



Brookvale Primary School

Newsletter



Messages from Mr Day

It has been an absolute pleasure welcoming our children, families and staff back after the half term break. I trust you made the most of the opportunity to connect, relax together and make memories. As always, we head into another jam-packed half term, with much to look forward to in school, so please do check your parent calendars, Newsletters and X platform for updates of events.

Young Voices

On Thursday of this week, our school took part in the 'Young Voices' concert at the Resorts World Arena, Birmingham. After joining over 2000 children from various schools across the West Midlands, our children set to work on rehearsing the various tracks they would be performing to an audience later that evening. From the moment they started their performance, their harmonious voices created a symphony that captivated everyone in attendance. Their dedication to their rehearsals in the preceding weeks and their commitment to excellence shone through every note they sung. Each arrangement allowed them to showcase the depth of their musical talent, whilst the energy and enthusiasm they brought to each song filled the arena joy and excitement throughout the evening. Beyond our children's singing prowess, I was most impressed by the confidence that each member of our choir exuded in their collective performance. Sitting at home, watching through our social media posts, I couldn't help but be filled with joy at how wonderful our children's were. You are all a true credit to our school!

I'd like to extend sincere thanks to Miss Walker and Miss Ashford, who volunteered their time to attend the event with our children and, a special thanks to Miss Willars, who has, as choir lead, infused a passion into our children for singing. How lucky they are to have such a great teacher!

Brookvale School Development Consultations

I'd like to extend my heartfelt thanks to families who joined me on Monday and participated in our first consultation to discuss the next phase of school development at Brookvale. Your insights, perspectives and feedback are instrumental in shaping our ongoing efforts to enhance the experience of all children. Further consultation dates will be shared soon. However, if you would like to share any feedback in the meantime, please email this through to the school office.

ATLP Trustee Visit

A special thanks to Heather Morris, our ATLP Trustee, who visited our school on Thursday. It was a pleasure to meet with you and discuss the journey Brookvale has been on over the past 5 years. I hope you enjoyed the tour—do come and visit again soon.

Calendar Dates

- 28/02/24** 8.45-10.00am **Parent Council** with Mr Day.
- 1/3/24** 9.00am **Year 3 class assembly**. Families are welcome to attend.
- 4/3/24** **Year 6 residential to Paris**. School will be open from 3.30pm so that children and families can have breakfast together before departure.
- 7/3/24** **World Book Day**. Children can come into school in their PJs.
- 8/3/24** **Year 6 return from Paris**.
- 11/3/24** 9.00-10.50am **Year 2 & 5 open morning**. Families are welcome to come and work in class alongside children.
- 15/3/24** 9.00am **Year 2 class assembly**. Families welcome to attend.

We are caring citizens, shaping our communities.

We are ambitious for our success and the success of others.

Shaping Our Children's Futures, Together.

We are passionate about everything and everyone.

We are the authors of our own lives.

Brookvale Primary School, Mallard Drive, B23 7YB

Tel: 0121 3599973

Email: office@brkvale.bham.sch.uk

Website: www.brkvale.bham.sch.uk

Social Media: @BPS_B23 (X Platform)

