

Issue 22

12th April 2024



Brookvale Primary School Newsletter



Messages from Leadership

Welcome back!

It gives me great pleasure to introduce myself as the Acting Head Teacher, Mrs Adolphe. Everyone has made me feel welcomed and I have enjoyed my first week at Brookvale. I am looking forward to working with the whole school community, continuing Mr Day's vision of shaping children's futures together. By working together, we can ensure that the children of Brookvale enjoy the summer term. I have been busy working alongside Mrs Johnston and Mr Mills in ensuring all the exciting learning and trips are organised. Please check out the dates on the calendar to ensure you are up to date with Brookvale's busy and exciting schedule.

Please do not hesitate to come and see me should you have any questions or matters you would like to raise during this transition.

Mrs Adolphe

It has been wonderful to welcome all our children, families and staff back into school this week. I do hope that you all had a lovely holiday with friends and family. I know that many of celebrated Eid yesterday, I hope that you have a fantastic time with friends and family. As always, we head into another very busy half term with lots to look forward to in school, so please do check the dates for your dairy page, Newsletters and X platform for updates of events.

Across the week, I have had the privilege of working with Mrs Adolphe, completing a handover in readiness for my maternity leave which begins at the end of next week. In Mr Day's absence, Mrs Adolphe will lead the school alongside Mr Mills (Assistant Head Teacher), Mrs Khan (Hub Pastoral and Safeguarding Lead) and Mrs Smith (Hub SENDCo), all of whom are familiar to children, families and staff.

I will be in school Tuesday, Wednesday and Thursday next week before commencing my maternity leave. Please do come and find me if you have any questions about the transition of school leadership before I leave.

We are all sending our best wishes to Mr Day.

Mrs Johnston

We are caring citizens, shaping our communities.

We are ambitious for our success and the success of others.

Shaping Our Children's Futures, Together.

We are passionate about everything and everyone.

We are the authors of our own lives.

Calendar Dates

22/4/24 Payment closes for Y6
Drayton Manor Trip

22/4/24 Payment closes for Y3
Stonehenge Trip

01/5/24 9-9.30am Reception
Class Assembly

02/5/24 Local Elections. School is closed to all pupils **except for Year 6. All Year 6 pupils will need to attend school on this day and bring a packed lunch with them. They will enter and leave school via the back gate, the park entrance.**

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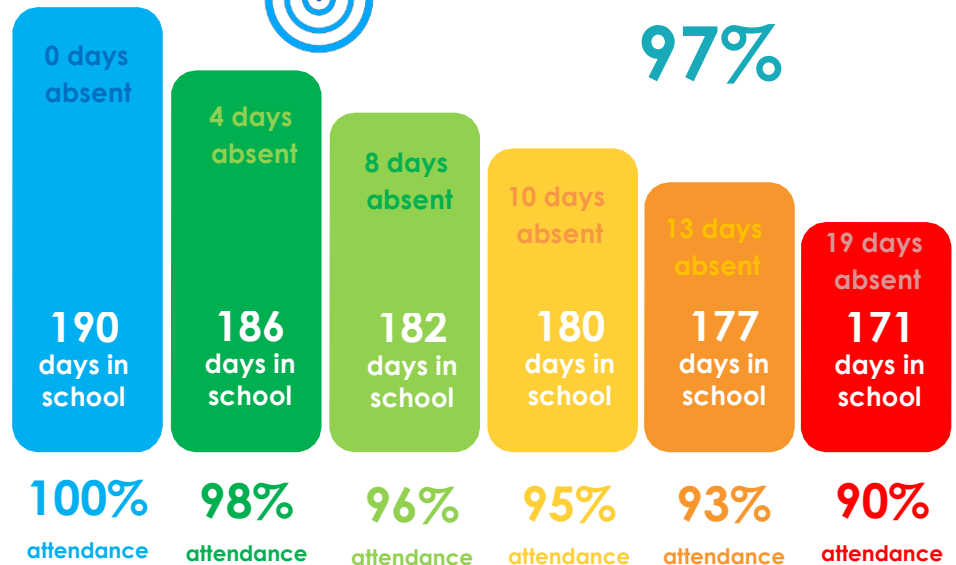
Social Media: @BPS_B23 (X)

Weekly Attendance



Our School Attendance Target is

97%



Attendance Notices

A huge thank you to all the families and children who are prioritising great school attendance. We are slowly heading towards our whole school target of 97%, so keep it up.

