on what Buddhists believe in relation to Karma.

French: The children will learn vocabulary to be able to give justified opinions, stating whether they agree, disagree and expanding their reasons by portraying their point of view about sports and activities.

Music: The children will continue their keyboard lessons with an external keyboard expert to teach them finger positions and simple chords, which will act as key skills to play a complete piece Japanese in origin called Naka Naka Hoi.

Computing: This week, the children will be discovering how computers can transfer data and why that data need to be confirmed using agreed method. The children will then focus on the reason computers have IP addresses and why these are important.

Physical Education: This term, the children will be continuing to develop their swimming skills with the help of specific swimming experts to become more confident and able in the water concentrating on survival skills and mastering different strokes.

Spelling: The spelling focus for this week will be words with words with the long vowel sound /i/ spelt with y such as: supply and occupy

Grammar: The children will be working on the past and present perfect tense.

Year 6

Class Literature: 'Windrush Child' by Benjamin Zephaniah

English Reading: The children will read the next four chapters of 'Street Child,' and discuss and identify the differences between the author's stated and implied vocabulary choices to denote characters' emotions. Children will then learn how to annotate sections of text, exploring the author's language use to convey characters' feelings using direct and inferred literary features.

English Writing: This week, children will be learning to write a diary entry from a specific character's point of view about his experience travelling to England focusing on his arrival in England. Across the week, they children will explore



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different literary devices, such as similes, metaphors and personification to support with their sensory map of Leonard's experience travelling to England. They will also explore abstract nouns, focusing on the thoughts and feelings of Leonard, using a range of sentence types and conjunctions to support the cohesiveness of their writing.

Maths: Having explored common multiples and factors last week, the children will move onto applying their times tables knowledge and knowledge from last week to identify prime, squared and cubed numbers. This will then support their mathematical understanding of commonalities between numbers to support with multiplying up to 4 digits by 2 digits and begin to use different methods for multiplying numbers, e.g., rather than multiplying a number by 99, they multiply by 100 and subtract the number from the product.

Science: Last week, the children went on the search for a variety of minibeasts, which they studied to write a list of characterisations to describe them. This week, they are continuing with the same key question and will create a branching key and top trumps cards for each minibeast based on their observations the week before.

Geography: Children will continue their research from last week about the Amazonian City of Manaus focusing on a range of physical and human geographical features of the area. They will then choose 2 difference focuses of Manaus: one physical and one human geographical location, such as the 'Meeting of the Waters'. They must decide what information about their chosen feature is important for someone to know and create a resource poster or source of information about their chosen features and prepare to share their report with the class.

History: This week, the children will explore the key question 'How did Victoria extend the influence of Britain by creating an empire?' The children will explore how, during the Victorian Era, she oversaw her nation's industrial, social, and territorial expansion and became known as a trendsetter who made over European attitudes toward the monarchy.

Music: This week, Year 6 will be focusing on the rhythm and tempo of classical music by Joannes Brahms. The children will then be exploring sheet music, identifying the middle C and D on the stave lines.

PDW: This week, year 5 and 6 continue with their 2nd PDW lesson exploring changes to the body. They will understand the process of the menstrual cycle and be able to explain some of the changes that happens to their bodies during puberty.

French: In French, children will be looking at how to communicate at a market. They will recap the sounds made by the following graphemes [ai], [ch], [c+e], [c+i], [i], [an], [on], [un] and the SFE and SFC rules and retrieve phrases such as: vous désirez, je voudrais, d'accord and c'est combien?. Using this knowledge, they will listen to a short conversation in a market and identify the key components of the conversation.

Spelling: The spelling focus this week will be on adjectives ending in -ent and nouns ending in -ence/ency i.e., innocent, innocence, confident and confidence.

Grammar: This week's focus is relative clauses. Children will explore the use of relative pronouns and the placement of a relative clauses within a sentence, learning to demarcate this with commas.