



# Brookvale Primary School

## Newsletter



### Messages from Mr Day

Our school is never short of moments that make me smile and just fill me with joy. This week, it was our wonderful Year 3 children, during their class assembly, that brought a smile to everyone's faces. The children performed so confidently and even added a little flourish with some bespoke choreography, elevating their performance and raising the bar for future class performances. Well done, Year 3! You really were shining examples to the whole school community. If you didn't get a chance to see our Year 3's performance, head over to our X account (formerly Twitter) for some great clips.

Speaking of smiling, I also have to share this wonderful clip of our choir celebrating after their Young Voices concert. It is these little moments in school that make the job so special. [https://twitter.com/BPS\\_B23/status/1762518349156639194](https://twitter.com/BPS_B23/status/1762518349156639194)

#### World Book Day

A final reminder that, on Thursday 7th March, children in Brookvale will be taking part in World Book Day. To save money on costumes, we have decided that children should come into school in their comfiest pyjamas. We would also love to welcome our families into school from 8.45am to share a book with your child—Pjs are, of course, optional. Remember to submit your 'reading in unusual places' photos to Showbie by Wednesday 6th March.

#### Year 6 Paris Residential

The day is nearly upon us; Year 6 are about to embark on a journey of a lifetime that they will remember long into adulthood. To ensure a safe, smooth send off, school will be open from 3.30am to allow families to arrive on time, check medical forms, money etc. and have breakfast together before departure. We will have a range of cereals, croissants and jams, pain au chocolat, juices as well hot drinks for adults.

#### Parent Questionnaires

A huge thank you to all the parents who have so far completed our questionnaires. We are very grateful for your feedback and are blown away by the positive response. There will be further opportunities to provide feedback at our upcoming open mornings and class assemblies and you can always give feedback on the back door, daily.

Mr Day

### Calendar Dates

- 4/3/24** **Year 6 residential to Paris.** School will be open from 3.30am so that children and families can have breakfast together before departure.
- 7/3/24** **World Book Day.** Children can come into school in their PJs.
- 8/3/24** **Year 6 return from Paris.**
- 11/3/24** 9.00-10.50am **Year 2 & 5 open morning.** Families are welcome to come and work in class alongside children.
- 15/3/24** 9.00am **Year 2 class assembly.** Families welcome to attend.
- 15/3/24** **11.30am Family lunch—book your place through MCAS**
- 18/3/24** 9.00-10.50am **Year 3 & 4 open morning.** Families are welcome to come and work in class alongside children.

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**Social Media:** @BPS\_B23 (X Platform)

# Weekly Attendance



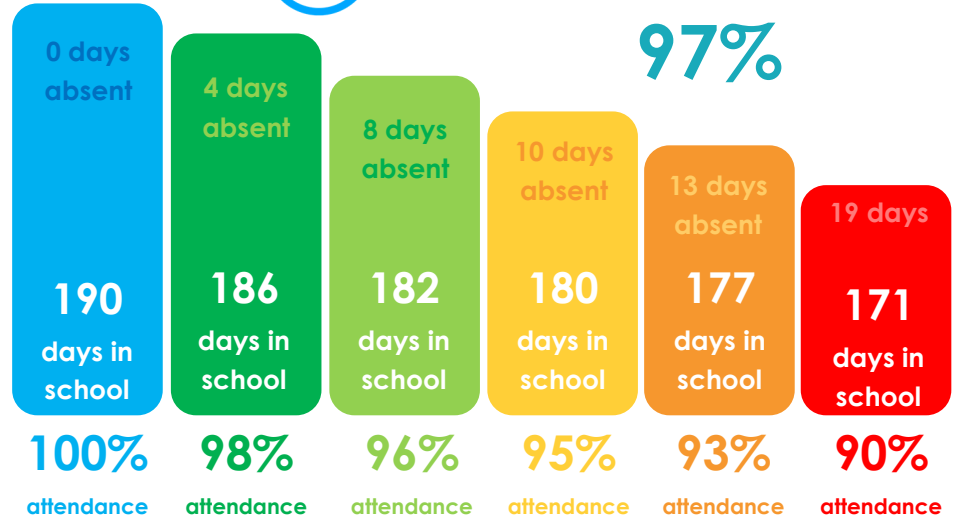
Week: 26/2/24 to 1/3/24

Reception	91.33%
Year 1	95.67%
Year 2	94.67%
Year 3	98.71%
Year 4	96.67%
Year 5	98.71%
Year 6	92.00%



Our School Attendance Target is

97%



## Attendance Notices

We are delighted to have received two FFT awards for excellent attendance this week.