Just before the Easter holiday, Mr Day launched our next attendance competition, 'The Brookvale Blue'. The first class to achieve 100% attendance for the week (and therefore be coloured blue), will be rewarded with a movie afternoon, complete with sweets, popcorn and ice-cream.

Which class will be attendance superstars and win 'The Brookvale Blue'?

Best chance of academic success and in later life.

Poor attendance - less likely to succeed academically/in later life.

Serious impact on education and reduced life chances.

This week's 100% attendance winners are:

Zane (Rec)
Caitlyn (Y4)

You each win a new book.
Great job!



This week's Class Attendance Superstars:

Year 3

You get extra playtime!

Attendance
Year-to-Date
95.77%

175 days off school per year.

Use this time for holidays, appointments etc.

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Superstars of the Week



Rec—Willow Willmet
 Rec-Kashveka Subramanian
 Year 1– Phoebe Carder-Gillard
 Year 1 – Philippa Brown
 Year 2– Anas Kazeem
 Year 2 Elaina Cresswell
 Year 3— Patryk Michalowski
 Year 3— Ayva Howe
 Year 4— Aarav Pandya
 Year 4 Miykael Williams
 Year 5—Jack Nicholls
 Year 5—Warren Youwudi
 Year 6— Demi Bould
 Year 6- Zuzanna Michalowska

Readers of the Week



Rec— Zakariya Khan

Year 1—Jacob Allen

Year 2– Uriel Forde

Year 3— Daria Melnika

Year 4—Jacob Taylor

Year 5— Zaroon Rizwan

Year 6—Maia Hull



TT Rockstars

Year 4 Competition

Aarav Pandya (Most Valuable Player)
 Kayne Walker (2nd Most Valuable Player)
 Miykael Williams (3rd Most Valuable Player)

Whole School Leaderboard

Number 1: Mikha'il Mohammed- Year 5
 Number 2: Aaron Janjua – Year 4
 Number 3: Armand Tikamda- Year 4
 Number 4: Nathaniel Kuforji – Year 4
 Number 5: Essa Abdul – Year 4

Reading Plus Competition

A huge congratulations to the below readers for your Reading Plus awards for words read (1000s)

Year 6

Ansh Mahay – 900K

Year 5

Zunairah Bukhari – 350K

Year 4

Grishmee Subramanian – 250K
 Alex Enukei- 200K

Year 3

Penny Earls- 450K
 William Kayes- 200K

Dates for the Summer 1 Term

Monday 15th April	Payment Closes for Y6 Drayton Manor Trip
Monday 22nd April	Payment Closes for Y3 Stonehenge Trip
Wednesday 1st May	Reception Class Assembly 9—9.30am all parents are invited to attend.
Thursday 2nd May	Local Elections SCHOOL CLOSED to all pupils EXCEPT Year 6.
Friday 3rd May	Payment Closes for Y2 Sea-life Trip
Monday 6th May	Bank Holiday SCHOOL CLOSED. Payment Closes for Reception Ash End Trip Payment Closes for Weston Super Mare Trip
Wednesday 8th May	Class Group Photo—Brookvale children only.
Monday 13th May— Thursday 16th May	Year 6 SATs.
Friday 17th May	Year 5 Assembly 9—9.30am all parents are invited to attend. Year 6 Trip to Drayton Manor.
Monday 20th May	Payment Closes for Y1 Sudbury House Trip
Tuesday 21st May	Y1 and Y6 Open Morning Parents invited to class 9—11am.
Thursday 23rd May	Y3 Trip to Stonehenge.
Friday 24th May	Work Sharing Evening for Parents 3.30—4.15pm (admission closes at 4pm) Payment Closes for Y4 Jorvik Trip Break up for Half Term.
Monday 27th May— Friday 31st May	SCHOOL CLOSED FOR HALF TERM.
Monday 3rd June	Teacher Training Day.
Tuesday 4th June	All children back to school for the Summer 2 term.
Wednesday 5th June	Parent Coffee Morning for all families.
Thursday 6th June	Reception trip to Ash End Farm. Y3 and Y4 Open Morning 9—11am. Parent Council with Mr Day 9—10am. PTFA meeting—Summer Fair arrangements 3—3.25pm.

Parental Safeguarding

Smartphone Safety Tips (From National Online Safety)



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

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What Parents & Carers Need to Know about

GROUP CHATS

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WHAT ARE THE RISKS?

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert: potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

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Advice for Parents & Carers

CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

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Our Week In Pictures

Check out our social media on X (@BPS B23)

