

Brookvale Curriculum

What is your child learning this week?

Week Beginning 11th September 2023



Reception

Class Literature: 'Will You Be my Friend?' By Molly Porter

Class Nursery Rhyme: 'Ring-a-ring-a-roses'

Primary Curriculum Focus: Personal, Social, and Emotional Development (PSED)

PSED: Throughout the week, the children will be reminded about classroom expectations and introduced to the whole school expectations when going to the dinner hall for lunch. During circle time activities, the children will be asked about what they think makes a good friend and, with modelling from the teachers, will then be encouraged to share their ideas about friendship. The children be taught about how both actions and words can help show someone that they care and how actions and words can hurt people's feelings too.

Communication and Language: The children will be taught how to speak confidently in front of others, e.g. by facing their audience and giving good eye contact. When they feel confident, they can then share what their interests are inside and outside of school.

Maths: Throughout the week, the children will be listening and learning number songs in preparation for their number lessons. The teachers will also be carrying out a baseline number assessment on the children.

Literacy: The class text 'Will You Be My friend?' by Molly Porter will be read daily over the week. Each day, a different theme about friendship will be discussed. The children will be able to share their thoughts about friendship in partner talk and small group talk. The teachers will also be carrying out a baseline assessment on the children's literacy skills throughout the week.

Physical Development: The children will access to both fine motor skill and gross motor skill activities during the continuous provision sessions. The children will also have a session on the bikes, scooters, and other large motor skill equipment on the main playground daily. The children will be taught how to keep safe on the equipment.

Expressive Arts & Design: The children will be shown how to paint a picture of a face using the correct grip on a paintbrush. They will then be asked to paint a picture of their friend using the paints with support from a teacher.

Understanding the World: The children will be learning about what the term friendship means in our community. Whilst discussing friendship, the children will have the opportunity to talk about members of their community who they show kindness and friendship towards them.

Phonics: The children will begin their phonics lessons this week and will be taught the sounds /s/ as in 'sun' and /a/ as in 'apple.' They will also be taught how to write these letters and they will have the opportunity to form these letters in their phonics booklets.

Year 1

Class Literature: 'Lost and found' By Oliver Jeffers

English Reading: As the children begin their new year in Year One, the first book they will focus on is 'Lost and Found.' They will begin the week by predicting what will happen in the story. This is a key skill to support their awareness of stories and how stories follow a similar pattern. Over the week the children will build their vocabulary to support their understanding of the text.

English Writing: Using the text as a stimulus, children will use key words and phrases when attempting reconstruct sentences from the story. The children will need to check key elements of sentence structure: - Does it have a capital letter? does it make sense and is there a full stop? The children will then attempt to write their own sentence about the penguin. Finally, the children will write labels for the 'lost' items in the lost office. Here they will need to use the phonetic knowledge to support their writing of each word.

Maths: The children will begin their unit on place value. They will begin the week by sorting objects, which will support their understanding of how objects can be sorted by colour, shape or size. Next, they will begin to count objects within their sorted groups. The children will then move onto counting out objects from a larger group and will use concrete representations of objects, such as apples, leaves and books. They will match their concrete objects with numeral cards. The children will understand that they can represent anything with objects and they can be counted in the same way.

Science: The children begin their first science unit on 'My Body and Senses.' This week the focus will be 'What is a skeleton? What are the different parts of the body?' The children will learn that the skeleton has 206 bones and will learn to identify different bones, such as: ribs, hips and sternum. The children will also identify organs, such as: heart liver and lungs. The children will have an immersive afternoon exploring a full-sized skeleton, creating a skeleton using small bones and completing a life size jigsaw of a skeleton.

Geography: Over the coming half term, children will be embarking on a journey around the United Kingdom. This week, they will become familiar with the four countries that make up the United Kingdom and how the United Kingdom was formed in 1707. They will use a map of the British Isles to identify the countries of England, Scotland and Wales.

History: The unit in History for this term is 'Houses and homes.' The children will begin the unit by identifying a range of homes such as semi-detached, detached houses, terraced houses, flats or apartments and house boats. The children will identify the type of home they currently live in and will draw and label a picture of their home, commenting on similarities and differences.

Art & Design: During art and design this week, the children will begin to investigate the importance of lines. They will create a line drawing by arranging pieces of string to create different shapes then draw these from observation, using pencils and chalk, inspired by the artist Bridget Riley.