The first award places us in the top 25% of schools in England for attendance.



The second award places us in the top 10% of similar schools in England for great attendance.



A huge congratulations to all the children and families on this achievement.

This award is very much for you.

Best chance of academic success and in later life.

Poor attendance - less likely to succeed academically/in later life.

Serious impact on education and reduced life chances.

This week's 100% attendance winners are:

Isabela-Maria (Year 1)  
Penny (Year 3)

You each win a new book.  
Great job!

This week's Class Attendance Superstars:

Year 3 & 5  
(98.71%)

You get extra playtime!

Attendance This Week  
96.10%



Attendance Year-to-Date  
96.17%

175 days off school per year.

Use this time for holidays, appointments etc.

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# Weekly Awards

## Superstars of the Week



Rec— Deborah Smith  
Rec— Oliver Jones  
Year 1— Talhah Ali  
Year 1 —Andi Foca  
Year 2— Georgia Nicholls  
Year 2—Mustafaa Riaz  
Year 3— Fifi Adenekan  
Year 3—Isabelle Merchant  
Year 4— Joshua Rodriquez  
Year 4— Isabella Head  
Year 5—Siniyah Malcolm  
Year 5—Asiyah Akhtar  
Year 6—Imogen Box  
Year 6— Muhammed Waseem

## Readers of the Week



Rec—Zakariyah Khan  
Year 1—Safiya Mustafa  
Year 2— Aneesah Tanai  
Year 3— Lenoï Bent  
Year 4— Abdul Maalik Kazeem

Year 5—Zunairah Bukhari  
Year 6— Isaac Clayton



## Most Improved Studio Speed on TT Rockstars

Heidi Wilkins (+7.07 secs)  
Abdullah Ali (+5.87 secs)  
Victoria Darlak (+4.12 secs)

## Most Correct Answers in One Week

Tyrese Archer (5231)  
Imaogen Box (4683)  
Maggie Dixon (4338)  
Muhammad Waseem (3251)



## Reading Plus Stars of the Week

This week, I have to give a collective congratulations to the children of Year 4. Look how many have received awards for their progress on Reading Plus. What an achievement! I'm very proud of you.



## National Leaderboard

We are still No.1 on the national leaderboard but only have until Sunday before the competition closes. Keep logging in and reading, Brookvale. The competition is close!

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# News Items



## Family Lunches

This spring, we have a number of family lunches for you to come and enjoy with your child.

**15th March**  
**Family lunch**  
(All Welcome)

**20th March**  
**Easter Lunch**  
(Zephaniah and Lewis Houses)

**21st March**  
**Easter Lunch**  
(Cadbury and Phelps Houses)



Book your places by logging into MCAS. Bookings will close on 8th March

## PTFA Spring Fling

Following the wondrous Winter Snowball, work is underway in preparing for our equally spectacular Spring Fling (disco).



Book your child's, place by logging by logging into your MCAS account. Tickets cost £2.

If you are able to support on the decoration committee (1.30-3.00pm) or at the event itself, we would be most grateful for your support. Please contact Mrs Coulson or Mr Day.

## Safeguarding Fayre

At Brookvale Primary School, we recognise the importance that strong community partnerships have in safeguarding our children and appreciate the work our families do in protecting children from harm.