Weekly Attendance

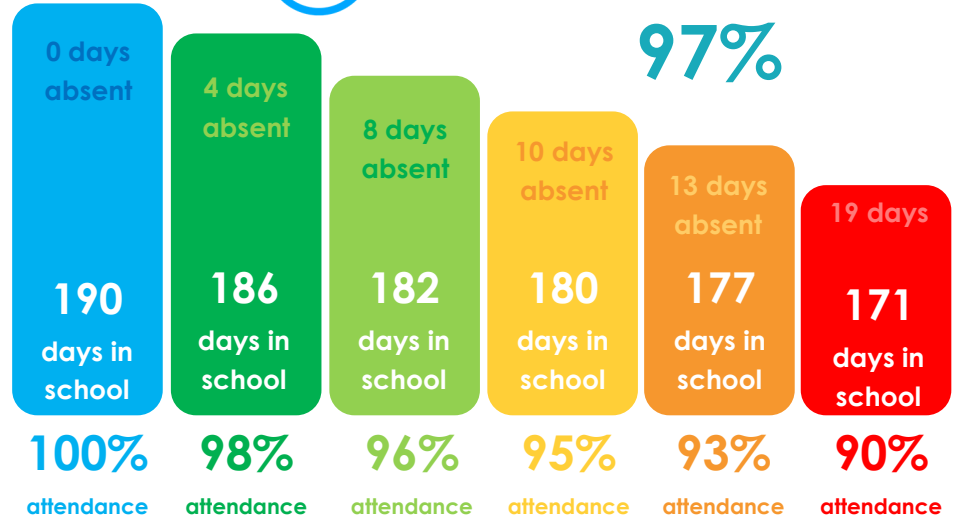


Week: 5/2/24 to 9/2/24	
Reception	94.00%
Year 1	95.67%
Year 2	95.00%
Year 3	98.71%
Year 4	95.00%
Year 5	99.03%
Year 6	95.67%



Our School Attendance Target is

97%



Attendance Notices

A disappointing week for attendance across school. Unfortunately, many classes were below our 97% target and this meant that we finished, as a school, at only 96.54%. Whilst this is above the national average for primary attendance, we must have greater ambition as good attendance and punctuality improves the life chances for our children.

Reception Parents

The attendance of Reception children this year has been the worst that our school has ever had. Many of your children are now below 93% attendance and are therefore less likely to succeed in school and in later life. I would strongly urge all parents to consider the impact absence could have on your child's early development.

I will be arranging meetings with all Reception parents where attendance is below 90%.

Best chance of academic success and in later life.

Poor attendance - less likely to succeed academically/in later life.

Serious impact on education and reduced life chances.

This week's 100% attendance winners are:

Georgia (Year 2)
Bartosz (Year 6)

You each win a new book.
Great job!

This week's Class Attendance Superstars:

Year 5
(99.03%)

You get extra playtime!

Attendance This Week
96.54%



Attendance Year-to-Date
96.13%

175 days off school per year.

Use this time for holidays, appointments etc.

We are caring citizens, shaping our communities.

We are ambitious for our success and the success of others.

Shaping Our Children's Futures, Together.

We are passionate about everything and everyone.

We are the authors of our own lives.

Weekly Awards

Superstars of the Week



Rec— Zane Ejovi
 Rec— Rossco Fisher
 Year 1— Theo Fulford
 Year 1—Kaelen Reid
 Year 2— Elaina Creswell
 Year 2—Isiah Turner
 Year 3— Ali Shazad
 Year 3—Patrick Adeboye
 Year 4— Isabella Head
 Year 4— Harry Okyere
 Year 5—Elizabeth Akinlade
 Year 5—Thomas Doherty
 Year 6—Muhammed Waseem
 Year 6— Demi Bould

Readers of the Week



Rec—Qamairah Hamid
 Year 1—Remy Bond
 Year 2— Adeeb Hamid
 Year 3— Essa Allen
 Year 4— Mussa Abdul-Zaman

Year 5—Hashim Salim

Year 6— Zuzanna Michaloswska



Most Improved TT Rockstars of the Week

Tyres Archer—Year 6

Imogen Box—Year 6

Muhammed Waseem—Year 6

Aliza Ahmed—Year 6

Maggie Dixon—Year 6

Harry Okyere—Year 4

Zainab Haroon—Year 6

Daniel Kuforji —Year 3

Horria Zaheer—Year 6

Lenoi Bent—Year 3



Reading Plus Stars of the Week

A huge congratulations to Tsahji who, after being nominated by Miss Ashford, was selected by Reading Plus as the 'Star of the Month.' Tsahji won a wonderful trophy and a £25 book voucher. Who will be our next winner?



National Leaderboard

We are currently at No.1 on the national leaderboard. Keep it up Brookvale! You are all amazing readers and making us so proud.

Position	School Name	Average Reading Lessons
1	Brookvale Primary School	33.7
2	Broadacre Primary	32.9
3	Seaburn Dene Primary School	30.5

We are caring citizens, shaping our communities.

We are ambitious for our success and the success of others.

Shaping Our Children's Futures, Together.

We are passionate about everything and everyone.

We are the authors of our own lives.

An illustration of four children on a field trip in a forest. A sign with the words "field trip" is at the top. The children are observing plants and trees. One boy is using a magnifying glass on a bush. A girl is holding a notebook. Another boy is looking at a plant. A girl is standing nearby. The background shows tall evergreen trees.

[illegible]

We are the authors of our own lives.