P.E: This half term, children will be focusing on gymnastics and yoga. In gymnastics, they will begin to explore travelling movements and the space around. In Yoga, the children will begin to explore how yoga can be used for self-regulation and mindfulness.

RE: The unit for this half term is 'Our Wonderful World.' The children will be identifying what makes our world special by drawing a picture and writing a simple sentence to show what is special to them in their personal world.

PDW: The children will focus on what makes a 'family' this week in PDW. They will understand that families can include different people and will learn and understand the correct names for different relations. The children will then draw a picture of their family and label each person within it before discussing the relatives in their family unit.

Computing: As the children begin their unit on algorithms, they will begin to understand what an algorithm is – a list of instructions - and how they can construct their own. As a class, the children will create a simple 4 step instruction for coming into the classroom.

Music: The child will begin their new music unit by listening to and appraising the song 'Hey You.' by Joanna Mangona. This song is written in an old-school Hip Hop style for the children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.

Spelling: The focus for spellings this week will be the sounds /f /and /s/ spelt 'ff' and 'ss.' The children will spell words such as: off, puff, miss, bus.

Grammar: The grammar focus for this week will be capital letters and lowercase letters. The children will learn when they need to use a capital letter - for their name or at the start of a sentence and also when they need to use lowercase letters.

Phonics: This week, the children will begin working within their specific groups for phonics. Group 1 will focus on reviewing and recapping sounds previously taught. Group 2 will focus on the sound 'ch' and 'sh'. Group 3 will focus on the sound 'igh' as in i and 'igh' as in 'i-e'.

Year 2

Class Literature: 'The Magic Finger' by Roald Dahl

English: In reading, the children will begin their work on 'The Owl who was Afraid of the Dark' By Jill Tomlinson. They will focus on nouns, understanding what they are, identifying them in the text and using them to write their own sentences.

Maths: Children will begin their new unit of learning based on place value. They will use different resources, such as dienes, to understand tens and ones and learn about the value of each digit in a number.

Science: Year 2 will begin their science topic "Healthy me" and will learn about keeping fit, the ways we can keep fit and why it is important for our bodies. Exercise will be a focus and the children will learn about the positive effects of this on our bodies and minds.

Geography: Children will begin their new unit on oceans and seas. In this lesson, they will locate the bodies of water surrounding the United Kingdom and use compass directions to describe their location in relation to the different countries.

History: The children will begin their learning about The Gunpowder Plot of 1605. In the first lesson, the children will explore the key question 'Who was King James?' They will learn about his religion, his family and what life was like during his reign. They will take on the role of King James and answer questions relating to his life and reign and public unrest at the time.

Music: The children will begin their work on 'I wanna play in a band.' They will be appraising the song, looking at the pitch and tempo before giving their opinion.

Computing: The children will begin their new unit on 'What is a computer?'. In this lesson they will learn about different parts of the computer, such as the keyboard, mouse and screen and their functions.

Design Technology: The children will be starting their new unit on food. In this lesson, they will look at the sugar content in different drinks and will see how the U.K. uses a traffic light system to indicate sugar levels, fat content and calories in foods. They will predict which they believe to contain the most before looking at the packaging to find out.

PDW: The children will begin their new unit on 'Families and Relationships.' In this lesson, they will discuss how families provide stability and how they care for children.

P.E: The children will begin their unit on gymnastics. This lesson will focus on using their previously learnt shapes to create balances, ensuring they hold the balance for five seconds and squeeze their muscles. They will also focus on fundamental skills, paying particular attention to how the body moves differently when running at different speeds. They will learn how to run on the balls of their feet and use their arms to help drive them forwards.

Spelling: The spelling focus for this week is /n/ spelt 'kn' and less often 'gn' at the beginning of words. Children will be learning to spell words, such as: gnome, gnash, knitting and knife.

Grammar: The children will be looking at nouns and learning that proper nouns require a capital letter.

Phonics: The children will be recapping the phoneme/grapheme correspondences that they covered in Year 1.

Year 3

Class Literature: 'The Stolen Spear' by Saviour Pirotta.

English Reading: In reading, children will be exploring the text 'Ug the Boy Genius of the Stone Age' by Raymond Briggs. The children will explore the exaggeration used by the author to create satire and work to unpick the anarchism relating to the Stone Age in the text. Throughout the week, the children will use their inference skills to create an engaged response and understanding towards the main characters of Ug and his family.

