

**Issue 16**

**9th February 2024**



# Brookvale Primary School Newsletter



## Messages from Mr Day

We have come to the end of the first half term of spring and what a wonderful way to end the week.

This morning, Year 4 wowed us with fantastic performances in their history-themed assembly all about the Roman occupation of Britain. Bringing their history knowledge to life with costumes, engaging storytelling and impressive performances, our Year 4 children not only entertained but educated the rest of the school with their impressive learning from across the term. Well done, Year 4! I know Miss Williamson and Miss Robinson were very proud of you. Friday afternoon also rounded off our term nicely as we were able to celebrate our children's achievements in our half termly awards assembly. It is always such a pleasure to be able to acknowledge and celebrate our children's achievements as they all work so hard in school. I know teachers have a very difficult job in selecting who should receive these awards as there are so many deserving children. Thank you to the families who also joined us.

It was great to be able to award our first 100% attendance winner of the spring term. Darja (Year 3) had first choice of all of the wonderful attendance and behaviour prizes but, after much deliberation, decided on the art set. Good choice, Darja! Who will be our next 100% attendance winner? Remember, you've gotta be in to win.

### Work Sharing Evening

Thank you to all the families who attended Work Sharing Evening today and took the time to look through your children's books. It was lovely to be able to talk with so many of you and hear your wonderful feedback regarding the staff at Brookvale. The positive comments you have left for your children and staff, on the work share slips provided, are very much appreciated.

### School Uniform

We believe that wearing a uniform is much more than just 'adhering to the school rules.' For us, our uniform contributes to the culture and ethos we hold at Brookvale. It allows our children to develop a shared understanding of what it means to be part of an extended community and build a sense of pride in attending and being part of our school. Please can I remind families that the correct uniform, including P.E. uniform, is required every day. We have reissued our uniform guidance for your reference.

I'd like to take this opportunity to wish our children, families and staff a wonderful half term break. We look forward to welcoming you back on Monday 19th February.

**Mr Day**

## Calendar Dates

**19/02/24 Children Return To School.**

**9.00-10.30am School Development Consultation with Mr Day.** Come along and share your views about the future direction of the school. All families welcome.

**22/02/24 Young Voices Concert** at Resorts World, Birmingham.

**26/02/24 9.00-10.50am Year 1 and 6 open morning** – come along and work with your child in class.

**28/02/24 8.45-10.00am Parent Council** with Mr Day.

**1/3/24 9.00am Year 3 class assembly.** Families are welcome to attend.

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# Weekly Attendance

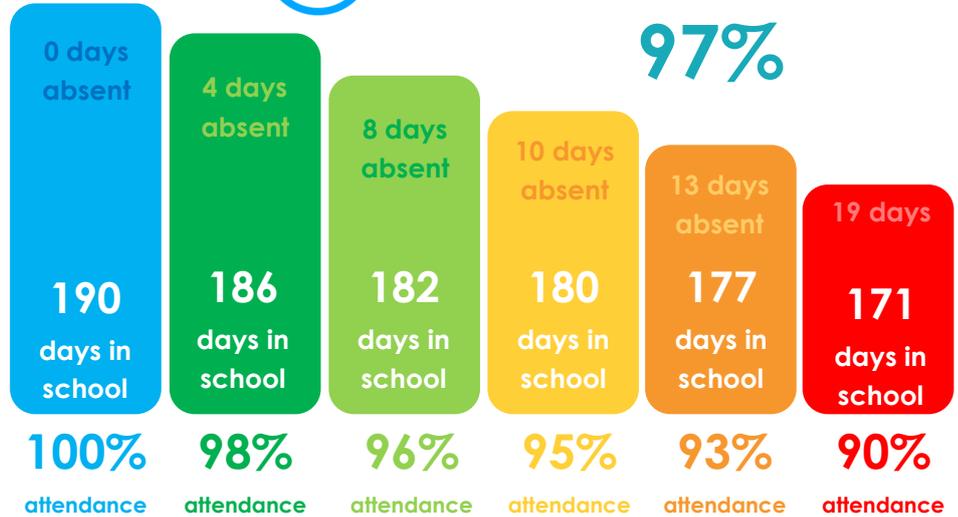


Week: 5/2/24 to 9/2/24	
Reception	93.67%
Year 1	94.83%
Year 2	96.67%
Year 3	96.13%
Year 4	97.42%
Year 5	94.87%
Year 6	96.00%



Our School Attendance Target is

97%



## Attendance Notices

Wow! This week we awarded 132 children their 100% attendance awards for the first part of the spring term. What an incredible achievement! All of these children are still in the running to select one of our 100% attendance prizes at the end of the academic year. We will also be rewarding children with over 96% attendance in the summer term.