We are delighted to announce that we will be holding our first ever Safeguarding Fayre on **Tuesday 12th March 2024, between 8.45-10.00am.**



At the fayre will be a number of wider safeguarding partners, provide advice and services; from introductions to play therapies for children, through to financial support and education around violence reduction. See below for the list of organisations who will be attending:

**The Children's Society, Violence Reduction Partnership, Early Help Team, Cherished UK, Arts Therapies UK, Spurgeons Children's Centre, New Heights Community Project, Homestart, Beyond the Horizon & One2One**

As part of the morning, you are invited to come into class and work alongside your child in a Personal Development and Wellbeing session. Reception will be exploring the NSPCC 'Pantosaurus' rules; Year 1 will participate in art therapy; Year 2 will complete mindfulness activities, Year 3 will take part in a yoga session; Year 4 will complete first aid training and Year 5 will explore the effects of smoking and alcohol on the body.

**We do hope that many of you will be able to join us to help make this event a success.**

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# Parental Safeguarding

## Supporting Children Experiencing Bullying (From National Online Safety)



At Brookvale Primary School, we will not tolerate any form of bullying, including discrimination against any of the protected characteristics outlined under the Equality Act (2010). If you believe your child is being bullied, contact school immediately and ask to speak to a senior leader.

### Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DfE survey, 36% of parents said that their child had been bullied in the past year, while 29% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

#### 1. WATCH FOR BEHAVIOURAL CHANGES

Children who are experiencing bullying may become quiet, withdrawn, or anxious; however, they may also act on the pain and anger that they're feeling. A shift in attitude towards their existing friends (or not mentioning them any more at all) or alluding to new friendships which seem notably different could also be warning signs. It's important to be alert to such changes and talk to your child about them if they occur.



#### 2. THINK THINGS THROUGH

Before acting, ask yourself if this is the right time and place to address concerns about bullying. Might your worries trigger strong feelings – perhaps from your own experiences – that could discourage your child from opening up to you? You could try discussing what you've noticed with another trusted adult who knows your child well.

#### 3. BE OPEN AND UNDERSTANDING

Try to outline to your child the changes that you've noticed in their body language, appearance, behaviour, or tone of voice – and do so without sounding judgemental. Help them to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're 'angry', do they mean 'enraged' or 'frustrated'? This will help them to understand how they're feeling and why.



#### 4. LET THEM SPEAK FREELY

Use open questions and a welcoming tone to encourage your child to talk. Listen closely and summarise what they've said at appropriate points (ideally without interrupting) to demonstrate that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may fear that you'll judge them, overreact or impose consequences – so this conversation can reassure them being honest with you was the right decision.



#### 5. CALL A TIME OUT

A conversation about bullying could leave both you and your child feeling distressed. It's important to recognise this and pause at suitable moments to calm down. Take deep breaths, enjoy a hot drink or even have a cathartic cry. This can reinforce trust, while also helping you both feel that you have control over the situation and the emotions that you're feeling.



#### 6. STAY INFORMED

Make sure you know your child's school's definition of, response to and relevant contacts for bullying. This information should be in their anti-bullying policy, which ought to be available on the school's website. Class teachers or form tutors are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.



#### 7. PREP YOUR CHILD FOR THE RESPONSE

Schools' responses to bullying vary depending on whether they're resolving disagreements and arguments, or addressing unintended verbal or physical harm and so on. It's important to work out with your child whether any harm was intentional, how much control they had over the situation and how often such incidents have occurred. Reporting concerns accurately will get the best outcome for your child more quickly.



#### 8. SUMMARISE YOUR CHILD'S EXPERIENCE

When you contact the school, make sure you've precisely described what your child experienced: what happened; when; where; and who was involved. This will help the school to investigate further, identifying any witnesses, as well as those who were directly involved. It can also help the school to know how your child is feeling and how they'd like the matter to be resolved.



#### 9. LIAISE WITH THE SCHOOL

Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to learn their role in this. The school must determine how best to restore these feelings of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for families to avoid taking matters into their own hands.



#### 10. CHECK IN FREQUENTLY

Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel anxious and might find it difficult to rebuild relationships or develop new ones. Parents, carers and the school should all keep an eye on how the child is feeling and acting over the following months. Any relevant information should be shared, so that further support can be planned if necessary.



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# Our Week In Pictures

Check out our social media on X (@BPS B23)



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