English Writing: In English, the children will be using the adventure text 'Stone Age Boy' by Satoshi Kitamura as a stimulus for their writing. This week, the children will predict what the story may be about, based on details stated and implied, before then reading the first few pages of the book, gathering an understanding of the two characters in the text. The children will create a role play as these characters, immersing themselves in the text to gather an understanding of what speech is. They will then be learning how to correctly punctuate direct speech with appropriate speech marks and punctuation within these.

Maths: At the beginning of the week, the focus will be exploring number lines to 100. The children will then look at representing hundreds, working with concrete manipulatives and pictorial representations, gathering an essence of the cardinality of number. Following this, children will explore thousands, working to represent this number before finally using our knowledge of place value to partition numbers of any value. The children will also be given a variety of problem solving and reasoning questions each day to test their understanding of place value.

Science: Following on from their first science lesson, classifying different rocks, the children will further expand their understanding of properties of rocks by identifying which are permeable and impermeable. They will conduct a fair test experiment considering variables that could change/stay the same.

Geography: Children will begin their new unit of 'weather and climate' this week. The children will be retrieving their knowledge of weather from Year 2, exploring vocabulary around weather and forecasting. The children will be able to practically explore this by creating their own weather forecast using iPads to support them.

History: Children will begin their topic of 'Stone Age' with an exploration of pre-history, gathering an understanding that this is a period before written records and looking at the role of an archaeologist into helping us gather an understanding of the time by discovering artefacts. The children will get the opportunity to work as archaeologists, having several images of different Stone Age tools and classifying them to decide their use with a series of description cards.

Design and Technology: For design and technology this week, the children will look at a running stitch and a cross stitch. They will get the chance to practise making these stitches on a piece of felt. They will also learn how to thread the needle.

Music: Children will be appraising the song 'Let your Spirit Fly' by Joanna Mangona discussing the instruments they can hear, which genre the music is and subsequently discussing their opinions on the piece. They will then learn how to sing this song as an ensemble.

Computing: During computing, the children will begin a new unit, learning about networks and the internet. This week they will complete a flow diagram, exploring what a wireless device is and how this works. The children will acquire new vocabulary.

PDW: In their first lesson of PDW this year, the children will commence their unit of families and relationships by looking at several family structures and relationships and learning about what would happen when conflicts arise within these settings too.

French: For their first French lesson, the children will be looking at France. They will learn facts about France and the various places that are important to France such as the Eifel Tower. They will then work to locate these on a map of France.

P.E: This week, the children will start with our new unit of gymnastics, they will learn how to create point and patch balances as well as how to work safely when learning a skill in P.E. and then have time for reflection, thinking about what makes a good balance and how this might help to improve their own balances.

Spelling: Spelling teaching will consist of showing the children words with the 'a' grapheme, spelt with an 'ei' or 'eigh,' such as 'eight'

Grammar: The grammar focus for this week will be pronouns. The children will explore adding and changing pronouns to ensure it matches the appropriate noun.

Year 4

Class Literature: *'Iron Man'* by Ted Hughes and *'Escape from Pompeii'* by Christina Balit

English Reading: This week the children will continue their new class text *'The Iron Man'* by Ted Hughes. At the start of the week, they will retrieve key information about The Iron Man from the text and formulate questions to find out more. They will then look at the description of Iron Man and, following the same structure, write a short description of The Iron Man. Following this, they will consider Hogarth's thoughts and feelings on the night he first saw The Iron Man and write a diary entry. At the end of the week, they will identify features of a persuasive letter in preparation to write their own to Hogarth's father, outlining the problems related to The Iron Man's appearance and possible solutions.

English Writing: This week, the children will continue working with our class text *'Escape from Pompeii'* by Christina Balit. Having created expanded noun phrases to describe the scenes on the front and back cover, the children will organise these ideas into paragraphs around a theme to write a setting description. They will then read the opening of the book and write sentences using a wide range of conjunctions relating to what they have read. Following this, they will consider Tranio's view of Pompeii out of his window and use their senses to write a description of this, using fronted adverbials. At the end of the week, they will look at the chronology of a typical day for Tranio and write a diary entry explaining his day.

Maths: The children will be continuing their maths unit on place value. To start the week, they will continue their work on numbers up to 1,000, locating these on a range of number lines. They will then move onto looking at numbers up to 10,000, representing and partitioning these using concrete resources, such as: base 10, number sentences and part-whole models. They will also learn about how to flexibly partition numbers to 10,000.