A reminder to families that not all illness requires children to stay off school. Often, when children come into school with minor ailments, such as coughs and colds, they manage to remain in school with no issue. We would encourage all families to send children into school, if possible, and we can always contact you if your child is too unwell.

Check out the below NHS guidance regarding illness and time off school.

[www.nhs.uk/live-well/is-my-child-too-ill-for-school/](http://www.nhs.uk/live-well/is-my-child-too-ill-for-school/)

Best chance of academic success and in later life.

Poor attendance - less likely to succeed academically/in later life.

Serious impact on education and reduced life chances.

This week's 100% attendance winners are:

Kayne (Year 4)  
Zuzanna (Year 6)



You each win a new book.  
Great job!

This week's Class Attendance Superstars:

Year 4  
(97.42%)

You get extra playtime!

Attendance This Week  
95.95%



Attendance Year-to-Date  
96.09%

175 days off school per year.

Use this time for holidays, appointments etc.

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# Weekly Awards

## Excellent Effort Heroes of The Term



Rec—Ehaan Rassal  
 Rec— Lauren Lane  
 Year 1– Pippa Earls  
 Year 1 –Zuzanna Szymorska  
 Year 2– Alaia Mai-Eardley  
 Year 2—Ariya Patel  
 Year 3— Ashiya Rawlins  
 Year 3—Oliver Hyrinuk  
 Year 4— Essa Abdul  
 Year 4— Zuzanna Glowacka  
 Year 5—Scarlett Coombes  
 Year 5—Zaroon Rizwan  
 Year 6—Rebecca Hill  
 Year 6— Zuzanna Michalowska

## Handwriting Heroes of the Term



Rec– Aysha Ahmed  
 Rec—Deborah Smith  
 Year 1—Ahmed Waseem  
 Year 1– Amarion Ward  
 Year 2– Isiah Turner  
 Year 2—Tahseen Miah  
 Year 3—Ayva Howe  
 Year 3—William Kayes  
 Year 4—Armand Tikamda  
 Year 4—Ella Bond  
 Year 5—Jamil Myers  
 Year 5—Marlee Fulford  
 Year 6 Tyrese Archer  
 Year 6—Taevon Bowen

## Expectations Award Winners

Rec—Liyannah Sheikh  
 Rec—Willow Willmet  
 Year 1—Katherine Odunuga  
 Year 1– Lina Idrissou  
 Year 2—Lillia Bouyamourn  
 Year 2—Abdullah Ali  
 Year 3—Abdul-Ahad Quasim  
 Year 3—Emma Ndreca  
 Year 4—Abdul Malik Kazeem  
 Year 4—Caitlin Moss  
 Year 5—Mikha'il Mohammed  
 Year 5—Aminah Hussain  
 Year 6—Ansh Mahay  
 Year 6 Sam Dodd



## Reading Plus Stars of the Week

Penelope Earls—100k words  
 Unaysah Kazeem—150K words  
 Alayna Ali—200K words  
 Adam Abdul— 200k words  
 Aarav Pandya —250k words  
 Reuben Wilkins 350k words  
 Essa Abdul - 360k words  
 Ansh Mahay 500k words



## National Leaderboard

Position	School Name	Average Reading Lessons
1	Broadacre Primary	9.3
2	Brookvale Primary School	6.8
3	Scotton Lingerfield Primary School	6.5
4	Parkstone primary school	5.7

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## Boom Reader: Digital Reading Diary

We are thrilled to announce that our home reading records will now be completed via Boom Reader. Boom Reader is the award winning app designed to support teachers, parents and children with logging reading and books.

Many thanks to the families who have already registered and are using the 'Boom Reader' app (installed on all children's iPads) to log your child's reading.



If you have not yet created an account, using the individual letters and pin provided by school, please do so as soon as possible.

If you need any support in setting up your child's Boom Reader account, please speak to Mrs Johnston, who will be happy to help.

## Returning Reading & Library Books

We are currently auditing our library provision and resources so that we can begin purchasing new texts in the 2nd half of the spring term so that children continue to have access to the newest high-quality literature.



Please can we kindly ask for all library books to be returned by Monday 19th February (first day back). This will allow us to check our school catalogue and order new books for our children to enjoy. Many thanks.

## World Book Day—7th March

On 7th March, children will take part in a range of exciting activities related to World Book Day.

### Reading in Unusual Places

This year, we will be holding a competition for children to read in unusual places. Children who wish to take part should ask a trusted adult to take a photo of them reading in an unusual place. This might be on the football pitch at training, snuggled up with your pet, on a swing in the park etc. Use your imagination and be as creative as you can. Please be mindful of safety and don't do anything that would put you, or others, in danger or at risk of harm. There will be a prize for the most creative photo in each class. Photos should be uploaded to the 'Showbie' app by 6th March.