Parental Safeguarding

Supporting Children with Upsetting Content (From National Online Safety)



SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT

A Guide for Parents and Carers

Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From climate change to military conflicts around the globe, right now children across the globe can scarcely go online without being exposed to unsettling stories, images and ideas. Reassuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

1 FIND OUT WHAT YOUR CHILD KNOWS

There are many ways that children are exposed to upsetting content in the media, both online and offline. Before swamping your child with information, find out what they know already. Show them you're interested in what they have to say, practice active listening and try to gauge how much your child has been impacted by what they've seen.



2 RIGHT TIME, RIGHT PLACE

Starting a conversation about upsetting content probably isn't the best idea when your child is studying for an exam or about to go to bed. Choose a time when they're relaxed and open to talking, to make sure you have their full attention. Remember, these conversations can become emotional, so choose somewhere your child feels safe and comfortable.



3 KEEP IT AGE APPROPRIATE

With younger children, try and keep the conversation more general and avoid leading questions and complex detail. You can go slightly deeper into the specifics with young teenagers but keep monitoring their emotional response. With older teens, you can be more open about the realities and consequences of what's happening – but again, do stay aware of their emotional state.



4 EMPHASISE HOPE

Upsetting content can make anyone feel angry, scared, sad or overwhelmed. Try to find stories of hope, generosity and strength related to the content you're discussing. Children often feel reassured when they know they can do something to help, so encourage your child's sense of control through activities which make them feel they're positively impacting the events they're concerned about.



5 MONITOR REACTIONS

All children react differently, of course, and young people might not directly say that they're scared, angry, anxious, confused or uncomfortable. Emotional reactions are natural when discussing upsetting topics, so take note of your child's body language and reactions. Allow them to express their feelings in a non-judgmental space and try to stay mindful of how they might be feeling.



6 CONSIDER YOUR OWN EMOTIONS

It's not only young people who find upsetting news difficult to process: adults also have to deal with strong emotions in moments of stress. Children develop coping strategies by mirroring those around them, so staying on top of how you appear to be regulating your emotion on the outside is important for supporting your child through worrying times.



7 SET LIMITS

Managing screen-time and content can be difficult even in normal circumstances, but especially in unusual or stressful periods (at the start of the pandemic, for example). It's virtually impossible to keep children away from upsetting content completely, but it's important to try to limit exposure by using parental controls, talking about the dangers of harmful content and enforcing screen-time limits.



8 TAKE THINGS SLOWLY

Try not to overwhelm your child with information all at once: instead, take the discussion one step at a time. You could make the first conversation a simple introduction to a potentially upsetting subject and then wait until your child is ready to talk again. Opening the door to the conversation and demonstrating that your child can talk to you about this type of issue is a vital first step.



9 ENCOURAGE QUESTIONS

Online, troubling images, posts, videos and stories are shared across multiple platforms, many of which your child might access. Even if the content is actually inappropriate, encourage your child to discuss what they saw instead of being angry at them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device.



10 FIND A BALANCE

There's often a tremendous compulsion to stay right up to date with events. Our phones frequently send us push notifications urging us to read the latest article or view the most recent video on social media. It's essential to remind your child that it's healthy to take regular breaks, and to focus on positive events instead of 'doomscrolling' and risking becoming overwhelmed by bad news.



11 BUILD RESILIENCE

News has never been more accessible. While our instinct may be to shield children from upsetting stories, it's important that they're equipped with the tools to manage this content when they are exposed to it. Talk about upsetting content more generally with your child and emphasise that they can always tell you or a trusted adult if something they see makes them feel uneasy.



12 IDENTIFY HELP

It's hugely important that children know where to find support if they encounter upsetting content online. Encourage them to open up to an adult that they trust, and make sure they're aware of who their trusted adults are. It is essential that children understand that they're not alone, and that help is available if and when they need it.



We are caring citizens, shaping our communities.

We are ambitious for our success and the success of others.

Shaping Our Children's Futures, Together.

We are passionate about everything and everyone.

We are the authors of our own lives.

Our Week In Pictures

Check out our social media on X (@BPS B23)



We are caring citizens, shaping our communities.

We are ambitious for our success and the success of others.

Shaping Our Children's Futures, Together.

We are passionate about everything and everyone.

We are the authors of our own lives.



twitter.com/BPS_B23

[@BPS_B23](https://twitter.com/BPS_B23)