PDW: The children will start their new unit on 'Families and Relationships' with this lesson focusing on courteous behaviours. The children will consider how they can be courteous in a range of scenarios such as in a place of worship or in a shop.

Computing: The children will begin their new unit on 'Scratch.' This lesson will focus on recapping the key features of the programme, including the use of coordinates to position the sprite.

Music: The children will begin their external keyboard tuition with Mrs Owen. This will be the first of a 3-year programme of tuition.

French: The children will be recapping their phoneme/grapheme correspondences from Year 3 and applying this to the song 'Bonjour' by Alan Le Lait.

Geography: The children will continue their unit on 'The Americas.' They will recap their knowledge from the previous lesson on North American countries, states and cities before selecting a North American city to research key facts about and create a fact file.

History: The children will begin their new History unit on 'The Romans' by exploring the key question 'Who were the Romans and where did they come from?' They will look at how and when the Roman Empire began, plotting key events on a timeline.

Science: The children will begin their new unit on 'Sound' by looking at how sounds are made. They will listen for different sounds in the school and discuss what is vibrating for these sounds to be produced.

DT: The children will begin their new unit on food, looking specifically at adapting a pre-existing recipe. In this lesson they will taste test a range of biscuits, evaluating factors such as their taste, texture, appearance and packaging.

PE: The children will begin their new units on 'Dance' and 'Gymnastics'. In dance, they will copy and create actions in response to a theme (The Spy) and be able to adapt these using changes of space or pathway of their actions. In gymnastics they will develop individual and partner balances, ensuring they use strong body tension to help hold balances with increased control.

Spelling: The spelling focus this week will be words with /aw/ spelt with 'augh' and 'au,' such as: caught, astronaut and daughter.

Grammar: The children will be looking at the difference between singular and plural nouns as well as the different spelling rules when forming plural nouns.

Year 5

Class Literature: 'Queen of the Falls' by Chris van Allsberg and 'Rooftoppers' by Kathrine Rundell

English Reading: The children will begin their reading unit with 'Rooftoppers' by Kathrine Rundell. Children will be starting the week by working on their visualisation skills and will be predicting the key features of the cover using their minds eye. They will then be reading the first chapter of the book to discuss key parts to build and develop their understanding of the text. Towards the end of the week, the children will be using their inference skills to analyse a character with drawing and annotation.

English Writing: During the children's writing unit, they will be focusing on 'The Queen of the Falls' by Chris Van Allsberg. They will be focusing on key skills, such as: debating, listening to other opinions, and forming conclusions about the implications of the character actions. They will then using their predictive skills to identify how the character has become famous. Thorough this piece of writing the children will be focusing on proper nouns.

Maths: Over the course of next week, the children will begin their new unit about place value. They will begin by building on their pervious learning and understanding with their work on Roman Numerals. They will then look to move onto ordering and understanding numbers up to 1,000,000, demonstrating their awareness that each digit takes its value from its position within a number.

Science: During Science, the children will be learning about our galaxy and what celestial bodies it is home to. Children will use mnemonics and songs to learn about the order of the planets and describe their position in relation to the solar systems central star, the Sun. This will allow them to begin their reasoning about why life is tied to the 'Goldilock's Zone.'

Geography: This term, children will be focusing on the continent of North America, specifically, where North America is located on a world map and which countries comprise the the continent. The children will be achieving this by developing their skills with an atlas.

History: This week the children will be building an understanding of the different dynasties throughout England since 1066, where they will be focusing on the lineage of the royal families and how the crown was past throughout history all the way to the Windsors today.

Art: In the art, children will be learning about the importance of identifying lines of convergence. They will do this by deconstructing famous works, such as Da Vinci's 'The Last Supper' and Van Gogh's 'The Bedroom.' These examples will help the children create a piece of work with three-dimensional depth.

Music: The children will be starting their keyboard lessons with an external keyboard expert to teach them finger positions and simple chords, which will act as a foundation for future learning.

Computing: This week the children will be discovering the use of computer networking and how it impacts their lives. They will also be understanding how devices communicate to access data.

R.E: Over this term, the children will be studying the Buddhist religion. Firstly, they will be focusing on the story of how Buddhism came to be, demonstrating their understanding by illustrating a story board of the key stages.