### Parents Invited Into School

On the morning of World book day (Thursday 7th March), we would like to invite parents/carers into classrooms to read with the children. You are very welcome to join us from the start of the day for 20 mins. An exciting way to launch our day and a chance to share a book with your child.

### PJs at the Ready

Finally, as it's such a special day, children are invited to wear their comfiest pyjamas to school so that they can relax and enjoy reading across the day.



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# Parental Safeguarding:

## Safety Online (From UK Council for Internet Safety)



### Social Media

Social networking is hugely popular. Many young people are sophisticated in the way they use social media apps and websites, tailoring their communication for different audiences, and accessing them from a range of devices including smartphones, tablets, and games consoles.

But social media, like all forms of public communication, comes with some risks. Not all of these risks turn into actual problems; and if children never face any risks, they never learn how to deal with them. By helping your child understand what the risks are, you can play a big part in preventing them from turning into problems.

### Why Children Use Social Media



### Understand the risks children may need to deal with

#### What they could see or do:

- Seeing or sharing of violent, sexual and pornographic content
- Inaccurate or false information and extreme views
- Promotion of harmful behaviours including self-harm, anorexia and suicide
- Over-sharing of personal information
- Actively or unintentionally getting involved in bullying or hurtful behaviour

#### Who they might meet:

- People who might bully, intimidate or frighten
- People posing behind fake profiles for:
  - Mischief-making
  - Sexual grooming and stalking
  - Blackmail and extortion
  - Identity theft and hacking

#### How this could affect them

- Fear of missing out leading to excessive use or exaggeration
- Getting upset by things they have seen and being uncertain about what to do
- Engaging, or being pressured into engaging in more risky behaviour either by accident or by design
- Developing unrealistic, and perhaps depressing ideals of body image and gender
- Becoming subject to peer pressure or interactions that are intense or too difficult to handle
- Creating an online reputation that may create problems for them in the future

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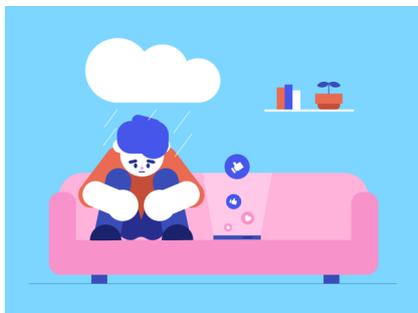


### Practical Tips To Help Minimise The Risks Your Child Might Face

It's good practice for apps and websites to have safety advice and well-designed safety features which can make a real difference to how safe your child will be when using them.

Work through safety and privacy features on the apps that your child is using, or might use. Make sure they understand the point of these and how to use them. Don't be put off by believing your child knows more than you: the tools are actually quite easy to manage.

- Ask them to show you which social media apps they use and what they like about them. Talk about how they use them and what makes them so engaging.
- Explain how you can use privacy settings to make sure only approved friends can see posts & images.
- Check if any of their apps have 'geo-location' enabled, sharing their location unintentionally.
- Show them how to report offensive comments or block people who upset them.
- Check 'tagging' settings so that when others are posting or sharing photos online, your child's identity is not revealed. Also, get people's consent before sharing photos.



- Encourage your child to come and talk to you if they see anything that upsets them.

### Keep Talking and Stay Involved

In a digital age, children can't be completely protected, even by the best privacy controls; another child may use different settings. So it's important to keep talking to your child about the implications of social media. Getting a sense of what they think is a useful place to start; you may be surprised by how much thought they may have given to the issues. Encourage your child to think carefully about the way they, and others behave online, and how they might deal with difficult situations

People may not always be who they say they are online: how can this create problems?

- Why is it unwise to meet anyone in the real world that you've only ever met online?
- Even if you think your messages are private, remember that words and images can always be captured and broadcast.
- People present themselves differently online - do they really look like that? Are they always having that good a time?
- Be aware that screens, and especially being anonymous, can lead people to say things they wouldn't say to someone's face.
- What does being a good friend and a likeable person online look like?
- There can be pressure to be part of a particular group online or to be seen to be following a certain set of ideas. How can you take a step back and make your own decisions?

#### For more information

You can find out more about how children use social media, the apps they use, the risks they face, how to use privacy settings, etc. at:

[www.childnet.com/sns](http://www.childnet.com/sns)

[www.internetmatters.org](http://www.internetmatters.org)

[www.nspcc.org.uk/onlinesafety](http://www.nspcc.org.uk/onlinesafety)

#### To make a report

Concerned about online grooming or sexual behaviour online? Contact CEOP: [www.ceop.police.uk](http://www.ceop.police.uk)

If you stumble across criminal sexual or obscene content on the internet you should report it to the Internet Watch Foundation: [www.iwf.org.uk](http://www.iwf.org.uk)

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# Our Week In Pictures

Check out our social media on X (@BPS B23)



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