French: The children will be focusing on recapping the essential phonemes and graphemes needed to speak French. They will work on their pronunciation of these sounds to say the specific French words correctly and confidently.

P.E: This term the children will have the opportunity to develop their swimming skills with the help of specific swimming experts.

Spelling: The spelling focus fir this will be words ending in -cious i.e., gracious and precious.

Grammar: the grammar focus for this week will be on proper nouns.

Year 6

Class Literature: 'Windrush Child' by Benjamin Zephaniah

English Reading: In reading, year 6 will be immersing themselves into 'Street Child' by Berlie Doherty and the life of Jim Jarvis, exploring the trials and tribulations he faced during the Victorian era. Using the front

cover and the preface of the book, the children will make predictions about who Jim is and how he fits into the story.

English Writing: Year 6 begin their new text 'Windrush Child' by Benjamin Zephaniah, which explores the experiences of individuals from the Windrush generation and tells their side of the story through fictional characters. The children will begin by examining a range of historical evidence relating to HSS Empire Windrush's arrival in Britain from the Caribbean and consider the motivations of those onboard for coming to the UK. Working through the story, they uncover a timeline of Jamaica's history alongside the experiences of those journeying to Britain after the Second World War.

Maths: The children will recap their learning from Year 5 by exploring numbers up to 10,000,000. They will explore consistent patterns using the place value headings as well as exploring Gattegno and place value charts to support their understanding between columns and the construction of numbers.

Science: Year 6 will be starting with classifying living organisms for their first science unit this year. They will be exploring the work of Scientist Carl Linnaeus and the system he developed for classifying living organisms. They will then conduct research about a chosen animal or plant and create a fact file about their chosen organism, including information about how their habitat, diet and environment have allowed them to evolve and adapt to suit their environment.

Geography: This term, children are learning about South America: The Amazon Rainforest. Children will begin by exploring the Amazon in relation to the rest of the world, learning that the Amazon rainforest spans an extensive area of South America. Children will look at the Amazon basin, locating the river and basin on maps.

History: In their first History lesson of the year, children will recap on their learning of significant achievements during the Tudor age (Year 5), specifically reflecting on the importance of Elizabeth I as a powerful female leader. From here, they will travel forward in time to the beginning of the Victorian age. The children will explore the early life of Queen Victoria, looking at her early life growing up, her marriage and her children and will consider why she can be considered the 'Grandmother of Europe.'

Art: This week, the children will be exploring a range of William Morris prints and designing their own block printing style using a range of flora and fauna. They will explore a range of non-printing pieces, such as Edgar Degas's 'Three ballet Dancers'. They will draw a simple sketch that will later be outlined on a piece of inked acetate and will block print their pattern.

Music: Year 6 will begin their keyboard lesson with their external keyboard teacher. During the first lesson, they will recap their notes, their finger placements on the keyboards and some simple chords as a retrieval activity from their year 5 lessons.

Computing: Children's first topic this term will be exploring computer systems and networks. The first lesson will be understanding codes and how they might be valuable. The children will also be shown some ways to decipher codes and then be given the chance to create and write their own.

R.E: This term, Year 6 will be exploring the bible and learning about what a 'church' is. Their first lesson will explore what is written in the Bible, including how it is constructed into different books and testaments. They will explore a range of churches from around the globe and consider how they are pillars to the communities they are situated in. Having explored the Bible and churches, they will describe some beliefs and actions of the apostle which are described in The Book of Acts.

French: The first lesson will be understanding and identifying key information in short spoken and written passages about other people. They will apply their French pronunciation rules from the Year 5 curriculum to read aloud short passages independently and successfully. They will also have some time to construct a short conversation which will recap their year 3,4 and 5 phoneme and grapheme knowledge as well as their French pronunciation rules.

P.E: This term, Year 6 will be focusing on dance and gymnastics. In dance, their first lesson will be to copy and repeat a dance phrase showing confidence in movement. They will need to use loud confident actions to create music to support their performance. In gymnastics, they will learn to develop the straddle, forward and backward roll. They will need momentum to help them roll and strong body tension to keep their shape when completing their roll.

Spelling: The spelling focus this week will be on ambitious synonyms: adjectives i.e., awkward, obstinate, and calamitous.

Grammar: This week's focus is looking at noun phrases and focusing on the use of appropriate adjectives to describe a noun.